



Inside The Primary Classroom

Jennifer Kelly



Inside The Primary Classroom:

Inside the Primary Classroom: 20 Years On Chris Comber, Maurice Galton, Linda Hargreaves, Debbie Wall, 2013-01-11 In recent years primary education has been the subject of continuing debate with questions of standards and their apparent decline being raised with alarming regularity Central in informing these debates has been the ORACLE study of groupwork in primary classrooms Published during the 1980s the study described in detail the daily life of the primary classroom the teaching styles used by teachers and the responses of pupils That research has now been replicated with over two thirds of the schools originally studied being revisited using the same tests and observation instruments This book presents the findings of this second round of research and is therefore unique in being able authoritatively to document the changes or lack of them in primary education and teaching practice over the last twenty years

Learning and Teaching in the Primary Classroom Maurice Galton, 2007-03-16 Providing a framework for understanding the individual needs of pupils this book describes how you can tailor your teaching methods to maximise learning You will learn how to take account of your pupils knowledge skills and attitudes when selecting and applying principles of instruction in order to make learning in your classroom as successful as possible Packed with informative case studies and classroom examples this book explores how learning is conceptualised direct instruction interactive teaching teaching as scaffolding and how to overcome obstacles to learning This is a must read for all practitioners and students of primary education who wish to understand how to best apply theories of instruction and provide effective dynamic teaching

Progress and Performance in the Primary Classroom Maurice Galton, Brian Simon, 2023-02-03 First published in 1980 Progress and Performance in the Primary Classroom assesses the performance of primary schoolchildren in a range of study skills as well as on the more conventional tests of mathematics language use and reading The findings indicate that the more successful styles are used by the more experienced teachers who manage to increase the amount of contact with the pupils by a variety of organizational strategies While pupils who receive the greatest amount of class teaching do best on mathematics there is no evidence to suggest that the characteristics of teaching valued by critics of modern primary practice exert any significant influence on pupil progress The relationship between pupil progress and behaviour shows some remarkable patterns For example it was found that children who work on average one day per week less than other children still make the same progress in basic skills as the others Such findings suggest that there is a need to examine how far teaching in the junior school is sufficiently stimulating and challenging while at the same time acknowledging the difficulties of improving the situation while class sizes remain relatively high This book will be of interest to students of education and pedagogy as well as to teachers

Developing Active Learning in the Primary Classroom Anita Vickery, 2013-10-10 Establishing an effective learning environment in the classroom requires a clear understanding of different teaching strategies that make children active participants in their own learning This book explores a range of philosophies and strategies to develop active learning in primary education It

balances theory with practice to provide evidence based guidance and suggestions for use in the classroom Key topics include Creating a supportive learning environment Developing the questioning skills of teachers and children Learning through assessment Developing thinking skills through curriculum subjects Active learning in early years education Philosophy for Children P4C Frameworks to promote thinking This is essential reading for professional studies modules on primary initial teacher education courses including university based PGCE PGDE BA QTS BEd school based SCITT School Direct and employment based routes into teaching It also serves as a handbook for schools that are developing their approaches to active learning Anitra Vickery works as senior lecturer in primary mathematics education and the Professional Studies Coordinator at Bath Spa University **"Inside the Primary Classroom" Revisited** Maurice Galton,1998

Crisis in the Primary Classroom Maurice Galton,2021-12-24 First published in 1995 Crisis in the Primary Classroom redefines the crisis plaguing primary classrooms by challenging many of the educational and political orthodoxies of the nineties The book is set during a particular period in the nineties when primary education was under attack from the Government and sections of the media with accusations that reading standards had fallen the National Curriculum was not being taught well and training colleges had failed to produce sufficient teachers of quality In response to these concerns the Government commissioned a report which presented a series of solutions Maurice Galton argues that the report failed to identify the root causes of the problems facing primary schools He examines critically whether the National Curriculum was necessary and whether teaching methods and classroom organization really needed to be changed radically He also addresses the issue of quality among teachers suggesting ways in which this might be developed Crisis in the Primary Classroom deserves to be read by all concerned with the planning administration and practice of primary education Teachers will be encouraged by the message that methods found to be successful in the past must be accommodated in new patterns of organization and classroom practice **Using Talk Effectively in the Primary Classroom** Richard Eke,John

Lee,2008-01 Drawing on their research into the quality quantity and type of talk that happens in the everyday primary classroom the authors offer insights into the most effective ways of using talk to improve teaching and learning They consider broad classroom based issues such as what is important about talk what children know about talk when they get to school the voice of authority and the voice of the learner whole class teaching for diversity the experience of boys and girls and children with special needs using talk in the Literacy and Numeracy Hours using talk in science and ICT Packed full of quotes from teachers and pupils in action this innovative guide presents a range of practical ways that teachers can develop their interactions with their pupils to raise standards in all primary schools *Inquiry-Based Science in the Primary Classroom* Garima Bansal,Umesh Ramnarain,2023-06-20 The chapters in this book represent a cross section of research conducted in inquiry based science education at primary levels of schooling in international contexts that include school settings in Australia India Singapore South Africa Turkey Northern Ireland and the United States The book includes

empirical studies on the role of inquiry based learning in advancing students conceptual understanding and modelling proficiency students understandings about the nature of scientific inquiry classroom studies on teachers enactment of inquiry based learning teachers facilitation of classroom discourse for inquiry based learning and co teaching in developing teachers in adopting an inquiry based pedagogy It was originally published as a special issue of the journal Education 3 13

