The Knowledge Web

Learning and Collaborating on the Net

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Knowledge Web Learning And Collaborating On The Net

Aggarwal, Anil K.

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The Knowledge Web Eisenstadt, Marc,Vincent, Tom,2012-10-12 Featuring contributions from staff and associates of the Knowledge Media Institute at the UK Open University this text provides a glimpse into the wide variety of projects undertaken in the development and assessment of distance learning technologies *Usability Evaluation of Online Learning Programs* Claude Ghaoui,2003-01-01 Successful use of information and communication technologies depends on usable designs that do not require expensive training accommodate the needs of diverse users and are low cost There is a growing demand and increasing pressure for adopting innovative approaches to the design and delivery of education hence the use of online learning also called E learning as a mode of study This is partly due to the increasing number of learners and the limited resources available to meet a wide range of various needs backgrounds expectations skills levels ages abilities and disabilities The advances of new technology and communications WWW Human Computer Interaction and Multimedia have made it possible to reach out to a bigger audience around the globe By focusing on the issues that have impact on the usability of online learning programs and their implementation Usability Evaluation of Online Learning Programs specifically fills in a gap in this area which is particularly invaluable to practitioners *Encyclopedia of Distance Learning, Second Edition* Rogers, Patricia L.,Berg, Gary A.,Boettcher, Judith V.,Howard, Caroline,Justice, Lorraine,Schenk, Karen D.,2009-01-31 Offers comprehensive coverage of the issues concepts trends and technologies of distance learning

Students' Experiences of e-Learning in Higher Education Robert Ellis,Peter Goodyear,2013-02-01 Students Experiences of e learning in Higher Education helps higher education instructors and university managers understand how e learning relates to and can be integrated with other student experiences of learning Grounded in relevant international research the book is distinctive in that it foregrounds students experiences of learning emphasizing the importance of how students interpret the challenges set before them along with their conceptions of learning and their approaches to learning The way students interpret task requirements greatly affects learning outcomes and those interpretations are in turn influenced by how students read the larger environment in which they study The authors argue that a systemic understanding is necessary for the effective design and management of modern learning environments whether lectures seminars laboratories or private study This ecological understanding must also acknowledge though the agency of learners as active interpreters of their environment and its culture values and challenges Students Experiences of e learning in Higher Education reports research outcomes that locate e learning within the broader ecology of higher education and Offers a holistic treatment of e learning in higher education reflecting the need for integrating e learning and other aspects of the student learning experience Reports research on students experiences with e learning conducted by authors in the United States Europe and Australia Synthesizes key themes in recent international research and summarizes their implications for teachers and managers **Economics of Distance and Online Learning** William J. Bramble,Santosh Panda,2008-03-31

This book provides a comprehensive overview of the organizational models of distance and online learning from an international perspective and from the point of view of economic planning costing and management decision making The book points to directions for the further research and development in this area and will promote further understanding and critical reflection on the part of administrators practitioners and researchers of distance education The experiences and perspectives in distance education in the US are balanced with those in other areas of the world **Handbook on Information Technologies for Education and Training** Heimo H. Adelsberger,Betty Collis,Jan Martin Pawlowski,2013-03-09 Information Technologies for Education and Training have gained increasing atten tion and significance in the past decade Accordingly the availability of an enormous amount of information sources through the Internet the technological progress in the ICT sector and an increasing flexibility in organizations and enterprises have accelerated the information and knowledge growth in our society Knowledge and Lifelong Learning have become critical success factors for the long term positioning on the global market Recent mergers of globally distributed enterprises show that knowledge has to be available and transferable within a short time frame Global flexible and service oriented organizations need highly qualified employees These trends also show the rapidly growing significance of new aspects of ba sie and further education Traditional education ending with a graduation will be complemented by a lifelong leaming process Every individual is required to contin uously leam new and changing knowledge Consequently the support of leaming processes through innovative technologies becomes an elementary component of every educationallevel The Handbook is a comprehensive guide for researchers and practitioners work ing with Educational Technologies lts overall goal is to enable the reader to gain a deep understanding of past current and future research and applications in the field of Educational Technologies It will provide a reference source for both practitioners and researchers in the enterprise and educational sector From a research perspective the reader will gain an in depth understanding of complex theories strategies concepts and methods of Educational Technologies *Mobile Learning* John Traxler,Agnes Kukulska-Hulme,2007-04-11 Emphasising the issues of usability accessibility evaluation and effectiveness and illustrated by case studies drawn from contemporary projects from around the world this book considers the fundamentals of mobile technologies and devices the educational foundations of modern networked learning the issues that underpin mobile learning and make it accessible for all users the challenges of making mobile learning a substantial and sustainable component in colleges universities and corporations implications and issues for the future Mobile Learning provides useful authoritative and comprehensive guidance for professionals in higher and further education and trainers in the business sector who want to find out about the opportunities offered by new technologies to deliver support and enhance teaching learning and training **The Virtual University** Steve Ryan,Bernard Scott,Howard Freeman,Daxa Patel,2013-10-18 A discussion of the increased accessibility to the Internet and how this has lead to a variety of resources being used for learning Case studies and examples show the benefits of using

