

Education And The Taming Of Power

Lani Florian

Education And The Taming Of Power:

Education & the Taming of Power Sidney Hook, 1974 The Taming of Education Rob Creasy, 2017-08-24 This book evaluates contemporary approaches to education with a particular focus on the ways in which assessment shapes the educational experience and influences pupils and students It adopts a critical approach arguing that there is a need for students to develop critical thinking skills be flexible and have the capacity for originality Education has increasingly come to be seen as a process with qualifications as the output however as economies change attaining advantage increasingly relies on creativity and originality Unfortunately in the quest to remove uncertainty from education creativity and originality are often overlooked and the result is that education is impoverished Creasy argues here that there is no single factor that has shaped education and led to this situation rather developments within education can be seen as having been shaped by a range of forces such as neoliberalism New Public Management standardization and internationalization This is not to claim any deliberate undermining of education but the cumulative effect is that education is less and less fit for purpose Written for anyone involved in education student teacher or manager this book draws upon Educations Studies Sociology and Social Policy to offer a compelling critique of contemporary education The Power In / Of Language David R. Cole, Linda J. Graham, 2012-02-27 The Power In Of Language features a collection of essays that analyse the ways in which language is utilized in contemporary education revealing its deeply entrenched power relationships Features essays grounded in theoretical rigor that offer critical insights into contemporary educational practice Provides educators with fresh new perspectives on language in education Based on the latest research data Leo Strauss, Education, and Political Thought J. G. York, Michael A. Peters, 2011-04-22 This collection by some of the leading scholars of Strauss work is the first devoted to Strauss thought regarding education It seeks to address his conception of education as it applies to a range of his most important concepts such as his views on the importance of revelation his critique of modern democracy and the importance of modern classical education This book attempts to maintain traditional scholarly standards in the hope of approaching both Strauss and his work in a dispassionate and objective manner It contains both biographical as well as scholarly chapters aimed first and foremost at understanding the corpus of Strauss work and also his significance as an educational thinker

<u>Power</u> Bertrand Russell,2004-02-24 Published as part of a batch of Russell titles Russell is a long over due addition to the Routledge Classics series With a new preface by Samuel Brittan a columnist on the Financial Times In this brilliant study Russell discusses the psychology of revolutionary leaders various cultures and periods in history and brings a new order of comprehension into the problems of human government Russell British philosopher logician essayist and renowned peace advocate One of the greatest thinkers the world has ever produced he won the Nobel Prize for Literature in 1950

Sociological Insights of Great Thinkers Christofer R. Edling, Jens Rydgren, 2010-11-18 In this book leading sociologists expand the scope of their discipline by revealing the sociological aspects of the works of great philosophers

scientists and writers Sociologists have long recognized that sociological insight can be gleaned from creative thinkers outside their formal discipline Sociological Insights of Great Thinkers Sociology through Literature Philosophy and Science captures and examines those insights in 32 essays that discuss scholars and writers not normally associated with any sociological school of thought Following a tradition of enriching the sociological toolkit by finding influence in philosophy and literature the volume s contributors an international group of renowned scholars eschew biography to focus solely on sociological interpretations that can be drawn from the work of many of history s preeminent thinkers Among the book s subjects are philosophers such as Aristotle Plato Kant and Cassirer scientists such as Darwin and Galileo and authors such as Kafka Proust and Shakespeare The essays not only allow readers to see such thinkers in a new light but underscore the fact that sociological questions have lain at the very heart of humanity throughout history **Optimizing the Power of Action Learning** Michael Marguardt, 2011-10-04 Fully revised third edition now available Put the action in action learning with this revised second edition This revised second edition of the groundbreaking guidebook puts the action in Action Learning clearly demonstrating how and why this powerful method for addressing today s increasingly complex organizational challenges actually works From Saudi Arabia to Singapore Sweden to South Africa profiles of such Global 100 leaders as GE Sony and Boeing tell the story of the power of action learning to create new products improve service quality and transform organizational cultures for competitive advantage and sustained success It includes examples from the governmental and non profit world as well as offering up new better questioning techniques and creative strategies for organizational development

