Latent Class and Discrete Latent Trait Models

Similarities and Differences

Ton Heinen

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Hans Wagemaker

Latent Class And Discrete Latent Trait Models Similarities And Differences:

Latent Class and Discrete Latent Trait Models Ton Heinen,1996-04-24 In addition he reviews log linear models latent trait models and a number of restricted latent class models in detail as well as for the estimation of parameters for these models   Latent Variable and Latent Structure Models George A. Marcoulides,Irini Moustaki,2014-04-04 This edited volume features cutting edge topics from the leading researchers in the areas of latent variable modeling Content highlights include coverage of approaches dealing with missing values semi parametric estimation robust analysis hierarchical data factor scores multi group analysis and model testing New methodological topics are illustrated with real applications The material presented brings together two traditions psychometrics and structural equation modeling Latent Variable and Latent Structure Models thought provoking chapters from the leading researchers in the area will help to stimulate ideas for further research for many years to come This volume will be of interest to researchers and practitioners from a wide variety of disciplines including biology business economics education medicine psychology sociology and other social and behavioral sciences A working knowledge of basic multivariate statistics and measurement theory is assumed   Applied Latent Class Analysis Jacques A. Hagenaars,Allan L. McCutcheon,2002-06-24 Applied Latent Class Analysis introduces several innovations in latent class analysis to a wider audience of researchers Many of the world s leading innovators in the field of latent class analysis contributed essays to this volume each presenting a key innovation to the basic latent class model and illustrating how it can prove useful in situations typically encountered in actual research   **The SAGE Handbook of Quantitative Methodology for the Social Sciences** David Kaplan,2004-06-21 Click Additional Materials for downloadable samples The 24 chapters in this Handbook span a wide range of topics presenting the latest quantitative developments in scaling theory measurement categorical data analysis multilevel models latent variable models and foundational issues Each chapter reviews the historical context for the topic and then describes current work including illustrative examples where appropriate The level of presentation throughout the book is detailed enough to convey genuine understanding without overwhelming the reader with technical material Ample references are given for readers who wish to pursue topics in more detail The book will appeal to both researchers who wish to update their knowledge of specific quantitative methods and students who wish to have an integrated survey of state of the art quantitative methods Roger E Millsap Arizona State University This handbook discusses important methodological tools and topics in quantitative methodology in easy to understand language It is an exhaustive review of past and recent advances in each topic combined with a detailed discussion of examples and graphical illustrations It will be an essential reference for social science researchers as an introduction to methods and quantitative concepts of great use Irini Moustaki London School of Economics U K David Kaplan and SAGE Publications are to be congratulated on the development of a new handbook on quantitative methods for the social sciences The Handbook is more than a set of methodologies it is a journey This methodological journey allows the reader to

experience scaling tests and measurement and statistical methodologies applied to categorical multilevel and latent variables The journey concludes with a number of philosophical issues of interest to researchers in the social sciences The new Handbook is a must purchase Neil H Timm University of Pittsburgh The SAGE Handbook of Quantitative Methodology for the Social Sciences is the definitive reference for teachers students and researchers of quantitative methods in the social sciences as it provides a comprehensive overview of the major techniques used in the field The contributors top methodologists and researchers have written about their areas of expertise in ways that convey the utility of their respective techniques but where appropriate they also offer a fair critique of these techniques Relevance to real world problems in the social sciences is an essential ingredient of each chapter and makes this an invaluable resource The handbook is divided into six sections Scaling Testing and Measurement Models for Categorical Data Models for Multilevel Data Models for Latent Variables Foundational Issues These sections comprising twenty four chapters address topics in scaling and measurement advances in statistical modeling methodologies and broad philosophical themes and foundational issues that transcend many of the quantitative methodologies covered in the book The Handbook is indispensable to the teaching study and research of quantitative methods and will enable readers to develop a level of understanding of statistical techniques commensurate with the most recent state of the art theoretical developments in the field It provides the foundations for quantitative research with cutting edge insights on the effectiveness of each method depending on the data and distinct research situation

