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Education and HIV/AIDS: a sourcebook of ...

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Education And Hiv Aids A Sourcebook Of Hiv Aids Prevention Programs

Alexandria Valerio, Donald A. P. Bundy



Education And Hiv Aids A Sourcebook Of Hiv Aids Prevention Programs:

Education and HIV/AIDS : a sourcebook of HIV/AIDS prevention programs Alexandria Valerio,Donald A. P. Bundy,2004 Developed in response to the need for information about good practice regarding HIV AIDS prevention education programmes this sourcebook considers 13 case studies of programmes targeting school age children and young people in seven sub Saharan African countries using a standardised format to enable comparison The publication is the result of work undertaken by a range of contributors and has been produced by the World Bank in partnership with a number of international agencies including UNAIDS UNESCO is part of the global effort to support activities by countries to strengthen the role of the education sector in the prevention of HIV AIDS A Sourcebook of HIV/AIDS Prevention Programs Alexandria Valerio,Michael Beasley,Donald A. P. Bundy,2008 Abstract This Sourcebook aims to support efforts by countries to strengthen the role of the education sector in the prevention of HIV AIDS It was developed in response to numerous requests for a simple forum to help countries share their practical experiences of designing and implementing programs that are targeted at school age children The Sourcebook seeks to fulfill this role by providing concise summaries of programs using a standard format that highlights the main elements of the programs and makes it easier to compare the programs with each other A Sourcebook of HIV AIDS Prevention Programs 2nd Edition documents 13 education based HIV AIDS prevention programs targeting children and youth from 7 sub Saharan African countries It is sponsored by UNAIDS UNICEF UNESCO UNFPA DFID USAID Ireland Aid and the World Bank The Sourcebook represents the work of many contributors and was developed by the Partnership for Child Development with the World Bank Education and HIV/AIDS Alexandria Valerio,Donald A. P. Bundy,2004 **Education and HIV/AIDS** Alexandria Valerio,Donald A. P. Bundy,2004 **A Sourcebook of HIV/AIDS Prevention Programs: Education sector-wide approaches** Alexandria Valerio,Donald A. P. Bundy,2004 A Sourcebook of HIV/AIDS Prevention Programs, Volume 2 ,2008 This Sourcebook aims to support efforts by countries to strengthen the role of the education sector in the prevention of HIV AIDS It was developed in response to numerous requests for a simple forum to help countries share their practical experiences of designing and implementing programs that are targeted at school age children The Sourcebook seeks to fulfill this role by providing concise summaries of programs using a standard format that highlights the main elements of the programs and makes it easier to compare the programs with each other A Sourcebook of HIV AIDS Prevention Programs 2nd Edition documents 13 education based HIV AIDS prevention programs targeting children and youth from 7 sub Saharan African countries It is sponsored by UNAIDS UNICEF UNESCO UNFPA DFID USAID Ireland Aid and the World Bank The Sourcebook represents the work of many contributors and was developed by the Partnership for Child Development with the World Bank **Education and HIV/AIDS : a Sourcebook of HIV/AIDS Prevention Programmes** Education Team World Bank,2003 **RethinkHIV** Bjørn Lomborg,2012-10-18 Thirty years after the identification of the disease that became known as AIDS humanitarian

organizations warn that the fight against HIV AIDS has slowed amid a funding shortfall and donor fatigue In this book Bj rn Lomborg brings together research by world class specialist authors a foreword by UNAIDS founding director Peter Piot and perspectives from Nobel Laureates and African civil society leaders to identify the most effective ways to tackle the pandemic across sub Saharan Africa There remains an alarming lack of high quality data evaluating responses to HIV We still know too little about what works where and how to replicate our successes This book offers the first comprehensive attempt by teams of authors to analyze HIV AIDS policy choices using cost benefit analysis across six major topics This approach provides a provocative fresh look at the best ways to scale up the fight against this killer epidemic *The Impact of HIV/AIDS on Education Worldwide* Alexander W. Wiseman, Ryan N. Glover, 2012-11-29 Given the context and prevalence of HIV AIDS worldwide this volume presents information policy case studies and empirical research for use by educators policymakers and organizations about the relationship between HIV AIDS and education including how HIV AIDS has impacted education systems and the potential impact education has on HIV AIDS Rethinking School Health ,2011 For the goals of Education for All EFA to be achieved children must be healthy enough not only to attend school but also to learn while there Because school health and nutrition programs specifically benefit poor sick and hungry children they can make a key contribution to achieving EFA s goals However children can benefit only if the programs reach them Rethinking School Health A Key Component of Education for All describes how schools have been used as a platform for delivering familiar safe and simple health and nutrition interventions to hard to reach children in low income countries The book s foreword was written jointly by Elizabeth King of the World Bank Susan Durston of the United Nations Children s Fund UNICEF and Qian Tang of the United Nations Educational Scientific and Cultural Organization UNESCO indicating the interagency support for this approach The book will be of particular interest to those working in the fields of education health and nutrition and early childhood development Book Jacket **Resources in Education** ,1999-04 *ProLISSA 2004* ,2004 **Tools for Building Culturally Competent HIV Prevention Programs** Julie Solomon, Jacquelin Berman, 2007-11-01 A comprehensive guide to creating implementing and evaluating culturally competent HIV prevention programs Recent literature on effective HIV AIDS prevention programs underscores the importance of cultural sensitivity and cultural competence in the delivery of services and care Successful prevention interventions must be tailored for their target populations Yet many HIV AIDS prevention professionals struggle to meet the specific needs of their communities Tools for Building Culturally Competent HIV Prevention Programs contains a variety of well informed evidence based approaches to HIV prevention programs It offers all the tools practitioners need to launch an effective prevention program from identifying program goals and objectives to developing program models to recruiting and retaining staff and finally to conducting evaluations and reporting results All material is filtered through a cultural perspective and methods are tailored to specific racial ethnic and socioeconomic groups Additional resources are included to assist in the preparation and development of your prevention