Assessment in the Primary Classroom Sarah Earle, 2019-05-20 Essential reading to support principled assessment decisions in the classroom Assessment has become an increasingly complex area for primary schools in recent years with schools and academy trusts trying to create their own ways of assessing without levels Trainee teachers find it hard to understand key principles in assessment when practice in each of their school experiences is so varied This essentials text supports trainee and beginning teachers to understand the current context and consider essential principles for good practice in primary assessment The book features explanations of key terminology includes practical examples from classrooms and schools supports teacher assessment literacy explores the assessment system as a whole covers formative and summative assessment pupil progress data and moderation

Inside the Secondary Classroom (RLE Edu O) Sara Delamont, Maurice Galton, 2014-06-03 Focusing on pupils moving from primary to middle or secondary school it describes and evaluates the schools programmes to ease transfer and includes material provided by the pupils themselves The main body of the book is a rich and detailed account of the first months of life in new secondary schools where the pleasures and perils of new friends new teachers and new subjects and a new approach to teaching are encountered The book conveys vividly how pupils experience a new environment and meet its dangers rules and regulations timetable complex groupings and ideology Inside the Secondary Classroom was the first comparative ethnography of school life in Britain carried out in six schools It reveals surprising similarities and differences between them The cases studied range from highly successful pupils with nine O levels to others with severe social and personal problems

Emergent Curriculum in the Primary Classroom Carol Anne Wien, 2015-04-26 How is a compelling exemplary curriculum created in schools in spite of the pressures to implement a standardized one In this book teachers and principals share their experiences with emergent curriculum and with the creative practices they've developed in urban classrooms kindergarten to 3rd grade We learn what they were trying to do how they began the process the challenges they faced the decisions they made and what happened to the children All chapters are written by teachers who have found ways of interpreting the Reggio approach to enrich their teaching within the confines of traditional schools This book is essential reading for anyone wishing to understand emergent curriculum and for all who hope to nurture an enlivening energizing way to learn in classrooms The inspiring stories presented here illustrate Ways that early childhood values and practices have been sustained and promoted in elementary schools Exemplary teaching practice where children want to learn and teachers want to teach How the influence of the Reggio Emilia approach is reaching into urban public school environments with diverse populations Democratic participatory teaching that offers

visions of responsible citizenship for children This book is a treasure trove of useful frameworks wonderful teacher stories and memorable insights It demonstrates the remarkable potential of children and teachers and it clarifies how North American elementary school educators can take hold of ideas from Reggio Emilia and integrate them with their own ideals and standards Carolyn Pope Edwards University of Nebraska Lincoln Carol Anne Wien demonstrates again that she can illustrate complex ideas this time the theories underlying the Reggio Emilia approach in innovative ways for a broad audience Celia Genishi Teachers College Columbia University A must read for educators seeking an antidote to prescriptive curricular practice that respects neither children nor teachers Curt Dudley Marling Lynch School of Education Boston College This book provides long overdue and compelling pathways for extending Reggio Emilia principles into the primary grades It will encourage readers to feel their way into the spirit and substance of emergent curricula and come away rejuvenated Daniel Scheinfeld Erikson Institute Chicago Illinois

Organising Learning in the Primary School Classroom Mrs Joan Dean,Joan Dean,2002-11-01 Since its publication in 1984 the first edition of *Organising Learning in the Primary School Classroom* has been recognised as an indispensable guide for primary school teachers in their quest for more effective practice in the classroom It gives help on everyday problems of classroom organisation how to group children how to set out a classroom physically how to make the most efficient use of time and resources Throughout the aim is to get teachers and student teachers to analyse their own classrooms and to produce solutions that will work for them This second edition retains these strengths but has been completely revised to take account of recent thinking in education and of the new situation created by the National Curriculum with its associated assessment The sections on curriculum content and especially the teaching of science have been expanded and the very useful guidance on topic work now looks at the implications of the National Curriculum for this method of teaching

Boys And Girls In The Primary Classroom Skelton, Christine,Francis, Becky,2003-10-01 Annotation

