

EDUCATIVE ACCOUNTABILITY:

Theory, Practice, Policy and Research
in Educational Administration



by

R. J. S. 'Mac' Macpherson



Educative Accountability Theory Practice Policy And Research In Educational Administration

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Educative Accountability Theory Practice Policy And Research In Educational Administration:

Educative Accountability R. J. S. Macpherson, 1996 Provides practical and educative accountability policies looking at processes and criteria that help in the quality of learning teaching and leadership in educational institutions and systems This book offers a review of the history of ideas and international policies concerning accountability policy research methodology and more

Political Philosophy, Educational Administration and Educative Leadership Reynold Macpherson, 2013-10-01 In this book Reynold Macpherson initiates a politically critical theory of educative leadership as a fresh line of inquiry in the practice research and theory of educational administration and educational leadership Divided into four parts the book introduces the sub discipline of political philosophy to the field of educational administration management and leadership It does this by clarifying the knowledge domain of each and identifying how four political ideologies specifically pragmatism communitarianism communicative rationalism and egalitarian liberalism have primarily informed and surreptitiously provided contestable justifications for power in the development of practice research and theory in the field of study The book goes on to offer three case studies illustrating how political philosophy can be used to interpret how people become leaders and administrators of educational institutions and systems Additional case studies then demonstrate how crises in governance in educational institutions and systems can be analyzed and improvements made using the tools of political philosophy The final part uses the sub discipline to critique the author's decades of research into educative leadership and concludes the book by both establishing the relativity of politically critical critique and the ideology it favours neo pragmatism Political Philosophy Educational Administration and Educative Leadership will provide practitioners researchers and theorists in educational administration management and leadership with a deeper appreciation of power by formally introducing them to the assumptions limits and tools of political philosophy

School Peer Review for Educational Improvement and Accountability David Godfrey, 2020-09-03 This book explores how peer reviews are used in school improvement accountability and education system reform Importantly these issues are studied through numerous international cases and new empirical evidence This volume also identifies and describes barriers and facilitators to the development use sustainability and expansion of school peer review School peer reviews are a form of internal evaluation driven by schools themselves rather than externally imposed such as with school inspections Schools collaborate with other schools in networks collect data through self evaluation and in school review visits They provide feedback challenge and support to each other Despite the increased use of school peer review in system reform and school improvement very little research has been conducted on this model and there is a dearth of literature that looks at the phenomenon internationally This book fills this gap and will be an invaluable source for academics in school leadership and educational evaluation and accountability as well as those working at the level of executive leadership in school networks NGOs and in government policy making

Educational Effectiveness and Ineffectiveness Jaap Scheerens, 2015-11-20

This book is a critical assessment of the knowledge base on educational effectiveness covering a period of five decades of research. It formulates a lean theory of good schooling and identifies and explains instances of ineffectiveness such as low effect sizes of malleable conditions for which expectations are highly strung. The book presents a systemic outlook on educational effectiveness and improvement as it starts out from an integrated multi-level model that comprises system-level, school-level and instructional conditions. It offers a classification of school improvement strategies and scenarios for system-level educational improvement. Above all, the analysis is very systematic, comprehensive and strongly grounded in theory. The book includes a case study analysis of various strands of improvement-oriented educational policy in the Netherlands as an illustration of some of the arguments used.

School Restructuring Clive Dimmock, Tom O'Donoghue, 2014-01-09 This is an examination of restructuring in the context of the curriculum and teaching and learning. International case studies are provided from the USA, Hong Kong, Australia and the UK.

School Leadership and Education System Reform Toby Greany, Peter Earley, 2021-08-26 How can school leaders shape organisations that offer consistently high quality, rounded and equitable education in the context of rapid change? How can wider education systems support and encourage all schools to succeed in this way? What are the challenges and opportunities involved? What can we learn from existing evidence and research? *School Leadership and Education System Reform* considers the ways in which school leadership and its practice has changed and developed in response to a rapidly changing educational context over the last decade. This new edition is substantially revised and updated with ten completely new chapters. It includes contributions from a range of leading thinkers and researchers in the field of educational leadership and management. Theoretically and conceptually informed, the contributors draw on recent empirical research studies into leadership, learning and system reform in England and more widely to explore the key issues for contemporary school leadership and management in high autonomy, high accountability systems. New chapters look at system governance and lateral accountability in self-improving school systems; Leading curriculum development and accelerating progress for disadvantaged children in schools; Effective deployment of teaching assistants; Leadership for inclusion; School collaboration, partnerships and system leadership; Securing improvement at scale across multiple schools and across localities. New conceptions of leadership including ethical and invitational leadership. *School Leadership and Education System Reform* provides accessible but research and theory-informed chapters, each of which includes summaries and suggestions for further reading.

