

Educational Citizenship and Independent Learning

Rhys Griffith



Children in Charge 6



Educational Citizenship And Independent Learning

Stephen Jones



Educational Citizenship And Independent Learning:

Educational Citizenship and Independent Learning Rhys Griffith, 1998 Defining the characteristics of the ideal global citizen critically reflective ethically concerned with social justice and capable of exercising personal control Rhys Griffith examines how citizenship is promoted ignored or even suppressed in schools His study is based on five years research in 97 educational establishments He offers an analysis of existing methods of cultivating citizenship and describes independent learning projects designed to develop the attributes of global citizenship From this research Dr Griffith concludes that the current emphasis of the curriculum is on the perception of the child as a passive vessel for accumulating knowledge This encourages conformity rather than the enquiring and active mental state which Griffith considers essential to the global citizen of the next century He proposes in detail how the present system can be adapted to promote greater participation among pupils and through this increased independence and flexibility

Educational Citizenship and Independent Learning Rhys David Griffith, 1996 **Good Citizenship and Educational Provision** Ian Davies, Ian Gregory, Shirley Riley, 2002-11-01 Citizenship has been taught in school around the world for many years now and is due to be introduced to the UK curriculum over the next few years Teachers Headteachers administrators and policy makers have the opportunity to develop citizenship education programs for all their students This book takes a pragmatic approach to the issue and answers many of the crucial questions that will be emerging what definitions of citizenship are to be followed and how is citizenship taught What approaches will be taken by teachers and what is the likely shape of best practice for citizenship education How will the issue impact on schools and teacher training and how should they rise to the challenge What are the key factors influencing or threatening the development of good citizens Based on the analysis of data collected from over 700 teachers the book provides real solutions to questions raised by citizenship education and makes recommendations for practice in schools and in the training and development of teachers

Educating the Gendered Citizen Madeleine Arnot, 2009 Globalisation and global human rights are the two major forces in the twenty first century which are likely to shape the sort of learner citizen created by the educational system Schools will be expected to prepare young men and women for national as well as global citizenship Male and female citizens will need to adapt to new social conditions only some of which will encourage gender equality This book offers a unique introduction to the contribution that sociological research on the education of the citizen can make to these national and global debates It brings together for the first time a selection of influential new and previously published papers by Madeleine Arnot on the theme of gender education and citizenship It describes feminist challenges to liberal democracy the gendered construction of the good citizen and citizenship education it explores the implications of social change for the learner citizen and offers alternative gender sensitive models of global citizenship education Reaching right to the heart of current debates the chapters focus on feminist democratic values in education teachers constructions of the gendered citizen European languages of citizenship the inclusion of women's rights

into English citizenship textbooks gender struggles for equality in school pedagogy and curriculum the implications of personalised learning for the individualised learner citizen globalisation and the construction of a global ethic for citizenship education It will be an invaluable text for all those interested in citizenship education gender studies sociology of education educational policy studies critical pedagogy and curriculum studies and international or comparative education

National Curriculum: National Disaster? Dr Rhys Griffith, Rhys Griffith, 2012-11-12 National Curriculum National Disaster looks beyond the classroom and discusses the way in which the infrastructure of school codes of conduct the physical environment of school sites and the hierarchy of human resources within schools impact on the aims and reality of the National Curriculum An alternative skills based educational programme is also outlined which may be more likely to fulfil the expectations that many parents now hold for the education of their children

Education, Conflict and Development Julia Paulson, 2011-05-16 Under various names education and conflict education and fragility education and insecurity etc the understanding of linkages between education and violent conflict has emerged as an important and pressing area of inquiry Work and research by practitioners and scholars has clearly pointed to the negative potential of education to contribute to and entrench violent conflict This work has highlighted the struggle for education during and following periods of instability and demonstrated the degree to which communities affected by conflict prioritize educational opportunities It has also offered powerful normative arguments for the importance of quality education for peacebuilding reconciliation postconflict reconstruction and development In many instances however these important insights are derived less from rigorous research and scholarship in the social sciences than from the delivery and evaluation of educational programming in situations affected by conflict This volume therefore seeks to broaden enquiry into education and conflict by exploring through conceptual and empirical work its linkages to broader theories and practices of development and peacebuilding The volume begins with a conceptual and theoretical section followed by a series of international case studies before closing with three chapters focused on the case of Northern Uganda Contributors present a diverse set of studies that together deepen understandings of the ways the education functions in various situations affected by conflict and the ways in which it might best be mobilized to contribute towards peacebuilding and development

