

Education and National Development: A Comparative Perspective

**Ingemar Fägerlind
and
Lawrence J. Saha**

Pergamon Press

Education And National Development A Comparative Perspective

Peter Milley, Eugenie A. Samier



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Education and National Development Ingemar Faegerlind, Lawrence J. Saha, 2016-06-03 Education and National Development A Comparative Perspective discusses the correlation between education and national development The book is comprised of nine chapters that cover several concerns regarding the subject matter such as the theoretical underpinning dimensions policies and practice The first chapter discusses the origins of modern development thought while the second chapter talks about how formal schooling can serve as an agent of change Chapters 3 4 and 5 cover the various dimension development which are economic growth employment quality of life and political system Chapter 6 discusses strategies for educational reform while Chapter 7 deals with the evaluation of development policy The eighth chapter provides a comparative discourse about education and development under capitalism and socialism Chapter 9 talks about education the state and development The book will be of great interest to readers concerned about how education correlates with national development

Education in National Development Ingemar Fägerlind, 1971

Education and National Development Margot Lind, 2018

Routledge International Companion to Education Miriam Ben-Peretz, Sally Brown, Bob Moon, 2004-04-28 The Routledge International Companion to Education aims to address the key issues underpinning the rethinking and restructuring of education at the beginning of the new millennium

Educational Reform and Administrative Development: The Cases of Colombia and Venezuela E. Mark Hanson, 1986

IJER Vol 26-N1 International Journal of Educational Reform, 2017-06-08 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities

Education and International Development Tristan McCowan, Elaine Unterhalter, 2021-08-12 Education and International Development provides an introduction to the debates on education and international development giving an overview of the history influential theories key concepts areas of achievement and emerging trends in policy and practice Written by leading academics from Canada India Netherlands South Africa UK USA and New Zealand this second edition has been fully updated in light of recent changes in the field such as the introduction of the Sustainable Development Goals and the increased focus on environmental sustainability and equality The book includes three new chapters on private providers decolonisation and learning outcomes as well as a range of pedagogical features including key concept boxes biographies of influential thinkers and practitioners further reading lists questions for reflection and debate and case studies from around the developing world

Education and International Development Clive Harber, 2014-05-05 This book is a comprehensive introductory text for those beginning their studies of the complex yet fascinating area of education and international development It sets out an overview of the main theories ideologies and issues of education in developing countries always with an eye to the contextual and practical realities of life in schools and other educational institutions The book takes a balanced yet critical approach and examines both positive and negative

aspects of the many relationships between education and development It will be of use to undergraduate master s and doctoral students as well as to staff in higher education who teach on courses concerned with education and development and those who work in international institutions and non governmental organisations

Education, Democracy and Development Clive Harber,Vusi Mncube,2012-05-14 Education is often seen as the key agency in international development and poverty reduction Frequently the emphasis is on the economic and social role of education in development This book on the other hand is unusual in explicitly examining the political role of education in development In particular it sets out the theories evidence and arguments concerning the potential and actual relationships between education and democracy and critically explores the contradictory role of formal education in both supporting and hindering democratic political development A key theme of the book is the importance of considering the type and nature of the education actually provided and experienced what goes on inside the black box of education Currently in developing countries and elsewhere this is often at odds with democratic principles but the book also provides many examples of successful democratic practice in schools in developing countries as well as discussing a detailed case study of South Africa where democratic change in education is a key aspect of the policy agenda

Education and Development Muna B. Ndulo,N'Dri T. Assié-Lumumba,2020-05-05 This edited volume addresses a critical aspect of development in Africa the intersection between education and governance Using case studies and experiences from different parts of the continent this book assesses how the potential for human resources in terms of education can be leveraged in the development process to achieve equity inclusive development and governance outcomes in Africa This book builds on the resource curse to focus on human resources as an alternative paradigm to sustainable development in Africa At a time when concerns over access to quality education is an important issue among policy makers and international development agents this timely project calls attention to one of the most critical aspects of development in Africa

The Routledge International Encyclopedia of Education Gary McCulloch,David Crook,2013-11-26 The Routledge International Encyclopedia of Education is a unique and major resource for the field of education It is a comprehensive single volume work arranged alphabetically and comprising around 600 entries The entries range from definitions of key educational concepts and terms to biographies of key educators and specially written substantial essays on major educational topics The volume includes authoritative and critical commentary on historical and contemporary themes examinations of continuities changes and emerging issues and discussions of the educational traditions and features of major countries and continents The following special features are also included Unrivalled coverage of education in a single volume Entries by leading international educational researchers Contributors drawn from all over the globe including Australia Brazil Canada China Finland India Israel Japan New Zealand South Africa the United Kingdom and the United States A distinguished international advisory board Fully cross referenced and indexed Suggestions for further reading Offering insight into the world of education in an interesting informed and sometimes provocative way The Routledge International