Curriculum Change and Innovation Yiu Chun LO 廖耀俊, Shirley S. Y. Yeung 楊雪儀, John T. S. Lam 林國雄, Anthony W. L. Leung 梁國榮, 2012-06-01 *Curriculum Change and Innovation* is an introductory textbook on Hong Kong's school curriculum. Written in an approachable style using illustrative case studies, the textbook provides an introduction to the basic concepts and theories of curriculum as a field of study. It also discusses how sociopolitical and economic changes as well as technology advancements help transform teachers' roles and reshape curriculum policies. The chapters cover a wide range of topics including curriculum design, planning, implementation and

evaluation These discussions are included to help readers critically reflect on their roles as change agents in curriculum development Shirley S Y Yeung is an assistant professor in the Department of Curriculum and Instruction at the Hong Kong Institute of Education John T S Lam is an assistant professor in the Department of Curriculum and Instruction at the Hong Kong Institute of Education Anthony W L Leung is an assistant professor in the Department of Curriculum and Instruction at the Hong Kong Institute of Education Yiu Chun Lo is an associate professor of the Department of Curriculum and Instruction at the Hong Kong Institute of Education

The Australian Journal of Education, 1998 Sociology of Education James Ainsworth, 2013-04-11 The sociology of education is a rich interdisciplinary field that studies schools as their own social world as well as their place within the larger society The field draws contributions from education sociology human development family studies economics politics and public policy Sociology of Education An A to Z Guide introduces students to the social constructions of our educational systems and their many players including students and their peers teachers parents the broader community politicians and policy makers The roles of schools the social processes governing schooling and impacts on society are all critically explored Despite an abundance of textbooks and specialized monographs there are few up to date reference works in this area Features Benefits 335 signed entries fill 2 volumes in print and electronic formats providing the most comprehensive reference resource available on this topic Cross References and Suggestions for Further Reading guide readers to additional resources A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which also includes a comprehensive index of search terms facilitating ease of use by both on campus students and distance learners A Chronology provides students with historical perspective on the sociology of education

Alberta Journal of Educational Research, 2002 *Educational Reform* Jordan T. Ville, 2001 This book brings together the literature in a field which may define the 21st century Can economic and technological progress continue with educational systems which seem to answer to no one but themselves and which output graduates who can barely read and write and who have only the faintest clue how to use a map This bibliography provides access via Title Author and Subject Indexes Contents Educational Accountability Educational Change Educational Equalisation Educational Leadership Educational Planning Educational Indicators

Handbook of Education Policy Research Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10 Co published by Routledge for the American Educational Research Association AERA Educational policy continues to be of major concern Policy debates about economic growth and national competitiveness for example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from

multiple disciplines the Handbook's over one hundred authors address three central questions: What policy issues and questions have oriented current policy research? What research strategies and methods have proven most fruitful? And what issues, questions, and methods will drive future policy research? Topics such as early childhood education, school choice, access to higher education, teacher accountability, and testing and measurement cut across the 63 chapters in the volume. The politics surrounding these and other issues are objectively analyzed by authors and commentators. Each of the seven sections concludes with two commentaries by leading scholars in the field. The first considers the current state of policy design and the second addresses the current state of policy research. This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic, government, and think tank researchers engaged in policy research. For more information on the American Educational Research Association, please visit <http://www.aera.net>.

Canadian Journal of Native Education, 2001 **Resources in Education**, 2001-04 *Choices and Challenges* Priscilla Wohlstetter, Joanna Smith, Caitlin C. Farrell, 2013-03-01. As charter schools enter their third decade, research in this key sector remains overwhelmingly contradictory and confused. Many studies are narrowly focused; some do not meet the standards for high quality academic research. In this definitive work, Wohlstetter and her colleagues isolate and distill the high quality research on charter schools to identify the contextual and operational factors that influence these schools' performances. The authors examine the track record of the charter sector in light of the wide range of goals set for these schools in state authorizing legislation at the classroom level, the level of the school community, and system wide. In particular, they show how the evolution of the charter movement has shaped research questions and findings. By highlighting what we know about the conditions for success in charter schools, the authors make a significant contribution to current debates in policy and practice both within the charter sector and in the larger landscape of public education.

