

## **Historical Developmental Psychology: The Sample Case of Paintings**

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Since the publication of Ariès's ground-breaking book in 1960, an exponentially increasing number of studies on the history of childhood and the family has been published. A critical review of this historical research however, shows that there are many serious theoretical and methodological weaknesses. It is argued that the empirical analytical research tradition of developmental psychology could be applied fruitfully to solve at least some of the problems. This is demonstrated by the analysis of paintings in which children are depicted. Based on Lorenz's theory of the "*Kindchenschema*" (child schema), ethological research demonstrated which anatomical proportions trigger the innate releasing mechanisms for affection and nurturing in humans. These proportions were used to devise an instrument for assessing historical change in the depiction of "childishness". This instrument was then used in a first study of 100 Dutch and Flemish paintings from the 15th to the 20th centuries. A correlation coefficient of 0.60 between recency of the paintings and childishness scores was found. These data support Ariès's hypothesis that, since the end of the Middle Ages, there is a continuous increase in childishness in the cultural representation of children, such as paintings. This study discusses how this empirical approach to paintings could be generalised to other historical sources. The paper concludes with a general discussion of the desirability of developing a "historical developmental psychology", i.e. of framing an empirical developmental psychology in a cultural-historical context.

**Developmental psychologists should themselves clarify and understand the cultural-historical conditions of childhood (Elder, Modell, & Parke, 1983).**

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This paper was prepared during the appointment as a Netherlands Visiting Professor at the Center for Human Growth and Development, University of Michigan, Ann Arbor. I am grateful to the Committee for the Netherlands Visiting Professorship and to the Fulbright Committee for their financial support. I am also grateful to David Crystal, Remmo Hamel and Henry Wellman, who commented on an earlier version of this paper. I thank Veronica Riveros Carvajal and Ikiena van der Sluis for the collection of the data.

# Historical Readings In Developmental Psychology

**Michael Wertheimer, Antonio E. Puente**



## Historical Readings In Developmental Psychology:

Historical Readings in Developmental Psychology Wayne Dennis,1972

**Contributions to a History of**

**Developmental Psychology** Georg Eckardt,Wolfgang G. Bringmann,Lothar Sprung,2013-02-06 No detailed description available for Contributions to a History of Developmental Psychology *Psychology Library Editions: History of Psychology* Various,2021-08-19 Originally published between 1928 and 1987 the volumes in this set provide an interesting look back at how psychology has developed as a discipline and some of the problems it has encountered along the way It includes volumes focusing on the history of specific fields such as developmental and experimental psychology as well as examining the roots of psychological theory as a whole and how it has informed many of the fields of psychology we know today **Perceptual Development in Early Infancy** B. McKenzie,R. H. Day,2013-08-21 First published in 1987 This book is not intended to be either a comprehensive reference work or a systematic handbook on perception in infancy Nor is it another published report of a recently held conference It is a collection of state of the art essays on perception during the first year or so of infant development Rather than first choosing the topics and then finding experts to write about them the editors first chose the experts and invited them to write about those topics in which we know them to be interested and closely involved The outcome of this approach is a collection of chapters in which the authors at the same time critically review earlier contributions to the topic report their own work identify numerous unresolved problems and key issues and point out directions for future inquiry Naturally the emphasis placed on these facets varies markedly with both topic and author The result is a collection of commentaries that we believe to be comprehensive informative interesting and provocative

*Developmental Psychology* Richard M. Lerner,2019-11-28 Originally published in 1983 the purpose of this book was to discuss the relations between philosophy and developmental psychology as those relations existed over the course of the history of the discipline and as they existed at that time Although not all portions of developmental psychology are surveyed major proponents of several key areas are represented e g organismic developmental theory stage theory life span developmental psychology and the ecological approach to development In addition discussion of many currently prominent issues are included e g constancy and change in human development the use of multivariate models and methods the role of the context in individual development and the use of developmental theory in public policy and political arenas The diversity of approaches and of interests present in the book are representative of the breadth of theoretical and empirical interests found in developmental psychology at the time **Current Catalog** National Library of Medicine (U.S.),1983 First multi year cumulation covers six years 1965 70 *Educational Research, The National Agenda, and Educational Reform* Theresa R. Richardson,Erwin V. Johanningmeier,2008-01-01 Educational Research The National Agenda and Educational Reform examines the origins history nature purposes and status of educational research by focusing on the relationships among educational research the national agenda educational reform and the social and behavioral sciences Its major claim is that

