

# EDUCATIONAL IDEOLOGIES

*Contemporary Expressions  
of Educational Philosophy*

William F. O'Neill

# Educational Ideologies Contemporary Expressions Of Educational Philosophy

**Eugenie A. Samier**



## **Educational Ideologies Contemporary Expressions Of Educational Philosophy:**

*Educational Ideologies* William F. O'Neill, 1981 An overview of the significant ideological options in American educational philosophy focusing mainly on contemporary public education in the United States Part I presents the Educational Ideologies Inventory a diagnostic test derived from the conceptual model of six basic educational ideologies defines key terms and discusses the relationship between philosophy and education Part II identifies and defines the three conservative ideologies educational fundamentalism intellectualism and conservatism Part III examines the three liberal ideologies educational liberalism liberationism and anarchism Part IV provides a comparative review of the six ideologies Includes an appendix on Judaism and Jewish education *Educational Ideologies* William O'Neill, 1981-01-01 **Educational Ideologies** William F. O'Neill, 1990

*Ideologies in Educational Administration and Leadership* Eugenie A. Samier, 2016-04-28 *Ideologies in Educational Administration and Leadership* explores ideological dimensions of educational administration in a number of Western and Central European contexts as they influence or shape the understanding analysis and practice in the field covering a broad range of topics such as ethics governance diversity and power The first section Philosophical and Theoretical Foundations includes a range of sociological political and linguistic approaches to examining ideology in an educational context The second section Ideologies of Research and Teaching includes examinations of neoliberal and technological effects on research and teaching as well as ideological shifts and challenges in the West and in Eastern Europe The last section Contemporary and International Issues includes critiques of social media neoliberal impact on schooling managerial leadership university ideologies in Finland the rationalisation of universities and the impact of administrative ideologies on school systems The book will appeal to researchers practitioners policy makers academics as well as post graduates in educational administration theory and related courses in the ethics and politics of education educational leadership and organisational studies **Encyclopedia of Educational Leadership and Administration** Fenwick W. English, 2006-02-16 The SAGE Encyclopedia of Educational Leadership and Administration presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today With more than 600 entries written by more than 200 professors graduate students practitioners and association officials the two volumes of this encyclopedia represent the most comprehensive knowledge base of educational leadership and school administration that has as yet been compiled

**Education Feminism** Barbara J. Thayer-Bacon, Lynda Stone, Katharine M. Sprecher, 2013-11-18 Winner of the 2015 Critics Choice Book Award presented by the American Educational Studies Association Winner of the 2015 Critics Choice Book Award presented by the American Educational Studies Association *Education Feminism* is a revised and updated version of Lynda Stone's out of print anthology *The Education Feminism Reader* The text is intended as a course text and provides students a foundational base in feminist theories in education The classics section is comprised of the readings that

students have most responded to in classes The contemporary readings section demonstrates how the third wave feminist criticism of the 1990s has an impact on today s feminist work Both of these sections address critical multicultural educational issues and have an inclusive diverse selection of feminist scholars who bring race class sexual orientation religious practices and colonial postcolonial perspectives to bear on their work The individual essays are concise and well written and arranged in such a way that it is easy for instructors to assign them around themes of their own choosing

**History of Multicultural Education: Teachers and teacher education** Carl A. Grant, Thandeka K. Chapman, 2008 This benchmark 6 volume set presents a comprehensive body of research on the history of multicultural education in the U S These volumes bring together archival documents spanning the last 30 40 years to analyze the development implementation and interpretation of multicultural education

**The RoutledgeFalmer Reader in Multicultural Education** David Gillborn, Gloria Ladson-Billings, 2004 Bringing together scholarship from both sides of the Atlantic this book focuses on the questions that shape the field of multicultural education offering the reader an opportunity to achieve a real grasp of the subject

*Reimagining Liberal Education* Hanan Alexander, Hanan A. Alexander, 2015-01-29 This challenging and provocative book reimagines the justification substance process and study of education in open pluralistic liberal democratic societies Hanan Alexander argues that educators need to enable students to embark on a quest for intelligent spirituality while paying heed to a pedagogy of difference Through close analysis of the work of such thinkers as William James Charles Taylor Elliot Eisner Michael Oakeshott Isaiah Berlin Martin Buber Michael Apple and Terrence McLaughlin *Reimagining Liberal Education* offers an account of school curriculum and moral and religious instruction that throws new light on the possibilities of a nuanced rounded education for citizenship Divided into three parts Transcendental Pragmatism in Educational Research Pedagogy of Difference and the Other Face of Liberalism and Intelligent Spirituality in the Curriculum this is a thrilling work of philosophy that builds upon the author s award winning text *Reclaiming Goodness Education and the Spiritual Quest*