Encyclopedia of Education is an invaluable work of reference for educators students researchers and policy makers in education and related fields internationally

Kosovo Between War and Peace Tonny Brems Knudsen, Carsten Bagge Laustsen, 2006-08-21 A major contribution to the debate about the reconstruction of Kosovo and to the general discussion surrounding the revived trusteeship institution model in the context of the UN internationalism of the 1990s and the War on Terror following 9 11 Bringing together leading international scholars this book presents the latest empirical research alongside detailed theoretical analysis Examining the key questions local parties and the international community have encountered in Kosovo including how to develop effective and inclusive local government how to counter crime and the dysfunctional aspects of liberal economic reform how to unite the partly opposed goals of reconstructing the province while avoiding renewed ethnic and international strife and how to handle the specific challenge of Kosovo s future status The contributors also re examine the background factors that continue to influence and hamper the attempt to administrate and reconstruct the province first of all the nationalist ideologies and the record of ethnic violence This book will be of great interest to all students of Balkan politics peacekeeping international relations and security studies in general

African Education and Globalization Ali A. Abdi, Korbla P. Puplampu, George Jerry Sefa Dei, 2006-01-01 Containing both theoretical discussions of globalization and specific case analyses of individual African countries this collection of essays examines the intersections of African education and globalization with multiple analytical and geographical emphases and intentions

Populism and Educational Leadership, Administration and Policy Peter Milley, Eugenie A. Samier, 2022-07-01 This book explores the theoretical and practical implications of a global resurgence of populism on educational leadership Drawing together a wide range of international authors it examines how socio cultural and political populist developments affect educational policies organisations and administration around the world The collection addresses the forms and meanings of populism and examines their influence on education systems and institutions It includes theoretical perspectives and rich examples from Australia Brazil Canada Finland France Hungary Nicaragua the UK and the US exploring the complex influences and effects of populism on education policy politics and institutions in these countries These include attacks on initiatives promoting equity and inclusion the repression of academic freedom the erosion of institutional autonomy from partisan political direction and the suppression of evidence and expertise in policy and curriculum development With its international and multidisciplinary outlook this book will be highly relevant reading for researchers scholars and students in the fields of educational leadership and administration higher education and education policy as well as those interested in the contemporary manifestations of populism on education

Politics of Educational Innovations in Developing Countries Nelly P. Stromquist, Michael L. Basile, 2003-08-29 In the educational arena new ideas often compete as solutions to recurrent problems making the concept of innovations a widespread discursive term While expectations are substantial for each innovation implementation of ideas has shown them to be more modest in practice This book examines innovations in several

developing countries presenting case studies of technological curricular and organizational innovations selected for their magnitude in financial investment scope and duration The case studies explore the social and political contexts that shaped the features of these innovations and what they accomplished over time in terms of teacher cost reduction status mobility access to education and national unity The experience of countries such as Brazil Lesotho the Philippines and Namibia and the influence of international agencies such as the World Bank are described and analyzed against theories of social and organizational change The case studies themselves also serve as subjects for reflection on the prevailing positivist approaches to research and knowledge The Politics of Educational Innovations should be of considerable interest to students of educational change wither in the academic world or in the fields of government and international cooperation *World Bank Financing of Education* Phillip W. Jones, 2007-02-12 Based on detailed analysis of thousands of confidential World Bank documents this book demonstrates that the World Bank lies at the centre of the major changes in global education of our time It outlines the evolution of World Bank lending policies in education and assesses the policy impact of the Bank s educational projects looking at how it has shaped the economic and social policies of many governments including policies that affect education been an influential proponent of the rapid expansion of formal education systems around the world financing much of that expansion been instrumental in forging those policies that see education as a precursor to modernisation served as a major purveyor of Western ideas about how education and the economy are or should be related Following on from the success of the first edition this revised edition covers topical issues of globalisation and looks into the political debate concerning aid to developing countries It will be of enormous value to those studying or working in educational policy in developing countries international organisations and financial institutions and aid agencies