Advances in Latent Class Analysis Gregory R. Hancock,Jeffrey R. Harring,George B. Macready,2019-05-01 What is latent class analysis If you asked that question thirty or forty years ago you would have gotten a different answer than you would today Closer to its time of inception latent class analysis was viewed primarily as a categorical data analysis technique often framed as a factor analysis model where both the measured variable indicators and underlying latent variables are categorical Today however it rests within much broader mixture and diagnostic modeling framework integrating measured and latent variables that may be categorical and or continuous and where latent classes serve to define the subpopulations for whom many aspects of the focal measured and latent variable model may differ For latent class analysis to take these developmental leaps required contributions that were methodological certainly as well as didactic Among the leaders on both fronts was C Mitchell Chan Dayton at the University of Maryland whose work in latent class analysis spanning several decades helped the method to expand and reach its current potential The current volume in the Center for Integrated Latent Variable Research CILVR series reflects the diversity that is latent class analysis today celebrating work related to made possible by and inspired by Chan s noted contributions and signaling the even more exciting future yet to come

Reliability and Validity of International Large-Scale Assessment Hans Wagemaker,2020-09-03 This open access book describes and reviews the development of the quality control mechanisms and methodologies associated with IEA s extensive program of educational research A group of renowned international researchers directly involved in the design and execution

of IEA s international large scale assessments ILSAs describe the operational and quality control procedures that are employed to address the challenges associated with providing high quality comparable data Throughout the now considerable history of IEA s international large scale assessments establishing the quality of the data has been paramount Research in the complex multinational context in which IEA studies operate imposes significant burdens and challenges in terms of the methodologies and technologies that have been developed to achieve the stated study goals The demands of the twin imperatives of validity and reliability must be satisfied in the context of multiple and diverse cultures languages orthographies educational structures educational histories and traditions Readers will learn about IEA s approach to such challenges and the methods used to ensure that the quality of the data provided to policymakers and researchers can be trusted An often neglected area of investigation namely the consequential validity of ILSAs is also explored examining issues related to reporting dissemination and impact including discussion of the limits of interpretation The final chapters address the question of the influence of ILSAs on policy and reform in education including a case study from Singapore a country known for its outstanding levels of achievement but which nevertheless seeks the means of continual improvement illustrating best practice use of ILSA data   *Statistical Test Theory for the Behavioral Sciences* Dato N. M. de Gruijter,Leo J. Th. van der Kamp,2007-08-31 Since the development of the first intelligence test in the early 20th century educational and psychological tests have become important measurement techniques to quantify human behavior Focusing on this ubiquitous yet fruitful area of research Statistical Test Theoryfor the Behavioral Sciences provides both a broad overview and a

   Laterality in Sports Florian Loffing,Norbert Hagemann,Bernd Strauss,Clare MacMahon,2016-08-19 Laterality in Sports Theories and Applications summarizes recent research on the neurophysiological foundations of handedness and how left or right lateralization affecting primary hand use foot use and eye use affects motor control performance outcome skill acquisition and achievement of sports expertise both for one on one sports and team sports As laterality research has matured greater focus has been given to applications in human endeavours and in particular sport The book examines performance within individual sports and discusses the coaching ramifications of coaching to a specific lateralization preference Describes the neurophysiological foundations of handedness Discusses the origins and development of laterality in humans Summarizes the impact of laterality on motor control and sports performance Encompasses research on both individual and team sports Includes research on skill acquisition coaching and development of expertise Covers research on laterality in preferred hand foot and eye use in sports   **Handbook of Psychopathy, First Edition** Christopher J. Patrick,2005-10-18 This book has been replaced by Handbook of Psychopathy Second Edition ISBN 978 1 4625 3513 2

