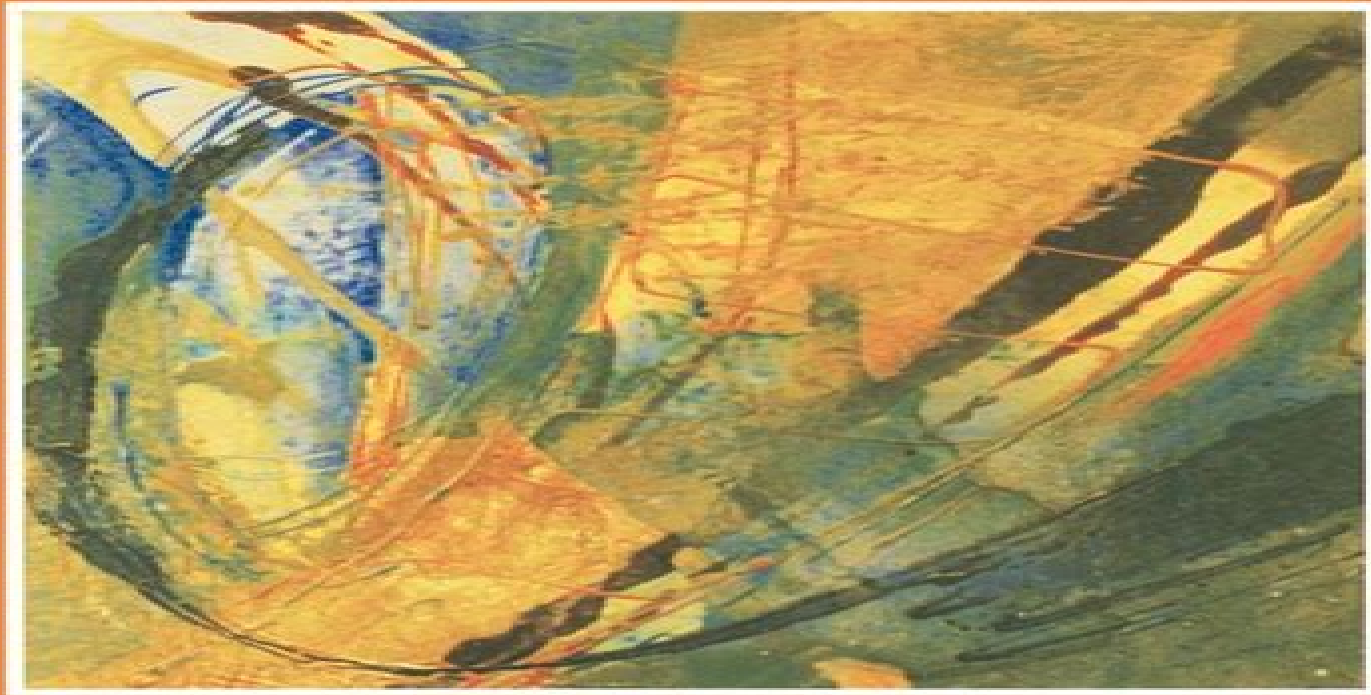


# Knowing *feminisms*



**edited by**

**Liz Stanley**

# Knowing Feminisms On Academic Borders Territories And Tribes

**Sara Ahmed**



## **Knowing Feminisms On Academic Borders Territories And Tribes:**

**Knowing Feminisms** Liz Stanley, 1997-03-10 *Knowing Feminisms* looks at feminism as a vital source of new knowledge and new ways of working throughout a range of disciplines. It also scrutinizes the sometimes highly problematic forms its presence within academia can take. The contributors, all well-known feminist academics, discuss the epistemological and ontological borderlands that feminisms inhabit, which, although within, still remain other to the academy. The book addresses fundamentally important questions such as: Should feminists work within traditional disciplines or abandon them in favour of Women's Studies? Is the idea of feminist pedagogy as empowerment actually one which de-skills? Does the feminist transformation of some academic disciplines signify that these are no longer significant sites of knowledge and/or power? Do the essential organizational features of disciplines and institutions depend upon repressive means, or is it possible to transform these according to feminist principles? Are some disciplines and types of institutions particularly resistant to feminist ideas? Is an intellectual home for feminism ever possible or desirable within academia, or is critical thinking best done from the margins? Can Women's Studies as an organizational presence within the university encompass dissenting positions on these foundational questions, or will it contain and control what can be said and by whom?

