



Parents  
& Professionals

# For Parents And Professionals

**Kate E. Fiske**



## **For Parents And Professionals:**

*The Selective Mutism Workbook for Parents and Professionals* Maggie Johnson, Junhua Reitman, 2023-05-31 This workbook provides hands on Activities Strategies planning sheets and progress trackers for use with children with selective mutism at home at school and in the wider community Written by selective mutism expert Maggie Johnson and parent coach Junhua Reitman the workbook includes first hand accounts of how children can overcome SM successfully using the Activities and Strategies described in this book Activities are organised around the daily routines of school and family life and each Activity is broken into a progression of small steps with appropriate Strategies and an accompanying record sheet to track progress Activities include Using the toilet at school Attending social gatherings Organising a successful playdate Initiating conversation Talking in the classroom Eating with peers This workbook is essential reading for parents professionals and anyone who is looking for a toolkit for selective mutism It also provides a useful extension to *The Selective Mutism Resource Manual* 2nd edition focusing on the how to complement the manual s what and why Small steps really do lead to big changes but taking the first step can be the most difficult This book helps you make that first step Parents and Professionals Partnering for Children With Disabilities Janice M. Fialka, Arlene K. Feldman, Karen C. Mikus, 2012-04-05 The authors use a dance metaphor to capture the complexities and possibilities of building strong partnerships between professionals and parents of children with disabilities Young Children, Parents and Professionals Margaret Henry, 2012-10-12 As early year education and very early child care increase parents and professionals face many difficult questions What are the effects of early education on children Are parents fulfilling their roles What should teachers roles be Seldom asked are more basic questions What are the fundamental needs of young children Or parents Or professionals How can these differing sets of needs be met Margaret Henry proposes three dimensions of caregiving behaviour through which parents and professionals not only help young children to develop but can also help one another s development Evidence of positive change comes both from her own research in family day care and from the work of her students practicing teachers and child care personnel Their examples involve often hard to reach parents those who are tired employed alienated bossy and culturally and ethnically diverse There are practical suggestions here for professionals and parents interested in enhancing their relationships with one another and the outcomes for young children *Autism Sourcebook for Parents and Professionals* Bruce Edward Balow, 1978 **Autism** Janice I. Adams, 1992 This information is written in the form of possible teaching suggestions An attempt is made to enable parents and professionals to analyze some immediate needs and recognize the program needs of the child in communication living skills and behavior **Helping Children with Autism Learn** Bryna Siegel, 2007 Offers parents educators and health professionals information on the newest ways of treating learning disabilities associated with autism **Asperger's Syndrome** Dr Anthony Attwood, 1997-10-01 Covering the available literature in full this guide brings together the most relevant and useful information on Asperger s Syndrome

incorporating case studies from the author's own practical experience as a Clinical Psychologist with examples of and numerous quotations from people with Asperger's Syndrome     **International Handbook of Community Services for the Mentally Retarded** J. A. Stark, J. J. McGee, F. J. Menolascino, 2013-10-18 This handbook provides the reader with the applied knowledge essential for initiating building and continuing community service programs for the mentally retarded Applied to specific populations and to both urban and rural settings the model also offers a blueprint for establishing successful service systems     **Parents and Professionals in Early Childhood Settings** Glenda Mac Naughton, Patrick Hughes, 2011-01-16 Parents and Professionals in Early Childhood Settings addresses the complex and sometimes controversial issues that emerge from the care and education of young children Staff and parents in early childhood settings can find ample advice about how to promote good communication but much of that advice has no grounding in their daily lives Instead it prescribes an established set menu of communication tools such as newsletters notebooks and message boards that rarely respond to what staff and families say about relationships between them Drawing on the authors research with hundreds of parents staff and students the book explores relationships between staff and families through a series of issue stories Each story features the voices and perspectives of real staff and families and captures their various understandings desires and feelings about a complex difficult and or controversial issue The authors support each issue story with snippets from relevant international research Fairness Alerts that highlight unfair thinking habits and show how to challenge them and some points to ponder and points to discuss that encourage readers to extend their thinking about the issue s in the story Parents and Professionals in Early Childhood Settings is written for the diverse people in the international field of early childhood education and care They include staff students academics trainers curriculum advisors policy officers and managers together with the parents and other carers of young children     **Parents and Professionals Partnering for Children With Disabilities** Janice M. Fialka, Arlene K. Feldman, Karen C. Mikus, 2012-04-03 Cultivate effective partnerships between parents and professionals through honest respectful and skillful communication The authors draw upon the metaphor of dance to better understand the complexities and possibilities of forming partnerships between educators administrators early childhood providers therapists support staff other professionals and parents of children with disabilities This revised edition of Do You Hear What I Hear Parents and Professionals Working Together for Children With Special Needs is rich with stories examples and practical insights This book written from both the parent s and the professional s points of view provides a developmental approach to understanding and forging positive adult relationships while also providing concrete ways to advocate for children The authors years of experience as successful consultants trainers and educators lends this helpful resource a deep sense of realism and compassion They remind the reader of how essential the parent professional partnership is and why it IS a dance that matters Key features include Practical insights and evidence based approaches to forming partnerships Easy to read non technical language that speaks to both the heart and the mind Sample letters and other forms of communication shared

