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Education And The Global Concern

M. J. Frazer, A. Kornhauser



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Education as a Global Concern Colin Brock, 2011-02-17 This is an engaging discussion about the functions of education drawing on a range of educational situations Education as a Global Concern introduces the issues covered by this exciting new series Education as a Humanitarian Response Colin Brock challenges the existing functions of education as widely and conventionally perceived and promotes the notion of education as a humanitarian response as the prime function He will examine the educational situations of a range of human groups that are marginalized or excluded from mainstream provision and will also consider the idea that humane means appropriate This series presents an authoritative coherent and focused collection of texts to introduce and promote the notion of education as a humanitarian response as a prime function of educational activity The series takes a holistic interpretation of education dealing not only with formal schooling and other systemic provisions in the mainstream but rather with educational reality teaching and learning in whatever form it comes at any age

Education and the Global Concern Torsten Husén, 1990 This book focuses on the school as an institution and its problems in a modern highly industrialised society In such a society formal education has become an increasingly important asset in the life career of an individual and the economic development of society The essays were chosen for their relevance to processes of educational change and innovation their initiation and the role played by research The first part aims to identify the problems and describe their settings The second part takes up the role of research and what it can and cannot achieve The third part discusses strategies of educational reform and in particular their social and political ramifications

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Visioning Higher Education for Contemporary Global Challenges Peter H. Koehn, Phyllis Bo-yuen Ngai, Juha I. Uitto, 2024-12-12 Visioning presents a roadmap for university leaders to vitalize higher education in response to global problems It addresses structural programmatic and curricular gaps in ways designed to prepare current and future generations for unfolding socio ecological challenges The book introduces five urgent and interconnected global challenges sustainable development climate change migration global health and social justice demanding attention from higher education institutions worldwide Each of these five chapters explores the challenge and then shifts focus to the needed roles of forward looking higher education institutions These roles include building critical consciousness developing competencies inspiring global actions exercising leadership at all levels conducting evaluations and undertaking innovative initiatives The book also proposes three specific initiatives 1 creation of linked academic Centers for Contemporary Global Challenges 2 establishment of South North Higher Education Consortia and 3 initiation of a Global Challenges Corps supported by transnational competence preparation It also provides an evaluation methodology to assess the traction of the proposed educational vision The concluding chapter offers a pathway to fill existing programmatic gaps

and equip future generations to address global challenges This authoritative and insightful book is essential reading for university leaders educators and learners worldwide It provides practical strategies and a future preparatory vision for universities to address rising global challenges *Global Inequalities and Higher Education* Elaine Unterhalter,Vincent Carpentier,2010-06-16 Examines how higher education has contributed to widening inequalities and might contribute to change By exploring questions of access finance and pedagogy it considers global higher education as a space for understanding the promises and pressures associated with competing demands for economic growth equity sustainability and democracy Education for America's Role in World Affairs John Fonte,André Ryerson,1994 This collection of carefully argued essays examines what American students should know about world affairs in the post cold war era The issues which are examined are those that will continue to be debated as our schools prepare for the next century The authors probe the complex and sometimes contradictory claims of global peace multicultural and citizenship education They offer prescriptions for change based on a strong academic core of history international relations government economics and geography with the presumption of values consistent with America s democratic ideals Contents Foreword Chester E Finn Jr Introduction John Fonte and Andre Ryerson A Brief History of Pre Collegiate Global and International Studies Education Andrew Smith Global Education and Controversy Some Observations Robert Fullinwider Teaching About the World and Our Nation s Heritage The Relationship Between International Education and Education for American Citizenship John Fonte Implications of the New Demographics and the Information Explosion for International Education Herbert London International Education The Search for Subject Gilbert T Sewall International Studies in the School Curriculum Diane Ravitch Geography s Role in International Education Raymond English China Case Study of Textbook Failures Andre Ryerson What American Students Should Know About the World Owen Harris Conclusion John Fonte and Andre Ryerson Bibliography Addendum Index

Subject Teaching and Teacher Education in the New Century Yin Cheong Cheng,Kwok Tung Tsui,King Wai Chow,Magdalena Mo Ching Mok,2002-03-31 This 544 page book has 22 chapters prepared by experienced and renowned scholars and researchers from different parts of the world Grouped into three sections Information Technology Science and Mathematics Social Sciences and General Studies and Languages the chapters represent an important collection of international endeavours committed to facilitate the much needed paradigm shift in subject curriculum and pedagogy and reinforce the quest for a new knowledge base that can support the search for new conceptions models perspectives innovations and practices for teaching effectiveness and teacher development in different parts of the world The target audiences are teacher educators educators graduate students researchers policy makers and those interested to reform education and teacher education in the new century ICT in Education in Global Context Ronghuai Huang,Kinshuk,Jon K. Price,2014-07-30 This book presents the current advances and emerging trends in digital technologies for learning and education through a number of invited chapters on key research areas It addresses information and communications

