



# KEY ISSUES IN SUSTAINABLE DEVELOPMENT AND LEARNING

A CRITICAL REVIEW

WILLIAM SCOTT AND STEPHEN DOOGHTY



# Key Issues In Sustainable Development And Learning A Critical Review

**Bronwyn Hayward**



## **Key Issues In Sustainable Development And Learning A Critical Review:**

**Key Issues in Sustainable Development and Learning** Stephen Gough, William Scott, 2014 This book presents seminal readings from existing literature alongside specially commissioned critical vignettes from leading thinkers with interests in sustainable development and learning The book sets out to inform readers about the many perspectives that exist and to challenge assumptions they may have about both sustainable development and learning Through the readings and vignettes the book raises wide ranging issues of how we choose to act Following the format of its companion volume Sustainable Development and Learning framing the issues the book builds on existing work across a number of fields as well as on original international research Key Issues in Sustainable Development and Learning a critical review is a major resource for anyone studying for masters degrees focusing on environment and sustainable development It is also a valuable tool for professionals in both public and private sector who are dealing with these issues daily Bill and Steve s book for Routledge Sustainable Development and Learning framing the issues is one of the academic sources cited by the United Nations in its draft international implementation scheme for the Decade of Education for Sustainable Development which was launched by Kofi Annan last month

*Key Issues in Sustainable Development and Learning* William Scott, Stephen Gough, 2004 This book presents seminal readings from existing literature alongside specially commissioned critical vignettes from leading thinkers with interests in sustainable development and learning The book sets out to inform readers about the many perspectives that exist and to challenge assumptions they may have about both sustainable development and learning Through the readings and vignettes the book raises wide ranging issues of how we choose to act Following the format of its companion volume Sustainable Development and Learning framing the issues the book builds on existing work across a number of fields as well as on original international research Key Issues in Sustainable Development and Learning a critical review is a major resource for anyone studying for masters degrees focusing on environment and sustainable development It is also a valuable tool for professionals in both public and private sector who are dealing with these issues daily Bill and Steve s book for Routledge Sustainable Development and Learning framing the issues is one of the academic sources cited by the United Nations in its draft international implementation scheme for the Decade of Education for Sustainable Development which was launched by Kofi Annan last month

**Sustainable Development and Learning** William Scott, Stephen Gough, 2003 This book examines the difficult and wide ranging issues relating to how we understand our environment our place in it and how we choose to act This comprehensive text provides an overview of these developing key issues illustrating how through schooling higher education professional training and development and awareness raising people can bring about change as well as engaging in debate and critique of issues The book builds on existing work across a number of fields as well as on original international research in order to model the complexity of the problems the institutional contexts in which they arise and the interrelationships between these Areas explored include the policy context

the links between sustainable development and learning the economic and moral interdependence of humans and nature the management assessment and evaluation of learning and globalisation The book suggests ways in which those responsible for learning can target their efforts appropriately matching straightforward solutions to simple problems and designing complex interventions only where these are needed This text will be a valuable resource for anyone studying Masters degrees and MBAs that focus on environment or sustainable development and for professionals dealing with problems on a day to day basis Though a free standing text its analysis is supported by a companion reader Key Issues in Sustainable Development and Learning a critical review      Researching Education and the Environment Alan Reid,William Scott,2007-10-25 Previously published as a special issue of Environmental Education Research this collection includes some of the most influential and important articles contributed to the field over the last decade Drawing out the best articles from volumes one to ten the editors highlight six major themes EE and ESD tension or transition locating the environmental in environmental education research doing environmental education research environmental learning as process and outcome environmental education for developing environmental education research For each theme two papers published by the journal in the first ten years are re printed and two researchers review the issues they raise giving readers a broad and future facing overview of the development of the field today      **The Bloomsbury Handbook of Sustainability in Higher Education** Wendy M. Purcell,Janet Haddock-Fraser,2023-01-12 This Handbook illustrates that universities per se and higher education in general are essential to catalyze and action the transformative change needed for sustainability and delivery of the Sustainable Development Goals Part One shows how sustainability can be adopted as a driver of change within higher education institutions HEIs as they react and respond to influencing factors outside the academy Part Two examines how a university working with and for sustainability can influence effect and amplify change beyond the institution working with and through others International contributors explore regional national and international perspectives presenting a variety of critically assessed accounts case studies that reflect different local and national contexts institutional archetypes and academic missions Frameworks of sustainability led transformation are illustrated at the level of the institution executive administrative organization culture place based anchor and student in various countries including Aruba Belgium Brazil Canada Hong Kong Japan Lebanon Nepal New Zealand Nigeria South Africa Spain Uganda United Kingdom and the United States of America The book concludes with a manifesto for change and a call to action It identifies that the sustainability journey of a HEI is influenced by context and place with mission leadership and strategy playing a vital role and change agency by students a key ingredient Recognizing the patience and resolve to effect change communication dialogue and inclusion were central to community building and partnership      *EDUCATION FOR SUSTAINABILITY -Volume I* Robert V. Farrell ,George Papagiannis,2009-10-10 Education for Sustainability is a component of Encyclopedia of Human Resources Policy Development and Management in the global Encyclopedia of Life Support Systems EOLSS which is an integrated