between professionals and parents Stories and examples of real world conversations between parents and professionals  
Effective ways to handle difficult situations Rich with humor and heart this highly readable book offers helpful steps for self reflection personnel preparation and parent professional training Educators and parents will find expert guidance for listening to each other s music trying out each other s dance steps and working toward a new dance that includes contributions from all with the ultimate reward of seeing children achieve their highest potential Autism and the Family: Understanding and Supporting Parents and Siblings Kate E. Fiske,2017-02-07 Ready to implement resources and approaches for effective professional care in school and clinical settings The reverberations of autism spectrum disorders among parents and siblings can be complex Parents may grapple with the impact of their child s initial diagnosis wrestle with the tension between their professional ambitions and family obligations and labor to maintain a healthy union with their partners Brothers and sisters may be given less attention asked to assume a more adult role than they feel ready for or strive for meaningful connection and communication with their sibling and parents Although the energy of clinicians teachers and other professionals working with individuals with autism spectrum disorder is often focused intensively on the child who is diagnosed the practitioner can also be an invaluable resource for the child s family Drawing upon clinical research and firsthand family interviews this book helps clinicians understand the experiences of parents and siblings of a child with ASD from the time of diagnosis through adulthood It provides clear recommendations for sensitive informed professional support Step by step in each chapter Fiske elucidates such vital subjects as Understanding the experience of diagnosis Recognizing patterns of parent stress over time Appreciating and navigating the effects of ASD on relationships between parents Involving and providing support for siblings Integrating grandparents and other extended family in care and treatment Understanding a family s culture Identifying and developing effective coping strategies Building a strong rapport with parents and family Guiding parents in the treatment of autism And many more including key takeaways for assisting families in managing feelings of grief and guilt navigating support options treatment resources and related financial concerns and calibrating the division of labor in the home Autism and the Family supplies all the foundations necessary for professionals to understand the full impact of ASD on the child siblings and parents and cultivate an empathic supportive approach to treatment for the entire family *Abstracts of Active Projects* ,1988 **Special Education in Contemporary Society** Richard M. Gargiulo,2012 Special Education in Contemporary Society An Introduction to Exceptionality is designed for use by preservice and inservice teachers who will teach students with special needs in the general classroom The text provides a rare glimpse into the lives of persons with exceptionalities including their families and teachers Focusing on human exceptionalities across the life span the text employs a traditional organization beginning with four foundations chapters that introduce teachers to special education followed by 10 categorical chapters each on a different disability Each categorical chapter features sections on transition cultural diversity technology instructional strategies and family considerations

