

BOOK REVIEW



Title:	Academic Writing: A Handbook for International Students. (5 th ed.)
Authors:	Stephen Bailey
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Reviewers:	Alan Ali Saeed, <i>Komar University of Science & Technology (KUST)</i> and Sulaimani University, Iraqi Kurdistan

This is the latest edition of a stalwart textbook for teaching English for Academic Purposes (EAP). It is a stand-alone volume, unlike many EAP books that have become a series differentiated by stages of student ability (for example, the *Oxford EAP* series or *Longman Academic Writing*). The advantage is that Bailey's textbook accompanies the student through their courses, from beginner to advanced, rather than requiring several separate books. The book is systematic and thorough, with varied examples of material, and it is broken into logical sections and subsections like a science or engineering textbook. The emphasis is on students practicing and completing writing throughout, rather than a more theoretical approach.

'Part 1 - The Writing Process', explores how academic writing occurs, from what distinguishes academic writing from other types of writing, through finding appropriate sources through reading (part 1.2), to developing a critical stance towards those sources (part 1.3). Avoiding plagiarism is dealt with early on (part 1.4), as are key issues such as: understanding essay titles and planning (part 1.5); locating key points and taking effective notes (part 1.6); summarising and paraphrasing (part 1.7); and referencing and quotations (part 1.8). It then examines the structure of writing, such as organising paragraphs (part 1.10), as well as a crucial problem for many students, writing introductions and conclusions (part 1.11). The all-important issue of rewriting and proofreading (part 1.12) is something that will make a significant difference to student work but is one students seldom believe to be accurate.

It is clear from my summary that each section of Part 1, moves from a beginner to an advanced level of EAP, which a teacher needs to consider. The other parts of the book are similarly detailed. Part 2, 'Elements of Writing', covers how writing can define, generalise, compare, and discuss. Part 3, 'Language Issues', deals with problematic areas of academic language, including punctuation and the passive voice. Part 4, 'Vocabulary for Writing', may be particularly useful for beginners. Part 5 'Writing Models', examines the many genres of academic writing from reports to essays to literature reviews. This is an area where I think the book needed

Handbook For Student Writing

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Handbook For Student Writing:

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Writers INC ,1997 **The Academic Skills Handbook** Diana Hopkins,Tom Reid,2024-02-29 This is your complete guide to success in navigating writing thinking and communicating at university Packed with tips diagnostic tools guided exercises and full text examples it equips you to boost your grades ace your assignments and get the most out of your time at university This book helps you Prepare for and navigate university culture Develop the academic skills needed for success at university Communicate your ideas with confidence and clarity Watch your skills grow with diagnostic tools Create your own study plan tailored to the skills you need Know what your tutor is looking for and how to deliver Turn your skills into success after university The Academic Skills Handbook is specially designed to show you where your strengths are and what you need to work on so you get a practice plan that is perfect for your needs It then arms you with the principles and practice to get ahead in your academic writing presentations and group work What s new to this edition Three chapters on university culture writing blogs and online and blended learning including best practices for using AI as a support tool as well as new annotated examples of course work and increased coverage of wellbeing Student Success is a series of essential guides for students of all levels From how to think critically and write great essays to boosting your employability and managing your wellbeing the Student Success series helps you study smarter and get the best from your time at university **The Practical Guide to Writing** Sylvan Barnet,Marcia Stubbs,Pat Bellanca,2000 The esteemed authors of this classic 3 in 1 rhetoric include samples of their own writing student writing and the writing of some 50 essayists to help readers form and develop ideas and communicate those ideas clearly on paper Stressing writing as a process involving both reading and critical thinking the text helps students to create skillful essays in exposition analysis and persuasion Professional essays and student pieces alike stimulate readers and provide them with models of a variety of writing samples

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