

How Do Children Learn Through Play?



How Children Learn Through Play

Sean MacBlain



How Children Learn Through Play:

Learning Through Play Nancy Jo Hereford, Jane Schall, 1991 Play, Learning and the Early Childhood Curriculum Elizabeth Wood, Jane Attfield, 2005-05-17 An excellent overview of the development in thinking about play based on research into different aspects of play This book enables the reader to not only access and engage with developing theories and ideas but also provides practical ideas and examples that have been tried and tested in the classroom This book should be compulsory reading for every teacher of young children who are interested in developing their practice to provide a stimulating active and playful environment with their children in which effective learning and positive attitudes are developed Bernadette Hancock Headteacher of Christ the King Primary School Cardiff One of the major strengths of the book is that it makes some complex theory highly accessible to its audience This makes it an excellent introductory book for use on inservice and undergraduate programs Sue Rogers Institute of Education This book aims to improve the quality of play in educational settings It will be valuable for a wide range of practitioners Nursery World In this new and updated edition of an outstanding book Wood and Attfield once again demonstrate how young children make meaning and construct knowledge through play They combine an informed discussion of the ideological tradition of the early childhood pioneers which continues to underpin most contemporary provision with a refreshing openness to the new insights provided by recent research and the new opportunities offered by the Foundation Stage era Their unrivalled explanation of the links between theorists such as Vygotsky and classroom provision for play is now expanded through considerations of recent findings in neuroscience and a renewed awareness of the sociocultural contexts of childhood as well as by studies which acknowledge the importance of boisterous rough and tumble play activities for children s development And throughout they remind readers and practitioners of the important distinction between play as a spontaneous activity of children play as such and the play which educators offer as a medium for learning Elizabeth Brooker Course Leader MA in Childhood Studies Institute of Education This book provides a thorough and up to date overview of the topical issue of teaching and learning through play Chapters cover issues including assessment through play the role of adults in children s play the impact of play on social and emotional learning and how to develop a whole school approach to learning through play This book is theoretical and detailed but extremely interesting and there is certainly practical information to be found in it Early Talk This timely Second Edition explores recent developments which strongly endorse play as an integral part of the curriculum The content has been fully revised to reflect contemporary thinking about the role and value of play in early childhood and beyond A key focus is the provision of a secure theoretical and practical grounding for developing a pedagogy of play In the first section the authors provide an overview of recent developments in education policies and reviews of research into different aspects of play In the second section the emphasis is on classroom practice specifically organizing and developing play with particular reference to the Foundation Stage and Key Stage 1 establishing progression and continuity with Key Stage 1 assessing

children's learning through play the role of adults in children's play using the plan do review approach to integrate child initiated and adult directed play the importance of socio dramatic play for children's social and emotional learning and developing a whole school play ethos This book enables practitioners to create unity between play learning and teaching and to improve the quality of children's learning New material provided by practitioners has been added to show how this unity can be successfully achieved This is an essential text for students of education It is highly recommended to those undertaking degrees in Childhood Studies and those on Initial Teacher Training programmes in early years and primary education

Understanding Young Children's Learning Through Play Pat Broadhead, Andy Burt, 2012 This book introduces theories and practically applies the two related concepts of playful learning and playful pedagogies two recently emerging ideas which now underpin the Early Years Foundation Stage and increasingly Key Stage 1 classrooms

Why Play? Learning Through Play Chris K Pancoast, 2019-06-04 Why Play Learning Through Play is a valuable resource for everyone interested in exploring early childhood education and development This book explores the critical importance of play for children and for adults Some topics discussed include Reasons that play is important Types of play Brain development Health and nutrition Tips for how adults can promote play Educational philosophies For more information and to explore the world of play visit www.whyplay60.org

Learning Through Play Ellen Booth Church, 1993

How Children Learn (New Edition) Linda Pound, 2019-10-08 An ideal introduction to the pioneers of educational theory for anyone studying childcare child development or education whether at further or higher education level The first edition of this book has been a best seller for almost a decade identified as one of the top ten books for students of child development or early childhood care and education In this new edition there is an increased emphasis on both what practice based on particular theories of learning looks like and on criticisms of each theory A glossary is included in sections highlighting words and concepts particular to the theorist in question Full colour photographs are used to illustrate some aspects of each theory or approach How Children Learn looks at a wide range of theorists and practitioners who have influenced current understandings of how children learn and what this means for work with young children The book summarises the findings and ideas of famous giants such as Montessori and Piaget as well as the more recent ideas of writers and thinkers such as Howard Gardner and Margaret Donaldson It begins by looking at the work and life of Comenius who is widely described as the father of modern education and looks at the theory behind different approaches to early childhood care and education such as Steiner Waldorf education HighScope and Te Whariki You will find this book invaluable in giving you a clearer picture of how ideas about children's learning have developed over the past four centuries

