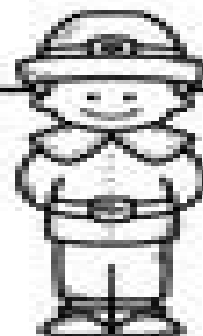


Name _____

The 13 English Colonies Test



Please match the letter of the colony region with the correct facts.

New England=E

Middle=M

Southern=S

- ___1. William Penn was a citizen in this region.
- ___2. This region had rivers and streams that could not be navigated, but they were fast enough to produce power on a water mill.
- ___3. This region was known for wheat farming.
- ___4. Tobacco was grown in this region as a cash crop.
- ___5. Ship building was a main industry in this region.
- ___6. This region needed slaves for the plantations.
- ___7. This region had the longest growing season.



Select the correct answer by bubbling in your choice.

8. How did William Penn get land in the New World?
☐ Penn bought it himself. ☐ Penn's father loaned him the money.
☐ The Quakers raised money. ☐ King Charles II gave it to him.
9. What was the most important building in a colonial New England town?
☐ mill ☐ meeting house ☐ blacksmith building ☐ hotel
10. Who are indentured servants?
☐ another name for slaves ☐ people who work to pay off their voyage
☐ people who work for the governor ☐ people who like to explore
11. What was the first settlement in Virginia in 1607 called?
☐ Roanoke ☐ Plymouth ☐ Jamestown ☐ Quaker
12. Who was the leader of Jamestown?
☐ John Smith ☐ John White ☐ Walter Raleigh ☐ William Penn

History England Study Guide Year 13

L Cohen



History England Study Guide Year 13:

History (England) Study Guide Year 13 Ricky Feutz, 2000-08-01 *History (England) Study Guide NCEA Year 13* Ricky Feutz, Jon Hasler, Lara Hearn-Rollo, John Kerr, Warren Lidstone, Robin Silcock, Patrick Tennant, 2007-07 This NCEA Study Guide covers all the NCEA Level 3 History England Achievement Standards and all the topics required This book features revision notes examples illustrations and NCEA questions with answers detailing NCEA grades A M and E Use throughout the year to help with homework to support and understand classroom work and to revise for assessments and exams

Learning to Teach History in the Secondary School Terry Haydn, Alison Stephen, James Arthur, Martin Hunt, 2014-10-10 An excellent companion to Learning to Teach in Secondary School full of good ideas and better advice Mentors will certainly want to use it and so I am sure will the rest of the history department Make sure they buy one and keep your copy under lock and key Michael Duffy Times Educational Supplement A very well written and readable book Overall this is an excellent book and one which students and teachers outwith England would find a valuable addition to their library Scottish Association of Teachers of History Resources Review This book is without question the standard text for the history PGCE market Dr Ian Davies University of York on the first edition Learning to Teach History in the Secondary School provides an accessible introduction to teaching and learning history at secondary level Underpinned by a theoretical perspective and backed up by the latest research it encourages student teachers to develop a personal approach to teaching history This fourth edition has been thoroughly updated for the new curriculum with a brand new chapter on subject knowledge and a new section on action research to better support those reflecting on and developing their own practice It provides an array of references and materials that give a sound theoretical foundation for the teaching of history including weblinks to further resources while a range of tasks will enable students to put their learning into practice in the classroom Practical advice is combined with reference and access to a wide range of recent and relevant research in the field of history education to support Masters Level research and aid reflective practice Key issues covered include The benefits of learning history Planning The use of language and strategies for teaching Inclusion Technology in history teaching Assessment Continuing professional development Offering comprehensive and accessible support to becoming a history teacher this book remains an invaluable resource for all training and newly qualified history teachers

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