



# Educational Planning For Development Macmillan Development Studies Series

**Angela W. Little**



## **Educational Planning For Development Macmillan Development Studies Series:**

**Development, Education and Learning in Sri Lanka** Angela W. Little, 2024-06-13 Sri Lanka's early achievements in education and literacy became well known among the international development community in the middle of the last century and were often used to benchmark progress elsewhere. *Development Education and Learning in Sri Lanka* presents an illuminating narrative of changing education fortunes and inequalities based on half a century of research. This research journey was undertaken in collaboration with Sri Lankan researchers island wide in myriad communities, schools, classrooms and education offices through conversations with countless parents, teachers, students, community members, trade union officers, politicians and members of local, national and international development agencies as well as through extensive documentary analysis. The book delineates the distinctive and changing features of the Sri Lankan education system through comparisons with systems elsewhere through an understanding of national, political, economic and social conditions, crises and upheavals through changes in education policy and through shifting patterns of opportunity among diverse social groups. These analyses are framed by themes in the international development discourse ranging from modernisation to basic needs to globalisation and sustainable development, some of which themes have been influenced by the Sri Lankan story. The book's overriding messages are the need to understand education and development in a country's own terms and to place learning at the heart of education policy, situating it within broader conceptions of the purpose, values and means of development.

**Praise for *Development Education and Learning in Sri Lanka*** Through rigorous and comprehensive research and a blend of local and global perspectives, this book offers invaluable insights for academics and policymakers alike. Tara de Mel, Director, Bandaranaike Academy for Leadership and Public Policy and former Secretary, Sri Lanka Ministry of Education. Reflecting on a career-long engagement with education and development, Angela Little brilliantly co-locates the personal, political and the theoretical. A privilege to read. Simon McGrath, University of Glasgow. This passionate engagement with education reform and development offers very instructive lessons for academics and policymakers in Sri Lanka and beyond. Siri T. Hettige, University of Colombo. Fifty years of personal experience in Sri Lanka from many vantage points. A focus on education and society rather than education alone. And a concern to understand rather than prescribe. This book has no competitors. Mick Moore, Institute of Development Studies, Sussex.

**Second International Handbook on Globalisation, Education and Policy Research** Joseph Zajda, 2015-01-06 This handbook presents a global overview of developments in education and policy change during the last decade. It provides an accessible, practical and comparative source of current research that examines the intersecting and diverse discourses of this important issue. Divided into two parts, the handbook first examines globalisation and education policy reforms including coverage of main trends as well as specific policy issues such as gender equity, minorities and human rights. Next, the handbook offers a comparative perspective that evaluates the ambivalent and problematic relationship between globalisation, the state and education reforms globally. It features coverage on curricula

issues and education reforms in schools around the world as well as the curriculum in the global culture Now more than ever there is a need to understand and analyse both the intended and the unintended effects of globalisation on economic competitiveness educational systems the state and relevant policy changes all as they affect individuals the higher education sector schools policy makers and powerful corporate organisations across the globe By examining some of the major education policy issues particularly in the light of recent shifts in education and policy research this handbook offers readers a comprehensive picture of the impact of globalisation on education policy and reforms It will serve as a vital sourcebook of ideas for researchers practitioners and policy makers in education

*Resources in Education*, 1994 *Globalisation, Employment and Education in Sri Lanka* Angela W. Little, Siri T. Hettige, 2014-05-23 Since the late 1970s Sri Lanka has undergone a socio economic transformation from protectionism towards economic liberalisation and increasing integration into the world economy Through a systematic comparison of these periods of economic change 1956 1977 and 1977 to the present Angela W Little and Siri T Hettige examine the impact of this transformation on education youth employment and equality of opportunity in Sri Lanka The book charts Sri Lanka's shift from a predominantly agricultural economy to one dominated by services and manufacturing a reduction in unemployment rising educational and occupational levels expectations and achievements and a reduction in poverty In turn it reveals a growing role for the private sector and foreign interests in post secondary education and a modest growth in private education at the primary and secondary levels as well as widening social disparities in access to qualifications training and skills The Sri Lankan experience of and engagement with globalisation has been tempered by a long running ethnic conflict that hindered economic and social development and diverted considerable public funds into defence and war Now that the war is won the challenge is how to invest in human resource development and the fulfilment of the expectations of youth from all ethnic and social groups This challenge requires serious policy analysis the generation of more state revenues the reallocation of existing public resources and a political commitment to the winning of a sustainable peace and stability This book makes an important contribution to the broader international literature on the implications of globalisation for education policy and practice and to the interaction of exogenous and endogenous forces for educational change It deals with the tension between the high social demand for education and the growing demand for specialised skills in a changing economy As such it has a wide interdisciplinary appeal across education policy and politics Asian education South Asian society youth policy sociology of education political economy of social change and globalisation