compendium of twenty one Encyclopedias The Theme on Education for Sustainability provides the essential aspects and a myriad of issues of great relevance connection between education and more sustainable futures and embraces a reality that all need to know It demands a much broader interpretation of education a holistic perspective that accommodates new and challenging ideas Such education is imperative in creating the knowledge wisdom and vision needed for the transition to a more sustainable world In helping to design this sustainable future education for sustainability implements a vital systemic perspective that will allow for a complex interdependence of all life forms and Earth This volume is aimed at the following five major target audiences University and College Students Educators Professional Practitioners Research Personnel and Policy Analysts Managers and Decision Makers and NGOs *Climate Change Adaptation and Human Capabilities* D. Kronlid,2014-11-12 Climate Change Adaptation and Human Capabilities explores learning health mobility and play as climate capabilities and produces new insights into the depth of climate change impact on social life Environmental Engagement and Cultural Value: Global Perspectives for Protecting the Natural World Fanli Jia,Tobias Krettenauer,2020-02-04 Environmental issues are a rapidly growing focal point in today s global discussion These issues are becoming increasingly pertinent due to the potentially devastating outcomes of human environmental carelessness As a species humans now have realized the need for worldwide environmental engagement This engagement is intended to heighten awareness about environmental problems build knowledge in education and change human behaviors to improve sustainability Synthesizing the literature on cultural dimensions e g attitudes beliefs values that undergird positive views of environmental issues and engagement of sustainability practices would significantly contribute to the development of effective approaches to fostering sustainable environmental practices Through the identification of commonalities across cultures and sensitivity to cultural differences we can begin to work toward a global consensus on viable solutions this critical issue **Sustainability Education** Paula Jones,David Selby,Stephen R. Sterling,2010 To summarise this book has a clear academic justification and is aptly outlined with examples of creative and relevant ideas that could easily be adapted and implemented in many fields particularly for those subject areas that were intentionally omitted Readers can easily navigate to their field of interest and the book would be a highly recommended resource for many including the student market academics practitioners policy makers and senior managers Nancy El Farargy A Guide to Publications in the Physical Sciences *Children Learning Outside the Classroom* Sue Waite,2017-02-13 The new edition of this bestselling textbook continues to help students and professionals understand the importance of getting children learning outside the traditional classroom and is packed full of creative information and ideas for teachers and practitioners to incorporate outdoor activities throughout the school curriculum Significantly revised and updated the second edition now includes 7 brand new chapters on Methods of assessment and evaluation Global perspectives on outdoor learning Developing whole school approaches to indoor and outdoor teaching Technology and its role outside the classroom Special Education Needs and Disabilities SEND and learning

outdoors Forest School The environmental sector and outdoor learning Whether you re training to become a teacher or already working in the classroom this book demonstrates how the outdoor environment is enriching learning opportunities for children and deepening their connections with the natural world NOW FEATURING Online resources that include free SAGE journal articles weblinks annotated further readings and video to help translate theory into real life practice Sue Waite will be discussing key ideas from Children Learning Outside the Classroom From Birth to Eleven in the SAGE Early Years Masterclass a free professional development experience hosted by Kathy Brodie To sign up or for more information

