



Education Class Language And Ideology

David Corson



Education Class Language And Ideology:

Education, Class Language and Ideology (RLE Edu L) Noelle Bissieret, 2012-05-04 This book presents an analysis of the essentialist ideology which is inherent to class based societies The author argues that essentialist ideology is efficient through its unconscious component and is imposed on everyone It guides school selection and imposes on each class a language specific in its reference to concrete domination relations It even unbalances the scientific objectivity of researchers in the social sciences not only among those who abide by the theory of natural aptitudes but also among its sharpest critics such as Basil Bernstein Pierre Bourdieu and J C Passeron whose work is considered in this book Language, Education, and Ideology Timothy Reagan, 2002-11-30 Language educators in general and foreign language educators in particular need to be aware of and sensitive to issues related to the interface and nexus of language education and ideology This work places foreign language education in its social context as well as applying critical pedagogy to the foreign language classroom to help educators become more aware of the social political historical and economic contexts in which they work and which effect the classroom setting Research and scholarship in critical pedagogy is impressive extensive and powerful and has had significant impact on nearly every aspect of contemporary educational scholarship One area in which critical theory and critical pedagogy have been slow to have a noticeable effect however is that of language education especially foreign language education Further while a number of important works address issues of critical literacy there are no general works presenting critical perspectives on language and language issues targeting classroom teachers and other educators This work offers a broad and comprehensive overview of language and linguistic issues that emerge in the classroom context from a critical philosophical perspective The central focus is on the nexus of issues of language education and ideology as the title suggests and specific topics covered will include language and power linguistic purism the marginalization of second language education in the United States the phenomenon of ideological monolingualism in the United States the hierarchy of the less commonly taught languages both in terms of its etiology and the ideological and hegemonic functions this hierarchy serves nonmainstream language varieties in school settings issues of linguistic legitimacy in the classroom context the politics and ideological context of bilingual education in the United States language policy both as a tool for oppression and as a means of empowerment and finally the need for critical language awareness on the part of all educators **The Study of Education** Peter Gordon, 2019-05-20 The inaugural lectures published in this volume reflect the many changes which have taken place in the study of education between the late 1970s and the mid 1980s Changes in society are reflected in the lectures on special needs education and multicultural education and the contributions of educational administration and comparative educations as a field of study Language, Structure and Reproduction (Routledge Revivals) Paul Atkinson, 2014-06-17 Basil Bernstein is one of the most creative and influential of contemporary British sociologists yet his work especially that relating to language and social structure is widely misunderstood and misrepresented This book first

published in 1985 addresses the underlying themes and continuities in Bernstein's work and portrays him as a sociologist in the Durkheimian tradition. This reissue will be of particular value to students interested in the sociology of education, language and society, anthropological linguistics and communication studies. **Teachers and Classes** Kevin Harris, 2017-05-08. In this study first published in 1982, the author draws on his considerable experience at all levels in the school system to present a radical Marxist critique of that structure. He argues that the schooling process within contemporary corporate capitalism is inimical to education, while true education in turn is inimical to capitalism. He argues further that teachers who are participants in ongoing class struggle can begin to be concerned primarily with education only when they perform the function of the collective labourer. This title will be of interest to students of education and sociology.

Education and Power Michael W. Apple, 2012-05-22. First published in 1982, *Education and Power* remains an important volume for those committed to critical education. In this text, Michael Apple first articulated his theory on educational institutions and the reproduction of and resistance to unequal power relations and provided a thorough examination of the ways in which race, gender, class dynamics are embedded in and reflected through curricular issues. While many of the theories set forward in this book are now taken for granted by the left in education, they were nothing short of revolutionary when first proposed. In this newly reissued classic edition, Apple suggests that we need to take seriously the complicated and contradictory economic, political and cultural structures that provide for some of the most important limits on and possibilities for critical education. He re-examines his earlier arguments and reflects on what has happened over the intervening years. *Education and Power* is a vital example of the call to challenge the assumptions that underpin so much of what happens in education. **Routledge Library Editions: Education Mini-Set B: Curriculum Theory 15 vol set**

Various, 2021-12-02. Mini set B: Curriculum Theory re-issues 15 volumes originally published between 1973 and 1993 and covers curriculum theory, changes in curricula and the politics and sociology of the school curriculum. **Education for Work** David Corson, 1991. This text aims to provide a realistic approach to the theoretical and philosophical aspects of ethics and the advancement of medical practice. It reports on the clinical application of ethical concerns in an actual healthcare setting.

