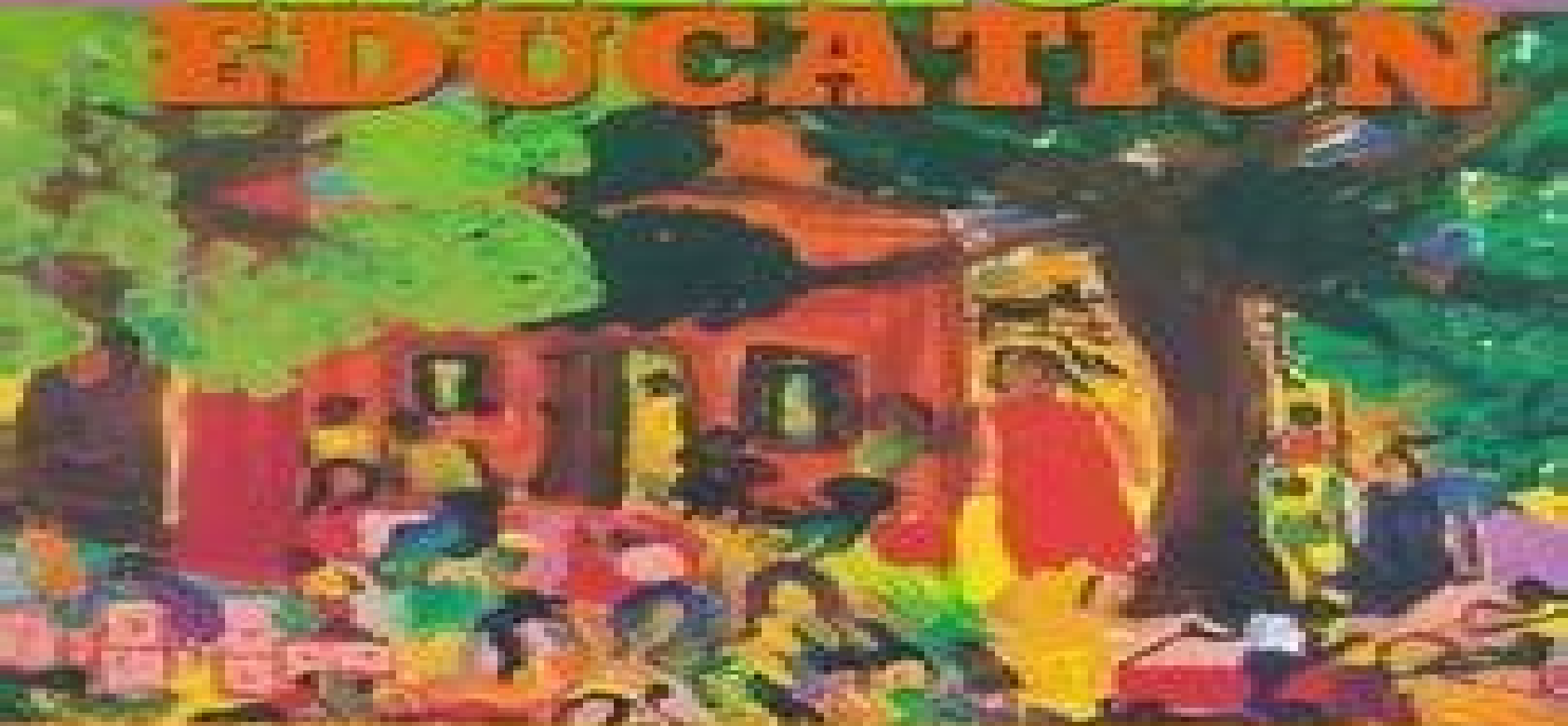


INTRODUCTION TO THE

Foundations of AMERICAN EDUCATION



EDITED BY JAMES M. BEVERLY

Volume 1: Foundations of American Education

Volume 2: American Education in the Twentieth Century

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An Historical Introduction to American Education Gerald L. Gutek, 2012-09-18 Guteks classic volume on the history of American education has been thoroughly revised and updated to provide a twenty first century perspective on the development of American educational institutions Like earlier editions the well researched Third Edition employs a topical approach to examine the evolution of key institutions like the common school and the high school as well as significant movements like progressive education racial desegregation and multiculturalism Primary source readings enhance and reinforce chapter content and feature new writings from Benjamin Rush Horace Mann Maria Montessori W E B Du Bois John Dewey and Jane Addams Two new chapters add depth to this comprehensive richly illustrated work Immigration Multiculturalism and Education examines the response of public schools to the education of immigrant children in the context of Americas industrialization and urbanization This compelling addition also looks at the changing demographics of immigration and discusses the experiences and contributions of Hispanic Americans and Asian Americans Progressive Education and John Dewey explores the origins of progressive education the philosophies of John Dewey and other leading progressive educators and this movements ongoing influence in American classrooms The Third Editions topical organization lends itself to multiple uses in the classroom Each chapter provides the historical foundation for the study of a contemporary topic in education including the organization and structure of schools the philosophy of education early childhood education curriculum and instruction multicultural and bilingual education and educational policy

American Educational History J. Wesley Null, 2010-06-01 The American Educational History Journal is a peer reviewed national research journal devoted to the examination of educational topics using perspectives from a variety of disciplines The editors of AEHJ encourage communication between scholars from numerous disciplines nationalities institutions and backgrounds Authors come from a variety of disciplines including political science curriculum history philosophy teacher education and educational leadership Acceptance for publication in AEHJ requires that each author present a well articulated argument that deals substantively with questions of educational history

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Contributions to American Educational History United States. Office of Education, 1887

American Educational History Revisited Milton Gaither, 2003 Milton Gaither is an assistant professor of education at Messiah College in Grantham Pennsylvania