How Children Learn - Book 1 Linda Pound, 2017-02-21 An unrivalled introduction to the pioneers of educational theory that you won't be able to get through your studies without This must have book includes profiles on Vygotsky Steiner Montessori and Froebel as well as 24 other theorists

Teaching Assistant's Handbook: Primary Edition Janet Kay, 2005-12-08

How Children Learn Through Play Dorothy Einon, 2004

Presents instructions for 130 indoor and outdoor activities for children ages two to six including arts and crafts songs and dances games nature investigations and others and explains what children learn from each one *How Children Learn* Nancy Stewart,2017-03-03 What children learn is important but how children learn is even more important if they are to become learners for life in today s society In this book Nancy Stewart brings her wealth of experience to help policy makers and practitioners articulate the importance of early childhood as a valuable stage in its own right as well as a preparation for the future This best seller explores effective early childhood learning through exploring the characteristics of effective learning as identified in revised Early Years Foundation Stage in England Its content is however applicable across the range of curricula and frameworks that govern early childhood education across the four UK nations as well as internationally

Learning Through Play Tina Bruce,2001 Increasing emphasis is now placed on how and what children learn in the early stages of life The Government has drawn up Early Learning Goals for 3 5 year olds setting a Foundation stage to the curriculum Child Care professionals need to be aware of how to encourage children at this age when the most important way of learning is through play In this book Tina Bruce an acknowledged expert in the field of play presents the key ideas and best practice for child care students starting to work in this vital area

Enhancing Learning through Play Christine Macintyre,2016-08-11 Written to explain why children need to play and offering practical guidance on how to best support children s development through play this fully updated third edition includes a wealth of new information to reflect recent changes in the curriculum and early years qualifications Featuring new chapters on pretend play and the impact of parenting on child development the book addresses practitioners key concerns through an accessible Q A format supported with case studies relating to different play situations It encourages the reader to challenge their own perceptions about play exploring why children behave as they do at different stages in their development and showing how play can complement and enhance their social emotional perceptual motor and intellectual development This jargon free updated edition presents a clear and detailed explanation of the different kinds of play children engage in as they learn and grow how children learn through their play in a variety of situations the subtle but genuine differences between male and female development the difficulties children may have when they have over or under sensitivity to any specific sense or any problems with movement the importance of emotional well being in children and how this affects their ability to play an introduction to senses and brain development Providing a grounded and gentle introduction to child development this book brings a deeper understanding of children s learning through play and is an invaluable resource for students on early years courses and practitioners

Learning Through Play in the Primary School Louise Paatsch,Siobhan Casey,Amity Green,Karen Stagnitti,2023-09-08 Drawing on research to inform practice this book is written for teachers and school leaders looking for guidance on how to successfully implement a play based curriculum in the early years of primary school Learning Through Play in the Primary School unpacks the why and the how of embedding play based pedagogies in the first three years of school The book is

divided into two sections the first drawing on the latest research to outline the importance of play in a child's development and emotional engagement in learning The second section provides practical support and examples for how to embed play in a school curriculum to enhance young children's learning The practical section covers setting up an environment for guided play demonstrating how to assess learning from play based activities and how to report on outcomes supported by checklists vignettes and case studies Written to facilitate the implementation of play based learning in the primary school years this book will be an essential guide for pre and in service teachers and school leaders

How Children Learn Sean

MacBlain, 2014-02-17 Understanding How Children Learn is a vital part of working with children Every child is unique and understanding differences in learning helps all to benefit This book goes beyond simply understanding the work of key theorists and the various theories of learning to recognise what learning actually looks like and how it is best facilitated in any setting Each chapter includes Exercises to help you evaluate your understanding and practice Examples taken from real experiences to illustrate concepts beyond the theory Summaries to help you take the key messages from each chapter Suggestions for further reading to help push your own learning further Looking at key topics such as brain development technology in childhood and barriers to learning this book will explain what learning really is Why not also have a look at the companion title Learning Theories in Childhood to explore the key learning theories Sean MacBlain is Reader in Child Development and Disability at the University of St Mark St John Plymouth

Understanding Children's Play Jennie

Lindon, 2001 Understanding Children's Play offers a full exploration of children's play from babyhood through to the early years of primary school It explores how their play is shaped by time and place and supports early years practitioners and playworkers

