
HIGHER LEARNING IN ISLAM

THE CLASSICAL PERIOD
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CHARLES MICHAEL STANTON

Higher Learning In Islam

Mark W. Meehan



Higher Learning In Islam:

Higher Learning in Islam Charles M. Stanton, 1990-10-10 Western scholars have ignored the contributions of the Golden Age of medieval Islamic civilization prior to the rise of colleges and universities in the West In Higher Education in Islam Charles Stanton describes the tremendous debt that western civilization owes to that astonishingly brilliant period of medieval Islam when the arts and sciences philosophy and theology and literature in general reached the pinnacle of their development In an engaging lucid style Stanton provides an excellent synthesis of current research on this important era of Islamic cultural religious and intellectual matters *Islam and Higher Education* Marodsilton Muborakshoeva, 2012-09-10 This book is the first study to qualitatively explore the concepts of higher education in Muslim contexts It examines the different concepts of a university and the way they shape practice in Muslim contexts with a particular focus on the Islamic republic of Pakistan Contributing to theoretical debates and discussing practical challenges that universities in Muslim countries face the author analyses seven higher education institutions in Pakistan She argues that there is a need for institutions to constantly review their mission and aims and objectives in light of the wider economic political and socio cultural and religious development of a society The book reviews the history of higher education institutions and examines opportunities for some Pakistani universities to become centres of excellence in the future This is subject to adequate support from the government industries philanthropists and the society at large In return these universities would have to cater to the needs of the society from basic needs in the areas of health and education to science and technology Islam and Higher Education breaks new grounds in the field of higher education in Muslim contexts and will be of interest to researchers in the fields of comparative education and Islamic Studies **Islam and Higher Education** Marodsilton Muborakshoeva, 2013 This book explores the different concepts of a university and the way they shape practice in Muslim contexts with a particular focus on the Islamic republic of Pakistan Higher education in Muslim contexts is often criticised for being incapable either of contributing to the socio cultural and civilisational developments of society or of doing research and producing knowledge of a high standard While the international organisations accuse universities of not helping the societies to become knowledge based and to compete at the global level some Muslim scholars call for the creation of authentic Islamic educational structures that would as they think solve the problems of higher education *Muslim Institutions of Higher Education in Postcolonial Africa* Mbaye Lo, Muhammed Haron, 2016-01-26 Muslim Institutions of Higher Education in Postcolonial Africa examines the colonial discriminatory practices against Muslim education through control and dismissal and discusses the education reform movement of the post colonial experience **Understanding the Higher Education Market in Africa** Emmanuel Mogaji, Felix Maringe, Robert Ebo Hinson, 2020-03-06 This book offers theoretical and practical insights into the marketing of higher education in Africa It explores the key players challenges and policies affecting higher education across the continent their marketing strategies and the students selection process While acknowledging the vast

size of the continent this book aims to provide an understanding of the dynamics of higher education in Africa This book recognises the private and government involvement in higher education provision and students and staff as stakeholders in the marketisation process Strategic efforts are directed by universities to attract prospective students This book further addresses issues such as the responses of higher education sectors to the notion of markets and marketing consumerism and competition in higher education in Africa conceptions of the commodification of higher education in Africa and the dominance of Western epistemologies and their influence in transforming higher education sectors Students as consumers in increasingly marketised higher education sectors in Africa are also discussed Though primarily for marketing students and academic researchers the book s feature of blended theoretical and practical knowledge means that it will also be of interest to marketing practitioners and university managers

Muslim Minority Higher Education Institutions in a Northern Indian Province

Gulnaz Khan,2020-09-29 This book details an intensive case study of an Indian state that is more or less representative of the Muslim minorities in the country as a whole The northern Indian province under study has a fair amount of Muslim population with a good number of educational institutions at different levels and grades These institutions provide both traditional and modern education which highlights the delicacies of the problems faced when promoting higher education in a comprehensive and inclusive way This book is a detailed investigation based on a case study and surveys and interaction with many stakeholders including students teachers and principals The findings presented here will be useful in reshaping and revamping minority higher education plans in India as well as policies related to these institutions