the Internet as part of resource based learning   The Open Classroom Jo Bradley,2005-09-29 The e revolution that has swept the higher and further education sector over the last decade is now starting to make a real impact in school level teaching and learning around the world There is a rapidly growing interest in and demand for open and distance learning solutions for schools not only in terms of improving access for example for the children of travellers or for those in geographically remote areas but also in terms of improving pedagogy for more conventional teaching by offering teachers parents and pupils greater support and access to learning materials and resources This ground breaking book with contributions from around the world including the UK US New Zealand Canada and India looks at the key areas of development in this new field provides best practice examples and inspiring case studies and will increase the awareness of the opportunities and challenges in this potentially huge field   **Mega-Schools, Technology and Teachers** Sir John Daniel,2010-08-27 The latest addition to The Open and Flexible Learning Series addresses the challenges created by the successes and the failures of the universal primary education campaign It advocates new approaches for providing access to secondary education for today s rapidly growing youth population   **Reconsidering Open and Distance Learning in the Developing World** David Kember,2007-06-20 Distance learning is now more prevalent in the developing world than ever before This book reconsiders the suitability and success of established modes of distance learning for current contexts in the developing world It examines what adaptations are necessary to suit shifting needs including the move from elite to mass higher education increased emphasis on knowledge base economies greater demand for lifelong learning and professional development the effects of technical and societal changes demand for post secondary education Drawing upon research into students conceptions of and approaches to learning this critical analysis of the state of open and flexible learning examines the characteristics needs and learning approaches of students considering whether or not current provision is successful what changes are necessary and crucially how student retention can be improved   Learning and Teaching in Distance Education Otto Peters,2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company   **Delivering Digitally** Alastair Inglis,Vera Joosten,Peter Ling,2003-12-08 This text investigates courseware delivery where resources are based on the World Wibe Web and are computer managed It follows a structured approach and provides practical support on general principles best practice skills needed and decisions to be made   **Integrated E-Learning** Wim Jochems,Rob Koper,Jeroen Van Merrienboer,2004-03-01 It is widely recognized that online and e learning is no longer an exclusive approach used only in distance education and in isolation from traditional education programmes A real difficulty facing educators and trainers is how to integrate these new learning methods and embed them in established and existing forms of learning teaching or training This book forms a serious in depth study of the subject and proposes that e learning is not simply a matter of digitizing traditional materials but involves a new approach which must take into account pedagogical technological and organizational features to form a well designed education system A practical focus is

maintained throughout with advice on implementation and case studies drawn from the contributors considerable experience Integrated E Learning is essential reading for anyone wanting to implement design develop or deliver e learning or training courses **Planning and Management in Distance Education** Santosh Panda,2003-12-16 Online distance education and training is being adopted throughout the world as a cost effective flexible answer to widening access for all This enthusiasm has led to many initiatives and policies from governments to encourage online learning at international national regional and institutional levels Also changes in distance learning continue to take place as a result of educational discourse and innovations in ICT Distance learning courses are therefore under pressure to reform and successful management of external policy planning and internal change management is key to the implementation and maintenance of reforms World class leaders researchers and practitioners share their experiences research and critical reflection in this book providing guidance on how to balance quality management with quality learning Subjects covered include policy and planning institutional management management of processes quality assurance and accreditation and internationalization This book will aid anyone involved in running or wanting to implement distance education to effectively manage an online learning programme