*Children, Citizenship and Environment* Bronwyn Hayward, 2012-08-21 Children growing up today are confronted by four difficult and intersecting challenges dangerous environmental change weakening democracies growing social inequality and a global economy marked by unprecedented youth unemployment and unsustainable resource extraction Yet on streets everywhere there is also a strong youthful energy for change This book sets out an inspiring new agenda for citizenship and environmental education which reflects the responsibility and opportunities facing educators researchers parents and community groups to support young citizens as they learn to make a difference on the issues that concern them Controversial yet ultimately hopeful political scientist Bronwyn Hayward rethinks assumptions about youth citizenship in neoliberal democracies Her comparative discussion draws on lessons from New Zealand a country where young citizens often express a strong sense of personal responsibility for their planet but where many children also face shocking social conditions Hayward develops a SEEDS model of ecological citizenship education Social agency Environmental Education Embedded justice Decentred deliberative democracy and Self transcendence The discussion considers how the SEEDs model can support young citizens democratic imagination and develop their handprint for social justice From eco worriers and citizen scientists to streetwise sceptics Children Citizenship and Environment identifies a variety of forms of citizenship and discusses why many approaches make it more difficult not easier for young citizens to effect change This book will be of interest to a wide audience in particular teachers of children aged eight to twelve and professionals who work in Environmental Citizenship Education as well as students and researchers with an interest in environmental change democracy and intergenerational justice Introduced by Tim Jackson author of Prosperity without Growth the book includes forewords by leading European and USA academics Andrew Dobson and Roger Hart Half the author s royalties will be donated to child poverty projects following the earthquakes in Christchurch New Zealand Follow Bronwyn Hayward s blog at <http://growinggreens.blogspot.co.nz> See Bronwyn Hayward discuss the book at <http://www.youtube.com/watch?v=kptEw1aZXtM> feature you tube be *Free-Choice Learning and the Environment* John H. Falk, Joe E. Heimlich, Susan Foutz, 2009-05-16 Most environmental learning takes place outside of the formal education system but our understanding of how this learning actually occurs is in its infancy By surfing the internet watching nature documentaries and visiting parks forests marine sanctuaries and zoos people make active choices to learn about various aspects of their environment every day *Free Choice Learning and the Environment*

explores the theoretical foundations of free choice environmental education the practical implications for applying theory to the education of learners of all ages and the policy implications for creating new and sustainable environmental education opportunities

Risk Governance Urbano Fra.Paleo,2014-10-19 This book explores the common language of politics ecology and risk and crosses their conceptual divides It seeks to shed light on the underlying structural factors processes players and interactions in the risk scenario all of which influence decision making that both increases and reduces disaster risk The first section explores risk governance under conditions of increasing complexity diversity and change The discussion includes chapters on The problem of governance in the risk society Making sense of decentralization Understanding and conceptualizing risk in large scale social ecological systems The disaster epidemic and Structure process and agency in the evaluation of risk governance Part II focused on governance in regions and domains of risk includes nine chapters with discussion of Climate governance and climate change and society Climate change and the politics of uncertainty Risk complexity and governance in mountain environments On the edge Coastal governance and risk and Governance of megacity disaster risks among other important topics Part III discusses directions for further advancement in risk governance with ten chapters on such topics as the transition From risk society to security society Governing risk tolerability Risk and adaptive planning for coastal cities Profiling risk governance in natural hazards contexts Confronting the risk of large disasters in nature and Transitions into and out of a crisis mode of socio ecological systems The book presents a comprehensive examination of the complexity of both risk and environmental policy making and of their multiple and not always visible interactions in the context of social ecological systems Just as important it also addresses unseen and neglected complementarities between regulatory policy making and ordinary individual decision making through the actions of nongovernmental actors A range of distinguished scholars from a diverse set of disciplines have contributed to the book with their expertise in many areas including disaster studies emergency planning and management ecology sustainability environmental planning and management climate change geography spatial planning development studies economy political sciences public administration communication as well as physics and geology

Environmental and Geographical Education for Sustainability Zijian Li,Michael Williams,2006 Geography environment sustainability culture and education standing alone or in any combination provide the ingredients for a variety of stews They are all difficult to define and they generate endless debates for theoreticians and practitioners about their meaning and significance The editors have divided the chapters that follow into two parts in an effort to unit these diverse disciplines Part 1 is concerned with cultural foundations and curriculum issues related to geographical and environmental education for sustainability Part 2 comprises a series of chapters presenting education for sustainability in the contexts of national cultures

**Australian Journal of Environmental Education** ,2005

Exploring Social Sustainability and Economic Practices MDPI,2020-04-21 Given the three pillars of sustainability besides the environment the interplay of social and economic dimensions provides valuable

insight into how society is molded and the key components that should be considered. In terms of social sustainability processes and framework objectives promote the wellbeing that is integral to the balance of people, planet and profit. Economic practices consider the system of production, resource allocation and distribution of goods and services with respect to demand and supply between economic agents. As a result, an economic system is a variant of the social system in which it exists. At present, the forefront of social sustainability research partially encompasses the impact of economic practices on people and society with notable emphasis centered on the urban environment. Specific interdisciplinary analyses within the scope of sustainability, social development, competitiveness and motivational management as well as decision making within the urban landscape are considered. This book contains nine thoroughly refereed contributions that interconnect detailed research into the two pillars reviewed.