Islam and Higher Education in Transitional Societies

,2019-02-11 Islam and Higher Education in Transitional Societies explores and illuminates the intersection of Islam and higher education in changing societies The critical question explored in this book is what role does Islam play in higher education in transitional societies This book presents research conducted in geographic regions that are generally under researched including Iran Turkey Pakistan and where the place of Islam in higher education is often not well explored Because higher education is embedded in the cultural social economic and political contexts of particular countries it is important to examine the role of Islam in higher education systems in different countries to better grasp how next generation of leaders in these countries will be shaped Islam and Higher Education in Transitional Societies serves as an important benchmark for understanding Islam and potentially inform policies to transform higher education institutional processes and structures to be responsive to the Muslim world

Higher Education and the Growth of Knowledge

Michael Segre,2015-07-24 This book sketches the history of higher education in parallel with the development of science Its goal is to draw attention to the historical tensions between the aims of higher education and those of science in the hope of contributing to improving the contemporary university A helpful tool in analyzing these intellectual and social tensions is Karl Popper s philosophy of science demarcating science and its social context Popper defines a society that encourages criticism as open and argues convincingly that an open society is the most appropriate one for the growth of

science A closed society on the other hand is a tribal and dogmatic society Despite being the universal home of science today the university as an institution that is thousands of years old carries traces of different past cultural social and educational traditions The book argues that by and large the university was and still is a closed society and does not serve the best interests of the development of science and of students education

Islamic-Based Educational Leadership, Administration and Management Khalid Arar, Rania Sawalhi, Amaarah DeCuir, Tasneem Amatullah, 2023-02-10 Offering a vital critical contribution to discussions on current perspectives practices and assumptions on Islamic education this book explores the topic through a wide range of diverse perspectives and experiences This volume challenges current assumptions around what is known as Islamic education and examines issues around educational leadership based on Islamic principles to confront xenophobia and Islamophobia in educational systems policies and practices Arguing for a new term to enter the discourse Islamic based educational leadership chapters approach the issue through critical reflexivity and diverse perspectives addressing issues such as the higher education of immigrant students around the globe and the rising tensions in Muslim and non Muslim populations Exploring topics ranging from the leverage of leadership to religious education this text brings together a wide range of case studies experiences and examinations to shed light to the different approaches of Islamic based educational leadership administration and management This book will support researchers doctoral students and scholars involved with multicultural education school leadership and management studies and education policy and politics more widely to explore new theories and practices that pave the way for future educational systems to meet faith based demand in the school choice era

Charting New Directions for Muslim Universities (Penerbit USM) Hafiz Zakariya, Fauziah Md. Taib, 2009 With the advent of the new imperialism in the late 19th century one after another Muslim country was either colonised or came under the influence of the major Western powers This had a far reaching impact on the Muslim world It altered the political geography and replaced or transformed the indigenous politics social education and economic systems of the colonised countries Unfortunately even after the Muslim countries achieved independence they continued to be influenced by the Western systems legally socially and educationally In the sphere of education liberation from imperialism often did not entail the creation of higher education based on indigenous tradition and values To make matters worse most of the secular leaders in the Muslim countries continued to borrow the Western models of higher education uncritically This book brings together a collection of chapters on higher education in Muslim countries Topics range from the philosophical and structural dimensions of higher education reform of higher education present achievements and gaps in the level of education and scientific research in Muslim countries as well as ranking institutions of higher education All seven chapters present useful insights on various issues of higher education in Muslim countries Discussions from the chapters examine the current trends adopted by most Muslim countries and challenge readers to critically consider the coexistence of material and spiritual values in higher education particularly from the Islamic perspectives Equipped with such information policy makers

researchers university leaders and students can be better prepared to comprehend the major trends in higher education in Muslim countries *Handbook of Research on Implications of Sustainable Development in Higher Education* Meletiadou, Eleni, 2023-02-10 Research in the field of education for sustainable development ESD is of growing concern to meet the needs of the diverse student populations in various higher education institutions People around the world recognize that current economic development trends are not sustainable and that public awareness education and training are key to moving society toward sustainability Although ESD continues to grow both in content and pedagogy and its visibility and respect have grown in parallel education officials policymakers educators curriculum developers and others are called upon to rethink education in order to contribute to the achievement of the goals of sustainable development in higher education The *Handbook of Research on Implications of Sustainable Development in Higher Education* provides insight regarding the implications of ESD for teaching learning and assessment in higher education and demonstrates the value of adopting an ESD lens by broadening and strengthening the evidence base of the impact that this can make for students educators and society as a whole Covering key topics such as assessment globalization and inclusion this reference work is ideal for university leaders administrators policymakers researchers scholars practitioners academicians instructors and students