Christian Education: Its History and Philosophy Kenneth O. Gangel, Warren S. Benson, 2002-03-05 A history of Christian education must not be confused with a record of the achievements of the Sunday School The discipline has advanced well beyond that stage and today's sophisticated students fully understand that no proper concept of the history and philosophy of Christian education can be gained without seeing all the ramifications implications and influences that have affected it from pre Christian times to the present So Drs Gangel and Benson have written this book a historical flow of philosophical thought from a Christian point of view Its focus is cultural biographical discussing each philosophy in its particular socio historical setting and giving special attention to significant individuals The format is chronological beginning with education in biblical times working upward through history to arrive at the present and beyond raising questions and issues for the future

Rethinking the History of American Education W.

Reese,J. Rury,2007-12-25 This collection of original essays examines the history of American education as it has developed as a field since the 1970s and moves into a post revisionist era and looks forward to possible new directions for the future Contributors take a comprehensive approach beginning with colonial education and spanning to modern day while also looking at various aspects of education from higher education to curriculum to the manifestation of social inequality in education The essays speak to historians educational researchers policy makers and others seeking fresh perspectives on questions related to the historical development of schooling in the United States

A History of American Higher Education John R. Thelin,2019-04-02 The definitive history of American higher education now up to date Colleges and universities are among the most cherished and controversial institutions in the United States In this updated edition of A History of American Higher Education John R Thelin offers welcome perspective on the triumphs and crises of this highly influential sector in American life Exploring American higher education from its founding in the seventeenth century to its struggle to innovate and adapt in the first decades of the twenty first century Thelin demonstrates that the experience of going to college has been central to American life for generations of students and their families Drawing from archival research along with the pioneering scholarship of leading historians Thelin raises profound questions about what colleges are and what they should be Covering issues of social class race gender and ethnicity in each era and chapter this new edition showcases a fresh concluding chapter that focuses on both the opportunities and problems American higher education has faced since 2010 The essay on sources has been revised to incorporate books and articles published over the past decade The book also updates the discussion of perennial hot button issues such as big time sports programs online learning the debt crisis the adjunct crisis and the return of the culture wars and addresses current areas of contention including the changing role of governing boards and the financial challenges posed by the economic downturn Anyone studying the history of this institution in America must read Thelin s classic text which has distinguished itself as the most wide ranging and engaging account of the origins and evolution of America s institutions of higher learning

