



# Children's rights

You have the right to:

- 1.**  
be treated fairly  
no matter what
- 2.**  
have a say  
about decisions  
affecting you
- 3.**  
live and grow  
up healthy
- 4.**  
have people  
do what is best  
for you
- 5.**  
know who you  
are and where  
you come from
- 6.**  
believe what  
you want
- 7.**  
privacy
- 8.**  
find out  
information and  
express yourself
- 9.**  
be safe no  
matter where  
you are
- 10.**  
be cared for and  
have a home
- 11.**  
education,  
play and cultural  
activities
- 12.**  
help and  
protection if  
you need it

# Human Rights For Children

**Yvonne Vissing**



## **Human Rights For Children:**

**The Human Rights of Children** Dr Antonella Invernizzi, Dr Jane Williams, 2013-02-28 This volume provides a series of critical analyses of some of the contemporary debates in relation to the human rights of children resituating them within visions which informed the text of the United Nations Convention on the Rights of the Child in 1989 The studies embrace examination of some of today's widespread interpretations of the CRC analysis of what is implied by a human rights based approach in research and advocacy and consideration of advances and barriers to research and to several aspects of CRC implementation With contributions by leading experts in the field the book examines the CRC as an international instrument its inherent dilemmas and some of the debates generated by the challenges of implementation It embraces examinations of different levels of governance from the international to the state party regional and local levels including institutional developments and changes in law policy and practice The book will be a valuable resource for students researchers and policy makers working in the area of children's rights and welfare **International Human Rights of Children** Ursula Kilkelly, Ton Liefwaard, 2019 This book explores the meaning and implementation of international children's rights law as laid down in the United Nations Convention on the Rights of the Child and related international and regional human rights instruments It considers the application of international children's rights at the national level and addresses key procedural and institutional matters concerning children's rights implementation including monitoring complaints mechanisms effective remedies advocacy and international agenda setting **Children's Human Rights** Mark Ensalcado, Linda C. Majka, 2005-06-22 Children's human rights are regularly violated around the world We hear about graphic examples including child soldiers child prostitutes and children sold into slavery but hungry sick and orphaned children are equally at risk and more prevalent In the United States children suffer similar abuses but some are unique to the U S justice system Unlike most of the rest of the world the U S is a well developed western nation in which juvenile offenders can be tried as adults and sentenced to death This book brings together a wide array of original essays from a variety of academic and practitioner perspectives on human rights and the status of children The details are disturbing the message powerful We must vigorously extend the Universal Declaration of Human Rights to the most vulnerable humans of all the children of the world starting at home in the United States **Children's Human Rights in the USA** Yvonne Vissing, 2023-07-19 This book critically examines why a human rights framework would improve the wellbeing and status of young people It explores children's rights to provision protection and participation from human rights and clinical sociological perspectives and from historical to contemporary events It discusses how different ideologies have shaped the way we view children and their place in society and how despite the rhetoric of children's protection people under 18 years of age experience more poverty violence and oppression than other group in society The book points to the fact that the USA is the only member of the United Nations not to ratify a children's human rights treaty and the impact of this decision finds US children less healthy

and less safe than children in other developed countries It shows how a rights respecting framework could be created to improve the lives of our youngest citizens and the future of democracy Authored by a renowned clinical sociologist and international human rights scholar this book is of interest to researchers students social workers and policymakers working in the area of children s wellbeing and human rights Exploring Children's Rights Rolf Gollob, Peter Krapf, 2007-01-01 Children should know what rights they have but they should also learn how to appreciate and to use them To achieve this schools must allow for a wide range of learning experiences in children s rights education Children understand and appreciate their rights by using them both in school and in everyday life To encourage children to do so the challenge for the teacher is to create a setting that is governed by the spirit of democracy and human rights This manual has been designed for teachers who are looking for tools to teach children s rights to students at primary schools The features of this manual include nine small projects of four lessons each for students in their first nine years of school detailed lesson instructions that can be followed by beginners or used in teacher training a lesson plan including the key questions and key tasks in each at the beginning of each project description an approach of task based learning focusing on problem solving and learning by example which supports the pupils in conceptual learning skills training and the development of values and attitudes

