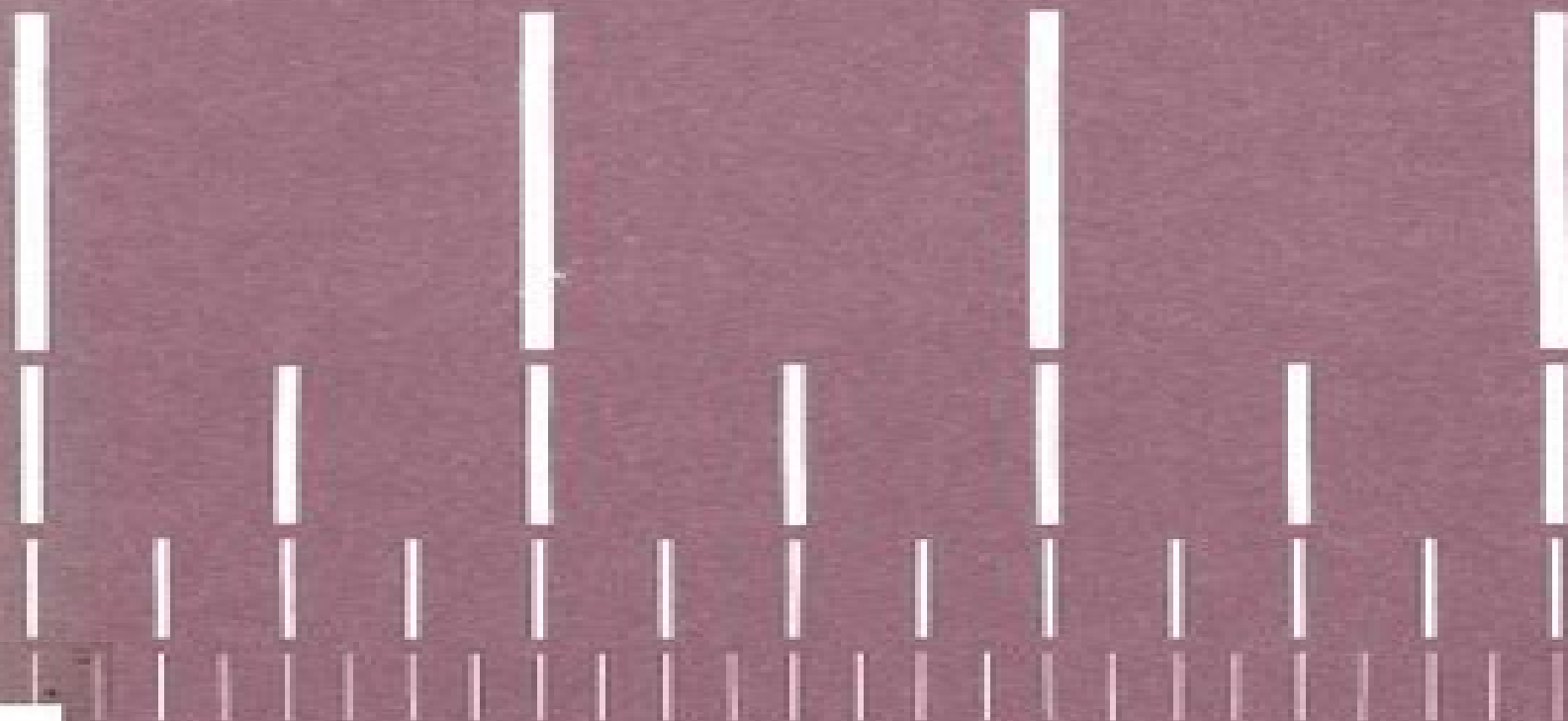


Higher education and social stratification: an international comparative study

Torsten Husén



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Higher Education And Social Stratification An International Comparative Study

