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Knowledge  
and Human  
Interests

 Second Edition

# Knowledge And Human Interests

**Jeffrey Alexander**



## **Knowledge And Human Interests:**

Knowledge and Human Interests Jürgen Habermas, 1971      *Knowledge and Human Interests* Jürgen Habermas, 1978

**Knowledge and Human Interests** Jürgen Habermas, 1987 Habermas describes Knowledge and Human Interests as an attempt to reconstruct the prehistory of modern positivism with the intention of analysing the connections between knowledge and human interests. Convinced of the increasing historical and social importance of the natural and behavioural sciences, Habermas makes clear how crucial it is to understand the central meanings and justifications of these sciences. He argues that for too long the relationship between philosophy and science has been distorted. In this extraordinarily wide-ranging book, Habermas examines the principal positions of modern philosophy: Kantianism, Marxism, positivism, pragmatism, hermeneutics, the philosophy of science, linguistic philosophy, and phenomenology, to lay bare the structure of the processes of enquiry that determine the meaning and the validity of all our statements which claim objectivity. This edition contains a postscript written by Habermas for the second German edition of *Knowledge and Human Interests*.      *Knowledge and Human Interests* Jürgen Habermas, 2015-10-07 Habermas describes Knowledge and Human Interests as an attempt to reconstruct the prehistory of modern positivism with the intention of analysing the connections between knowledge and human interests. Convinced of the increasing historical and social importance of the natural and behavioural sciences, Habermas makes clear how crucial it is to understand the central meanings and justifications of these sciences. He argues that for too long the relationship between philosophy and science has been distorted. In this extraordinarily wide-ranging book, Habermas examines the principal positions of modern philosophy: Kantianism, Marxism, positivism, pragmatism, hermeneutics, the philosophy of science, linguistic philosophy, and phenomenology, to lay bare the structure of the processes of enquiry that determine the meaning and the validity of all our statements which claim objectivity. This edition contains a postscript written by Habermas for the second German edition of *Knowledge and Human Interests*.      *Evolution and Emancipation* Kirk D. Dillman, 1979      Knowledge and Human Liberation Ananta Kumar Giri, 2014-11-01 Human liberation has become an epochal challenge in today's world, requiring not only emancipation from oppressive structures but also from the oppressive self. It is a multidimensional struggle and aspiration in which knowledge, self, social, and spiritual can play a transformative role. *Knowledge and Human Liberation: Towards Planetary Realizations* undertakes such a journey of transformation and seeks to rethink knowledge vis-à-vis the familiar themes of human interest, critical theory, enlightenment, ethnography, democracy, pluralism, rationality, secularism, and cosmopolitanism. The volume also features a Foreword by John Clammer, United Nations University, Tokyo, and an Afterword by Fred Dallmayr, University of Notre Dame.      Marxism and Totality Martin Jay, 1984 Totality has been an abiding concern from the first generation of Western Marxists, most notably Lukács, Korsch, Gramsci, and Bloch, through the second exemplified by the Frankfurt School, Lefebvre, Goldmann, Sartre, Merleau-Ponty, and Della Volpe, up to the most recent typified by Althusser, Colletti, and Habermas. Yet no consensus has been reached.

concerning the term's multiple meanings expressive decentered longitudinal latitudinal normative or its implications for other theoretical and practical matters By closely following the adventures of this troublesome but central concept Marxism Totality offers an unconventional account of the history of Western Marxism      **Research in Physical Education and Sport** Andrew Sparkes, 1992 Contributors offer challenges to conventional thinking on physical education and sport considering a wide range of issues in light of phenomenology ethnography life histories discourse analysis feminist research curriculum history and action research The sophistication of these studies may someday trickle down and influence that mean P E teacher who bosses your eight year old Annotation copyright by Book News Inc Portland OR      *Research In Physical Educ. & Sp* Andrew Sparkes, 2012-10-12 The text aims to provide an in depth exploration of a range of traditions that are beginning to reshape the nature of research in physical education and the sports sciences The chapters are all original contributions by leading scholars that bring together new data from a variety of research approaches Each offers its own specific challenge to the orthodoxy that has dominated the field A range of traditions are considered by the contributors who provide specific examples from their own work that include phenomenology ethnography life histories discourse analysis feminist research curriculum history and action research These cases are highlight for the reader the basic assumption of each approach the significance of the understanding they develop and their potential for the future development of research in physical education and sport The forms of analysis provided should be of interest to a wider audience such as students of education and the social sciences It is aimed at physical education researchers BEd MEd BSc MSc courses on physical education and sport and teachers of sports science      Concept Formation in Social Science (Routledge Revivals) ,