Current Approaches to Language Ideology and Metalinguistic Discourse Adnan Ajšić, Rachele Vessey, 2025-08-29. This collection brings together research on cutting edge developments at the intersection of language ideology and metalinguistic discourse, showcasing the potential of diverse approaches. With interest in language ideology and metalinguistic discourse growing, numerous qualitative and quantitative approaches have been established but have often resulted in a siloing of methods. Despite methodological advances, research on language ideology and metalinguistic discourse often relies on either qualitative methods (e.g. ethnography, content analysis) or traditional corpus linguistic techniques (e.g. concordance, collocation), with limited overlap between these camps, a division which has hindered a comprehensive understanding of the field. The book makes the case for bridging this gap by exploring the overlap between different

approaches demonstrating the nuanced insights a mixed methods perspective can provide Featuring a wide range of applications across domains such as education policy minorities traditional and social media popular culture and literature the volume highlights the potential of integrating diverse methods An afterword by Tommaso Milani ties these strands together offering a forward looking view of the field and potential directions for further research This book will appeal to students and scholars in applied linguistics language and education and sociolinguistics

How Educational Ideologies Are Shaping Global Society Joel Spring, 2014-04-08 In this book Joel Spring explores three major international educational ideologies that are shaping global society neo liberal educational ideology human rights education and environmentalism Neo liberal ideology reflects a rethinking of nationalist forms of education as the nation state slowly erodes under the power of a growing global civil society Traditional nationalist education attempts to mold loyal and patriotic citizens who are emotionally attached to symbols of the state whereas the goal of neo liberal educational ideology is to change nationalist education to serve the needs of the global economy These changes are fueling a clash between the ideas of free market and consumer based neo liberals and those of human rights and environmental educators Human rights education is concerned with creating activist global citizens It is rooted in the idea that inherent in human rights doctrines is a collective responsibility to ensure the rights of all people Environmentalism is the most radical of the ideologies because it rejects the industrial and consumerist paradigm that has dominated most economic thought including capitalism and communism Spring synthesizes and analyzes the effect of these educational ideologies on shaping the future of the global society In the concluding section he compares the effect of these ideologies on global society with the possibility of a world divided between conflicting civilizations

How Educational Ideologies Are Shaping Global Society Intergovernmental Organizations NGOs and the Decline of the Nation State features a critical exploration of the transition of schooling from a function of the nation state to a globalized economic and political system a discussion of the major organizations and trading blocs shaping the future globalization of educational policies an analysis of the major competing global ideologies of education including national and corporate models that emphasize training workers for a competitive global free market the worldwide network of human rights and peace educators who are teaching a global set of ethics and the environmental movement s efforts to create a common set of educational standards for sustainable development and sustainable consumption and an exploration of the possible future of global educational policy and school organizations By integrating a wide range of previously scattered information within a bold new framework for understanding educational ideologies and their impact on the global society Spring raises important questions for researchers professionals and students in history and philosophy of education educational policy educational studies comparative education multicultural education curriculum studies critical media studies global studies human rights education and related areas

World Language Education as Critical Pedagogy Timothy G. Reagan, Terry A. Osborn, 2020-09-02 Accessible and cutting edge this text is a pivotal update to the field and offers a much

needed critical perspective on world language education Building off their classic 2002 book *The Foreign Language Educator in Society* Timothy G Reagan and Terry A Osborn address major issues facing the world language educator today including language myths advocacy the perceived and real benefits of language learning linguistic human rights constructivism learning theories language standards monolingualism bilingualism and multiculturalism Organized into three parts *Knowing Language Learning Language and Teaching Language* this book applies a critical take on conventional wisdom on language education evaluates social and political realities assumptions and controversies in the field Each chapter includes questions for reflection and discussion to support students and educators in developing their own perspectives on teaching and learning languages With a critical pedagogy and social justice lens this book is ideal for scholars and students in foreign world language education social justice education and language teaching methodology courses as well as pre and in service teachers

