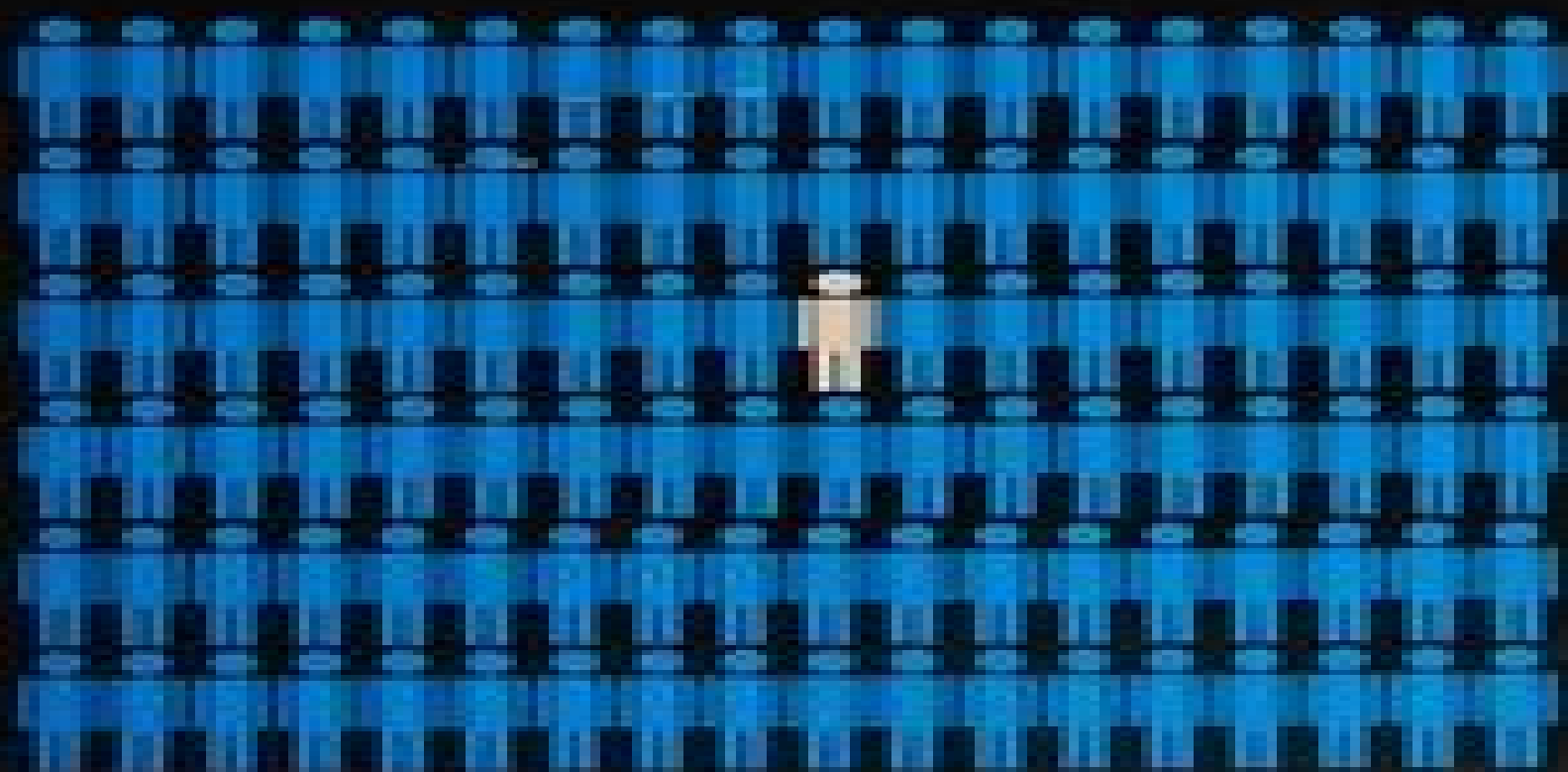


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EDUCATION FOR THE INDIVIDUAL