**The Philosophy of Indoctrination** Chris Ranalli, 2024-12-16 This book develops and defends a novel social epistemological account of indoctrination It answers important epistemological ethical and political questions about what indoctrination is why it is epistemically harmful how it can be practiced and how we should talk about indoctrination The author presents three views related to the epistemology of indoctrination First he argues that indoctrination is most fundamentally a structural epistemic phenomenon which results in closed minded beliefs The sources of indoctrination are diverse institutional structures technological systems ideological frames and individual actions What unites them is that they lead to the systematic failure to consider seriously the relevant alternatives to what we are taught whether by accident or by design Second he makes the case that indoctrination is always wrong because it disrespects agents in their capacity as epistemic agents even when it results in true belief Third and finally he contends that public indoctrination ascriptions are political propaganda they function to promote political agendas which can ironically breed the conditions for indoctrination

rather than forestall it The Philosophy of Indoctrination is an essential resource for researchers and advanced students working in social and political epistemology ethics political philosophy philosophy of education and terrorism and radicalization studies      **Dysconscious Racism, Afrocentric Praxis, and Education for Human Freedom: Through the Years I Keep on Toiling** Joyce E. King, 2015-04-10

A dynamic leader and visionary teacher scholar Joyce E King has made important contributions to the knowledge base on preparing teachers for diversity culturally connected teaching and learning and inclusive transformative leadership for change often in creative partnership with communities Dr King is internationally recognized for her innovative interdisciplinary scholarship teaching practice and leadership Her concept of dysconscious racism continues to influence research and practice in education and sociology in the U S and in other countries This volume weaves together ten of her most influential writings and four invited reflections from prominent scholars on the major themes the work addresses In the World Library of Educationalists international scholars themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and or practical contributions so the world can read them in a single manageable volume Readers will be able to follow the themes and strands of their work and see their contribution to the development of a field      A

*Concise Survey of Music Philosophy* Donald A. Hodges, 2016-10-04 A Concise Survey of Music Philosophy helps music students choose a philosophy that will guide them throughout their careers The book is divided into three sections central issues that any music philosophy ought to consider e g beauty emotion and aesthetics secondly significant philosophical positions exploring what major thinkers have had to say on the subject and finally opportunities for students to consider the ramifications of these ideas for themselves Throughout the book students are encouraged to make choices that will inform a philosophy of music and music education with which they are most comfortable to align Frequently music philosophy courses are taught in such a way that the teacher as well as the textbook used promotes a particular viewpoint A Concise Survey of Music Philosophy presents the most current prevalent philosophies for consideration Students think through different issues and consider practical applications There are numerous musical examples each with links from the author s home website to online video performances Examples are largely from the Western classical canon but also jazz popular and world music styles In the last two chapters students apply their views to practical situations and learn the differences between philosophy and advocacy Hodges has written an excellent resource for those wanting a short but meaningful introduction to the major concepts in music philosophy Applicable to a number of courses in the music curriculum this much needed book is both accessible and flexible containing musical examples tables and diagrams and additional readings that make it particularly useful for a student s general introduction to the topic I especially like the emphasis on the personal development of a philosophical position which makes the material especially meaningful for the student of music Peter R Webster Scholar in Residence Thornton School of Music University of Southern California USA      **Awakening the Sleeping Giant** Marilyn