The School I'd Like Catherine Burke, Ian Grosvenor, 2003-12-08 In 2001 The Guardian launched a competition called The School I'd Like in which young people were asked to imagine their ideal school This vibrant groundbreaking book presents material drawn from that competition offering a unique snapshot of perceptions of today's schools by those who matter most the pupils The book is wonderfully illuminated by children's essays stories poems pictures and plans Placing their views in the centre of the debate it provides an evaluation of the democratic processes involved in teaching and learning by identifying consistencies in children's expressions of how they wish to learn highlighting particular sites of disease in the education system today illustrating how the built environment is experienced by today's children posing questions about the reconstruction of teaching and learning for the

twenty first century This book offers a powerful new perspective on school reform and is essential reading for all those involved in education and childhood studies including teachers advisors policy makers academics and anyone who believes that children s voices should not be ignored *PISA 2018 Results (Volume VI) Are Students Ready to Thrive in an Interconnected World?* OECD,2020-10-22 The OECD Programme for International Student Assessment PISA examines what students know in reading mathematics and science and what they can do with what they know Volume VI Are Students Ready to Thrive in an Interconnected World explores students ability to examine issues of local global and cultural significance understand and appreciate the perspectives and worldviews of others engage in open appropriate and effective interactions across cultures and take action for collective well being and sustainable development **Nation-Building and History Education in a Global Culture** Joseph Zajda,2015-03-24 This book examines the nexus between nation building and history education globally and the implication for cultural diversity and social justice It studies some of the major education reforms and policy issues in history education in a global culture and regards them in the light of recent shifts in history education and policy research In doing so the volume provides a comprehensive picture of the intersecting and diverse discourses of globalisation history education and policy driven reforms It makes clear that the impact of globalisation on education policy and reforms is a strategically significant issue for us all The book focuses on the importance of nation building and patriotism in history education and presents up to date research on global trends in history education reforms and policy research It provides an easily accessible practical yet scholarly source of information about the international concerns in the field of globalisation history education and policy research **Mapping the Field** Jane Martin,Marion Bowl,Gemma Banks,2023-10-04 From its origins in the University of Birmingham s then Institute of Education in 1948 Educational Review has emerged as a leading international journal for generic educational research Seventy five years on Mapping the Field presents a detailed account of education theory and research policy and practice through the lens of some of the key articles published in the journal over this timespan The Foreword written by the journal s editors in Volume I presents a comprehensive account of the changing context for education scholarship and plots the key events in the development of the journal The articles in Part I discuss some of the underpinning theories and research methodologies which have guided education researchers and practitioners both past and present Parts II and III focus on politics and policymaking in education and on the challenges involved in managing educational practice The articles included in both volumes of Mapping the Field represent a careful selection from the work of scholars whose ideas have been and continue to be influential in the field of education Overall this major text covers a wide range of topics and offers original insights into educational policy provision processes and practice from around the world **Proceedings of the 4th Annual Civic Education Conference (ACEC 2022)** Dede Iswandi,Dwi Iman Muthaqqin,Baeihaqi,Pitria Sopianingsih,Nida Mujahidah Fatimah,Sri Maesaroh,Akhmad Fauzi,Sarah Fadilah Zein,Diexy Inkha Pradana,2023-08-26 This is an open access book The development of the industrial

revolution era 4.0 and society 5.0 changed the ways of thinking and pedagogical practices in Civic Education toward a critical digital pedagogy. In this context, pedagogical practices focus on both community and collaboration. It remains open to the development of diverse information ways of communication and collaboration across cultural and political boundaries, various perspectives in formulating definitions and solving problems. It further requires instructional practices to use some applications beyond traditional educational institutions and contemporary digital technology in learning. Therefore, it is necessary to reprogram civic education in Indonesia within the framework of Critical Digital Pedagogy practice to shape students becoming good citizens in the digital era. The Fourth Annual Civic Education Conference is an interdisciplinary and multidisciplinary platform that aims to bring leading experts, educators, policymakers, researchers, lecturers, teachers, and students to examine and take strategic roles in developing Critical Digital Pedagogy and its implications for civic education.

Welcome to the 4th International Annual Civic Education Conference ACEC 2022. *Student engagement in Europe: society, higher education and student governance* Manja Klemenčič, Sjur Bergan, Rok Primožič, 2015-05-27. Democratic institutions and laws are essential but they cannot bring about democracy on their own. They will only function if they build on a culture of democracy and our societies will not be able to develop and sustain such a culture unless education plays an essential role. Student engagement is crucial; democracy cannot be taught unless it is practised within institutions among students and in relations between higher education and society in general. This 20th volume of the Council of Europe Higher Education Series demonstrates the importance of student engagement for the development and maintenance of the democratic culture that enables democratic institutions and laws to function in practice. This volume covers three aspects of student engagement that are seldom explored: its role in society through political participation and civic involvement; its place in higher education policy processes and policy making structures; and how student unions represent the most institutionalised form of student engagement. The authors are accomplished scholars, policy makers, students, and student leaders.