program such as Federal standards and guidelines for culturally competent health care and social service provision True life case studies that show how other HIV prevention programs succeeded Checklists worksheets and templates to create monitor and manage your program The CD includes Customizable checklists and worksheets that you can use in your program A demonstration of the Virtual Program Evaluation Consultant VPEC software program a program evaluation service offered by Sociometrics Corporation Purchasers of this book will get a three month license to VPEC free Use the companion volume The Complete HIV AIDS Teaching Kit with CD ROM in your prevention program to assist you in providing an overview of the incidence prevalence prevention and treatment of HIV AIDS to all your students patients or clients

Publications Catalog World Bank,2009-07 **Emerging Perspectives on Society, Health, and Economics in Sub-Saharan Africa** Mathew Nyashanu,Mandu Ekpenyong,Efrider Maramwidze,2024-12-04 The book covers different public health issues affecting Sub Saharan Africa from different perspectives In doing so it discusses local economics society and politics in addressing the problems of health infrastructure in the region It also presents the impact of the colonial legacy in addressing contemporary problems in public health It advocates for decolonisation of methodologies and addresses local problems through sustainable Afrocentric strategies It also delves into the place of HIV AIDS and its subsequent impact on the sustainability of health infrastructure in sub Saharan Africa Very little has been researched and published on public health issues in sub Saharan Africa Most of published work has tended to be in more easily accessible areas of the continent leaving deprived communities out This work will greatly benefit scholars and university students researching public health issues in sub Saharan Africa political leaders in Africa and elsewhere who make public health policies and decisions and funding bodies including NGOs who work with the countries in sub Saharan Africa

Promoting Young People's Sexual Health Roger Ingham,Peter Aggleton,2006-09-27 Valuable contributions on different aspects of sexual and reproductive health among young people are presented in this book with a focus on developing country contexts Key discussions on issues relating to young people and their sexual activities are brought together in one volume exploring how these issues are affected by the wider contexts in which they live The interdisciplinary team of contributors examine the practical and ideological barriers that inhibit progress in the development of educational and service level improvement of young people s sexual health as well as presenting examples of efforts made to overcome such difficulties Promoting Young People s Sexual Health looks to the future proposing ways forward in terms of policy and legislative changes necessary for long term improvements in young people s sexual health

Getting started! Running a junior farmer field and life school ,2008 **Disease Control Priorities in Developing Countries** Dean T. Jamison,Joel G. Breman,Anthony R. Measham,George Alleyne,Mariam Claeson,David B. Evans,Prabhat Jha,Anne Mills,Philip Musgrove,2006-04-02 Based on careful analysis of burden of disease and the costs of interventions this second edition of Disease Control Priorities in Developing Countries 2nd edition highlights achievable priorities measures progress toward providing efficient equitable care promotes cost

effective interventions to targeted populations and encourages integrated efforts to optimize health. Nearly 500 experts, scientists, epidemiologists, health economists, academicians, and public health practitioners from around the world contributed to the data sources and methodologies and identified challenges and priorities resulting in this integrated comprehensive reference volume on the state of health in developing countries. **AIDS Bibliography**, 1995-08 **Global Issues for Global Citizens** Vinay Kumar Bhargava, 2006-01-01. Written by 27 World Bank experts, this book draws on the Bank's unique global capabilities and experience to promote an understanding of key global issues that cannot be solved by any one nation alone in an increasingly interconnected world. It describes the forces that are shaping public and private action to address these issues and highlights the Bank's own work in these areas. Covering four broad themes: global economy, global human development, global environment, and global governance, this comprehensive volume provides an introduction to today's most pressing global issues from a

Adopting the Track of Appearance: An Emotional Symphony within **Education And Hiv Aids A Sourcebook Of Hiv Aids Prevention Programs**

In a world taken by screens and the ceaseless chatter of fast communication, the melodic splendor and psychological symphony produced by the prepared term often disappear into the background, eclipsed by the persistent noise and disruptions that permeate our lives. However, situated within the pages of **Education And Hiv Aids A Sourcebook Of Hiv Aids Prevention Programs** a marvelous fictional treasure filled with organic thoughts, lies an immersive symphony waiting to be embraced. Crafted by an outstanding composer of language, that charming masterpiece conducts visitors on a psychological journey, skillfully unraveling the hidden songs and profound affect resonating within each carefully crafted phrase. Within the depths of the touching assessment, we will investigate the book is main harmonies, analyze its enthralling publishing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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