Taming Chance in Education Daniel Pettersson, Andreas Nordin, 2023-10-02 This volume Academy Notes, 1973 centres the notion of chance in education as a key concept in contemporary education relating to aspects like accountability datafication or international large scale assessments and discusses the impact that the historical desire to tame this notion has had on present day educational policy and practice Encouraging readers to widen their educational imagination chapters combine secondary research from the fields of cybernetics systems thinking and comparative education with issues of control prediction and comparison as ways to tame chance in education Using the theoretical lenses of reasoning notions and addendums for legitimacy to foster a critical awareness of rarely discussed educational matters the book explores how these notions are central to the taming of chance within education Ultimately the authors determine the styles of reasoning that are foundational and frame how we think about and act on education and thereby address one of the top priorities in educational policy politics and practice today This timely book with its unique perspective on the debates around education will be of interest to students researchers and scholars in the fields of education policy and politics international and comparative education and theory of education Those involved with the philosophy of education will also find the book valuable Childhood Education .1974 *Japanese Education in an Era of Globalization* Gary DeCoker, Christopher Bjork, 2015-04-25 This volume documents the significant changes that have occurred in Japanese schools since the collapse of that nations economic bubble Before the recession Japan was the country that most others sought to emulate due to its students performance on standardized tests Now however a different and more complicated picture of the Japanese education system emerges This book places Japanese education in a global context with particular attention given to how their education system is responding to changing expectations and pressures that emerge from rapid social change Chapters written by respected scholars examine issues related to equality academic achievement privatization population diversity societal expectations and the influence of the media parents and political movements The research in this book will provide valuable lessons for policymakers and practitioners facing similar challenges

Report Georgia. Dept. of Education, 1896

American Education Richard Wynn, Joanne Lindsay Wynn, 1977 The Power of Respect Deborah Norville, 2009-10-12 Want respect from others Scientific research says try giving it There is power in respect And it comes with multiple benefits In business Higher sales Lower employee turnover Less exposure to lawsuits At home A stronger marriage Healthier family dynamics More polite children In your personal life More self respect and confidence Closer friendships Higher standing in the community Respect a lost value in our world today is the latest subject of research for Inside Edition anchor and best selling author Deborah Norville Citing scientific studies and using stories based on personal interviews Norville makes a compelling case for the Power of Respect the simple act of treating people as though they really matter In The Power of Respect Norville details the specific dollar savings in business and dramatic improvements in student test scores that are directly attributable to respect She says Now that I ve seen the research done by some of the greatest minds in the field I am stunned to see the impact of being respected and giving respect I am also mystified Why wouldn't someone want to put it to work Respect tips sprinkled throughout the text and Respect Reminders at the end of each chapter add to the clarity of the message and help reinforce the personal benefits Start practicing this most overlooked ingredient of success and find out what it means for you **Revolutions in Learning and Education from India** Christoph Neusiedl, 2021-02-15 This book offers an important critique of the ways in which mainstream education contributes to perpetuate an inherently unjust and exploitative Development model Instead the book proposes a new anarchistic postdevelopmental framework that goes beyond Development and schooling to ask what really makes a meaningful life Challenging the notion of Development as a win win relationship between civil society the state and the private sector the book argues that Development perpetuates a hierarchical world order and that the education system serves to reinforce and re legitimise this unequal order Drawing on real life examples of unschooling and self designed learning in India the book demonstrates that more autonomous approaches such as these can help to fundamentally challenge dominant ideas of education equality development and what it means to lead meaningful lives The interdisciplinary approach pursued in this book makes it perfect for anyone with interests across the areas of education development studies radical political theory and philosophy The SAGE Handbook of Special Education Lani Florian, 2013-12-14 The second edition of The SAGE Handbook of Special Education provides a