A Humanistic Introduction



Education For The Individual A Humanistic Introduction

Patrick Vollmar



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Education for the Individual T. Robert Bassett, 1978 The outcomes of education cannot be predetermined holds for their nefarious as well as for their benficient employments for the individual as well as society Certain immediate results are attainable through training which should not be confused with education Schools should be maintained by a democratic society in the first instance as a service to the individual with whatever benefits to the society they may yield as salutary side effects Preface viii *Educational Philosophy of Dr S Radhakrishnan* Dr V N Deshpande, 2017 The spiritual homelessness of modern man cannot last long thus believed Dr Sarvepalli Radhakrishnan 1888 1975 a prominent philosopher educationalist and one of the makers of modern India His solution to the problems of humanity is a return to the religion of spirit to be achieved through the right kind of education Radhakrishnan advocated a sound educational philosophy aimed at harmonious development of the human personality with utmost emphasis on moral and spiritual education This book effectively presents Radhakrishnan s thoughts highlighting their relevance to the present day The author has at length discussed Indian philosophy in comparison with the Western thought and successfully established that the East West synthesis as propagated by Radhakrishnan is the need of the hour to arrest the self destructive tendency of the world and ensure development and peace Readers will also get an account of Radhakrishnan s life story in the backdrop of the political history of pre and post Independent India **An Introduction to the Study of Education** David Matheson, 2014-01-14 What is education This core textbook will help students in pursuit of this question by providing a comprehensive gentle and reflective introduction to the initial study of education Updated in line with the latest policies reforms and issues within education this third edition includes full exploration of the historical sociological philosophical and psychological roots of education a focus on all levels of education pre school primary secondary post 16 and lifelong learning the latest controversies and debates within education new material on compulsory education special educational needs and post 16 developments clear insights into the role and background of research within education *Politics, Education and Citizenship* Mal Leicester, Sohan Modgil, 2005-08-10 Volume VI is concerned with political education and citizenship Papers from several countries lend an international perspective to currently significant concerns and developments including democracy and democratic education human rights national identity and education for citizenship [The Education Index](#), 1980 **American Book Publishing Record**, 1978 **What English Language Teachers Need to Know Volume III** MaryAnn Christison, Denise E. Murray, 2014-03-05 What English Teachers Need to Know a set of companion texts designed for pre service teachers and teachers new to the field of ELT addresses the key question What do English language teachers need to know and be able to do in order for their students to learn English These texts work for teachers across different contexts countries where English is the dominant language one of the official languages or taught as a foreign language different levels elementary primary secondary college or university or adult education and different learning purposes general English workplace

English English for academic purposes or English for specific purposes Volume I on understanding learning provides the background information that teachers need to know and be able to use in their classroom Volume II on facilitating learning covers the three main facets of teaching planning instructing and assessing Volume III on designing curriculum covers the contexts for processes in and types of ELT curricula linguistic based content based learner centered and learning centered Throughout the three volumes the focus is on outcomes that is student learning Features Situated in current research in the field of English language teaching and other disciplines that inform it Sample data including classroom vignettes Three kinds of activities tasks Reflect Explore and Expand

Practical Applications of Intelligent Systems Yinglin Wang, Tianrui Li, 2012-02-02 Proceedings of the Sixth International Conference on Intelligent System and Knowledge Engineering presents selected papers from the conference ISKE 2011 held December 15 17 in Shanghai China This proceedings doesn't only examine original research and approaches in the broad areas of intelligent systems and knowledge engineering but also present new methodologies and practices in intelligent computing paradigms The book introduces the current scientific and technical advances in the fields of artificial intelligence machine learning pattern recognition data mining information retrieval knowledge based systems knowledge representation and reasoning multi agent systems natural language processing etc Furthermore new computing methodologies are presented including cloud computing service computing and pervasive computing with traditional intelligent methods The proceedings will be beneficial for both researchers and practitioners who want to utilize intelligent methods in their specific research fields Dr Yinglin Wang is a professor at the Department of Computer Science and Engineering Shanghai Jiao Tong University China Dr Tianrui Li is a professor at the School of Information Science and Technology Southwest Jiaotong University China

Neutrosophic Sets and Systems, Book Series, Vol. 26, 2019 Florentin Smarandache, Mohamed Abdel-Basset, Neutrosophic Sets and Systems has been created for publications on advanced studies in neutrosophy neutrosophic set neutrosophic logic neutrosophic probability neutrosophic statistics that started in 1995 and their applications in any field such as the neutrosophic structures developed in algebra geometry topology etc

Proceedings of the 2024 3rd International Conference on Humanities, Wisdom Education and Service Management (HWESM 2024) Intakhah Alam Khan, Siti Hajar Halili, Vishalache Balakrishnan, Rose Amnah Abd. Rauf, 2024-05-27 This is an open access book About HWESM 2024 2024 3rd International Conference on Humanities Wisdom Education and Service Management Service Management What service management should study is how to manage and succeed in the service competitive environment It includes the analysis of service profit chain the interactive process and quality of service information technology in service quality management and the comparison between service product marketing and manufacturing product marketing Increase customer satisfaction with service Service management comes from many disciplines It is a management activity involving enterprise management production operation organization theory human resource management quality management and other disciplines The practice and

theoretical research of service management is of great strategic significance to the development of enterprises The research on this problem has attracted extensive attention of scholars and experts at home and abroad Intelligent Education