Internationalisation of Higher Education and Global Mobility Bernhard Streitwieser, 2014-05-12 Continuous and rapid developments in global higher education today more than ever before present new questions greater challenges and vast new opportunities for institutions policy makers scholars and students alike This book is a collection of studies and essays by many of the leading experts in international higher education who share their analysis of current trends and the implications they see for present and future policy and practice The volume is organized into three sections that address first global supranational concerns in internationalization and mobility second focus on specific cases in Europe the Middle East the United States Africa Asia and Latin America and third share profiles of individual institutions practitioners and participants involved in uniquely shaping international education in their everyday practice The intention of this book is to expand the scope of research in the field of Comparative and International Education to facilitate theory development to influence policy formation and most of all to inform anyone fascinated by the evolving and dynamic processes related to educational internationalization and global mobility This book will be a valuable information source for scholars policy makers and students intent on understanding the wide scope of factors that today are shaping the fluid and changing global higher education landscape **Islamic Higher Education in Indonesia** R. Lukens-Bull, 2013-11-19 This project looks at the work of the faculty in Indonesia's National Islamic Institutes to address respond and prevent the success of radical Islamic discourse and institution of Shari'a law in the school system

The SAGE Handbook of International Higher Education Darla K. Deardorff, Hans de Wit, John D. Heyl, Tony Adams, 2012-08-20 The SAGE Handbook of International Higher Education examines the internationalization of higher education from a marginal to a core dimension of higher education worldwide

This mainstreaming of internationalization is a fascinating phenomenon new concepts programs providers and methods of delivery are emerging impressive national and regional scholarship programs have been established radical reforms have been undertaken to make higher education globally competitive and mobility of students and scholars has increased around the world This groundbreaking handbook serves as a guide to internationalization of higher education and offers new strategies for its further development and expansion in the years to come With a decidedly global approach this volume brings together leading experts from around the world to illustrate the increasing importance of internationalization The text encompasses the diversity and breadth of internationalization of higher education in all its thematic facets and regional impacts

Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education Vu, Phu, Fredrickson, Scott, Moore, Carl, 2016-12-28 The integration of technology has become an integral part of the educational environment By developing new methods of online learning students can be further aided in reaching goals and effectively solving problems The Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education is an authoritative reference source for the latest scholarly research on the implementation of instructional strategies tools and innovations in online learning environments Featuring extensive coverage across a range of relevant perspectives and topics such as social constructivism collaborative learning and projects and virtual worlds this publication is ideally designed for academicians practitioners and researchers seeking current research on best methods to effectively incorporate technology into the learning environment

Higher Education and Love Victoria de Rijke, Andrew Peterson, Paul Gibbs, 2022-01-01 This book explicitly unites the concepts of higher education and love to examine how these concepts are mutually compatible As the world of higher education moves towards the metrics of value and the worth of knowledge becomes more valued in its use rather than its discovery a crisis brews If higher education is to contribute to the wellbeing of the self and of others then the institution needs to be radically reviewed to see if and how love contributes to higher education within and beyond its walls This book addresses the core question of what would the university might be like today and into the future if the timeless notion of love was the basis of its educative process notwithstanding the material artefacts the university helps to create but also as a way of framing approaches to higher education