Katzenmeyer, Gayle Moller, 2009-07-06 The book discusses the challenges that teacher leaders face such as deciding to accept a leadership role building principal teacher leader relationships and working with peers **Teaching on Target** Daniel C. Elliott, 2005-03-17 Hit the target of excellence and empower yourself to be a truly effective teacher Aspiring new and veteran teachers will appreciate this strong collection of the best teaching practices for effectively reaching learners at all levels Tied to the National Board for Professional Teaching Standards this easy to use guide targets comprehensive and trustworthy resources that emphasize the essentials of good teaching Filled with handy resources and ideas for every teaching situation Elliott's book also exemplifies how best to combine strategies into your personal blended model Elliott applies a four step framework to each teaching model and strategy to ease implementation in the classroom Plan Outlines the stages and crucial elements of the model in action Structure Describes student and teacher roles and relationships Teacher Learner Interaction Demonstrates how the teacher can effectively work with learners Outcomes Describes how both instructional and nurturing outcomes are achieved by leading learners in certain directions Teaching on Target is the guide for today's creative teachers empowering them to apply these components artfully to achieve maximum learning outcomes while becoming the most effective instructor of the classrooms in which they serve **The Education Feminism Reader** Lynda Stone, Gail Masuchika Boldt, 1994 This anthology includes some of the most important and influential essays in feminist education theory since the late 70s Contributors are drawn from traditional liberal feminists radical postmodern theorists and those with psychological philosophical and political agendas **Meeting the Psychoeducational Needs of Minority Students** Craig L. Frisby, 2013-02-06 Dr Frisby focuses a bright light on issues that often remain obscured in a fog of polemics deeply held convictions and genuine concern for the plight of minority students Meeting the Psychoeducational Needs of Minority Students cuts through this fog with intense sharp clear thinking and data driven conclusions Jeffrey P Braden PhD Professor of Psychology and Dean of the College of Humanities and Social Sciences North Carolina State University Going beyond superficial feel good or feel bad ideologies to probe what really makes a difference in meeting the needs of often underserved populations Craig Frisby provides a comprehensive rigorous well written and entertaining honest work that addresses the intersection of race ethnicity and education Betty Henry PhD School Psychologist California School for the Blind Dr Frisby makes a perceptive and incisive assessment of much of the multicultural ideology currently propagated in professional psychology and education and directly confronts some of the major issues surrounding multiculturalism Unlike many other critiques that have been proffered over the last few decades however Meeting the Psychoeducational Needs of Minority Students also provides many concrete solutions for how to begin changing the current milieu A Alexander Beaujean PhD Associate Professor Baylor University A practical research based guide to facilitating positive educational outcomes for racial ethnic and language minority students This timely book is written from the perspective of contemporary school psychology for a variety of school personnel including school psychologists teachers

guidance counselors and administrators with coverage of The problem of quack multiculturalism Home and family Context for school learning General cognitive ability learning and instruction Testing and assessment School discipline and behavior management Crime delinquency and gangs School district resources      *Transforming Congregations through Community* Boyung Lee, 2013-11-04 In this helpful book Boyung Lee offers an encouraging vision of the mainline church's future Lee grapples with some of the greatest challenges facing the mainline church offering compelling responses to recurring questions What does faithfulness to the gospel look like in this changing world What is our distinctive voice in the larger society How does theological education have to change if it is to serve the needs of a new century Lee argues that the church's future is a promising one if the church can offer a richer and deeper definition of community one that moves beyond the excessive individualism of western culture and that helps mainline Christians understand their solidarity with one another and with all of God's people Lee further explores the crucial role of faith formation at the congregational and seminary levels More than mere schooling theological education must engage all aspects of educators and students' lives to prepare seminarians for the challenges that lie ahead While not dismissing the mainline church's challenges Lee offers congregational leaders and seminary educators a vision of a church transformed for the 21st century      **Educational Philosophies for Teachers** Morris L. Bigge, 1982      *Learning and Teaching in the Chinese Classroom* Shane N. Phillipson, Bick-har Lam, 2011-10-01 A major concern of all education authorities around the world is the challenge that schools face in catering for learner diversity That this concern is shared by authorities in East Asia including the Education Bureau EDB of Hong Kong is surprising given the high academic achievement of students from this part of the world This book helps to meet this challenge for teachers in East Asia by focusing on specific research that helps explain the basis for diversity in the Chinese learner Although there are many textbooks that cover the basic principles of educational psychology few do not focus on the Chinese learner This book makes the link between the broad field of educational psychology and how these theories contribute to our understanding of the Chinese learner This book is unique in that it draws on recent research to illustrate the application of these theories thereby helping teachers and students in teacher education programmes understand the variability in student achievement Our book is based on the idea that the Chinese context is in many ways different to other cultural contexts and that teachers can make a difference to the outcomes of student learning We also draw on our many years of experience in educating future teachers where our students want us to focus on the Chinese classroom Our student teachers also want to be educated by professors who are themselves researchers In drawing on research about the Chinese learner we also bring to our student teachers the richness and value of educational research We also encourage our student teachers to think of themselves as professional researchers in terms of developing an understanding of the research literature and in finding solutions to their classroom problems      *Metatheories in Philosophy of Education* Philip Higgs, 1995

## **Educational Ideologies Contemporary Expressions Of Educational Philosophy** Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Educational Ideologies Contemporary Expressions Of Educational Philosophy**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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