**Children's Rights** Wouter Vandenhoe, Gamze Erdem T rkelli, Sara Lembrechts, 2024-11-08 This thoroughly updated second edition presents a comprehensive legal perspective on the inherently interdisciplinary field of children s rights Chapters provide an article by article analysis of the Convention on the Rights of the Child including its Optional Protocols as well as contextualised advice on the interpretation and implementation of its provisions **Children and the Human**

**Rights** S. K. Khanna, 1998-01-01 **Children's Rights** Ursula Kilkelly, 2017-07-05 The articles in this volume shed light on some of the major tensions in the field of children s rights such as the ways in which children s best interests and respect for their autonomy can be reconciled challenges such as how the CRC can be made a reality in the lives of children in the face of ignorance apathy or outright opposition and critiques whether children s rights are a Western imposition or a successful global consensus Along the way the writing covers a myriad of issues encompassing the opposition to the CRC in the US gay parenting Dr Seuss s take on children s autonomy the voice of neonates on their health care the role of NGO in supporting child labourers in India and young people in detention and more **The Sociology of Children's Rights** Brian

Gran, 2021-01-07 Children s rights appear universal inalienable and indivisible intended to advance young people s interests Yet in practice evidence suggests the contrary the international framework of treaties procedures and national policies contains fundamental contradictions that weaken commitments to children s real world protections Brian Gran helps us understand what is at stake when children s rights are compromised This insightful text grounds readers in core theories and key data about children s legal entitlements The chapters tackle central questions about what rights accrue to young people whether they advance equality and how they influence children s identities freedoms and societal participation Ultimately

this book shows how current frameworks hinder young people from possessing and benefiting from human rights arguing that they function as cynical invitations to question whether we truly believe children are endowed with human rights The Sociology of Children s Rights offers a critical and accessible introduction to understanding a complex issue in the contemporary world and is a compelling read for students and researchers concerned with human rights in sociology political science law social work and childhood studies      **Young Children in the World and Their Rights** Adrijana

Višnjić-Jevtić, Alicja R. Sadownik, Ingrid Engdahl, 2021-04-20 This book provides different perspectives on the concept of children s rights including policy educational and children s perspectives It examines how the crucial ideas of the Convention on the Rights of the Child are respected and implemented in 14 countries in five regions of the world It looks at early childhood education children s participatory rights and at how these rights are promoted and guaranteed in different countries It explores the professional practice of education and its complexities challenges and dilemmas as well as the role of play and of listening and participation The book advocates children s rights today arguing for its vital importance in the best interests of the children In doing so it furthers the understanding of children s rights and spreads knowledge about the Convention as a means of celebrating its 30th anniversary The UN Convention on the Rights of the Child UNCRC comprises the potential to change the lives of children to the very best It may exalt children from the position of marginalized citizens to the centre of policies all over the world Even though the concept of children s rights is omnipresent the respect for children s rights must be discussed While the Convention brings the new perspective of children as citizens to the world there are still challenges in its application The book interrogates challenges in understanding and applying children rights and offers possible answers to these challenges The ratification process itself does not guarantee that children s rights are respected While all adults should take responsibility for implementing the UNCRC in everyday life Early Childhood Education should give opportunities for children to learn and live their rights      Universal Human Rights in Theory and Practice Jack