Encyclopedia of Peace Education Monisha Bajaj, 2008-05-01. The rise of peace education both in scholarship and in practice has yielded numerous documents, websites, and publications with often divergent perspectives on what the field is, does, and means. The Encyclopedia of Peace Education provides a comprehensive overview of the scholarly developments in the field to date so as to provide a common denominator for the various actors involved in advancing peace education internationally. Thus, this edited volume serves as an essential reference guide that traces the history and emergence of the field, highlights foundational concepts, contextualizes peace education practice across international and disciplinary borders, and suggests new directions for peace educators. From core conceptual perspectives to the moral and spiritual foundations of the field to the role of the United Nations, the Encyclopedia grounds peace education in a solid theoretical and practical framework through the writings of the field's most renowned scholars. This volume will target undergraduate and graduate students as well as scholars and practitioners working in international and non-governmental organizations in the field of peace.

education **The New Handbook of Children's Rights** Bob Franklin, 2001-10-18 The new edition of this well established handbook provides up to date information on a topic of increasing importance across a range of disciplines and practices It covers the debate concerning children's rights and developments in rights provision over the last twenty years the impact of recent British legislation on children's rights in key areas **Children's Rights and Power** Mary John, 2003 Mary John considers how children learn about power She compares the situation of children to that of other powerless minority groups arguing that children are rarely included in debates on freedom and economy **Traveller Children** Cathy Kiddle, 1999-03-01 This book looks at education in the context of several distinct travelling groups including Circus Fairground and New Travellers Cathy Kiddle argues that education is important for Traveller children in that it enables them to develop into independent learners and through this independent people able to speak for themselves *Enhancing Personal, Social and Health Education* Martin Buck, Sally Inman, Miles Tandy, 2003-12-08 This book argues that a properly constructed personal social and health education curriculum is needed to enhance pupils personal and social development both at primary and secondary levels *30 Years of Social Change* Stephen Jones, 2017-10-19 Marking Jessica Kingsley Publishers 30th anniversary of publishing books that make a difference this collection of articles gives insight into social change achieved during the last 30 years With contributors looking at both the positive and negatives aspects of their field it offers a unique look into a diverse array of disciplines Moral and Political Dimensions of Critical-Democratic Citizenship Education Wiel Veugelers, 2023-07-31 Winner of the 2024 Moral Development and Education SIG 67 Outstanding Book Award In Moral and Political Dimensions of Critical Democratic Citizenship Education Wiel Veugelers analyses theory policy and practice of moral education and citizenship education in the past few decades He shows that there are different orientations in national and global moral education and citizenship education He criticises the strong orientation on the individual and on adaptation and argues for more emphasises on social justice equity and democracy This volume brings together articles Veugelers published in the past 25 years Each article is introduced by a reflection on the reasons for the article its responses and lessons that are still relevant The book ends with a large chapter that overviews central developments and presents a programme for future theory research policy and practice in moral education and citizenship education with a strong focus on democracy and empowerment the moral should become more political and the political more moral *Global Citizenship in Foreign Language Education* Christiane Lütge, Thorsten Merse, Petra Rauschert, 2022-11-01 In light of increasing globalization this collection makes the case for global citizenship education as a way forward for transforming foreign language learning and teaching to better address current and future global challenges in times of unprecedented change The volume maps a multi dimensional approach within foreign language pedagogy to take up the challenge of educating the global citizen Drawing on sociocultural pedagogical cosmopolitan digital and civic minded perspectives the book explores the challenges in constructing epistemological frameworks in increasingly global

environments the need for developing context sensitive educational practices the potential of linking up with work from related disciplines and the impact of these considerations on different educational settings The collection reflects an international range of voices attuned to global and local nuances to offer a holistic compilation of conceptual innovations to showcase the relevance of global citizenship issues in foreign language education and encourage future research This book will be of interest to scholars in intercultural education foreign language education and language teaching as well as policymakers and foreign language teachers The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution 4.0 license

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year old best friends as they experience the wonders and challenges of school family life and their paris neighborhoods
outgoing curious and devoted to each other gaspard and lisa are the centers of each other s lives