   The SAGE Handbook of Quantitative Methods in Psychology Roger E Millsap,Alberto Maydeu-Olivares,2009-07-23 I often wonder to myself whether the field needs another book handbook or encyclopedia on this topic In this case I think that the answer is truly yes The handbook is well focused on important issues in the field and the chapters are written by recognized

authorities in their fields The book should appeal to anyone who wants an understanding of important topics that frequently go uncovered in graduate education in psychology David C Howell Professor Emeritus University of Vermont Quantitative psychology is arguably one of the oldest disciplines within the field of psychology and nearly all psychologists are exposed to quantitative psychology in some form While textbooks in statistics research methods and psychological measurement exist none offer a unified treatment of quantitative psychology The SAGE Handbook of Quantitative Methods in Psychology does just that Each chapter covers a methodological topic with equal attention paid to established theory and the challenges facing methodologists as they address new research questions using that particular methodology The reader will come away from each chapter with a greater understanding of the methodology being addressed as well as an understanding of the directions for future developments within that methodological area Drawing on a global scholarship the Handbook is divided into seven parts Part One Design and Inference addresses issues in the inference of causal relations from experimental and non experimental research along with the design of true experiments and quasi experiments and the problem of missing data due to various influences such as attrition or non compliance Part Two Measurement Theory begins with a chapter on classical test theory followed by the common factor analysis model as a model for psychological measurement The models for continuous latent variables in item response theory are covered next followed by a chapter on discrete latent variable models as represented in latent class analysis Part Three Scaling Methods covers metric and non metric scaling methods as developed in multidimensional scaling followed by consideration of the scaling of discrete measures as found in dual scaling and correspondence analysis Models for preference data such as those found in random utility theory are covered next Part Four Data Analysis includes chapters on regression models categorical data analysis multilevel or hierarchical models resampling methods robust data analysis meta analysis Bayesian data analysis and cluster analysis Part Five Structural Equation Models addresses topics in general structural equation modeling nonlinear structural equation models mixture models and multilevel structural equation models Part Six Longitudinal Models covers the analysis of longitudinal data via mixed modeling time series analysis and event history analysis Part Seven Specialized Models covers specific topics including the analysis of neuro imaging data and functional data analysis *The SAGE Encyclopedia of Social Science Research Methods* Michael Lewis-Beck,Alan E Bryman,Tim Futing Liao,2004 This defining work will be valuable to readers and researchers in social sciences and humanities at all academic levels As a teaching resource it will be useful to instructors and students alike and will become a standard reference source Essential for general and academic collections CHOICEAppreciative users of this volume will be students faculty and researchers in academic special and large public libraries for whom it is recommended LIBRARY JOURNALSAGE Reference is proud to announce The SAGE Encyclopedia of Social Science Research Methods a three volume resource that is a first of its kind developed by the leading publisher of social science research methods books and journals This unique multi volume reference set offers readers an all

encompassing education in the ways of social science researchers Written to be accessible to general readers entries do not require any advanced knowledge or experience to understand the purposes and basic principles of any of the methods The Encyclopedia features two major types of entries definitions consisting of a paragraph or two provide a quick explanation of a methodological term and topical treatments or essays discussing the nature history application example and implication of using a certain method Also included are suggested readings and references for future study To help provide a more complete explanation than is often achieved within the scope of a single article key terms and concepts appear in SMALL CAPITAL LETTERSto refer readers to related terms explained elsewhere In addition to epistemological issues that influence the nature of research questions and assumptions The SAGE Encyclopedia of Social Science Research Methods tackles topics not normally viewed as part of social science research methodology from philosophical issues such as poststructuralismto advanced statistical techniques In covering the full range of qualitative and quantitative data analyses this key reference offers an integrated approach that allows the reader to choose the most appropriate and robust techniques to apply to each situation Many entries treat traditional topics in a novel way stimulating both interest and new perspectives One example is the entry Econometrics by Professor DamodarGujarati Following a process which many educators preach but seldom practice Gujarati walks the reader twice through the research process from economic theory to data and models to analysis once in principle and a second time with an example In using the ordinary process of economic research to achieve an extraordinary impact he leaves the reader thinking not only about methods and models but also the fundamental purpose of econometrics Topics Covered Analysis of Variance Association and Correlation Basic Qualitative Research Basic Statistics Causal Modeling Structural Equations Discourse Conversation Analysis Econometrics Epistemology Ethnography Evaluation Event History Analysis Experimental Design Factor Analysis Related Techniques Feminist Methodology Generalized Linear Models Historical Comparative Interviewing in Qualitative Research Latent Variable Model Life History Biography LoglinearModels Categorical Dependent Variables Longitudinal Analysis Mathematics and Formal Models Measurement Level Measurement Testing Classification Multiple Regression Multilevel Analysis Qualitative Data Analysis Sampling in Surveys Sampling in Qualitative Research Scaling Significance Testing Simple Regression Survey Design Time Series Key Features Over 900 entries arranged A to Z Each entry is written by a leading authority in the field covering both quantitative and qualitative methods Covers all disciplines within the social sciences Contains both concise definitions and in depth essays Three volumes and more than 1500 pages *Spatial Regression Models for the Social Sciences* Guangqing Chi,Jun Zhu,2019-03-06 Space and geography are important aspects of social science research in fields such as criminology sociology political science and public health Many social scientists are interested in the spatial clustering of various behaviors and events There has been a rapid development of interest in regression methods for analyzing spatial data over recent years but little available on the topic that is aimed at graduate students and advanced undergraduate classes in the social sciences most texts are for the

