A

Overall Score 76.35

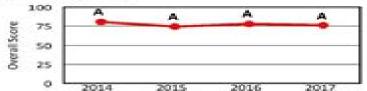
V Sue Cleveland High

District: Rio Rancho Public Schools

Grade Range: 9 -12 Code: 83011

Current Standing	C		
Are students performing on grade level? Did they improve more or less than expected?	14.93	30	В
School Improvement Is the school as a whole making academic progress?	7.40	10	В
Improvement of Higher-Performing Students	C	- 42	2011
Are higher-performing students improving more or less than expected?	6.64	10	В
Improvement of Lowest-Performing Students Are the lowest-performing students improving more or less than expected?		9,48	А
Opportunity to Learn Do students and families believe their school is a good place to attend and learn?		7.61	Α
Graduation Are students graduating high school, and is the graduation rate improving?	12.5	17	С
College and Career Readiness	c		
Are students participating in college and career readiness opportunities? Are they demonstrating success?	12.35		Α
Bonus Points Schools can earn points for reducing truancy, promoting extraourricular activities, engaging families, and using technology	r. +	5.00	





Note for Families

If your student is enrolled in a school that has earned two "F" grades in the last four years, state law allows you to transfer your child to a school with a higher grade. Please call (505)-827-4527 to learn more. For information about other schools in your community, please visit the School Grading web page at http://ped.state.nm.us/SchoolGrading.

Education Report Card Schools On The Line

K Payea

Education Report Card Schools On The Line:

Education Report Card ,1985 Education Report Card; Schools on the Line Congressional Quarterly, inc, 1985 The National Education Report Card Act of 1990 United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Education, Arts, and Humanities, 1990 New Developments in Pupil Report Cards ... National Education Association of the United States. Department of superintendence & research division, 1934 Wisconsin Journal of Education ,1913 The Nation's Report Card, 2001 **Journal of the Florida Card** ,2003 **Education Association** Florida Education Association.1926 Report Cards Wade H. Morris, 2023-09-26 The definitive history of the report card Report cards represent more than just an account of academic standing and attendance The report card also serves as a tool of control and as a microcosm for the shifting power dynamics among teachers parents school administrators and students In Report Cards A Cultural History Wade H Morris tells the story of American education by examining the history of this unique element of student life In the nearly two hundred year evolution of the report card this relic of academic bookkeeping reflected broader trends in the United States the republican zealotry and religious fervor of the antebellum period the failed promises of postwar Reconstruction for the formerly enslaved the changing gender roles in newly urbanized cities the overreach of the Progressive child saving movement in the early twentieth century and by the 1930s the increasing faith in an academic meritocracy The use of report cards expanded with the growth of school bureaucracies becoming a tool through which administrators could surveil both student activity and teachers And by the late twentieth century even the most radical critics of numerical reporting of children have had to compromise their ideals Morris traces the evolution of how teachers students parents and administrators have historically responded to report cards From a western New York classroom teacher in the 1830s and a Georgia student in the 1870s who was born enslaved to a Colorado student incarcerated in the early 1900s and the son of Russian Jewish immigrants applying to college in the 1930s Report Cards describes how generations of people have struggled to maintain dignity within a system that reduces children to numbers on slips of paper School Accountability Great Britain. Parliament. House of Commons. Children, Schools and Families Committee, 2010 Incorporating HC 353 i to vi session 2008 09 School Life ,1940 Report Card on Washington's High Schools 2009, The National Education Goals Report United States. National Education Goals Panel.1995 **Resources in Education** ,2001-04 The Sociology of Education Jeanne Ballantine, Floyd M. Hammack, 2015-07-22 Putting Sociology to Work Chapter 4 Gender Race and Class Attempts to Achieve Equality of Educational Opportunity Gender and Equality of Educational Opportunity Class Race and Attempts to Rectify Inequalities in Educational Opportunity Integration Attempts Educational Experience of Selected Minorities in the United States Improving Schools for Minority Students Summary Putting Sociology to Work Chapter 5 The School as an Organization The Social System of the School Goals of the School System The School as an Organization Disrupting Hate in Education Rita

Verma, Michael W. Apple, 2020-11-26 Disrupting Hate in Education aims to identify and respond to the ideological forms of hate and fear that are present in schools which echo larger nativist and populist agendas Contributions to this volume are international in scope providing powerful examples from US schools and communities examining anti extremism work in the UK the saffronization of schools in India struggles to re orient the villainization of teachers in Brazil and more Written by a dynamic group of activist educators and critical researchers chapters demonstrate how conservative mobilizations around collective identities gain momentum and how these mobilizations can be interrupted Out of these interruptions come new opportunities to practice a critically democratic education that hinges upon risk taking deep dialogue and creating a space for common dignity Congressional Record United States, Congress, 2001 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 Educational Research Bulletin ,1926 The Prison School Lizbet Simmons, 2016-11-22 Public schools across the nation have turned to the criminal justice system as a gold standard of discipline As public schools and offices of justice have become collaborators in punishment rates of African American suspension and expulsion have soared dropout rates have accelerated and prison populations have exploded Nowhere perhaps has the War on Crime been more influential in broadening racialized academic and socioeconomic disparity than in New Orleans Louisiana where in 2002 the criminal sheriff opened his own public school at the Orleans Parish Prison The Prison School as locals called it enrolled low income African American boys who had been removed from regular public schools because of nonviolent disciplinary offenses such as tardiness and insubordination By examining this school in the local and national context Lizbet Simmons shows how young black males are in the liminal state of losing educational affiliation while being caught in the net of correctional control In The Prison School she asks how schools and prisons became so intertwined What does this mean for students communities and a democratic society And how do we unravel the ties that bind the racialized realities of school failure and mass incarceration Statewide Student Record Systems Aaron M. Pallas, 1992

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