**Knowing Feminisms** Liz Stanley, 1997-05-05 *Knowing Feminisms* looks at feminism as a vital source of new knowledge and new ways of working throughout a range of disciplines. It also scrutinizes the sometimes highly problematic forms its presence within academia can take. The contributors, all well-known feminist academics, discuss the epistemological and ontological borderlands that feminisms inhabit, which, although within, still remain other to the academy. The book addresses fundamentally important questions such as: Should feminists work within traditional disciplines or abandon them in favour of Women's Studies? Is the idea of feminist pedagogy as empowerment actually one which de-skills? Does the feminist transformation of some academic disciplines

**Feminism and the Classroom Teacher** Amanda Coffey, Sara Delamont, 2002-11-01 How has feminism influenced contemporary educational practices? Is feminism relevant to today's teachers? *Feminism and the Classroom Teacher* undertakes a feminist analysis of the work and everyday realities of the school teacher, providing evidence that feminism is still relevant as a way of thinking about the social work and as a lived reality. Providing a unique contribution to the literature in the area of gender and education, the authors' objective is to articulate the educational discourses of gender, how gender is constructed, performed, and sustained through discourse and material practices. The overall aim of the book is to ascertain the extent to which women teachers, specifically, and the feminist project more generally, have contributed to theoretical understandings and practical accomplishments of teaching.

**Power, Knowledge and Feminist Scholarship** Maria do Mar Pereira, 2017-02-10 Feminist scholarship is sometimes dismissed as not quite proper knowledge; it's too political or subjective, many argue. But what are the boundaries of proper knowledge? Who defines them, and how are they changing? How do feminists negotiate them? And how does this boundary work affect women's and gender studies, and its

scholars and students lives These are the questions tackled by this ground breaking ethnography of academia inspired by feminist epistemology Foucault and science and technology studies Drawing on data collected over a decade in Portugal and the UK US and Scandinavia this title explores different spaces of academic work and sociability considering both official discourse and corridor talk It links epistemic negotiations to the shifting political economy of academic labour and situates the smallest but fiercest departmental negotiations within global relations of unequal academic exchange Through these links this timely volume also raises urgent questions about the current state and status of gender studies and the mood of contemporary academia Indeed its sobering yet uplifting discussion of that mood offers fresh insight into what it means to produce feminist work within neoliberal cultures of academic performativity demanding increasing productivity As the first book to analyse how academics talk publicly or in off the record humour about feminist scholarship Power Knowledge and Feminist Scholarship is essential reading for scholars and students in gender studies LGBTQ studies post colonial studies STS sociology and education Winner of the FWSA 2018 Book Prize competition The Open Access version of this book available at <https://doi.org/10.4324/9781315692623> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

*Managing Professional Identities* Mike Dent, Stephen Whitehead, 2013-04-15 This book addresses the nature of current shifts in professional and managerial knowledge and practice particularly in relation to power and accountability Connecting with current debates concerned with work and identity the book will present a range of theoretical and empirical accounts of the dilemmas and issues facing specialists in various organizational arenas as they seek to adapt to the challenges of organizational and cultural transformation Contributions offer innovative and sophisticated theoretical engagements which draw upon various perspectives including those of post structuralism feminism post marxism and post modernism

*The Politics of Recognition and Social Justice* Maria Pallotta-Chiarolli, Bob Pease, 2013-11-07 Via a wide range of case studies this book examines new forms of resistance to social injustices in contemporary Western societies Resistance requires agency and agency is grounded in notions of the subject and subjectivity How do people make sense of their subjectivity as they are constructed and reconstructed within relations of power What kinds of subjectivities are needed to struggle against forms of dominance and claim recognition The participants in the case studies are challenging forms of dominance and subordination grounded in class race culture nationality sexuality religion age disability and other forms of social division It is a premise of this book that new and or reconstructed forms of subjectivity are required to challenge social relations of subordination and domination Thus the transformation of subjectivity as well as the restructuring of oppressive power relations is necessary to achieve social justice By examining the construction of subjectivity of particular groups through an intersectional lens the book aims to contribute to theoretical accounts of how subjects are constituted and how they can develop a critical distance from their positioning