the history of educational research is embedded in the nation's social, political, intellectual, and economic histories. Attention is given to three significant periods: the Progressive Era when modern educational research began to assume its present form; the Post World War II Era when educators and educational researchers were directed to return to or turn to the academic disciplines; and the Civil Rights Era after the Supreme Court in *Brown* ended legal racial segregation and raised questions about equality of educational opportunity that are still with us. These were significant periods when there was a clear national agenda shaped by both public and private agencies. Educators and educational researchers adopted policies and strategies in response to concerns and interests expressed by the public, by government officials, and by philanthropies. Researchers' responses have had long-term consequences as seen in the reaction to The Coleman Report, debates about the merits of quantitative research as opposed to qualitative research, the ongoing discussion about the merits of No Child Left Behind, the achievement gap, the creation of the Institute of Education Sciences, and the emphasis now placed on scientifically based research. The origins of the common school, the work of the philosopher Johann Friedrich Herbart and his followers, and the revolution in scientific method brought about by Charles Darwin's work are included because they serve as the foundation for educational research. Educational researchers' identification with and interest in individual performance and ability and their measurement is related to the close relationship educational researchers have had with psychology, a discipline that typically does not focus on social context. The significance of educational researchers borrowing from the behavioral sciences, especially psychology, is examined through a discussion of the mental hygiene movement as supported by private philanthropy and through consideration of contributors such as G. Stanley Hall, Arnold Gesell, Lewis M. Terman, Daniel Starch, and Stuart A. Courtis.

**The Future of Childhood** Alan Prout, 2004-11-10 In this ground-breaking book, Alan Prout discusses the place of children and childhood in modern society. He critically examines the new social studies of childhood, reconsidering some of its key assumptions and positions, and arguing that childhood is heterogeneous and complex. The study of childhood requires a broad set of intellectual resources and an interdisciplinary approach. Chapters include the changing social and cultural character of contemporary childhood and the weakening boundary between adulthood and childhood; a look back at the emergence of childhood studies in the nineteenth and twentieth centuries; the nature/culture dichotomy; the role of material artefacts and technologies in the construction of contemporary childhood. This book is essential reading for students and academics in the field of childhood studies, sociology, and education. *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1974

**The Mind of the Child** Sally Shuttleworth, 2013-10-10 In the 1840s, novelists such as Brontë and Dickens began to explore the inner world of the child. Simultaneously, the first psychiatric studies of childhood were appearing. Moving between literature and science, Sally Shuttleworth explores issues such as childhood fears, imaginary lands, sexuality, and the relation of the child to animal life. *The Neurologically-Impaired Child* Robert A. Cummins, 2018-10-03 For the 25 years before publication, a form of therapy known as the Doman Delacato Techniques had

been applied to children with disabilities The therapy originated from the work of Glen Doman and Carl Delacato who established the Institutes for the Achievement of Human Potential in Philadelphia The institutes claim to be able to treat a wide range of disabilities and their best known technique is called Patterning and is prescribed for children who have no capacity for voluntary movement Yet many professional bodies and associations have denounced the approach as overly expensive ineffective creating false hopes being destructive to family life and based on false theoretical assumptions Originally published in 1988 this book was the first to offer a detailed analysis and critique of the Doman Delacato approach The author draws on data from evolution neuroanatomy and neurophysiology to challenge its theoretical assumptions He shows that there is no sound scientific basis to the techniques Any improvements in a child's condition can be attributed to the increased energy and attention given to that child rather than the content of the programme At the same time parents become emotionally ransomed and deluded by false expectations Written in a style that will be accessible to non specialists the book is an important work for both parents and professionals concerned with the welfare of neurologically impaired children

**A Brief History of Psychology** Michael Wertheimer, Antonio E. Puente, 2020-06-03 This brief inexpensive text offers great flexibility in teaching the history of psychology Used as a stand alone text or with readers this engaging book is noted for its analysis of the scientific and philosophical emergence of the field as well as its coverage of contemporary psychology and emerging areas Readers appreciate the book's balanced coverage of experimental applied and clinical psychology as well as the clear and succinct presentation of the field's major events and schools of thought The sixth edition features an expanded pedagogical program with bolded terms a complete glossary more illustrations and web based instructional materials including PowerPoints a test bank discussion questions and more Special emphasis has also been placed on the role of the American Psychological Association APA in the history of psychology Extensively updated throughout the sixth edition features A revised final chapter with a current analysis of the state of the field including the growth of the APA as well as specialized organizations that promote the science and profession of psychology and the push to influence policies that address global challenges such as environmental sustainability intergroup conflict health disparities and the population explosion A discussion of the growth in the number and role of women and ethnic minorities in psychology and the promotion of diversity across both demographic and intellectual perspectives Recent developments in the growth of neuroscience cognitive science artificial intelligence and the diversification and internationalization of psychology Portraits of some major figures in the history of psychology including psychology's first Nobel Prize winners Recent and evolving changes in the practice of psychology including more emphasis on evidence based practice prescription privileges and the emergence of the importance of psychological practice in health care Recent changes in the APA including new divisions and new elected officials and its emerging focus on advocacy Used independently or as a supplement with readers this brief text is intended for undergraduate and graduate courses on the history of psychology Due to its brevity and engaging style the

