

Entrepreneurship Education

Current Developments,
Future Directions



edited by
Calvin A. Kent

Entrepreneurship Education Current Developments Future Directions

A Loxley



Entrepreneurship Education Current Developments Future Directions:

Entrepreneurship Education Calvin A. Kent, 1990-09-21 The past decade has witnessed an explosion in the number of entrepreneurship education programs in this country In this comprehensive volume 18 contributors survey and report on the latest developments in entrepreneurship education at the elementary secondary and university levels The contributors explore what works and what doesn't suggest ways to improve current programs and propose solutions for areas not adequately covered by existing programs The contributors conclude that many traditional models of entrepreneurship education must be discarded if it is to be effective in the years to come In particular they argue that entrepreneurship cannot be taught as it often is now in non entrepreneurial settings by teachers who are not themselves entrepreneurial They demonstrate that such highly structured programs which minimize student involvement and creativity will fail to produce the entrepreneurs of the future Thus they issue a call to educators nationwide to recognize the unique characteristics and contributions of entrepreneurs and to reorganize themselves to accommodate cultivate and perpetuate the process of entrepreneurship The book begins with a discussion of the essential features of entrepreneurship and how entrepreneurship and education interface with each other The contributors go on to discuss entrepreneurship on college campuses They show how the entrepreneurship curriculum in schools of business has evolved from a course in small business management to full blown programs in entrepreneurial studies and consider how programs should be designed for non traditional students potential and practicing entrepreneurs not currently in college The contributors also look at how entrepreneurship can be integrated into a variety of secondary school courses in social studies as well as those in business and vocational education programs They highlight new directions in vocational entrepreneurship education and look at the special problems involved in entrepreneurship education for the urban and at risk student Finally the contributors address entrepreneurship education at the elementary level Arguing that most young children are quite entrepreneurial in nature but lose that characteristic by the time they reach high school the contributors discuss what can be done to keep the entrepreneurial spirit alive through the elementary grades

Entrepreneurship Education Enriches Entrepreneurial Management in Digital Age Dan Vivek Nathan MBA MSc B.A FCIM (U.K), 2022-08-30 Entrepreneurship Education Enriches Entrepreneurial Management in Digital Age is a simple concise approach to entrepreneurship education and entrepreneurial management that provides numerous recommendations and encouragement to entrepreneurs as well as students of entrepreneurship education lecturers and professors to pursue in today's digital age The key message of the book is that entrepreneurship education enhances entrepreneurial management in the digital economy Digital economy requires a totally different entrepreneurial management mindset and approach to start ups small and medium sized enterprises and large enterprises Entrepreneurship Education Enriches Entrepreneurial Management in Digital Age describes in a valuable manner for entrepreneurs and entrepreneurial managers and teaching professionals in colleges universities of all levels seeking to develop and sharpen

their professional skills The book is written and formatted as easy to read for both business and institutional professionals

Entrepreneurship Education Mathew J. Manimala,Princy Thomas,2017-06-13 The book provides an overview of developments in the field of entrepreneurship education with special reference to global perspectives on innovations and best practices as well as research in the emerging economy context It focuses on various experiments in curriculum design review and reform in addition to the innovative processes adopted for developing new content for entrepreneurship courses in many cases with an assessment of their impact on students entrepreneurial performance Further it discusses the pedagogical methods introduced by teachers and trainers to enhance the effectiveness of students learning and their development as future entrepreneurs It explains the various initiatives generally undertaken to broaden the scope of entrepreneurship education by extending it beyond regular students and offering it to other groups such as professionals technicians artisans war veterans and the unemployed The book is a valuable resource for researchers and academics working in the field of entrepreneurship education as well as for trainers consultants mentors and policy makers *Entrepreneurship Education and Internationalisation* Robert James Crammond,Denis Hyams-Ssekasi,2024-06-03 Entrepreneurship Education and Internationalisation Cases Collaborations and Contexts provides a wide ranging overview of entrepreneurship education today from a global perspective Comprising three parts that address teaching and learning support and outcomes and strategic themes international educators and researchers present examples of entrepreneurship education in action within many contexts Chapters discuss across many academic fields and taught disciplines involving many industry stakeholders concerning enterprise and business creation and development and acknowledge policy and policymakers within local national and international government or educational forums Chapters showcased within this edited book range from collaborative teaching case studies course teaching styles and assessment strategies and display links with national or international industry partners Furthermore incubation opportunities examples of accelerator and university start ups or spinouts cross continent partnerships for entrepreneurship and other relevant enterprising activity between universities and industry or societal groups are also examined and appreciated Advancing Entrepreneurship Education in Universities Robert James Crammond,2020-03-13 In the context of the changing nature of universities this book discusses the progression of enterprise and entrepreneurship education and conceptualises best practice with the aim of enhancing teaching and support for entrepreneurs Including an overview of entrepreneurship teaching entrepreneurship enterprising universities and industrial ecosystems the author also discusses stakeholder theory and analysis concluding with a perspective on effective and enterprising learning spaces An insightful read for researchers educators and policy makers this comprehensive overview provides up to date literature and case studies to describe the need for entrepreneurship education its growth the influence of key institutional stakeholders and the future of programme delivery and assessment **Annals of Entrepreneurship Education and Pedagogy - 2018** Charles H. Matthews,Eric W. Liguori,2018 The third volume of the Annals of