*Contested Knowledge* Steven Seidman, 2012-06-29 In the fifth edition *Contested Knowledge* social theorist Steven Seidman presents the latest topics in social theory and addresses the current shift of universalist theorists to networks of clustered debates Responds to current issues debates and new social movements Reviews sociological theory from a contemporary perspective Reveals how the universal theorist and the era of rival schools has been replaced by networks of clustered debates that are relatively autonomous and interdisciplinary Features updates and in depth discussions of the newest clustered debates in social theory intimacy postcolonial nationalism and the concept of the other Challenges social scientists to renew their commitment to the important moral and political role social knowledge plays in public life Accompanied by a companion website for students at [www.wiley.com/go/seidman](http://www.wiley.com/go/seidman) featuring chapter outlines and useful web links an instructor site can also be accessed which features password protected PowerPoint teaching slides      Introduction to Critical Theory David Held, 2023-04-28 The writings of the critical theorists caught the imagination of students and intellectuals in the 1960s and 1970s They became a key element in the formation and self understanding of the New Left and have been the subject of continuing controversy Partly because of their rise to prominence during the political turmoil of the sixties and partly because they draw on traditions rarely studied in the Anglo American world the works of these authors are

often misunderstood In this book David Held provides a much needed introduction to and evaluation of critical theory He is concerned mainly with the thought of the Frankfurt school Horkheimer Adorno Marcuse in particular and with Habermas one of Europe s leading contemporary thinkers Several of the major themes considered are critical theory s relation to Marx s critique of the political economy Freudian psychoanalysis aesthetics and the philosophy of history There is also a discussion of critical theory s substantive contribution to the analysis of capitalism culture the family and the individual as well as its contribution to epistemology and methodology Held s book will be necessary reading for all concerned with understanding and evaluating one of the most influential intellectual movements of our time      **Historicism and Knowledge** Robert

D'Amico,2018-10-24 A critical account of the case for historicism from Popper to Foucault this volume originally published in 1989 shows the viability of an historicist account of knowledge by replying to traditional objections and the need for defenses of realism and reference at the heart of most alternatives to historicism The book provides insights to those in philosophy as well as literary criticism intellectual history history of science and cultural criticism      *The Emergence of Dialectical Theory*

Scott Warren,2008-09-15 Scott Warren s ambitious and enduring work sets out to resolve the ongoing identity crisis of contemporary political inquiry In the Emergence of Dialectical Theory Warren begins with a careful analysis of the philosophical foundations of dialectical theory in the thought of Kant Hegel and Marx He then examines how the dialectic functions in the major twentieth century philosophical movements of existentialism phenomenology neomarxism and critical theory Numerous major and minor philosophers are discussed but the emphasis falls on two of the greatest dialectical thinkers of the previous century Maurice Merleau Ponty and J rgen Habermas Warren s shrewd critique is indispensable to those interested in the history of social and political thought and the philosophical foundations of political theory His work offers an alternative for those who find postmodernism to be at a philosophical impasse      *Dark Matter* Richard

Langston,2020-08-04 Unravelling the thought of Alexander Kluge and Oskar Negt Collaborators for more than four decades lawyer author filmmaker and multimedia artist Alexander Kluge and social philosopher Oskar Negt are an exceptional duo in the history of Critical Theory precisely because their respective disciplines think so differently Dark Matter argues that what makes their contributions to the Frankfurt School so remarkable is how they think together in spite of these differences Kluge and Negt s gravitational thinking balances not only the abstractions of theory with the concreteness of the aesthetic but also their allegiances to Frankfurt School mentors with their fascination for other German French and Anglo American thinkers distinctly outside the Frankfurt tradition At the core of all their adventures in gravitational thinking is a profound sense that the catastrophic conditions of modern life are not humankind s unalterable fate In opposition to modernity s disastrous state of affairs Kluge and Negt regard the huge mass of dark matter throughout the universe as the lodestar for thinking together with others for dark matter is that absolute guarantee that happier alternatives to our calamitous world are possible As illustrated throughout Langston s study dark matter s promise its critical orientation out of catastrophic