comprehensive overview of special education offering a wide range of views on key issues from all over the world The contributors bring together up to date theory research and innovations in practice with an emphasis on future directions for the role of special education in a global context of inclusion This brand new edition features New chapters on families interagency collaboration and issues of lifelong learning The UN Convention on the Rights of Persons with Disabilities Policy reform proposals Equity and social justice in education The impact of new thinking on assessment Issues and developments in classification The preparation and qualifications that teachers need The Handbook's breadth clarity and academic rigour will make it essential reading for researchers and postgraduate students and also for practitioners teachers school managers and administrators Taming EdTech Velislava Hillman, 2024-11-14 As education becomes more dependent on data intensive algorithmic systems private corporate power continues to grow Left unregulated the implications for children's basic rights and future life chances are not to be underestimated In this book Velislava Hillman argues that datafication i e turning all human actions into data and surveillance have been normalised in eductional settings and shows how edtech products are not improving education equally for all children She calls for a licensing regime which drives the edtech industry towards ethical practices and meeting appropriate standards before they are allowed to operate in schools Looking beyond edtech s potentials this book outlines a governance framework across socio technical ethical critical pedagogic and human rights imperatives for governing the digitisation of education Power, Resistance, and Literacy Julie A. Gorlewski, 2011-07-01 Students in public schools serving poor and working class students are inundated by the effects of high stakes examinations Teachers are demoralized and students suffer substandard curricular and pedagogical experiences These effects are articulated by students and teachers in the high school that provided the setting for the critical ethnography on which this text is based Teachers resent being judged on the basis of students performance on standardized assessments They are deprofessionalized as their roles are oriented toward working class norms Students feel alienated by content that is meaningless and test based pedagogies that are disempowering While these findings are disturbing critical theory provides a foundation for seeking hope By incorporating inquiry and dialogue this theoretical framework opens a space where resistance can be revealed and examined In this case the study exposed glimmers of resistance spaces in the structure of schooling where students and teachers critique the system and suggest ways of subverting the negative effects of the neoliberal reforms through dialogic empowering culturally responsive pedagogies Collective resistance achieved through dialogic pedagogies that build on understandings of resistance and power can cultivate theoretical and material spaces where a cycle of praxis can enhance possibilities for social justice To that end the conclusion is devoted to the implementation of critical dialogic approaches to literacies approaches intended to interrupt the hegemonic influences that perpetuate social reproduction by capitalizing on the potential for solidarity and collective agency among the students and teachers who populate and educate the working classes This book would interest teacher educators teachers and school

administrators Feeling Power Megan Boler,2004-11-23 First published in 1999 Megan Boler combines cultural history with ethical and multicultural analyses to explore how emotions have been disciplined suppressed or ignored at all levels of education and in educational theory FEELING POWER charts the philosophies and practices developed over the last century to control social conflicts arising from gen der class and race The book traces the development of progressive pedagogies from civil rights and feminist movements to Boler s own recent studies of emotional intelligence and emotional literacy Drawing on the formulation of emotion as knowledge within feminist psychobiological and post structuralist theo ries Boler develops a unique theory of emotion missing from contemporary educational discourses

Annual Report of the State of Georgia, Department of Education, 1896

Unveiling the Power of Verbal Art: An Mental Sojourn through Education And The Taming Of Power

In some sort of inundated with screens and the cacophony of immediate interaction, the profound energy and emotional resonance of verbal art often diminish in to obscurity, eclipsed by the continuous onslaught of noise and distractions. However, located within the musical pages of **Education And The Taming Of Power**, a fascinating perform of fictional brilliance that impulses with raw thoughts, lies an memorable trip waiting to be embarked upon. Published by a virtuoso wordsmith, this exciting opus guides visitors on an emotional odyssey, softly exposing the latent potential and profound influence embedded within the elaborate internet of language. Within the heart-wrenching expanse of this evocative analysis, we will embark upon an introspective exploration of the book is key themes, dissect its captivating publishing style, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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Education And The Taming Of Power Introduction

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