*The State of Feminist Social Work* Vicky White, 2006-09-27 Tracing key ideas in feminist social work from the 1970s through to the present day and using data from interviews with

female social workers this book examines and explores the current state of feminist social work **Gender, Work and Education in Britain in the 1950s** S. Spencer, 2005-08-17 Improvements in education and economic expansion in the 1950s ensured a range of school leaving employment opportunities Yet girls full acceptance as adult women was still confirmed by marriage and motherhood rather than employment This book examines the gendered nature of career Using both written sources and oral history it enters the theoretical debate over the significance of gender by considering the relationship between individual women and the dominant representation of Woman **Research Anthology on Feminist Studies and Gender Perceptions** Management Association, Information Resources, 2022-01-21 Global society has always been impacted by the perception of gender While gender roles may differ in certain cultures many cultures around the world have allowed for the disempowerment and objectification of women Women today still struggle for gender equality whether it be professionally socially or even legally To examine feminism thoroughly however thorough analysis must be conducted on all genders and perceptions The Research Anthology on Feminist Studies and Gender Perceptions explores the application of feminist theory and women empowerment in the 21st century and the role that gender plays in society This book analyzes media representation gender performativity and theory to present a comprehensive view of gender and society Covering topics such as masculinity women empowerment and gender equality this two volume comprehensive major reference work is an essential resource for sociologists community leaders human resource managers activists students and professors of higher education researchers and academicians Critical Social Psychology Tomás Ibáñez, Lupicinio Íñiguez, 1997-04-23 Much recent work in social psychology has questioned the assumptions and practices of traditional research and debate Accessible and often passionately argued this book pulls these new trends together in a major overview of the main theoretical political and empirical developments Assembling a group of leading figures in the field the book addresses the need for a critical perspective in social psychology and examines the many levels of discussion that have informed that critique The contributors encompass such key topics as political analysis in a postmodern world the status of qualitative methods realism versus relativism and the question of subjectivity from a critical perspective **Women's Studies on Its Own** Robyn Wiegman, 2002-11-13 The future of a retheorized women's studies in an increasingly institutionalized context Overcoming the Two Cultures Richard E Lee Jr, Immanuel Wallerstein, 2015-12-03 This book tells the story of how the very idea of two cultures the so called divorce between science and the humanities was a creation of the modern world system The contributors working from a common research framework trace the divorce of facts and values as part of the transition from feudalism to capitalism This led to a polarization between universalist science and the particularist humanities and finally to the creation of the social sciences as an uneasy intermediary in this epistemological debate The book addresses the contemporary attempts to overcome the division between the two cultures that emerge from science feminism race and ethnic studies cultural studies and ecology ending with an analysis of the culture wars and the science

wars Contributors Volkan Aytar Ay se Betul Celik Mauro Di Meglio Mark Frezzo Ho fung Hung Biray Kolloupglu K3 4rl3 4 Agustin Lao Montes Eric Mielants Boris Stremelin Sunaryo Norihisa Yamashita Deniz Yukeseker **Gender Equality Programmes in Higher Education** Sabine Grenz, Beate Kortendiek, Marianne Kriszio, Andrea Löther, 2009-11-10 Gender equality has been on the agenda of national policies of higher education within and outside the European Union EU for the last twenty years In some European countries this process was initiated early on and has brought about remarkable results while in others progress has been slower Different countries and institutions have focussed on different strategies for raising awareness about the discrimination of women and for increasing the number of women in academia particularly in leadership positions Previous research on gender equality in higher education has produced many case studies about programmes at institutions of higher education in Europe and elsewhere Different actors like the European Commission and national organisations have also furnished reports about national policies Building on this material it is now time to analyse under what conditions equality programmes are successful For a deeper understanding of the mechanisms of and barriers to gender equality in higher education we also need studies that focus on the development of gender equality policies in different countries as well as on conditions of implementation change of strategy and the evaluation of results Comparative studies would be another useful tool for understanding the development and success of gender equality programmes