Life in Schools and Classrooms Rupert Maclean,2017-05-04 This book discusses key aspects of life in schools and classrooms and surveys the changes that have occurred over the years in educational research policy making and practice in these school and classroom settings It not only examines cutting edge research in these areas but also showcases good practices in the field Among the topics reviewed are recent developments in assessment methods for collecting and analysing data on classroom practice school leadership and the pros and cons of class size and small class teaching topics which are currently hotly debated in education systems around the globe As such the book objectively examines the various debates and surveys the full range of evidence available Education researchers policy makers and practitioners often hold differing views about the reasons for teacher and student behaviour in classrooms and for example its relevance to class size Many of these views are based on gut feelings rather than hard evidence Unfortunately these three groups with differing perspectives often talk past each other rather than engage in a productive mutually beneficial dialogue The book builds an effective bridge between researchers policy makers and practitioners regarding the impact of these

various aspects of classroom life so that the viewpoints of each can be carefully considered and evaluated **STEM Education in Primary Classrooms** Angela Fitzgerald, Carole Haeusler, Linda Pfeiffer, 2020-03-12 If you were to peer into a primary school classroom somewhere across Australia and New Zealand you would be forgiven for thinking that science technology engineering and mathematics STEM education is synonymous with coding and digital technologies However while these aspects are important technology alone does not reflect the broad learning opportunities afforded by STEM In countering this narrow approach STEM Education in Primary Classrooms offers a platform for research that innovates excites and challenges the status quo It provides educators with innovative and up to date research into how to meaningfully and authentically embed STEM into existing classroom practices It incorporates accurate explanations of STEM as an integrated approach to solving real world problems including social issues along with case studies and stories to bring practice to life in evidence informed ways This book showcases the impact of a broader approach to STEM in the primary classroom through Australian based and New Zealand based research that will challenge current teaching practices Thus this book will be of interest to pre and in service primary school teachers along with researchers and postgraduate students in the STEM education field **Inside the Primary Classroom** Maurice J. Galton, Brian Simon, Paul Croll, 1980-01-01

Effective Group Work in Primary School Classrooms Peter Kutnick, Peter Blatchford, 2013-06-22 This book offers a challenge to traditional approaches to classroom teaching and pedagogy The SPRinG Social Pedagogic Research into Groupwork project part of a larger research programme on teaching and learning funded by the Economic and Social Research Council ESRC was developed to enhance the learning potential of pupils working in classroom groups by actively involving teachers in a programme designed to raise levels of group work during typical classroom learning activities Internationally the SPRinG project is the largest evaluation of effective group working methods in comparison to traditional teaching with findings that show raised levels of pupil achievement and a doubling of sustained active engagement in learning The opening chapters present arguments regarding the relationship of social interaction and children s cognitive development and examine theories that explain why social interactional processes should be integrated into primary school pedagogic practices Next the book describes the conceptual and methodological basis for the SPRinG studies especially its focus on the relational approach the type of involvement of teachers and classroom planning Further chapters present key results and describe the background and methods used to establish SPRinG based effects on pupil progress in mathematics literacy and science including both macro and micro assessments how the SPRinG approach affected pupil pupil interactions and teacher pupil interactions as measured by systematic on the spot observations and analyses of videotapes of groups working on specially designed tasks work and effects on pupil self completed measures of motivation and attitudes to group work The book also analyses reflections of teachers who have worked with SPRinG moving from theory to practice as well as adding insights associated with implementing SPRinG principles in schools Drawing upon developmental psychological social

psychological and classroom research it develops a new and ambitious social pedagogic approach to classroom learning with a stress on group work which will be of interest to researchers teachers and policy makers This book includes contributions from Andrew Tolmie and Ed Baines who were also involved in the ScotSPRinG and SPRinG projects

Reggio-Inspired Literacy in Primary Classrooms Jennifer Kelly, 2024-10-07 This practical book shows teachers what Reggio inspired experiences look like in primary classrooms Based on extensive classroom experience the real life examples explore how teachers can observe children to better motivate engage and inspire them Teachers will find simple ways to guide children to become effective problem solvers and build deeper learning in reading writing oral language and listening The hands on activities revolve around topics children care about and are designed to foster skills in communication collaboration and finding meaning in the world around them This mixture of theory and Reggio inspired practices puts the child at the centre of their learning

Wellbeing in the Primary Classroom Adrian Bethune, 2023-07-20 Adrian Bethune is an inspiration and this book should be required reading for everyone involved in teaching young children Dr Mark Williamson Director of Action for Happiness actionhappiness This award winning guide for teaching wellbeing and positive mental health in primary schools is packed with practical ideas for every classroom This timely updated edition recognises the need for more guidance in schools following pupils rising levels of stress anxiety and depression due to the pandemic Evidence has shown that happy people those who experience more positive emotions perform better in school enjoy healthier relationships are generally more successful and even live longer Many schools and teachers are looking for accessible ways to address these mental health problems in young people and this revised edition is the essential tool needed to support healthy emotional development in the primary classroom The book includes new chapters on the importance of nature for health behaviour and concentration digital wellbeing and helping children to navigate life online in a healthy way and includes updated statistics and research on mental health and wellbeing of children and teachers In this must read book experienced teacher and advisor on children s wellbeing Adrian Bethune takes the latest evidence and research from the science of happiness and positive psychology and brings them to life Wellbeing in the Primary Classroom is packed full of tried and tested activities and techniques including mindfulness positive reflection physical activity and acts of kindness

Organizing for Learning in the Primary Classroom Janet R. Moyle, 1992 The primary classroom is the context in which a wide range of teaching and learning experiences occur and not just for the children What is it that underlies classroom organization routines rules structures and daily occurrences What are the prime objectives and what influences the decisions of teachers and children What is it useful for teachers to consider when contemplating the issues of classroom management and organization What do different practices have to offer

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