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Higher Education and Social Stratification Torsten Husén, 1987 The social stratification process is analyzed from a theoretical point of view with assumptions tested with empirical evidence from the International Institute for Educational Planning project in developing countries or with information obtained through the researcher's prior studies on industrialized countries The significant and often negative consequences due to the problem of social stratification are discussed in relation to the educational and occupational careers of educated youth The subject is introduced by noting linkage between education and employment egalitarian policies in education and a historical perspective Egalitarian philosophies in education are considered along with aspects of the equality problem relevant to developing countries The role of formal education as a social stratifier is explored A comparative perspective on education and social stratification in developing countries as well as differences between developed and developing countries with regard to social stratification are offered Information is included on university graduates in developing countries focused on social background and social destination Among the conclusions are social stratification in all societies is enhanced by competition selectivity and a meritocratic reward system because institutions of higher education in developing countries serve subsistence economies with a limited modern sector their post primary enrollment patterns have no historical parallel in the developed economies and home background in third world countries tends to have less impact on access survival and outcomes of secondary and higher education than in industrialized countries Tables and references are provided and 50 references are appended SM

Higher Education and Social Stratification Torsten HUSEN, 1987 [Changing European Academics](#) Marek Kwiek, 2018-09-05 European academics have been at the centre of ongoing higher education reforms as changes in university governance and funding have led to changes in academic work and life Discussing the academic profession and most importantly its increasing stratification across Europe Changing European Academics explores the drivers of these changes as well as their current and expected results This comparative study of social stratification work patterns and research productivity Examines eleven national higher education systems across Europe Austria Finland Germany Ireland Italy The Netherlands Norway Poland Portugal Switzerland and the United Kingdom Provides a panoramic view of the European academic profession Confronts misconceptions of academic work and life with compelling results and detailed analyses Discusses new dilemmas inherent to the changing social and economic environments of higher education A thoughtful and comprehensive study of the changing academic profession in Europe this book will be of interest to higher education practitioners managers and policy makers both in Europe and globally Changing European Academics will benefit anyone whose work relates to changing academic institutions and changing academic careers **Higher Education and the Common Good** Simon Marginson, 2016-12-19 In the last half century higher education has moved from the fringe to the centre of society and accumulated a long list of functions In the English speaking world Europe and much of East Asia more

than two thirds of all school students enter tertiary education Bulging at the seams universities are meant to be fountains of new knowledge engines of prosperity and innovation drivers of regional growth skilled migration and global competitiveness and makers of equality of opportunity Yet universities cannot drive prosperity on their own and they can do little to stop rising income inequality which is shaped by taxation policy and income determination in the workplace Worse the growing emphasis on the private benefits of higher education without regard for its public benefits has positioned the higher education sector as elite forming as a maker of social inequality rather than a corrective to it In the English speaking countries in which government sees itself as servant of high capitalism official policy models higher education as a market and has narrowed its purpose to the enhancement of individual earnings and employability partly to justify the ever rising tuition fees Higher education systems have become intensely competitive and increasingly stratified with value concentrated at the top In this quasi aristocratic economics of education mass institutions are losing social value and the collective public benefits of universities are unmonitored underfunded and ignored In short governments expect both too much and too little of higher education and its contribution to the common good is being eroded Yet this sector can play a key role in rebuilding social solidarity and mobility in fractured societies [Bibliographie Internationale de Sociologie 1987](#) British Library of Political and Economic Science,1991 IBSS is the essential tool for librarians university departments research institutions and any public or private institution whose work requires access to up to date and comprehensive knowledge on the social sciences

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move within the academic field A study of the unequal intrusion of economic logics into the academic domain this volume will appeal to scholars policy makers and institutional leaders with interests in higher education inequality within science academic careers power relationships and competition in the academy **Models of Secondary Education and Social**