Re-educating Troubled Youth Larry K. Brendtro, Arlin E. Ness, 2017-07-05 This book is about helping troubled young people who are searching separately for security identity and purpose in their lives Childhood and adolescence are pivotal stages in the quest to belong to become somebody and to be worth something Children need stimulation affection and guidance in order to develop their potentials but many are reared in environments that deprive them of these nutrients Adolescents approach the threshold of independence with only the experiences gained from childhood many lack the support of significant actions Those who encounter difficulty in navigating through these turbulent years are to be identified by society as troubled or troublesome These children and youth present challenges that do not yield to simple panaceas Although no simple approach holds all the answers bridging various concepts of education and treatment offers the best opportunity for creating positive changes The authors refer to this process as re education with full awareness that this term has been used in a variety of philosophical contexts including behavioral ecological and psychodynamic views **What Mothers Say about Special Education** J. Valle, 2009-03-16 This book is an alternative account of special education from the cross generational perspective of 15 mothers whose children labelled learning disabled LD attended public schools during the last four decades **Handbook for Involving Parents in Education** Doris K. Williams, 1985 Discover a unique view of today's American families and the societal influences that shape them in *Lives of Families* With articles written by scholars in the field of sociology medicine and education this book includes moving discussions on the family single parenting issues faced by minority children day care support and other relevant topics *Handbook of Special Education* James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education Professional Development Through Action Research Christine O'Hanlon, 2014-04-23 Written from various perspectives this book describes ways of using action research to improve teaching and learning It includes contributions about action research related to political action school inclusion distance learning feminism and initial teacher training The coherent theme of the book is the consistent appraisal of action research as a means of supporting the transformation of educational praxis through practical enquiry and reflexive practice **Bright Not Broken** Diane M. Kennedy, Rebecca S. Banks, 2011-08-02 The future of our society depends on our gifted children the population in which we'll find our next Isaac Newton Albert Einstein or Virginia Woolf Yet the gifts and talents of some of our most brilliant kids may never be recognized because these children fall into a group known as twice exceptional or 2e Twice exceptional kids are both gifted and diagnosed with a disability often ADHD or an Autism Spectrum

Disorder leading teachers and parents to overlook the child's talents and focus solely on his weaknesses Too often these children get lost in an endless cycle of chasing diagnostic labels and are never given the tools to fully realize their own potential Bright Not Broken sheds new light on this vibrant population by identifying who twice exceptional children are and taking an unflinching look at why they're stuck The first work to boldly examine the widespread misdiagnosis and controversies that arise from our current diagnostic system it serves as a wake up call for parents and professionals to question why our mental health and education systems are failing our brightest children Most importantly the authors show what we can do to help 2e children providing a whole child model for parents and educators to strengthen and develop a child's innate gifts while also intervening to support the deficits Drawing on painstaking research and personal experience Bright Not Broken offers groundbreaking insight and practical strategies to those seeking to help 2e kids achieve their full potential Diane M Kennedy author of The ADHD Autism Connection is a long time advocate international speaker trainer and mother of three twice exceptional sons Rebecca S Banks M A co author of The ADHD Autism Connection is a veteran educator national speaker trainer and mother of two twice exceptional children Temple Grandin Ph D is a professor prolific author and one of the most accomplished and renowned adults with autism in the world

### **The Art of Collaboration**

Katharine G. Shepherd, Kervick Colby T., Djenne-amal N. Morris, 2016-12-27 The Art of Collaboration Lessons from Families of Children with Disabilities co authored by two professors of education and a parent of a child with disabilities draws on the literature as well as original research to explore the meaning of collaboration and the benefits and barriers to developing positive school and family partnerships The voices and stories of families of children with a variety of disabilities and experiences are at the heart of the book providing insights into how we might re conceptualize collaboration as an ongoing process and an art built on a shared commitment to improving the lives of children and families The book begins with an overview of the research on collaboration and explores key themes including the process of identifying a disability the meaning of parent knowledge and expertise in the digital age the potential to join parent and professional knowledge for the benefit of the child and family and approaches leading to meaningful collaboration and communication These include a variety of family centered tools and practices strategies for promoting parent advocacy and leadership and a focus on hope and resiliency Each chapter concludes with questions for reflection and suggested activities making it an ideal resource for both parents and professionals Throughout the authors critique the collaborative process while focusing on its promises and possibilities for families educators and other professionals

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