natural sciences or regional science or economics and require a good understanding of advanced statistics and probability theory Spatial Regression Models for the Social Sciences fills the gap and focuses on the methods that are commonly used by social scientists Each spatial regression method is introduced in the same way Guangqing Chi and Jun Zhu explain what each method is and when and how to apply it by connecting it to social science research topics They try to avoid mathematical formulas and symbols as much as possible Secondly throughout the book they use the same social science example to demonstrate applications of each method and what the results can tell us Spatial Regression Models for the Social Sciences provides comprehensive coverage of spatial regression methods for social scientists and introduces the methods in an easy to follow manner   Hierarchical Linear Models Stephen W. Raudenbush,Anthony S. Bryk,2002 New edition of a text in which Raudenbush U of Michigan and Bryk sociology U of Chicago provide examples explanations and illustrations of the theory and use of hierarchical linear models HLM New material in Part I Logic includes information on multivariate growth models and other topics   Models for Social Networks With Statistical Applications Suraj Bandyopadhyay,A R. Rao,Bikas K. Sinha,2011 The study of social networks is a new but fast widening multidisciplinary area involving social mathematical statistical and computer sciences for application in diverse social environments in the latter sciences and specially for the field of Economics It has its own parameters and methodological tools In Models for Social Networks with Statistical Applications the authors show how graph theoretic and statistical techniques can be used to study some important parameters of global social networks and illustrate their use in social science studies with some examples in real life survey data   **Interaction Effects in Linear and Generalized Linear Models** Robert L. Kaufman,2018-09-06 Offering a clear set of workable examples with data and explanations Interaction Effects in Linear and Generalized Linear Models is a comprehensive and accessible text that provides a unified approach to interpreting interaction effects The book develops the statistical basis for the general principles of interpretive tools and applies them to a variety of examples introduces the ICALC Toolkit for Stata downloadable from the Robert L Kaufman s website and offers a series of start to finish application examples to show students how to interpret interaction effects for a variety of different techniques of analysis beginning with OLS regression The data sets and the Stata code to reproduce the results of the application examples are available online   Regression Models for Categorical and Limited Dependent Variables J. Scott Long,1997-01-09 THE APPROACH J Scott Long s approach is one that I highly commend There is a decided emphasis on the application and interpretation of the specific statistical techniques Long works from the premise that the major difficulty with the analysis of limited and categorical dependent variables LCDVs is the complexity of interpreting nonlinear models and he provides tools for interpretation that can be widely applied across the different techniques Robert L Kaufman Sociology Ohio State University A thorough and comprehensive introduction to analyzing categorical and limited dependent variables from a traditional regression perspective that provides unusually clear discussions concerning estimation identification and the multiplicity of