technology ICT in a global context reporting on emerging trends and issues in four areas basic education technical and vocational education distance and continuing education and higher education as these four areas represent the primary contexts in which ICT is used to support learning and instruction This book provides a brief overview of the potential benefits of ICT used in education and some of the best approaches in which different ICTs have been used in education thus far in a global context It also presents the expertise and the most current research and practices of recognized international educators and researchers in the field of ICT in education Third this volume is both informative and transformative in its coverage of the conceptual and practical impact of technology on current educational practices making it a valuable resource for policymakers educators and educational researchers around the globe *Global Change Education Resource Guide*, 1996 Computer-Mediated Communication: Issues and Approaches in Education Kelsey, Sigrid, St. Amant, Kirk, 2011-10-31 This book examines online interactions from different national cultural linguistic legal and economic perspectives exploring how the increasingly international and intercultural Internet affects the ways users present ideas exchange information and conduct discussions online Provided by publisher The Palgrave Handbook of Global Social Work Education Sajid S.M., Rajendra Baikady, Cheng Sheng-Li, Haruhiko Sakaguchi, 2020-10-23 This handbook addresses the issues and challenges of the delivery of social work education in the contemporary world It provides an authoritative overview of the key debates switching the lens away from a Western centric focus to engage with a much broader audience in countries that are in the process of modernization and professionalization alongside those where social work education is more developed Chapters tackle major challenges with respect to curriculum teaching practice and training in light of globalization providing a thorough examination of the practice of social work in diverse contexts This handbook presents a contribution to the process of knowledge exchange which is essential to global social work education It brings together professional knowledge and lived experience both universal and local and aims to be an essential reference for social work educators researchers and students *Resources in Education*, 1995 *EDUCATION FOR WORLD PEACE Issues, Challenges and New Directions* Dr. Santosh Kumar Behera, Lamina Kamiludeen Omotoyosi, **The Palgrave Handbook of Global Arts Education** Georgina Barton, Margaret Baguley, 2017-02-14 This extensive Handbook addresses a range of contemporary issues related to arts education across the world It is divided into six sections Contextualising Arts Education Globally and Locally Arts Education Curriculum Policy and Schooling Arts Education Across the Life Span Arts Education for Social Justice Indigenous and Community Practice Health Wellbeing and Arts Education and Arts Based and Research Informed Arts Education The Handbook explores global debates within education in the areas of dance drama music media and visual arts Presenting wide ranging research from pedagogies of adaptation developed in Uganda to ethnomusicology in Malaysia and community participatory arts to wellbeing in Canada the Handbook highlights the universal need for arts education and in particular the importance of indigenous including both traditional and contemporary practice arts education

With contributions from internationally renowned scholars and practitioners and building on the World Alliance for Arts Education Global Summit in 2014 the Handbook creates an essential resource for arts education practices in and out of school alongside institutional traditional and contemporary contexts Students teachers and practitioners across the arts disciplines will find the text invaluable for developing further opportunities to promote and study arts education Ethics and Social Responsibility in Science Education M. J. Frazer, A. Kornhauser, 2014-05-17 Ethics and Social Responsibility in Science Education discusses the principles and approaches to the problems of ethics and social responsibility in science education The book is divided into three parts The first part Principles and Approach explores the nature of moral education and the ethics social responsibility of science and the roles of scientists and engineers in societal issues The second part Problems and Prospects covers different social and cultural issues in relation to ethics in science such as international stability food production human experimentation medical ethics chemical pollution and energy production The third part Teaching Methodology talks about the importance and styles of teaching ethics and social responsibility in science education The text is recommended for practitioners researchers and educators in the different fields of science Those who wish to know the importance of ethics in the socio cultural aspect of sciences will also find this book helpful Handbook of Theological Education in World Christianity Dietrich Werner, David Esterline, Namsoon Kang, Joshva Raja, 2010-11-19 The Handbook of Theological Education in World Christianity is the first attempt to map and analyze developments in theological education on a global scale This volume with contributions from 98 leaders in theological education from around the world provides a comprehensive introduction to the major themes and contexts in the international discourse on theological education surveys of the issues and challenges faced in different regions and introductory essays on the developments in the major denominational families in World Christianity The editors are Dietrich Werner World Council of Churches Geneva David Esterline McCormick Theological Seminary Chicago Namsoon Kang Brite Divinity School Fort Worth and Joshva Raja Queen's Foundation Birmingham **International Education and Schools** Richard Pearce, 2013-10-24 Over the last forty years the estimated number of international schools worldwide has increased from fewer than 300 to 6400 in 2012 This explosion is a response to the needs of a world in which borders are being traversed with ever greater ease and children increasingly need to be prepared for the global opportunities that await them In this book international school specialists reflect on where the movement has come from how it stands and where developments are heading offering insightful observations on these unique institutions This is a comprehensive resource for students researchers and professionals with an interest in the future of education in a globalized world Global Perspectives on Adult Education and Learning Policy Marcella Milana, Tom Nesbit, 2015-07-21 The worldwide appearance and expression of adult education and lifelong learning have changed significantly during the past 20 years This book explores recent changes in their related national and international policies how they intersect with developments in higher education and how they may contribute to debates on