Entrepreneurship Education and Pedagogy critically examines past practices current thinking and future insights into the ever expanding world of Entrepreneurship education Prepared under the auspices of the United States Association for Small Business and Entrepreneurship USASBE this compendium covers a broad range of scholarly practical and thoughtful perspectives on a compelling range of entrepreneurship education issues

GENERAL THEORY OF THE UNIVERSITY-WIDE INNOVATIVE ENTREPRENEURSHIP EDUCATION WANG ZHANREN,2020-03-30 This book forms part of the Three theory System i e Introductory Theory Overall Theory and General Theory of university wide innovative entrepreneurship education This system has three dimensions with Introductory Theory focusing on system construction Overall Theory on ontology interpretation and General Theory on the research of basic concepts This book is to conduct a systematic research into ten basic concepts which include essentialism teleology axiology paradigm methodology evaluation culturalism history disciplines and tendency The focus of this book is upon the education objectives namely all inclusive major combined and talents cultivation Its main purpose is to provide a general text for the theory research and practical innovation in the field of innovative entrepreneurship education of China It will be of referential value for the cultivation of innovative and entrepreneurial talents in universities and for the promotion of entrepreneurship through innovation and employment through entrepreneurship

Entrepreneurial learning for TVET institutions Lindner, Johannes,UNESCO International Centre for Technical and Vocational Education and Training,2020-12-31

The Entrepreneurship Movement and the University C. Sá,A. Kretz,2015-03-20 Entrepreneurship is widely embraced today in political discourse popular culture and economic policy prescriptions Several groups actively promote entrepreneurial thinking and practices in higher education This book examines how this Entrepreneurship Movement impacts higher education in Canada and the United States

Entrepreneurship Howard Frederick,Allan O'Connor,Donald F. Kuratko,2018-01-01 Entrepreneurship Theory Process Practice focuses on Asia Pacific entrepreneurial development with an overarching commitment to environmental and sustainable entrepreneurial practice as well as social and ethical responsibility Its strong theoretical framework is coupled with an emphasis on the experiential through a wealth of scenarios case studies feedback questionnaires and business plans This edition has an emphasis on lean entrepreneurship and the business model canvas which promotes experiential practice aligning with the online material

Journal of Small Business and Entrepreneurship , Handbook of Research in Entrepreneurship Education: A general perspective Alain Fayolle,2007-01-01 This authoritative and comprehensive Handbook showcases the nature and benefits of a new wave in entrepreneurship education emerging as a result of revised academic programs developed to reflect new forms of entrepreneurship The new paradigm of entrepreneurship education is explored whilst traditional schooling in the field becomes the subject of reflection and revision Distinctive material on the specific content of entrepreneurship education is also provided

Proceedings of MAC 2018 in Prague group of authors,2018-05-24 The conference proceedings International Academic Conference in Prague 2018 May

Journal of

Small Business and Entrepreneurship ,2006-07 **TalentEd** Jerry D. Flack,1993-07-15 With the vision that children can learn well and achieve excellence if provided with opportunity and challenge Flack offers exciting ideas and strategies to identify and develop the unique talents found in each one These strategies employ the library media specialist and teacher as allies in the talent development process and they promote the concept of basic skills beyond literacy and numeracy into goal setting time management library research creative and critical thinking and problem solving The activities are designed to promote literacy integrated learning diversity and academic excellence Grades K 12 **World Class Learners** Yong Zhao,2012-06-26 Prepare your students for the globalized world To succeed in the global economy students need to function as entrepreneurs resourceful flexible and creative Researcher and Professor Yong Zhao unlocks the secrets to cultivating independent thinkers who are willing and able to create jobs and contribute positively to the globalized society This book shows how teachers administrators and even parents can Understand the entrepreneurial spirit and harness it Foster student autonomy and leadership Champion inventive learners with necessary resources Develop global partners and resources

Journal of Small Business and Entrepreneurship , **Public Policy Research in the Global South** Heike M. Grimm,2019-04-10 This volume focuses on the evolution of public policy and the role of agenda setting with regard to policymaking in countries of the Global South The authors illustrate the emergence of public policy research as an academic discipline and highlight various aspects of history governance politics and economics as components of public policy theory development By offering a cross national perspective the papers contribute to a better understanding of when how and by whom a given policy agenda is designed which is essential to grasping how policy is implemented In turn the authors investigate how the development of public policy research has influenced policymaking in fields such as democratization migration corruption agriculture environment education and entrepreneurship and more specifically agenda setting in selected countries of the Global South *A Research Agenda for Entrepreneurship Education* Alain Fayolle,2018-06-29 This Research Agenda aims to offer a coherent and articulate view on the future of entrepreneurship education from an internationally renowned group of scholars and educators **Career Development in Childhood and Adolescence** ,2007-01-01 In the past few years many career theorists have noted the dearth of literature in the area of career development in childhood and adolescence A growing need for integrating theory and research on the early stages of vocational development within a systemic life span developmental approach has been articulated This volume the first book dedicated to career development of children and adolescents provides a broad and comprehensive overview of the current knowledge about the key career processes that take place in this age group Each of the eighteen chapters represents an in depth examination of a specific aspect of career development with a focus on integrating modern career theory and ongoing research and further developing theory practice connections in understanding child and adolescent career behaviour Twenty six authors leading experts from eight countries provide a state of the art summary of the current thinking in the field and

outline directions for future empirical work and practice

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