models available to the researcher to analyze such data Scott Hershberger Psychology University of Kansas THE ORGANIZATION The thing that impresses me the most about this book is how organized it is The chapters are in excellent logical sequence There is a useful repetition of important concepts e g estimation hypothesis testing from chapter to chapter J Scott Long has done a terrific job of organizing like things from disparate literatures such as the scaler measures of fit in Chapter 4 Herbert L Smith Sociology University of Pennsylvania A major strength of the book is the way that it is organized The chapter about each technique is written in a highly organized and parallel format First the statistical basis and assumptions for the particular model are developed then estimation issues are considered then issues of testing and interpretation are considered then variations and extensions are explored Robert L Kaufman Sociology Ohio State University FOR THE COURSE I have been teaching a course on categorical data analysis to sociology graduate students for close to 20 years but I have never found a book with which I was happy J Scott Long s book on the other hand is nearly ideal for my objectives and preferences and I expect that many other social scientists will feel the same way I will definitely adopt it the next time I teach the course It deals with the right topics in the most desirable sequence and it is clearly written Paul D Allison Sociology University of Pennsylvania Class tested at two major universities and written by an award winning teacher J Scott Long s book gives readers unified treatment of the most useful models for categorical and limited dependent variables CLDVs Throughout the book the links among models are made explicit and common methods of derivation interpretation and testing are applied In addition Long explains how models relate to linear regression models whenever possible In order for the reader to see how these models can be applied Long illustrates each model with data from a variety of applications ranging from attitudes toward working mothers to scientific productivity The book begins with a review of the linear regression model and an introduction to maximum likelihood estimation It then covers the logit and probit models for binary outcomes providing details on each of the ways in which these models can be interpreted reviews standard statistical tests associated with maximum likelihood estimation and considers a variety of measures for assessing the fit of a model Long extends the binary logit and probit models to ordered outcomes presents the multinomial and conditioned logit models for nominal outcomes and considers models with censored and truncated dependent variables with a focus on the tobit model He also describes models for sample selection bias and presents models for count outcomes by beginning with the Poisson regression model and showing how this model leads to the negative binomial model and zero inflated count models He concludes by comparing and contrasting the models from earlier chapters and discussing the links between these models and models not discussed in the book such as loglinear and event history models Helpful exercises are included in the book with brief answers included in the appendix so that readers can practice the techniques as they read about them **Demand for livestock products in developing countries with a focus on quality and safety attributes: Evidence from Asia and Africa** ,2010 The Culture of Science Martin W. Bauer,Rajesh Shukla,Nick Allum,2012-03-15 This book offers the first

comparative account of the changes and stabilities of public perceptions of science within the US France China Japan and across Europe over the past few decades The contributors address the influence of cultural factors the question of science and religion and its influence on particular developments e g stem cell research and the demarcation of science from non science as well as issues including the incommensurability versus cognitive polyphasia and the cognitive in tolerance of different systems of knowledge **Measurement Models for Psychological Attributes** Klaas Sijtsma,2020-10-23 Despite the overwhelming use of tests and questionnaires the psychometric models for constructing these instruments are often poorly understood leading to suboptimal measurement Measurement Models for Psychological Attributes is a comprehensive and accessible treatment of the common and the less than common measurement models for the social behavioral and health sciences The monograph explains the adequate use of measurement models for test construction points out their merits and drawbacks and critically discusses topics that have raised and continue to raise controversy Because introductory texts on statistics and psychometrics are sufficient to understand its content the monograph may be used in advanced courses on applied psychometrics and is attractive to both researchers and graduate students in psychology education sociology political science medicine and marketing policy research and opinion research The monograph provides an in depth discussion of classical test theory and factor models in Chapter 2 nonparametric and parametric item response theory in Chapter 3 and Chapter 4 respectively latent class models and cognitive diagnosis models in Chapter 5 and discusses pairwise comparison models proximity models response time models and network psychometrics in Chapter 6 The chapters start with the theory and methods of the measurement model and conclude with a real data example illustrating the measurement model

Structural Equation Modeling David Kaplan,2008-07-23 Using detailed empirical examples Structural Equation Modeling Second Edition presents a thorough and sophisticated treatment of the foundations of structural equation modeling SEM It also demonstrates how SEM can provide a unique lens on the problems social and behavioral scientists face Intended Audience While the book assumes some knowledge and background in statistics it guides readers through the foundations and critical assumptions of SEM in an easy to understand manner

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