Learning Through Play, 2nd Edition For Babies, Toddlers and Young Children Tina

Bruce, 2012-03-16 Praise for the first edition The key advantage to this book is the way in which it is easy to read and the amount of information it provides with regard to the role of play in supporting young children's learning Karen Phethean University of Winchester This book is excellent It is an invaluable resource for both qualified and trainee early years practitioners Tina Bruce has a real talent with how she expresses ideas The concepts are presented in an accessible way The material is suitable across a range of levels of study Caroline McGrath Programme Manager for Foundation Degree in Early Childhood Studies City of Bristol College in partnership with the University of Plymouth I would always recommend books by Tina Bruce to my students as she is highly accessible combining theory and practice closely together They are attractively laid out and are therefore popular with students Maureen Brookson University of East Anglia Professor Tina Bruce CBE an acknowledged expert on play clearly presents the key ideas and demonstrates the best practices for cultivating play in an Early Years setting The book covers historical perspectives how we can observe and study play and the role of play in learning developing abstract ideas helping children to relate to one another She shows that play helps children to achieve the highest form of learning in early childhood This new edition of Learning Through Play will provide students and practitioners

with an invaluable guide to the core values behind play the importance of play for children from 0 to 5 years old and practical schemas for getting the best out of play in an Early Years or Educational setting It will be an ideal text for those studying play at levels 3 and 4 Foundation Degrees Undergraduate Early Childhood Studies and Primary Education courses Post graduate study and for those working in an Early Years setting

Culture, Schooling, and Children's Learning

Experiences ,2024-08-08 As countries experience increasing cultural diversity both within and between their borders contemporary researchers are exploring the connection between culture and children s learning and academic experiences One important goal is to provide all children with educational experiences that are culturally sensitive relevant and effective in helping them reach their maximum potential and preparing them for the future With over twenty five contributing authors this volume investigates the connection between culture and children s schooling and learning experiences from multidisciplinary perspectives diverse methodologies and cross cultural and culture specific approaches The common thread running through the chapters is the understanding that learning is an activity that takes place within cultural contexts Together the chapters highlight the forces that shape children s everyday learning experiences Core themes address how parental beliefs and cultural ways of learning and problem solving shape children s learning experiences and social interactions with teachers the importance of quality early childhood education and playful learning to children s school success and development and how the complex intersection of cultural variables with forces such as historical injustice social and educational inequality economic stability and political ideologies shape children s learning The volume honors the experiences of Indigenous newcomer first generation children and children of underrepresented communities and highlights the vital role that policy makers teacher educators schools and classroom educators play in helping all children reach their academic and social potential

Play Sandra Heidemann,Deborah Hewitt,2009-05-01 Play skills are life skills as children develop them they also learn important social skills that they will use throughout their lives Teachers will find successful strategies for implementing changes in the classroom to enhance the environment for play and techniques to help support children s development This is the revised edition of the well respected and relied upon handbook Pathways to Play Play contains activity ideas that encourage play skills checklists to help identify where children are having problems specific teaching strategies and assessment options This new edition also examines how play theory translates into practice

Psychology of Education Janet Lord,2022-03-12 Educational psychology applies psychological theories ideas and methods to education and to understandings of teaching and learning both in the classroom and beyond As last few months have shown psychology can have a huge impact both on and in education This practical guide applies evidence based practice to real life scenarios over a broad range of topics in the psychology of education from its historical roots to digital learning and from cognitive development to diversity and cultural differences Essential reading for students of education psychology and educational psychology as well as teacher trainees and practising educators working with learners of any age

this textbook offers a variety of perspectives and advice on contemporary issues in educational psychology Janet Lord is Faculty Head of Education at Manchester Metropolitan University *NCFE CACHE Level 3 Child Care and Education (Early Years Educator)* Carolyn Meggitt, Tina Bruce, 2015-05-29 Exam board CACHE Level 3 Subject Early Years and Child Care First teaching 2015 First exams Various dates Help your students master the knowledge and skills they need for the new CACHE Level 3 Award Certificate and Diploma in Childcare Education Early Years Educator Written by experts Carolyn Meggitt and Tina Bruce this is the only resource for the Level 3 Diploma in Childcare Education EYE endorsed by CACHE The approachable writing style makes learning key concepts both easy and enjoyable for all learners and all aspects of the qualification are covered and linked to specific learning outcomes This book will support your students through their assessment and the start of their careers Communicates all the requirements of the new qualification fully with clearly stated learning outcomes and key terms Shows how concepts are applied in real settings with numerous case studies In Practice boxes give students the opportunity to check and reflect on their understanding Includes activity boxes linked to assessment criteria to prepare learners for examinations and assessment

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