Inequality Hans-Peter Blossfeld,Sandra Buchholz,Jan Skopek,Moris Triventi,2016-11-25 From an international comparative perspective this third book in the prestigious eduLIFE Lifelong Learning series provides a thorough investigation into how social inequalities arise during individuals secondary schooling careers Paying particular attention to the role of social origin and prior performance it focuses on tracking and differentiation in secondary schooling examining the short and long term effects on inequality of opportunities It looks at ways in which differentiation in secondary education might produce and reproduce social inequalities in educational opportunities and educational attainment The international perspective allows illuminating comparison in light of the different models rules and procedures that regulate admission selection and learning in different countries **Surmounting All Odds - Vol. 2** Carol Camp Yeakey,Ronald D. Henderson,2000-09-01 Volume 2 in the two volume set about overcoming the odds in African American Education **Resources in Education** ,1998-04

High Participation Systems of Higher Education Brendan Cantwell,Simon Marginson,Anna Smolentseva,2018-10-18 Higher Education has become a central institution of society building individual knowledge skills agency and relational social networks at unprecedented depth and scale Within a generation there has been an extraordinary global expansion of Higher Education in every region in all but the poorest countries outstripping economic growth and deriving primarily from familial aspirations for betterment By focusing on the systems and countries that have already achieved near universal participation High Participation Systems of Higher Education explores this remarkable transformation The world enrolment ratio now rising by 10 per cent every decade is approaching 40 per cent mostly in degree granting institutions including three quarters of young people in North America and Europe Higher Education systems in the one in three countries that enrol more than 50 per cent are here classified as high participation systems Part I of the book measures maps and explains the growth of participation and the implications for society and Higher Education itself Drawing on a wide range of literature and data the chapters theorize the changes in governance institutional diversity and stratification in Higher Education systems and the subsequent effects in educational and social equity The theoretical propositions regarding high participation Higher Education developed in these chapters are then tested in the country case studies in Part II presenting a comprehensive enquiry into the nature of the emerging high participation society **Educational Research and Innovation Higher**

Education to 2030, Volume 1, Demography OECD,2008-11-18 Drawing on trend data and projections this book takes an in depth look at how demographic changes will affect higher education to 2030 **New Practices of Comparison, Quantification and Expertise in Education** Christina Elde Mølstad,Daniel Pettersson,2019-03-29 New Practices of Comparison Quantification and Expertise in Education discusses contemporary trends and activities related to comparisons

and quantifications It aims to help scholars to conduct empirically based research on how comparisons and quantifications are instituted in practice at different levels in the educational system The book furthers discussions on policy by looking at the kinds of activities that comparisons and quantifications lead to at an international regional and national level Most of the book's chapters are based on empirical research conducted in different research projects The book thus brings all these projects together and discusses them as activities promoted by the reasoning of comparisons and quantifications New Practices of Comparison Quantification and Expertise in Education will be of great interest to academics researchers and post graduate students in the fields of comparative education curriculum research and policy studies It will also appeal to those in the fields of teacher education including student teachers

Theory and Method in Higher Education Research Jeroen Huisman, Malcolm Tight, 2022-11-23 This volume of Theory and Method in Higher Education Research explores several timely topics including transnational approaches to higher education policy universities contributions to society data collection in higher education virtual and blended research and more

Logics of Socialist Education Tom G. Griffiths, Zsuzsa Millei, 2012-09-11 For some socialism is a potent way of achieving economic political and social transformations in the twenty first century while others find the very term socialism outdated This book engages readers in a discussion about the viability of socialist views on education and identifies the capacity of some socialist ideas to address a range of widely recognized social ills It argues that these pervasive social problems which plague so called developed societies as much as they contribute to the poverty humiliation and lack of prospects in the rest of the world fundamentally challenge us to act In our contemporary world system distancing ourselves from the injustices of others is neither viable nor defensible Rather than waiting for radically new solutions to emerge this book sees the possibility of transformation in the reconfiguration of existing social logics that comprise our modern societies including logics of socialism The book presents case studies that offer a critical examination of education in contemporary socialist contexts as well as reconsidering examples of education under historical socialism In charting these alternatives and retooling past solutions in a nuanced way it sets out compelling evidence that it is possible to think and act in ways that depart from today's dominant educational paradigm It offers contemporary policy makers researchers and practitioners a cogent demonstration of the contemporary utility of educational ideas and solutions associated with socialism A pioneering collection of essays which is central to understanding the historical and contemporary meanings of socialism in the context of neoliberal globalization It is a most timely contribution to a growing intellectual project that challenges the hegemony of capitalism while re thinking and theorizing alternatives Iveta Silova Associate Professor of Comparative Education Lehigh University Bethlehem PA USA In this significant contribution to recent scholarship the authors use the lens of socialist education to offer an original critique of hegemonic capitalism and present an intellectually rigorous search for alternatives by reconsidering historical socialism and advancing promising educational experiments that challenge the global architecture of education Anders Breidlid