Intelligent education namely educational informatization refers to the process of comprehensively and deeply using modern information technology to promote educational reform and development in the imp field of Education educational management educational teaching and educational scientific research Its technical characteristics are digitization networking intelligence and multimedia Its basic characteristics are openness sharing interaction cooperation and ubiquitous Promote educational modernization with educational informatization and change the traditional mode with information technology Education itself is providing services creating an environment for users and providing resources It is an industry where people deal with each other so the attribute of service is inevitable Aims and Scope 2024 3rd International Conference on Humanities Wisdom Education and Service Management HWESM 2024 will be held in Wuhan China from March 29 to 31 2024 The purpose of the conference is to provide an international platform for experts scholars engineers and technicians and technical R D personnel engaged in related fields such as humanities wisdom education and service management to share scientific research results broaden research ideas collide with new ideas and strengthen academic research and to explore the key challenges and research directions faced by the development of this field and promote the industrialization cooperation of academic achievements Experts scholars business people and other relevant personnel from universities and research institutions at home and abroad are cordially invited to attend and exchange

Education and Humanism Wiel Veugelers, 2011-11-16 Human beings have the possibility to give meaning to their lives and to create coherence in experiences Present day humanism strongly focuses on personal development in relation to others It is this tension between personal development and advancement of humanization that is creating the opportunities for the personal development of every world citizen Humanism is about personal autonomy moral responsibility and about solidarity with humanity The tension between autonomy and social involvement is the core of humanism Education can support persons in their moral and personal identity development The authors brought together in this book all address issues of developing autonomy and humanity in educational practices All the chapters try to link theory and practice They either make theoretical ideas more practical or they use practical experiences and concerns to rethink theoretical notions Together the chapters in the book give a broad overview of theoretical foundations concrete research and practices in education The book shows a diversity that can inspire scholars and practitioners in further developing their perspectives Creating meaning is an essential part of all education Focusing on the linking of autonomy and humanity is the humanist perspective in it

An Introduction to the History of Educational Theories Oscar Browning, 1882

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Routledge Handbook of Higher Education for Sustainable Development Matthias Barth, Gerd Michelsen, Marco Rieckmann, Ian Thomas, 2015-10-08 The Routledge International Handbook of Higher Education for Sustainable Development gives a systematic and comprehensive overview of existing and upcoming research approaches for higher education for sustainable development. It provides a unique resource for researchers engaged in the field of higher education for sustainable development by connecting theoretical aspects of the range of relevant methodologies showing the interdisciplinary aspects of the research field and illustrating the breadth of research directions. With a team of international authors from leading universities in research and teaching in higher education for sustainable development, this Handbook brings together a broad range of research approaches and shows how these approaches are reflected in the research practice in higher education for sustainable development. Key topics include Research Paradigms and Methodologies, Ongoing and Future Directions of Research, Meta Analysis and Reviews, Policy and Politics, Challenges for Implementation, Action Research and Transdisciplinary Perspective, Gender Diversity and Post Colonial Perspectives, Operationalising Competencies, Outcome Oriented Research, Curriculum Change, Organisational Change and Organisational Learning, Community and Partnerships, University Appraisal Systems and Indicators, Evaluation Approaches, Engaging Academic Teachers, Good Practice, Learning and Teaching, Transformative Leadership and Change Strategies. This Handbook is an invaluable research and teaching tool for all those working in higher education for sustainable development.

[Encyclopedia of Educational Theory and Philosophy](#) D. C. Phillips, 2014-05-19 Education is a field sometimes beset by theories of the day and with easy panaceas that overpromise the degree to which they can alleviate pressing educational problems. The two volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice. Drawing together a team of international scholars, this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses. In addition to interpretations of long established theories, this work offers essays on cutting edge research and concise to the point definitions of key concepts, ideas, schools and figures. Features: Over 300 signed entries by trusted experts in the field are organized into two volumes and overseen by a distinguished general editor and an international editorial board. Entries are followed by cross references and further reading suggestions. A Reader's Guide groups entries thematically. The Reader's Guide, detailed index and cross references combine for strong search and browse capabilities in the electronic version. Available in a choice of print or electronic formats. Encyclopedia of Educational Theory and Philosophy is an ideal reference for anyone interested in the roots of contemporary educational theory. Key Themes: Aims of Education, Classic Premodern Philosophers, Theories and Theorists, Curriculum, Educational Research, Evaluation and Testing, Equity Rights, Social Stratification and Citizenship, Higher Education, Learners, Learning and Teaching, Liberal Education, Moral, Religious, Spiritual.

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Education For The Individual A Humanistic Introduction Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Education For The Individual A Humanistic Introduction**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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