Donnelly, 2003 4 Choice of Means      Child Rights Clark Butler, 2012-06-15 Over twenty years after the 1989 UN General Assembly vote to open the Convention on the Rights of the Child CRC for signature and ratification by UN member states the United States remains one of only two UN members not to have ratified it The other is Somalia Child Rights The Movement International Law and Opposition explores the reasons for this resistance It details the objections that have arisen to accepting this legally binding international instrument which presupposes indivisible universal civil political economic social and cultural rights and gives children special protection due to their vulnerability The resistance ranges from isolationist attitudes toward international law and concerns over the fiscal impact of implementation to the value attached to education in a faith tradition and fears about the academic deterioration of public education The contributors to the book reveal the significant positive influence that the CRC has had despite not being ratified on subjects such as educational research child psychology development ethics normative ethics and anthropology The book also explores the growing homeschooling trend

which is often evangelically led in the US but which is at loggerheads with an equally growing social science based movement of experts and ethicists pressing for greater autonomy and freedom of expression for children Looking beyond the US the book also addresses some of the practical obstacles that have emerged to implementing the CRC in both developed countries for example Canada and the United Kingdom and in poorer nations This book polemical and yet balanced helps the reader evaluate both positive and the negative implications of this influential piece of international legislation from a variety of ethical legal and social science perspectives Children Defending their Human Rights Under the CRC Communications Procedure Sonja C. Grover, 2014-11-03 This book considers the Optional Protocol to the Convention on the Rights of the Child on a communication procedure as a key contributor to the realization of children's Article 12 Convention on the Rights of the Child participation rights Weaknesses in the current formulation of the CRC communication procedure its first iteration since entry into force 14 April 2014 are examined and suggestions for strengthening of the mechanism in various respects considered Actual cases concerning children's fundamental human rights in various domains and brought under various international human rights mechanisms are considered as hypothetical OP3 CRC communications complaints In addition certain domestic cases brought to the highest State Court are considered as hypothetical OP3 CRC communications brought after exhaustion of domestic remedies In this way various significant weaknesses of the OP3 CRC are illustrated in a compelling meaningful case context and needed amendments highlighted The Oxford Handbook of Children's Rights Law Jonathan Todres, Shani M. King, 2020-02-19 Children's rights law is a relatively young but rapidly developing discipline The UN Convention on the Rights of the Child the field's core legal instrument is the most widely ratified human rights treaty in history Yet like children themselves children's rights are often relegated to the margins in mainstream legal political and other discourses despite their application to approximately one third of the world's population and every human being's first stages of life Now thirty years old the Convention on the Rights of the Child CRC signalled a definitive shift in the way that children are viewed and understood from passive objects subsumed within the family to full human beings with a distinct set of rights Although the CRC and other children's rights law have spurred positive changes in law policies and attitudes toward children in numerous countries implementation remains a work in progress We have reached a state in the evolution of children's rights in which we need more critical evaluation and assessment of the CRC and the large body of children's rights law and policy that this treaty has inspired We have moved from conceptualizing and adopting legislation to focusing on implementation and making the content of children's rights meaningful in the lives of all children This book provides a critical evaluation and assessment of children's rights law including the CRC With contributions from leading scholars and practitioners from around the world it aims to elucidate the content of children's rights law explore the complexities of implementation and identify critical challenges and opportunities for children's rights law **The New Handbook of Children's Rights** Bob Franklin, 2001-10-18 The expanded and completely revised new edition of this well established

handbook provides essential information on a topic of increasing importance across a range of disciplines and practices

Children's Rights from Below M. Liebel, 2012-01-25 This book presents an integral cross cultural reflection on the social reality of children's rights and citizenship giving an insight into new perspectives on the history and different concepts of children's rights in a contextualized and localized manner

**Prosecuting International Crimes and Human Rights Abuses Committed Against Children** Sonja C. Grover, 2009-10-21 This casebook addresses selected precedent setting rulings of various international human rights and international criminal courts with a focus on the child victims of international crimes and human rights abuses The cases are analysed from the children's human rights perspective and the question is examined as to what extent the aforementioned courts are according these children justice The scope of the book is thus limited to the consideration of these representative important cases concerning violations of a international human rights and humanitarian law and b international criminal law involving child victims and the judicial remedies accorded or denied these victims and their family members This is not in any way to diminish the suffering and importance of the adult victims of violations of fundamental human rights and grave international crimes Rather the book is intended to deal with the restricted and largely neglected topic of to what extent international courts are attending to the implications of there being child victims with respect to the courts addressing and handling of among other matters the following a the confirmation of charges relating to child specific international crimes i e recruitment of child soldiers forced child marriage etc