Islam, Modernity, and the Liminal Space Between Mark W. Meehan, 2014-02-28 This book investigates the development and function of the Institute of Traditional Islamic Art and Architecture ITIAA in Amman Jordan A vertical case study using grounded theory methodology the research creates a rich and holistic understanding of the Institute Specific areas of study include the factors involved in the founding of the Institute within the context of Arab and Jordanian higher education the role of traditional Islamic philosophy in the function of the Institute and the role of the anthropological concept of liminal space in the clarification of students values during the academic program Data for the research came from thirty hours of interviews completed with over thirty individuals a twenty item survey completed by sixty five students classroom observations and

analysis of an array of documents from the League of Arab States the Jordanian Ministry of Higher Education and Research the Jordanian Accreditation Association the World Islamic Science and Education University and the Institute for Traditional Islamic Art and Architecture In regard to the role of traditional Islamic philosophy the study delineates how the combination of theological philosophical commitments of founders faculty and students combined to create a deep and pervasive role of traditional Islamic philosophy evidenced in classrooms interviews and documents Students faculty and staff reflected a vital commitment to Islamic understandings of education art and beauty The book concludes by noting the vital importance of such institutions as ITIAA in providing the space and means for Arab Muslims to understand their own culture assess others and form new versions of Arab Muslim culture that are viable and productive in the current age It is noted that transnational organizations such as the League of Arab States could help facilitate educational diversity by fostering the development of a second level of small traditionally focused institutions Such institutions can reinforce traditional values provide liminal experiences and facilitate creation of artifacts of liminal activity reflecting students ability to combine modern and traditional value systems

Books-In-Brief: Muslim Societies in Postnormal Times Ziauddin Sardar, Scott Jordan, Jordi Serra, 2022-01-01 Where will Muslim societies be tomorrow The world is increasingly and constantly changing making it hard to keep up This makes the state much more dire and troublesome for those already marginalised particularly Muslim societies Normal is no longer capable of upholding the promise of tomorrow s certainty These are postnormal times In this storm of ignorance and uncertainty Muslim societies stand to lose the most But this is not destiny In the cultivation of a new type of literacy futures literacy there resides a hope Muslim Societies in Postnormal Times offers an alternative where we can rescue and decolonise our futures Sardar Serra and Jordan take an open and plural approach to the future revealing the true potentials that lie before us Through detailed analysis of contemporary trends the road to destruction is revealed Through identifying and exploring emerging issues agency through options can allow for positive change And in the extrapolation of these ideas into scenarios the authors pave the way for us to navigate our own preferred futures Their study challenges the reader to think about the future in a new way redefining the monolithic future as three tomorrows Extended Present Familiar Futures and Unthought Futures along the way ever watchful for Black Swans Black Elephants and the illustrious Black Jellyfish that could disrupt the path ahead The authors pull no punches in critically evaluating the possibilities and nightmares that could potentially befall Muslim societies Through a display of creativity and imagination this book looks beyond the conventional to illuminate impacts in the context of the complex interconnected world we find ourselves in This informative and enlightening text will push readers to see beyond popular yet native notions of present and future In the exposition of the reader s ignorance and uncertainty they will begin to look for the unthought and take agency in recolonising and navigating their preferred tomorrow

Values of the University in a Time of Uncertainty Paul Gibbs, Jill Jameson, Alex Elwick, 2019-06-17 This deliberately wide ranging book addresses issues related to trust compassion well being grace dignity

and integrity It explores these within the context of higher education giving existential and empirical accounts of how these moral duties can be expressed within the academy and why they ought to be The chapters range from values used in the marketing and management of institutions to their realisation in therapeutic and teacher training spaces The book opens with a specific introduction which positions the work and outlines the context of duties and obligations at play This is followed by two distinct but related sections including chapters on theoretical issues organisational practices and personal praxis The first part is more abstract and theoretical the second locates the values discussed within the practices of the university In doing so the book encompasses a wide range of issues from multi disciplinary and geo political regions The authors are a mixture of world leading authorities on values in higher education and earlier career researchers who are nonetheless equally passionate contributors This mix gives the book vibrancy and offers insight which appeals to both an academic and managerial readership Handbook of Research on Higher Education in the MENA Region: Policy and Practice Baporikar, Neeta, 2014-06-30 This book examines the need for a paradigm shift in the area of post secondary education and innovation in the emerging yet relatively understudied MENA region Provided by publisher

Higher Learning In Islam: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the engaging narratives that have charmed audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Higher Learning In Islam : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a exceptional and thrilling novel that will keep you speculating until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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