Codeswitching in the Classroom Jeff MacSwan, Christian J. Faltis, 2019-10-16 Bringing together sociolinguistic linguistic and educational perspectives this cutting edge overview of codeswitching examines language mixing in teaching and learning in bilingual classrooms As interest in pedagogical applications of bilingual language mixing increases so too does a need for a thorough discussion of the topic This volume serves that need by providing an original and wide ranging discussion of theoretical pedagogical and policy related issues and obstacles in classroom settings the pedagogical consequences of codeswitching for teaching and learning of language and content in one way and two way bilingual classrooms Part I provides an introduction to socio linguistic and pedagogical contributions to scholarship in the field both historical and contemporary Part II focuses on codeswitching in teaching and learning and addresses a range of pedagogical challenges to language mixing in a variety of contexts such as literacy and mathematics instruction Part III looks at language ideology and language policy to explore how students navigate educational spaces and negotiate their identities in the face of competing language ideologies and assumptions This volume breaks new ground and serves as an important contribution on codeswitching for scholars researchers and teacher educators of language education multilingualism and applied linguistics

Bilingual Language Teacher Education for EFL Teachers Kenan Dikilitaş, Muhammet Yaşar Yüzlü, Ali Öztüfekçi, Simon Mumford, 2025-07-24 This book is designed for English as a foreign language EFL teachers to shape their teaching practices and integrate bilingual education It investigates the emerging context of bilingualism in schools where non bilingual children are taught both through their native language and English as the second language Part I focuses on the theoretical underpinnings of bilingualism in EFL contexts Part II explores empirical research into bilingual teaching education Part III provides teaching pedagogies embracing dynamic bilingualism in EFL contexts and offers practical suggestions for EFL teachers creating instructional and interactional spaces Part IV is dedicated to practice based hands on activities both for pre service and in service EFL teachers This book is intended for language teachers students in language teacher education graduate programs researchers in EFL contexts and language teacher educators and trainers It empowers

stakeholders to re envision and ultimately transform bilingual education critically and practically promoting the building of stronger identities

English Language Ideologies in Korea Jinhyun Cho, 2017-07-27 This volume critically examines the phenomenon of English fever in South Korea from both micro and macro perspectives Drawing on original research and rich illustrative examples the book investigates two key questions why is English so popular in Korea and why is there such a gap between the dreams and realities associated with English in Korea These questions are explored through the eyes of English Korean translators and interpreters who represent the professional group most intensely engaged in the zeal for English language mastery Macro perspectives focus on historical factors leading to the rise of English with English Korean translation and interpreting as a key theme Micro perspectives explore the dreams that individuals attach to English and the ways in which they imagine it can transform their lives and contrast these dreams with the stark realities felt on the ground The gaps between these dreams and realities are explored from various angles which include commodification gender and neoliberalism The book thus offers fresh insights on how the phenomenon of English fever has been created reproduced and sustained from both historical and contemporary viewpoints From the reviews This is an important study of how English is experienced in one country Korea A very insightful analysis of the interlocking of historical factors influencing the status of English and the interlocking significance of class gender aesthetics myth making and the role of the media and competitive commodification The study is based on competent use of relevant theoretical approaches solid fieldwork and a personal capacity to draw complex threads together It demonstrates how language policy can be analysed in a stimulating way that has major importance beyond the borders of Korea Language ideologies are brought to life effectively Robert Phillipson Emeritus Professor Copenhagen Business School Denmark

The Routledge Handbook of Language and Youth Culture Bente A. Svendsen, Rickard Jonsson, 2023-12-15 The Routledge Handbook of Language and Youth Culture offers the first essential grounding of critical youth studies within sociolinguistic research Young people are often seen to be at the frontline of linguistic creativity and pioneering communicative technologies Their linguistic practices are considered a primary means of exploring linguistic change as well as the role of language in social life such as how language and identity ideology and power intersect Bringing together leading and cutting edge perspectives from thought leaders across the globe this handbook addresses how young people's cultural practices as well as forces like class gender ethnicity and race influence language considers emotions affect age and ageism materiality embodiment and the political youth as well as processes of unmooring language and place critically reflects on our understandings of terms such as language youth and culture drawing on insights from youth studies to help contextualise age within power dynamics features examples from a wide range of linguistic contexts such as social media and the classroom as well as expressions such as graffiti gestures and different musical genres including grime and hip hop Providing important insights into how young people think feel act and communicate in the complexity of a polarised world The Routledge Handbook of Language and Youth Culture is an invaluable