**Transformations** Sara Ahmed, 2000 This text is a thorough reassessment of feminism's place in contemporary life The book traces both the shifts that have allowed feminism to arrive at its present point and the way that feminist agendas have progressed **Starting with Gender in International Higher Education Research** Emily Henderson, Z Nicolazzo, 2018-12-07 Bridging a gap between higher education research and women's and gender studies this volume explores the conceptual underpinnings and methodological implications involved in researching different concepts commonly associated with gender including queer trans women men feminisms intersectionality alongside discussions about the term gender itself Drawing on a range of empirical experiences and methodological frameworks chapter authors consider the ethical political theoretical and practical questions that arise when conducting gender related research in college and university contexts This book is a foundation for understanding the complexities of gender as well as a site for envisioning new futures for educators and researchers in this emerging global discipline Work, Learning and Transnational Migration Shibao Guo, 2018-02-02 As the globalisation of migration intensifies many countries have joined the international competition for the most talented skilful and resourceful workers More recently migration has shifted from international to transnational characterised by its multiple and circular flows across transnational spaces rather than singular or unidirectional movement When transnational migrants arrive in a new country many of them face multifaceted barriers when it comes to transitioning into work and learning in the host society Work Learning and Transnational Migration examines the non linear transition of work and learning for transnational migrants the multiple barriers facing migrants in the process of transition tensions

between mobility knowledge and recognition issues of language power and transnational identity and how socio cultural differences have been used to entrench social inequality in migrants transition The rich international contexts and global perspectives provided across all chapters enrich our understanding about the changing nature of work and learning in the age of transnational migration This book was originally published as a special issue of *Globalisation Societies and Education*

*Changing Horizons* Elisabeth Schüssler Fiorenza,2013 *Changing Horizons* is the second of two volumes highlighting the ways in which Elisabeth Schussler Fiorenza s work constructs a critical feminist theory and praxis of liberation in relation to the biblical text and its legacy and in relation to the theological and ecclesial setting of today Schussler Fiorenza attempts to free both biblical studies and theology from disciplinary constraints and assumptions that have allowed them to acquiesce and even perpetuate forms of oppression from racism and poverty to colonialism and gender equality

**Enabling Praxis**,2008-01-01 In a range of professions professional practice today is under threat It is endangered for example by pressures of bureaucratic control commodification marketization and the standardisation of practice in some professions In these times there is a need for deeper understandings of professional practice and how it develops through professional careers *Enabling Praxis Challenges for education* explores these questions in the context of initial and continuing professional education of teachers It presents a theory of the development of praxis morally committed action oriented by tradition to show the ways praxis is enabled and constrained by the cultural discursive material and social political conditions under which professional practice occurs It introduces the notion of practice architectures to show how particular conditions for practice shape the possibilities of praxis The way these processes work is illustrated by detailed exploration of a number of cases of praxis development in a variety of educational settings at a variety of levels in teacher education for schools and for vocational education and training in the continuing professional education of teachers in educational administration and in informal community based education for sustainability initiatives The book provides conceptual resources that permit deeper analysis of the character conduct and consequences of professional practice It concludes with challenges for education and for initial and continuing teacher education suggesting that the contemporary threats to education as a professional practice call for revitalisation of the profession professional bodies and the intellectual traditions that orient and guide educational practice

**Rhetoric, Ethic, and Moral Persuasion in Biblical Discourse** Thomas H. Olbricht,Anders Eriksson,2005-10-27 A collection of essays from the Heidelberg conference on rhetoric and the New Testament

*Handbook of Research on New Dimensions of Gender Mainstreaming and Women Empowerment* Kuruvilla, Moly,George, Irene,2020-06-12 Globally women are facing social economic and cultural barriers impeding their autonomy and agency Accelerated women empowerment programs often fail to attain their targets as envisaged by the policymakers due to a variety of reasons with the most prominent being the deep rooted cultural norms ingrained within society In the era of globalization empowerment of women demands new approaches and strategies that encourage the mainstreaming of gender equality as a societal norm The

Handbook of Research on New Dimensions of Gender Mainstreaming and Women Empowerment is a critical scholarly publication that examines global gender issues and new strategies for the promotion of women empowerment and gender mainstreaming in various spheres of women's lives including education and ICT economic participation health and sexuality mental health aging law and judiciary leadership and decision making It provides a comprehensive coverage of all major gender issues with novel ideas on gender mainstreaming being contributed by men and women authors from multidisciplinary backgrounds Gender perspective and intersectional approach in the discourses make this handbook a unique contribution to the scholarship of social sciences and humanities The book provides new theoretical inputs and practical directions to academicians sociologists social workers psychologists managers lawyers policy makers and government officials in their efforts at gender mainstreaming With a wide range of conceptual richness this handbook is an excellent reference guide to students and researchers in programs pertaining to gender women's studies cultural studies economics sociology social work medicine law and management



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