modernity finds its expression above all in Kluge's multimedia aesthetic

*The Role of Criticism in Understanding Problem Solving* Samuel Fee, Brian Belland, 2012-05-26 In 1991 Denis Hlynka and John Belland released *Paradigms Regained* a well received reader for graduate students in the field of educational technology The *Role of Criticism in Understanding Problem Solving* updates some of those ideas initially proposed in *Paradigms Regained* and extends the conversation into the contemporary discourse regarding problem based learning PBL *Paradigms* proposed the idea of criticism as a third method for the conduction of educational research the first two being qualitative and quantitative The concept of criticism as a tool for research is not well established in educational technology although it is well established in other educational research traditions such as Curriculum Studies Unfortunately it is not always clear how criticism can be applied This book views criticism as a way to step back and look at an educational intervention within educational technology through a particular critical lens Criticism is viewed as a valuable approach to guiding meta analyses and theoretical studies serving to prevent the proverbial spinning of the wheels that often happens in educational research By indicating new potential research questions and directions criticism approaches can invigorate educational research This book revisits the ideals of criticism in order to establish their usefulness for studying educational technology interventions to support problem based learning First a few foundational chapters set the stage for the conversations on criticism Then the role criticism can play in enhancing analysis and interpretation of the PBL literature is explored Finally case studies addressing the central concepts of the text are presented and dissected This book represents a complete overhaul and rethinking of the use of criticism as a method for understanding and furthering the research area of PBL within the field of Educational technology

**Theoretical Logic in Sociology** Jeffrey Alexander, 2021-03-11 This four volume work originally published in the 1980s and out of print for some years represents a major attempt to redirect the course of contemporary sociological thought Jeffrey Alexander analyses the most general and fundamental elements of sociological thinking about action and order and their ramifications for empirical study He insists that sociological thought need not choose between voluntary action and social constraint The four volumes can be read independently of one another as each presents a distinctive theoretical argument in its own right The first volume is directed at contemporary problems and controversies not only in theory but in the philosophy and sociology of science The last three volumes make interpretations confronting the individual theorists and the secondary literature on their own terms

*The Antinomies of Classical Thought: Marx and Durkheim (Theoretical Logic in Sociology)* Jeffrey C. Alexander, 2014-04-24 This volume challenges prevailing understanding of the two great founders of sociological thought In a detailed and systematic way the author demonstrates how Marx and Durkheim gradually developed the fundamental frameworks for sociological materialism and idealism While most recent interpreters of Marx have placed alienation and subjectivity at the centre of his work Professor Alexander suggests that it was the later Marx's very emphasis on alienation that allowed him to avoid conceptualizing subjectivity altogether In Durkheim's case by contrast the author argues that such

objectivist theorizing informed the early work alone and he demonstrates that in his later writings Durkheim elaborated an idealist theory that used religious life as an analytical model for studying the institutions of secular society      **Tracking God** Ivana Noble, 2010-01-01 This book offers an introduction to some of the fundamental themes of theology From the very beginning however it insists on the contribution to be found in the different Christian traditions The reader is enabled to view these traditions as part of a common heritage Drawing on the wealth of these understandings of what it is to be Christian can be an inspiration for those from very different church structures and even for people who seek to understand their own spiritual journey and search for God without identifying themselves or their journey with any particular church A number of important theological questions are covered in the book It starts with a look at theological method before examining the idea of divine revelation This is followed by investigating the nature of authority and authorities in different churches and where these coincide and come into conflict The historical and cultural contexts of theology and its roots in religious experience are also examined Each theme has a biblical and patristic part as well as a genuinely reciprocal discussion involving contemporary Catholic Orthodox and Protestant theologians      **Discourse, Desire, and Fantasy in Jurgen Habermas' Critical Theory** Kenneth MacKendrick, 2008-03-25 This book argues that J rgen Habermas critical theory can be productively developed by incorporating a wider understanding of fantasy and imagination as part of its conception of communicative rationality and communicative pathologies Given that meaning is generated both linguistically and performatively MacKendrick argues that desire and fantasy must be taken into consideration as constitutive aspects of intersubjective relations His aim is to show that Habermasian social theory might plausibly renew its increasingly severed ties with the early critical theory of the Frankfurt School by taking account of these features of practice life thus simultaneously rekindling the relevance of the nearly forgotten emancipatory intent in his earlier work and rejuvenating an emphasis on the contemporary critique of reason This innovative new study will be of interest to those focusing on the early writings of Habermas the writings of the Frankfurt School and the relation between critical theory hermeneutics and psychoanalysis

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