The SAGE Handbook for Research in Education Clifton F. Conrad, Ronald C. Serlin, 2006. Research is increasingly becoming more influential in the field of education, and this Handbook brings together a range of top academic experts who represent diverse fields within and outside of education, as well as quantitative, qualitative, and mixed method approaches, to provide an up-to-date, advanced analysis of all relevant issues involved in educational research. The Handbook is written in lively, welcoming prose, and central to the handbook is an intention to encourage and help researchers place ideas at the epicenter of inquiry. In addition, explicit discussion of the fundamental challenges that researchers must consciously address throughout their inquiry are identified, and solutions are provided to help future researchers overcome similar obstacles.

Leading With Inquiry and Action Matthew Militello, Sharon F. Rallis, Ellen B. Goldring, 2009-07-23. This essential guide for educational leaders skillfully blends scholarship with practice and integrates theory with real world examples. Through case studies, the authors show the reader how to develop support and improve a collaborative inquiry action process for improving teaching and learning. If we are going to have schools that successfully educate all students to high standards, then we need principals

who translate the lessons of this book into practice Andrew Lachman Executive Director Connecticut Center for School Change Enhance learning with a collaborative inquiry based system of leadership With sociopolitical forces prompting calls for school improvement school leaders look for ways to expand their expertise in instructional leadership and strengthen their role in shaping classroom practice Leading With Inquiry and Action presents a systematic ongoing process for collecting information making decisions and taking action to improve instruction and raise student achievement The authors illustrate this collaborative inquiry action cycle with a running vignette of an experienced principal and offer questions and exercises to guide individual reflection and group discussion Thoroughly grounded in research this book helps administrators Identify areas for instructional improvement Determine community supported solutions and build stakeholder commitment Articulate an action plan based on multiple data sources Take steps that support teacher development Systematically evaluate program results Educational improvement requires informed leadership This practical guide provides an efficient and functional framework for transforming current or aspiring principals into inquiry minded action oriented instructional leaders

Teacher Emotions Matter: Nature, Antecedents, and Effects Junjun Chen,Hongbiao Yin,Anne Christiane Frenzel,2021-01-05

Advancing Higher Education as a Field of Study Sydney Freeman,Linda Serra Hagedorn,Lester Goodchild,Dianne Wright,2023-07-03 Winner of the 2015 Auburn Authors Awards Where is higher education as a field of study going in this century How will higher education program leaders design and sustain their degree programs vitality in the face of perennial challenges from inside and outside the academy While in 1979 the Council for the Advancement of Standards in Higher Education CAS defined standards for student affairs master s level preparation and while 2010 saw the adoption of guidelines for higher education administration and leadership preparation programs at the master s degree level there still are however no guidelines that address higher education leadership doctoral programs despite increasing demands for assessment and evaluation This book suggests that higher education administration doctoral degree guidelines are a critical next step in advancing their program quality and continuity It offers a review of the field s history the condition of its higher education programs developments from the student affairs specialization and its guidelines and a multi chapter dialogue on the benefits or disadvantages of having guidelines At a time of urgency to prepare the next generation of higher education faculty and leaders this book sets out the parameters for the debate about what the guidelines should cover to ensure the appropriate and effective preparation of students It also offers a useful framework for enriching the knowledge of deans chairs program coordinators and faculty who are engaged in program design assessment and revision It will also be of interest to policymakers the personnel of accrediting agencies and not least graduate students within higher education preparation programs All the contributors to this volume have the exemplary expertise leadership experience and a close association with higher education guidelines and standards and have extensively contributed to the literature on higher education

Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications

Management Association, Information Resources, 2016-10-12 The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective leadership strategies allow for the continued progress of modern educational initiatives. Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications provides comprehensive research perspectives on the multi-faceted issues of leadership and administration considerations within the education sector. Emphasizing theoretical frameworks, emerging strategic initiatives, and future outlooks, this publication is an ideal reference source for educators, professionals, school administrators, researchers, and practitioners in the field of education.

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