Livelihoods and Learning Caroline Dyer, 2014-05-30 Current paradigms of development generally serve mobile pastoralist groups poorly their visibility in policy processes is minimal and their mobility is constructed by the powerful as a problem rather than as a rational livelihood strategy Increasingly damaged eco systems shrinking natural resources globalisation and urbanisation all put pressure on pastoralist livelihoods Such processes often worsen rather than alleviate poverty and socio economic marginalisation among pastoralists but they also precipitate engagement with forms of education that may improve their future livelihood security and social status and enhance occupational diversification Opening with a discussion of how the relationships between education poverty and development have been conceived in dominant development discourses this book reviews the disappointing international experience of education provision to mobile pastoralist groups It highlights a lack of sufficient flexibility and relevance to changing livelihoods and more fundamentally education s conceptual location within a sedentarist paradigm of development that is antagonistic to mobility as a legitimate livelihood strategy These global themes are examined in India where policy and practices of education inclusion for mobile marginalised groups are critiqued Empirically based chapters drawing on ethnographic research provide detailed insights

into how the Rabaris of Kachchh a pastoralist community in Gujarat Western India engage with education as a social and economic development strategy for both adults and children and show how ethnographic and participatory research approaches can be used for policy advocacy for marginalised groups Livelihoods and Learning highlights the complex contested and often inconsistent role of education in development and the social construction of poverty and calls for a critical reappraisal of the notion of education The book will be key reading for postgraduates and academics in education development studies international and comparative education and research methodology as well as policy makers ministries and related agencies with responsibility for education Handbook of the Sociology of Education Maureen T.

Hallinan,2006-11-24 The aim of the Handbook of Sociology of Education is to present the most theoretically grounded and empirically rigorous sociological analyses of schools to date The authors are distinguished researchers in the field Their contributions to the Handbook offer major theoretical perspectives on the schooling process and describe significant empirical studies of schools and their effects on individuals and society The research presented in the Handbook is built on three fundamental tenets of sociology First the authors adopt the perspective that schools are a central institution in society An understanding of the function of schooling in social life is enhanced by viewing schools as interrelated with other societal institutions The study of how the context of schooling influences education processes is critical to an understanding of school outcomes Rather than being determined solely by ascribed and achieved characteristics an individual's cognitive and social development are influenced heavily by the structures and networks in which the individual is embedded Communities families schools and social groups are critical elements in the educative process By viewing the school as a societal institution and highlighting the interaction between context and individual behavior the Handbook chapters provide a broader and deeper understanding of the determinants of learning in contemporary society The second sociological insight that guides the research in the Handbook is that the school is a social system **Power and Responsibility in Education**

Keith Watson,Celia Modgil,Sohan Modgil,1997-01-01 This study by more than 130 contributors assesses the moves to decentralize educational administration The text contains overviews by individual authors and joint papers forming dialogues between different academic contenders It provides a survey of educational policies and planning and an analysis of the changes in England and Wales Curriculum control privatization and leadership issues are also debated This book is one of four volumes which consider the educational dilemmas facing governments professional educators and practising administrators in the current educational climate The issues are addressed from international and comparative perspectives

The International Handbook of Educational Research in the Asia-Pacific Region J.P. Keeves,Ryo

Watanabe,2013-11-11 The aim of the Handbook is to present readily accessible but scholarly sources of information about educational research in the Asia Pacific region The scale and scope of the Handbook is such that the articles included in it provide substantive contributions to knowledge and understanding of education in the Asia region In so doing the articles

present the problems and issues facing education in the region and the findings of research conducted within the region that contribute to the resolution of these problems and issues Moreover since new problems and issues are constantly arising the articles in the Handbook also indicate the likely directions of future developments The different articles within the Handbook seek to conceptualize the problems in each specific content area under review provide an integration of the research conducted within that area the theoretical basis of the research the practical implications of the research and the contribution of the research towards the resolution of the problems identified Thus the articles do not involve the reporting of newly conducted research but rather require a synthesis of the research undertaken in a particular area with reference to the research methods employed and the theoretical frameworks on which the research is based In general the articles do not advocate a single point of view but rather present alternative points of view and comment on the debate and disagreements associated with the conduct and findings of the research Furthermore it should be noted that the Handbook is not concerned with research methodology and only considers the methods employed in inquiry in so far as the particular methods of research contribute to the effective investigation of problems and issues that have arisen in the conduct and provision of education at different levels within the region

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