citizenship and democracy Emerging Issues in Education KHRITISH SWARGIARY, 2025-05-01 Education is the cornerstone of societal progress yet it is constantly evolving in response to the changing needs and challenges of our world In recent years we have witnessed significant shifts in educational paradigms influenced by factors such as globalization technological innovation and socio economic transformations This book Emerging Issues in Education is an attempt to explore and understand these contemporary challenges and developments that are shaping the future of education The book is divided into five units each addressing a critical aspect of modern education Unit 1 delves into the persistent issue of social inequality in education examining constitutional safeguards and the specific challenges faced by disadvantaged groups such as Scheduled Castes SCs Scheduled Tribes STs minorities and those from regions like the Char area of Assam as well as backward children child laborers street children slum dwellers and the disparities arising from gender and rural urban divides Unit 2 explores the impacts of liberalization privatization and globalization on education including the role of public private partnerships and the conceptualization of education as an investment Unit 3 shifts focus to the students themselves addressing issues such as youth unrest campus disturbances examination anxiety and the growing problem of educated unemployment analyzing their causes and potential remedies Unit 4 highlights the importance of environmental and population education discussing pressing environmental issues like global warming ozone depletion and pollution alongside the role of education in promoting sustainable development and addressing population explosion through population education Finally Unit 5 examines multi cultural education and alternative education methods covering the objectives and curriculum of multi cultural education the role of institutions like the National Institute of Open Schooling NIOS Sakshar Bharat Mission Indira Gandhi National Open University IGNOU and Krishna Kanta Handiqui State Open University KKHOU as well as the emergence of Massive Open Online Courses MOOCs and their associated challenges These units collectively provide a comprehensive overview of the multifaceted challenges and opportunities in the field of education today By engaging with these emerging issues students will gain a deeper understanding of the complexities of the educational landscape and be better equipped to contribute to its improvement Whether as future educators policymakers or informed citizens the knowledge gained from this book will empower readers to critically engage with educational systems and advocate for positive change This book is specifically designed to align with the curriculum of the Four Year Undergraduate Programme FYUGP at Gauhati University tailored for 5th semester B A students enrolled in the course Emerging Issues in Education Course Code 300 399 Each unit is structured to support both classroom learning and self study offering a balanced blend of theoretical concepts and practical insights The learning outcomes are clearly defined enabling students to track their progress and grasp the key takeaways from each section In compiling this book we have drawn upon a wide range of scholarly works policy documents and case studies to provide a well rounded perspective on each topic We extend our gratitude to the many educators researchers and practitioners whose insights have enriched our understanding of these

emerging issues As you embark on this journey through the emerging issues in education we encourage you to reflect critically on the material engage in discussions with your peers and instructors and consider how these issues manifest in your own educational experiences and communities Education is not merely a field of study but a powerful tool for social transformation and it is our hope that this book will inspire you to become active participants in shaping its future Khritish Swargiary May 2025

Geography Education for Global Understanding Ali Demirci, Rafael de Miguel González, Sarah Witham Bednarz, 2018-04-26 This book presents the core concepts of geographical education as a means of understanding global issues from a spatial perspective It treats education supported by high standards approaches methodologies and resources as essential in exploring the interactions of the world's human and environmental systems at local regional and global scales embedded in the nature of the discipline of geography It covers topics such as climate change sustainable development goals geopolitics in an uncertain world global crisis and population flows which are of great interest to geography researchers and social sciences educators who want to explore the complexity of contemporary societies Highly respected scholars in geography education answer questions on key topics and explain how global understanding is considered in K 12 education in significant countries around the globe The book discusses factors such as the Internet social media virtual globes and other technological developments that provide insights into and visualization in real time of the intensity of relationships between different countries and regions of the earth It also examines how this does not always lead to empathy with other political cultural social and religious values terrorism threats and armed conflicts are also essential features of the global world This book opens the dialogue for global understanding as a great opportunity for teachers educators scholars and policy makers to better equip students and future citizens to deal with global issues

Unveiling the Magic of Words: A Overview of "**Education And The Global Concern**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Education And The Global Concern**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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