book can be used in introductory courses to introduce students to the field The enormous index and substantial glossary make this volume a useful desk reference for psychology and related disciplines **Children** Micha De Winter,2018-04-19 However smart they are from a social perspective children do not really count until maturity Then all of a sudden society expects responsibility independence and in particular commitment This viewpoint shared by so many children and young people today is the basis of much disaffection among youth This miscalculation and how to combat it is the major theme of this book The social qualities expected of young people do not come to them automatically Children need to be guided through social experiences to develop responsibility and commitment The most effective way to inculcate these qualities is to involve children through their active participation in their education and welfare The book reviews the theoretical framework for participation by children and young people and discusses fields of practice where participation is of great importance including local youth policy education and professional youth care Micha de Winter is a professor of child care and in this book he draws on his many years of experience to produce a work which is authoritative inspiring and convincing Children as Fellow Citizens is essential reading for those involved in youth and social policy educators and social scientists as well as social service and health care professionals A History Of Developmental Psychology In Autobiography Dennis N Thompson,2019-06-04 The ten original essays presented here chart the personal and professional life experiences of these remarkable contributors from the discipline of developmental psychology Employing the autobiographical approach the book provides a unique view of how research and scientific inquiries are conducted while adding the human dimension generally absent **Teaching Compassion: Humane Education in Early Childhood** Mary Renck Jalongo,2013-07-23 In response to highly publicized incidents of school violence educators across the United States and in many other nations are seeking effective ways to prevent and modify aggressive and anti social behaviors in students One of the major recommendations of the research is that efforts to prevent cruelty need to begin early during the early childhood years of birth through age eight The focus of Teaching Compassion Humane Education in Early Childhood is guiding young children to accept responsibility for and to be kind in their interactions with fellow human beings animals and the environment Although humane education is a relatively new concept in the field of early childhood education professionals in the field are very familiar with many of the related concepts including promoting positive interpersonal interactions teaching children the skills of self regulation giving children experience in caring for living things and protecting the environment This edited volume is an interdisciplinary compendium of professional wisdom gathered from experts in the fields of education child development science psychology sociology and humane organizations As the book amply documents the concept of humane education is powerful integrative timely and appropriate in work with young children Teaching Compassion Humane Education in Early Childhood shows how it is possible for adults dedicated to the care and education of young children to balance attention to the cognitive and affective realms and in so doing to elevate the overall quality of early childhood programs for children families and

communities      *National Library of Medicine Current Catalog* National Library of Medicine (U.S.),1971      **The International Encyclopedia of Education** ,1985      *Bibliography of the History of Medicine* ,1984      *The Mirror and the Mind* Katja Guenther,2024-11-26

How the classic mirror test served as a portal for scientists to explore questions of self awareness Since the late eighteenth century scientists have placed subjects humans infants animals and robots in front of mirrors in order to look for signs of self recognition Mirrors served as the possible means for answering the question What makes us human In *The Mirror and the Mind* Katja Guenther traces the history of the mirror self recognition test exploring how researchers from a range of disciplines psychoanalysis psychiatry developmental and animal psychology cybernetics anthropology and neuroscience came to read the peculiar behaviors elicited by mirrors Investigating the ways mirrors could lead to both identification and misidentification Guenther looks at how such experiments ultimately failed to determine human specificity The mirror test was thrust into the limelight when Charles Darwin challenged the idea that language sets humans apart Thereafter the mirror previously a recurrent if marginal scientific tool became dominant in attempts to demarcate humans from other animals But because researchers could not rely on language to determine what their nonspeaking subjects were experiencing they had to come up with significant innovations including notation strategies testing protocols and the linking of scientific theories across disciplines From the robotic tortoises of Grey Walter and the mark test of Beulah Amsterdam and Gordon Gallup to anorexia research and mirror neurons the mirror test offers a window into the emergence of such fields as biology psychology psychiatry animal studies cognitive science and neuroscience *The Mirror and the Mind* offers an intriguing history of experiments in self awareness and the advancements of the human sciences across more than a century      *The Precocious Child in Victorian Literature and Culture* Roisín Laing,2024-05-06

This book examines representations of precocity in Victorian textual culture canonical literature children s fiction scientific texts and writing by children to argue that precocity challenges the idea of progress It considers how practitioners of literature and science from Wordsworth to Freud represented human development and the way in which Darwin s non progressive model of evolution troubled the existing model of progression by stages from childhood inexperience to adult maturity and understanding Roisín Laing argues that the precocious child undermines the equation of growth with progress and thereby facilitates other ways of imagining both individual and species development The idea represented by the precocious child in Victorian culture that the adult is not necessarily an improvement on the child the human not necessarily an improvement on the ape still troubles us today

## Decoding **Historical Readings In Developmental Psychology**: Revealing the Captivating Potential of Verbal Expression

In an era characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Historical Readings In Developmental Psychology**," a mesmerizing literary creation penned by a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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