American Educational History William H. Jeynes,2007-01-18 This is an excellent text in the field of U S educational history The author does a great job of linking past events to the current trends and debates in education I am quite enthusiastic about this book It is well written interesting accessible quite balanced in perspective and comprehensive It includes sections and details that I found fascinating and I think students will too Gina Giuliano University at Albany SUNY This book offers a comprehensive and fair account of an American Educational History The breadth and depth of material presented are vast and compelling Rich Milner Vanderbilt University An up to date contemporary examination of historical trends that have helped shape schools and education in the United States Key Features Covers education developments and trends beginning with the Colonial experience through the present day placing an emphasis on post World War II issues such as the role of technology the standards movement affirmative action bilingual education undocumented immigrants and school choice Introduces cutting

edge controversies in a way that allows students to consider a variety of viewpoints and develop their own thinking skills Examines the educational history of increasingly important groups in U S society including that of African American women Native Americans Latinos and Asian Americans Intended Audience This core text is designed for undergraduate and graduate courses such as Foundations of Education Educational History Introduction to Education Philosophy of Education American History Sociology of Education Educational Policy and Educational Reform in the departments of Education History and Sociology *Studies in the History of American Education* University of Michigan. School of Education,1947

Persecution David Limbaugh,2003-08-01 In Persecution you ll enter the hotly contested battle for the soul of our public schools Here are appalling but true stories of how anti Christian social engineers not only prohibit school prayer and forbid students from wearing Christian symbols like a simple cross but even expunge the real story of Christianity in America from history textbooks Worse still in the name of diversity tolerance multiculturalism and sex education the social engineers actively inculcate hatred of Christianity as ignorant repressive and offensive Not exactly the agenda of most parents whose tax dollars support the public schools Looking honestly at the dominant influence of Christianity in America s colonial culture and schools where the Bible was routinely used as a textbook Limbaugh makes a compelling case that the education students receive today is not what the Founders would have endorsed Indeed they would have been outraged at what is taught and what the courts say in their name under the pretext of the non constitutional and woefully misunderstood phrase separation of church and state BOOK JACKET Romantic Education in Nineteenth-Century American Literature Monika Elbert,Lesley Ginsberg,2014-12-05 American publishing in the long nineteenth century was flooded with readers primers teaching training manuals children s literature and popular periodicals aimed at families These publications attest to an abiding faith in the power of pedagogy that has its roots in transatlantic Romantic conceptions of pedagogy and literacy The essays in this collection examine the on going influence of Romanticism in the long nineteenth century on American thinking about education as depicted in literary texts in historical accounts of classroom dynamics or in pedagogical treatises They also point out that though this influence was generally progressive the benefits of this social change did not reach many parts of American society This book is therefore an important reference for scholars of Romantic studies American studies historical pedagogy and education *Mathematics Education Across Time and Place* Thomas O'Shea,2016-05-19 What is mathematics and what aspects of it should be taught in schools How and to whom should it be taught and how should its understanding be assessed These questions continue to drive curriculum development school organization teaching methods and research agendas No one today doubts that mathematics should be taught in our schools but this was not always so Mathematics Education Across Time and Place aims to help mathematics teachers teacher educators and anyone else interested in mathematics education appreciate the path this discipline has taken through the ages To understand the historical and social context for schools and the place of mathematics within them we meet a variety of mathematics educators from different

times and places Though fictional their lives and social circumstances are based on historical documents and professional sources They range from ancient Greece to modern Zimbabwe from Persia to British Columbia from Islamic Baghdad to revolutionary Paris from Elizabethan England to twentieth century New York and from the rural one room schools of North America to the modern comprehensive secondary school By sharing the teachers lives we come to understand how they developed their love for teaching mathematics and how their work fit into the larger social context of their time