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 knowledge of the social sciences **Growing Gaps** Paul Attewell, Katherine S. Newman, 2010-11-05 The last half century
 has seen a dramatic expansion in access to primary secondary and higher education in many nations around the world
 Educational expansion is desirable for a country's economy beneficial for educated individuals themselves and is also a
 strategy for greater social harmony But has greater access to education reduced or exacerbated social inequality Who are
 the winners and the losers in the scramble for educational advantage In *Growing Gaps* Paul Attewell and Katherine S
 Newman bring together an impressive group of scholars to closely examine the relationship between inequality and
 education The relationship is not straightforward and sometimes paradoxical Across both post industrial societies and the
 high growth economies of the developing world education has become the central path for upward mobility even as it
 maintains and exacerbates existing inequalities In many countries there has been a staggering growth of private education as
 demand for opportunity has outpaced supply but the families who must fund this human capital accumulation are burdened
 with more and more debt Privatizing education leads to intensified inequality as students from families with resources enjoy
 the benefits of these new institutions while poorer students face intense competition for entry to under resourced public
 universities and schools The ever increasing supply of qualified young workers face class or race based inequalities when
 they attempt to translate their credentials into suitable jobs Covering almost every continent *Growing Gaps* provides an
 overarching and essential examination of the worldwide race for educational advantage and will serve as a lasting
 achievement towards understanding the root causes of inequality *Handbook on Higher Education Management and
 Governance* Alberto Amaral, António Magalhães, 2023-10-06 This ground breaking Handbook examines the evolution of
 university autonomy and governance by tracking the changing relationship between higher education institutions and the
 state Through unique historical analyses contributors provide important insights into the position of students academics and
 universities in today's society and map potential future directions of travel for the sector **World Yearbook of Education
 2015** Agnès van Zanten, Stephen J. Ball, Brigitte Darchy-Koechlin, 2015-02-11 This latest volume in the World Yearbook of
 Education Series focuses on educational elites and inequality focusing particularly on the ways in which established and
 emergent groups located at the top of the social hierarchy and power structure reproduce establish or redefine their position
 The volume is organized around three main issues analyzing the way in which parents students and graduates in positions of
 social advantage use their assets and capitals in relation to educational strategies and how these are different for old and
 new and cultural and economic elites studying how elite institutions have adapted their strategies to take into account
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educational systems at the national and global levels mapping the new global dynamics in elite education and how new forms of international education and transnational cultural capital as well as new global educational elite pathways shape elite students identities status and trajectories Making use of a social and an institutional approach as well as a focus on practices and policies the volume draws on research conducted on secondary schools and on higher education In addition the global contributions within the book allow for a comparison and contrast of situations in different countries This results in a comprehensive picture of common processes and national differences concerning advantage and excellence and a thorough examination of the impact of globalization on the strategies identities and trajectories of elite groups and individuals alongside more general cultural and economic processes

Standards in Education Dennis M. McInerney, Shawn Van Etten, Martin Dowson, 2007-08-01 Education institutions and organizations throughout the world are currently being held accountable for achieving and maintaining historically unmatched standards of academic quality and performance Accreditation bodies policy makers boards of trustees and teacher parent and student groups all place educational institutions and organizations under unprecedented accountability pressures The aim of this volume is to explore and better understand how these pressures are impacting a broad range of social and cultural issues and subsequently how these issues impact student motivation and learning

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