resource for advanced students and researchers in disciplines including sociolinguistics linguistic anthropology multilingualism youth studies and sociology **Hans Christian Andersen** Jack Zipes,2014-06-03 The 2005 bicentenary of Hans Christian Andersen s birth is an opportunity to re evaluate the achievement of one of the great figures of the fairy tale and storytelling tradition a beloved writer famous for The Snow Queen and The Little Mermaid The Ugly Duckling and The Red Shoesand many other now classic tales Jack Zipes broadens our understanding of Andersen by exploring the relation of the Danish writer s work to the development of literature and of the fairy tale in particular Based on thirty five years of researching and writing on Andersen this new book is a welcome reconsideration of Andersen s place and of his reception in English speaking countries and on film **Ideology and Hegemony of English Foreign Language Textbooks** Ömer Gökhan Ulum,Dinçay Köksal,2020-01-27 This volume investigates ideological and hegemonic practices in globally and locally written English as a Foreign Language EFL textbooks and explores whether these textbooks reflect the values beliefs and norms of the native speaker society by examining their ideological components and the hegemonic practices by means of which the source society or state seeks to influence learners of the language It also attempts to clarify EFL teachers and students views on the underlying ideology and hegemonic practices in globally and locally written EFL textbooks Studies on the relationship between ideology hegemony and textbooks in applied linguistics have become more prevalent in recent decades as the emergence of critical theory critical pedagogy and critical thinking skills from the 1920s onwards has led scholars to adopt a more critical perspective towards EFL textbooks especially with regard to elements of ideology and hegemony These two terms encompass a plethora of components ranging from nationalism to religion At the same time the importance of metanarratives originating from the tenets of modernism has declined from the 1960s onwards the assumption being that the world has entered a new age called postmodernism and post structuralism that emphasizes the role of individuals and rejects efforts to reinforce post colonialism the effects of which can be seen in EFL textbooks Accordingly taking the elements of ideology and hegemony into account remains a vital aspect in the analysis of EFL textbooks *An Introduction to Sociolinguistics* Ronald Wardhaugh,Janet M. Fuller,2014-12-15 Fully updated to reflect the most recent scholarship in the field and revised to include many more pedagogical features An Introduction to Sociolinguistics 7th Edition builds on its foundation as the most preeminent textbook in sociolinguistics updated for today s students Significantly revised discussions throughout each of the book s four key parts reflect the state of the field today Includes new chapters on Pragmatics Discourse Analysis and Sociolinguistics and Education Incorporates innovative new perspectives drawn from linguistic anthropology Provides an accessible history of the development of sociolinguistic thought and how this fast moving field is integral to our lives Includes numerous opportunities for students to engage with ideas presented in the text through a new glossary new Explorations and end of chapter exercises links and key concepts New companion website includes links and resources for students *Teaching Practices and Language Ideologies for Multilingual Classrooms* Bhusal,

Ashok,2021-06-25 While standard language ideology SLI is harmful in its exclusion of minorities through expression of language and race translingualism provides a positive scaffolding characterized by the disposition of openness Translingualism suggests that each utterance creates meaning and is a direct rebellion against SLI It privileges unprivileged varieties of English over so called Standard English In order to combat SLI scholars have emphasized the need for congenial multicultural spaces where students can use their cultural and linguistic resources as an asset and which supports the idea of students learning from each other through their diversity Teaching Practices and Language Ideologies for Multilingual Classrooms is an essential scholarly publication that examines the educational necessities for diverse student populations and multilingual students and provides rich teaching resources for guiding the creation of classroom environments that engage multilingual students and support their writing and problem solving skills Featuring a range of topics such as ethics code switching and language education this book is ideal for teachers instructional designers academicians sociologists administrators language professionals researchers and students

The Routledge Handbook of Spanish as a Heritage Language Kim Potowski,2018-05-11 The Routledge Handbook of Spanish as a Heritage Language brings together contributions from leading linguists educators and Latino Studies scholars involved in teaching and working with Spanish heritage language speakers This state of the art overview covers a range of topics within five broad areas Spanish in U S public life Spanish heritage language use and systems educational contexts Latino studies perspectives and Spanish outside the U S The Routledge Handbook of Spanish as a Heritage Language addresses for the first time the linguistic educational and social aspects of heritage Spanish speakers in one volume making it an indispensable reference for anyone working with Spanish as a heritage language

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