Web-Based Learning and Teaching Technologies: Opportunities and Challenges Aggarwal, Anil K.,1999-07-01 During the past two decades telecommunication technologies combined with Web enabled technologies have created a new technology based focus Web based learning and teaching This new area has changed the concept of education around the world creating new challenges and opportunities offered by this new technology based concept Web Based Learning and Teaching Technologies Opportunities and Challenges addresses many issues trends opportunities and problems facing colleges and universities in the effective utilization and management of Web based learning and teaching technologies

Knowledge Management Murray E. Jennex,2008-01-01 Provides comprehensive in depth coverage of all issues related to knowledge management including conceptual methodological technical and managerial issues Presents the opportunities future challenges and emerging trends related to this subject   Educational Development Through Information and Communications Technology Rakesh Bhanot,Stephen Fallows,2003-12-16 Information and Communications Technology ICT has proved to be one of the key drivers of change in education In higher education particularly ICT is enabling educators educational developers and institutions to reach out to learners using innovative approaches based on the flexibility accessibility and diversity that it offers This book is based on the experiences of expert educational developers from the UK United States Canada South Africa and Malaysia It considers the ways in which ICT can be used to enhance learning both on and off campus and how educators and institutions have tackled the issues associated with the adoption of new approaches and technologies However as the development of new technology is relentless the book recognizes that ICT is not a panacea in itself good teaching remains crucial to good education With this in mind the contributors address issues beyond technology looking at the importance of teaching and at the skills of teachers themselves if ICT is to be truly successful

Coverage is grouped into four key themes strategic issues for ICT initiatives introducing ICT into the classroom using ICT in practice using ICT in learning and educational support International in scope and written by educators and educational developers rather than by technologists this book is intended to be accessible to anyone with a critical interest in improving education through the use of ICT It will be of particular interest to staff and educational developers ICT coordinators course leaders and course developers **Knowledge Acquisition, Modeling and Management** Rudi Studer,2003-06-29 Past Present and Future of Knowledge Acquisition This book contains the proceedings of the 11th European Workshop on Kno edge Acquisition Modeling and Management EKAW 99 held at Dagstuhl Castle Germany in May of 1999 This continuity and the high number of s missions re ect the mature status of the knowledge acquisition community Knowledge Acquisition started as an attempt to solve the main bottleneck in developing expert systems now called knowledge based systems Acquiring knowledgefromahumanexpert Variousmethodsandtoolshavebeendeveloped to improve this process These approaches signi cantly reduced the cost of veloping knowledge based systems However these systems often only partially ful lled the taskthey weredevelopedfor andmaintenanceremainedanunsolved problem This required a paradigm shift that views the development process of knowledge based systems as a modeling activity Instead of simply transf ring human knowledge into machine readable code building a knowledge based system is now viewed as a modeling activity A so called knowledge model is constructed in interaction with users and experts This model need not nec sarily re ect the already available human expertise Instead it should provide a knowledgelevelcharacterizationof the knowledgethat is requiredby the system to solve the application task Economy and quality in system development and maintainability are achieved by reusable problem solving methods and onto gies The former describe the reasoning process of the knowledge based system i e the algorithms it uses and the latter describe the knowledge structures it uses i e the data structures Both abstract from speci c application and domain speci c circumstances to enable knowledge reuse **The Routledge International Handbook of Lifelong Learning** Peter Jarvis,2009-05-07 As lifelong learning grows in popularity few comprehensive pictures of the phenomenon have emerged The Routledge International Handbook of Lifelong Learning provides a disciplined and complete overview of lifelong learning internationally The theoretical structure puts the learner at the centre and the book emanates from there pointing to the social context beyond the learner Up to the minute syntheses from many of the leading international experts in the field give vital snapshots of this rapidly evolving subject from wide ranging perspectives including learning throughout life sites of lifelong learning modes of learning policies social movements issues in lifelong learning geographical dimensions This authoritative volume essential reading for academics in the field of Lifelong Learning examines the complexities of the subject within a systematic global framework and places it in its socio historic context

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