**Spirals of change** Rudi Schollaert, Pieter Leenheer, 2006. This book is an outcome of BASICS a SOCRATES COMENIUS 2.1 project. BASICS is a transnational project aiming to improve the success rate of educational reform in the European Union. BASICS is an acronym for Building Agency for School Improvement Coherence and Sustainability.

**Post-Pandemic Realities and Growth in Eastern Europe** Silvia L. Fotea, Ioan Ș. Fotea, Sebastian Văduva, 2022-10-10. As the COVID 19 crisis comes to an end, leaders, organizations and governments have to develop a new normal for doing business with a focus on protecting the environment, integrating new technologies and adapting to new social changes. Based on empirical studies and conceptual contributions from researchers and practitioners presented at the Griffiths School of Management IT's 12th Annual Conference on Business Entrepreneurship and Ethics, GSMAC, this proceedings volume provides a multifaceted perspective on the impact and effects of the COVID 19 pandemic on various public and private systems including education, business organizations and consumer behavior. In particular, this book explores the impact of the pandemic on remote work and employee health, sustainable development and economic growth among others. It also highlights the role of data analysis in understanding trends, opportunities and challenges in the above systems.

**Education for Sustainable Development** Brian Chalkley, Martin Haigh, David Higgitt, 2013-09-13. In 2005, The United Nations launched its Decade of Education for Sustainable Development, which recognises that education, including Higher Education, is the key to the change in social attitudes that will be needed to protect the welfare of future generations. This involves helping learners to live as though the future matters and to achieve ecoliteracy. This includes the understanding that personal lifestyle decisions may have consequences ranging from climate change through loss of biodiversity to pollution and resource depletion that may permit environmental degradation on a planetary scale. It also involves helping them to develop the skills needed to cope with such challenges. This international collection of research papers and position statements from special issues of the Journal of Geography in Higher Education and Applied Environmental Education and Communication, written by many of the leading practitioners in the field, aims to provide resources and practical guidance for all seeking to promote and engage in education for a sustainable future. Rabindranath Tagore encouraged each learner to



make their actions demonstrate a harmonious union between education and environment David Orr argued that the world needs people who live well in their places to make the world both habitable and humane and that the main challenge for education is to help learners make their minds fit for life on Earth This book tries to chart a practical route towards these objectives This book was previously published as special issues of the Journal of Geography in Higher Education and Applied Environmental Education and Communication      **The Nature of Transformation** Darlene E. Clover, Bruno de O.

Jayme, Budd L. Hall, Shirley Follen, 2013-02-11 The Nature of Transformation Environmental Adult Education is based on 15 years of educating for social environmental change around the world It is for adult and community educators trainers literacy and health care practitioners social activists community artists and animators labour educators and professors in higher education interested in weaving environmental issues in to their educational practice It is also for environmental activists and educators who want to link social issues to environmental issues and problems This book is a contribution to the discourse and practice of adult education in the community and or the academy aimed to respond creativity and critically the contemporary socio environmental crisis and to encourage hope and a stronger sense of political agency through an ecological approach to teaching and learning The Nature of Transformation includes a discussion of key adult education theories we used to augment our educational practice provides a plethora educational activities shares workshop design considerations and some of the challenges we faced in our work as well as stories from adult and community educators around the world The book concludes with a list of resources to enhance understandings of adult education theory and practice The Nature of Transformation illustrates how to critically and creatively integrate the rest of nature concepts of ecological and gender and justice citizenship critical environmental consciousness and activism into educating and learning in community settings organisations education institutions or workplaces In particular there is an emphasis on using the arts as a tool for learning and change With its emphasis on acknowledging and confronting ecological oppression working towards socio environmental justice ensuring hope and fun are integral to the learning process encouraging defiance agency and creativity challenging assumptions and helping people to find solutions environmental adult education is a valuable player in any pedagogical quest for change and transformation

## The Enigmatic Realm of **Key Issues In Sustainable Development And Learning A Critical Review**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Key Issues In Sustainable Development And Learning A Critical Review** a literary masterpiece penned by way of a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

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