Children's Rights: Progress and Perspectives Michael D. A. Freeman, Michael Freeman, 2011-10-28 The International Journal of Children's Rights has been a major player in all this Its impact is worldwide It has established itself as the leading journal in the field The journal is now in its 19th year and is flourishing This volume has been compiled not only to commemorate the journal's work but also the 20th anniversary of the Convention coming into operation and of the first World Summit on Children An anthology of the best articles published in these formative years this volume offers a representative sample of what the journal has achieved Some of the articles are ones which are frequently cited whilst others are less well known some deal with theory others with practice The case for children's rights is to be found throughout this collection as is the history of children's rights

**The Routledge International Handbook of Young Children's Rights** Jane Murray, Beth Blue Swadener, Kylie Smith, 2019-10-28 Written to commemorate 30 years since the United Nations Convention on the Rights of the Child UNCRC The Routledge International Handbook of Young Children's Rights reflects upon the status of children aged 0-8 years around the world whether they are respected or neglected and how we may move forward With contributions from international experts and emerging authorities on children's rights Murray Blue Swadener and Smith have produced this highly significant textbook on young children's rights globally Containing sections on policy along with rights to protection provision and participation for young children this book combines discussions of children's rights and early childhood development and investigates the crucial yet frequently overlooked link between the two The authors examine how policy

practice and research could be utilised to address the barriers to universal respect for children to create a safer and more enriching world for them to live and flourish in The Routledge International Handbook of Young Children's Rights is an essential resource for students and academics in early childhood education social work and paediatrics as well as for researchers policymakers leaders and practitioners involved in the provision of children's services and paediatric healthcare and international organisations with an interest in or ability to influence national or global policies on children's rights

Unaccompanied Migrant Children Molly Greening, Hille Haker, 2018-12-12 Unaccompanied migrant children are the most vulnerable group of migrants and refugees Their experiences their contested legal status in the host countries and their treatment before during and after migration call for an ethics of child migration that places unaccompanied migrant children at the center This volume gathers international experts from the fields of social work social science law philosophy and Catholic ethics Social science psychological and social work studies analyses of US and international law of child migration refuge and asylum policies and several case studies regarding law enforcement highlight the more recent shifts in policies both in the United States and Europe The current policies are confronted with two major normative frameworks that go beyond migration laws or the international refugee and asylum provisions the United Nations Convention of the Rights of the Child and the approach of the Catholic social ethics of migration The authors address the challenges of childhood under the conditions of migration the uprooting of lives the journey and transition into foreign countries and cultures and the transition into adulthood They discern the legal provisions and obstacles of the immigration process the securitization of the borders and the criminalization of unaccompanied migrant children Catholic social ethics the theological authors argue must offer more than its pastoral call for charity solidarity and compassion that is already in place inspiring multiple Catholic organizations groups and individuals The Christian emphasis on family rights and values originating in the story of the Holy Family is necessary yet insufficient when children are separated from their parents instead children must be recognized as vulnerable agents in their own right and the moral dilemmas families sometimes face be acknowledged US and European policies must be informed by the interpretation of justice and the principle of the common good must be held against the firewalling of the West As a political ethics Catholic social ethics must critique and reject the use of the Christian religion for nationalist policies and depictions of migrant children as a threat to the cultural identity of Western societies



## **Human Rights For Children** Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the energy of words has be much more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Human Rights For Children**, a literary masterpiece that delves deep to the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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### **Human Rights For Children Introduction**

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