Philanthropy in the History of American Higher Education Jesse Brundage Sears, 1922 A work that can truly be described as an underground masterpiece Sears *Philanthropy in the History of American Higher Education* was written as a dissertation seventy years ago and subsequently published as a Bulletin by the United States Bureau of Education in 1922 It has been much spoken of and little read since then As Roger L Geiger points out in his new opening essay this volume can still be read with wide interest and great profit This is a tribute to the quality of mind and diligence of its author The special quality of this volume is its close connection of educational philosophies of the past linked firmly to the educational philanthropies of the nineteenth and twentieth centuries The scope of coverage is broad ranging from the great universities to the manual labor colleges But it is more than quantitative research that the reader will find For Sears from start to finish while appreciating the benefits which foundations bestow fully appreciated the continuing risks of such outside support For Sears the overwhelming impulse of philanthropy has been the encouragement of the public good or at least the support of a healthy notoriety for the donors and recipients alike But he also notes that a democratic society must never be expected to take massive gifts on faith He urged that even a grain of danger should be weeded out if it carries with it the potential for the bias and special interest This edition is graced by a fine essay that gives a deep background to the life and work of Jesse Brundage Sears It covers his origins in rural Missouri his move to Stanford University and work for Ellwood P Cubberly and his later work on the history of philanthropy For individuals interested in the history of education the structure of financing higher education and the data on which social policy has been made this will be indispensable reading Roger L Geiger author of the recently published work *To Advance Knowledge The Growth of American Research Universities 1900 1940* and other works in education at The Pennsylvania State University This volume is the twelfth volume in the *Transaction Studies in Philanthropy and Society* edited by Richard Magat of The Foundation Center

The Oxford Handbook of the History of Education John L. Rury, Eileen Tamura, 2019 This handbook offers a global perspective on the historical development of educational institutions systems of schooling educational ideas and educational experiences Its 36 chapters consider the field's changing scholarship while examining particular national and regional themes and offering a comparative perspective Each also provides suggestions for further research and analysis

Introduction to African American Studies Talmadge Anderson, James Benjamin Stewart, 2007 There is an ongoing debate as to whether African American Studies is a discipline or multidisciplinary or interdisciplinary field Some scholars assert that African American Studies use a well defined common

approach in examining history politics and the family in the same way as scholars in the disciplines of economics sociology and political science Other scholars consider African American Studies multidisciplinary a field somewhat comparable to the field of education in which scholars employ a variety of disciplinary lenses be they anthropological psychological historical etc to study the African world experience In this model the boundaries between traditional disciplines are accepted and researches in African American Studies simply conduct discipline based an analysis of particular topics Finally another group of scholars insists that African American Studies is interdisciplinary an enterprise that generates distinctive analyses by combining perspectives from d

The Wiley Handbook of Christianity and Education William Jeynes, 2018-07-26 A comprehensive source that demonstrates how 21st century Christianity can interrelate with current educational trends and aspirations The Wiley Handbook of Christianity and Education provides a resource for students and scholars interested in the most important issues trends and developments in the relationship between Christianity and education It offers a historical understanding of these two intertwined subjects with a view to creating a context for the myriad issues that characterize and challenge the relationship between Christianity and education today Presented in three parts the book starts with thought provoking essays covering major issues in Christian education such as the movement away from God in American education the Christian paradigm based on love and character vs academic industrial models of American education why religion is good for society offenders and prisons the resurgence of vocational exploration and its integrative potential for higher education and more It then looks at Christianity and education around the globe faith based schooling in a pluralistic democracy religious expectations in the Latino home church based and community centered higher education etc The third part examines how humanity is determining the relationship between Christianity and education with chapters covering the use of Christian paradigm of living and learning enrollment student demographic and capacity trends in Christian schools after the introduction of private schools empirical studies on the perceptions of intellectual diversity at elite universities in the US and more Provides the breadth and depth of knowledge necessary to gain a sophisticated and nuanced understanding of the complex relationship between Christianity and education and its place in contemporary society A long overdue assessment of the subject one that takes into account the enormous changes in Christian education Presents a global consideration of the subject Examines Christian education across elementary secondary and post secondary levels The Wiley Handbook of Christianity and Education will be of great interest to Christian educators in the academic world the teaching profession the ministry and the college and graduate level student body

Great Debates in American History: Civil rights, part 2; with an introduction by W. H. Page Marion Mills Miller, 1913

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