**Universalisation of Elementary Education** J. Ravindra Babu, 2009-05-05 The success of the primary education system has a direct bearing on the upper primary non formal and adult and continuing education sectors an efficient primary education system is expected to contribute significantly to total literacy an appropriate rise in literacy levels improves the functioning of other systems of education Effective delivery of primary education contributes to bettering India's HDI Human Development Index including our standing in the Human Development Index

evolved by UNDP This volume is a study of the District Primary Education Programme DPEP in one of the states of South India It is a piece of policy evaluation research expected to contribute to the ongoing discussion of policy processes in primary schools It specifically questions to what extent objectives such as access retention quality and equality are achieved by the implementation of the DPEP Figures from before and after the implementation of the DPEP show a significant increase in enrolment levels in primary schools all over the state Thus the major impact of DPEP implementation is seen in enhanced access to primary schools The study shows that the DPEP implementation succeeded in attaining the objective of equality This can be observed from gender equality in dropout rates at various primary grades The DPEP seems to have achieved only moderate success in meeting the objective of retention of students The DPEP does not seem to have approached the quality objective very seriously

**Current Catalog** National Library of Medicine (U.S.),1980 First multi year cumulation covers six years 1965 70 *Quality Education for All* Dean H. Nielson,William K. Cummings,2014-04-08 Modern education conceived in the late 18th century and expanded in the early 19th century to promote enlightenment and social equality may finally be nearing its institutional limit Over the past decade following nearly a century of steady gains there has been little further advancement in modern education The modern system has proved effective in serving the interests of the established core of contemporary society but ineffective in reaching for the periphery The contributors to this volume offer various corrective approaches to correct this state of affairs Research in Education ,1974 Research Handbook on Education Privatization and Marketization Adrián Zancajo,Clara Fontdevila,Huriya Jabbar,Antoni Verger,2025-02-12 This Research Handbook analyses global trends within education privatization and marketization two of the most debated topics in contemporary education policy An international array of expert contributors present illuminating case studies from across Asia Europe North America and South America *Annual Review of Comparative and International Education 2020* Alexander W. Wiseman,2021-08-02 The Annual Review of Comparative and International Education covers significant developments in the field of comparative and international education This 2020 edition begins with a collection of discussion essays about comparative education trends and directions written by both professional and scholarly leaders

*International Handbook of Comparative Education* Robert Cowen,Andreas M. Kazamias,2009-08-22 A big project like this Handbook means that you incur debts and not only to your authors and your publisher As editors we along with our colleague Elaine Unterhalter who edited the section on postcolonialism would like to thank most warmly those authors who delivered on time and who did not fuss but just got on and did a r rate job We would also like to thank all authors who did deliver which was almost everyone we asked We know that some of our authors worked in very dif cult private circumstances as they were nishing their chapters and we hope the publication of the Volumes will later be for them a happy reminder of dif culties and disasters overcome The only sad theme is that some very close colleagues with whom we were wo ing and for whom we had the greatest respect and liking became very ill and died while the volumes were being prepared We decided to ask for

copyright permissions to publish something of theirs These permissions were graciously given by two major journals and with the agreement also of our publishers Springer Rolland Paulston and Terry McLaughlin have examples of their writing in this Handbook

**Global Governance of Education** Maren Elfert, Christian Ydesen, 2023-09-22 This book examines the educational role of three international organizations created as part of the post World War II multilateral architecture the United Nations Educational Scientific and Cultural Organization UNESCO the World Bank and the Organisation for Economic Co operation and Development OECD These organizations have significantly promoted and shaped education as a fundamental feature of the modernization of society and contributed to the globalization of educational norms policies and technologies Drawing on primary source materials and interviews the book provides novel perspectives to the literature on the global governance of education by focusing on the historical entanglements relations and power struggles between these three organizations rather than treating them separately The study sheds light on the homogenizing effects of globalized educational policy making and the shifting power dynamics in the global governance of education This book makes a very distinctive and important contribution to the literature that critically analyses the influence of the global agencies on education globally it goes beyond the standard discursive analyses of policy texts to also explore the history of those organisations through archival research and in depth interviews of the key personnel What emerges is a powerful analysis which locates those agencies within their historical epochs and shines a light on their tensions and micro politics both internally and between organisations Paul Morris Professor of Comparative Education Institute of Education University College London UK A must read historical account of the intermingling boundary setting and competition between the three big intergovernmental organizations IOs in education OECD UNESCO and the World Bank Different from other scholars that document how these IOs have transformed themselves in response to external and internal changes Elfert and Ydesen draw attention to the relational aspect how have these three IOs navigated conflict carved niches and used and abused each other to amplify and expand their own mission How have they done so in an environment that is crowded with intergovernmental and international organizations each with a claim to govern education globally Gita Steiner Khamsi Professor of Comparative and International Education Teachers College Columbia University UNESCO Chair of Comparative Education Policy of the Geneva Graduate Institute of International and Development Studies This volume is a thoughtful and timely work of scholarship Understanding the roles of UNESCO the OECD and the World Bank is central to understanding contemporary education in global perspective Elfert and Ydesen s historical analysis sets out in rigorous detail how these organisations have evolved and what has shaped and driven this evolution The historical analysis is complemented by contemporary interview data facilitating an actor level analysis as well as a broader picture The book is conceptually and theoretically rich while being accessibly written the authors manage complexity remarkably well For anyone interested in global governance and the role of international organisations or anyone who wants to understand in general how global educational agendas

have developed and converged this book is a most valuable read Michele Schweisfurth Professor of Comparative and International Education University of Glasgow UK Chapter UNESCO the OECD and the World Bank A Global Governance Perspective is available open access under a Creative Commons Attribution 4.0 International License via link [springer.com](https://www.springer.com)

Researching Educational Governance: Realizing UN 2030 Agenda and Beyond H.C. Pokhriyal, B.S. Nagi, M.C. Sati, Padmakar Mishra, R.P. Juyal and A.S. Khullar, 2023-01-01 Achieving the lofty Goal 4 of the UNSDGs which aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all will require the entire education system to be reconfigured a fact as aptly underlined in the National Education Policy 2020 of India This would essentially entail putting in place a very effective educational governance devised and formulated on the basis of cutting edge research outputs Three Volumes of the present book is a modest yet maiden attempt to comprehend and unfold the blending of diverse research methodologies and amply demonstrate through empirical findings that innovative policies and interventions curated on the basis of this approach of research can ensure quality education Governance emerges as one of the core areas for research Therefore Volume I provides a wide canvas of governance in general and educational governance in particular for research along with a unique opportunity to elaborate both the theory and practice of Quantitative Qualitative and Participatory Methodologies in researching governance that is the frontier challenge looking for suitable answers Volume II uniquely comprehends multiple aspects of quality in dynamic and wider perspectives as perceived by the primary stakeholders including community Refreshing insight into the quality perspectives of educational governance will facilitate the researchers to explore innovative interventions in respective areas of human development Community is the third constituent of governance along with the state and the market Therefore Volume III explores a futuristic vision of community governance leading to quality education Also an attempt has been made to critically appraise the provisioning of community governance including the local self governments as well as free and compulsory elementary education The Book is a live comprehension of the conceptual framework of research and methods along with handling of research problems at the ground It is like explaining how to by giving suitable case studies conducted by the authors on educational governance It is hoped that the three Volumes will be an exciting learning experience that would enable us to address researching challenges over which the public policy makers researchers development administrators planners and students may build their conceptual structures and planned interventions facilitating the achievement of effective educational governance at micro level ensuring quality education in the coming decades

**A Clash of Paradigms** Suan Maiava, 2020-07-24 This title was first published in 2001 This study indicates that researchers have far to go in understanding and assessing how development projects work The author shows that often the perception of failure is not shared by those whom were intended to benefit She uses a case study of Samoan villagers introduced to cattle farming to examine the wider development process and challenge the conventional theories By drawing on people centred perspectives that give much greater weight to the role of

culture in development the volume does not simply criticize development project management but suggests practical and positive ways forward encouraging spontaneous indigenous development which should be supported by projects where appropriate

The OECD's Historical Rise in Education Christian Ydesen, 2019-12-18 This edited volume focuses on the historical role of the OECD The Organisation for Economic Co operation and Development in shaping global education policy In this book contributors shed light on the present day perspective of Comparative Education as a logical addition to current scholarship on the history of international organizations in the field of education Doing so the book provides a deeper understanding of contemporary developments in education that will enable us to reflect critically on the trajectories and future developments of education worldwide

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**Directory of Publishing 2011** Continuum, 2010-12-02 Comprehensive trade directory of the UK publishing industry and allied book trade suppliers associations and services

*Comparative and International Education* C. C. Wolhuter, 2019-08-26 This book explores the evolution and current state of the scholarly field of comparative and international education over 200 years of development Experts in the field explore comparative and international education in each of the major world regions

**EBIS Register of Serials** , 1989 Union list of serials held by libraries of United Nations organizations in Bangkok as well as the National Energy Information Center of Thailand

Directory of Publishing 2010 , 2009-10-13 Now in its 35th edition and compiled in association with the Publishers Association this is the most authoritative detailed trade directory available for the United Kingdom and the Republic of Ireland listing over 900 book publishers Comprehensive entries include where available full contact details including addresses and websites details of distribution and sales and marketing agents key personnel listing of main fields of activity information on annual turnover numbers of new titles and numbers of employees ISBN prefixes including those for imprints and series details of trade association membership information on overseas representation details of associated and parent companies In addition to the detailed entries on publishers the Directory offers in depth coverage of the wider UK book trade and lists organizations associated with the book trade packagers authors agents trade



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The book delves into Educational Planning For Development Macmillan Development Studies Series. Educational Planning For Development Macmillan Development Studies Series is a vital topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Educational Planning For Development Macmillan Development Studies Series, encompassing both the fundamentals and more intricate discussions.

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- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Educational Planning For Development Macmillan Development Studies Series.

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