

Robert C. DiGiulio

# EDUCATE, Medicate, or Litigate?

What Teachers, Parents, and Administrators  
Must Do About Student Behavior



# Educate Medicate Or Litigate What Teachers Parents And Administrators Must Do About Student Behavior

**Robert C. DiGiulio**



## **Educate Medicate Or Litigate What Teachers Parents And Administrators Must Do About Student Behavior:**

**Educate, Medicate, Or Litigate?** Robert C. DiGiulio, 2001-04-10 DiGiulio has tackled an issue at the center of our struggle for safety education how to educate students without turning their schools into armed encampments His sober recommendations offer clear proven methods of addressing school violence while returning decency and mutual respect to our schools Vincent Schiraldi President Center on Juvenile and Criminal Justice Justice Policy Institute Washington DC Robert C DiGiulio author educator and expert in student behavior dares to suggest that schools and community can reestablish themselves as preventive forces in the face of the growing problem of antisocial behavior and violence in schools DiGiulio outlines how communities not the government doctors or lawyers can offer schools vital and concrete support to play a preventive rather than reactive role in keeping students safe The author examines negative psychosocial behaviors from their roots to their eventual eruptions within the context of current research best practice and sound administrative actions Topics include Ten persistent myths about schools and violence To medicate or incarcerate The downside of legalism The role of the home Best school level preventive responses to antisocial behavior Best community level preventive responses to antisocial behavior The force within each community An essential resource for anyone concerned about the role of school and community in creating safe environments for today's youth This book has been written for both the professional and the layman for the student and practitioner for the person who works in the schools each day and for the informed taxpayer Ultimately it has been written for all our children **Transforming Education for Peace** Jing Lin, Edward J.

Brantmeier, Christa Bruhn, 2008-06-01 Currently peace education remains marginalized in our education system however a united front can be formed and powerful paradigms can empower educators to play a critical role in peace building through scholarship practice and activism Indeed educators around the world are developing effective strategies to transform education as a powerful force for global peace The diverse array of contributors in the book demonstrate that educators as peace makers can be and have been instrumental in transforming social forces the self and others for the construction of global peace The book aims to broaden the educational discourse in order to make room for new visions to educate future generations for peace Local and global efforts to build a long lasting peace are presented through the lens of education The timeliness of peace education surely renders this book relevant to educators and the general public alike as individuals communities and organizations struggle to find pathways to peace in a global world In other words this book will interest scholars and the general public concerned about the building of global peace The book can be source book for educators at elementary secondary and postsecondary institutions to explore multiple ways to conduct effective peace education at all levels of education The book may also be used as a textbook by instructors of multicultural education of comparative international education and of undergraduate and graduate peace education courses **Montessori Toddler Discipline**

Maggie Gardner, 2020-09-26 Raise your kids in the best way possible Are you tired of screaming and tantrums messy

bedrooms and feeling that your life revolves entirely around your child without granting enough space to all family members. Are you a parent searching for a simple organized approach to develop your kid's potential and happiness? Then keep reading. When talking to other parents, everyone seems to have disciplined obedient children. Still, the truth is everyone is going through the first years of a child's life, experiments the rollercoaster of emotions given by raising a toddler, no one excluded. Which is the secret to going through all this without going crazy and yet being sure to give our kids all they need to develop their skills and talents and being happy? Well, it all starts from a famous approach to childhood education that has been proved successful for many years: the Montessori method. The first physician in Italy at the beginning of 1900, Maria Montessori, loved educating little ones. She cherished their uniqueness and curiosity and was the first in the world to support the idea that each child should develop autonomously at their own pace. **Montessori Toddler Discipline** is a hands-on guide full of examples and suggestions to apply in everyday life situations, written by a mom for other moms and families that want to learn and grow with their kids. What will you learn with **Montessori Toddler Discipline** book? The 10 basic principles to help your child flourish following their natural development stages and reinforcing their social and emotional skills at the base of a successful life. How to set up your home to promote their independence from a very young age with simple practical and inexpensive tips to apply in no time. A simple way to create routines for every moment of the day to make the child learn by repetition, including real tips that work. How to communicate with your child so that they will listen, learning to manage difficult moments with little effort and some patience. A comprehensive list of activities to let your child learn through play using materials that won't cost you a fortune. Learn the steps to apply the Montessori method to everyday life and raise a successful independent well-balanced child. Scroll up and click the Buy Now button.

**Great Teaching** Robert C. DiGiulio, 2016-05-17. Amid the high stakes climate of public education today, DiGiulio's book reminds us of far more important outcomes than politicized test scores. Plain and simple, the book resonates with common sense.

**Educational Foundations** Alan S. Canestrari, Bruce A. Marlowe, 2020-08-05. **Educational Foundations: An Anthology of Critical Readings** helps new and future teachers develop habits of critical reflection about schools and schooling before entering the classroom.

**Passing the Principal TExES Exam** Elaine L. Wilmore, 2014-12-10. The ultimate practice book, your secret weapon for the toughest test in Texas. This carefully curated collection of TExES practice tests, each field tested for accuracy, is designed to show you where you need to improve and how to do it to pass the TExES exam. Start by thinking like a test developer, learning the exam's framework inside and out. Then move on to seven practice tests with answers plus Rationales explaining why correct answers are correct. Tables and figures geared for visual and kinesthetic learners. Important Points to Remember at the end of each test. Test-taking strategies. Guidance for creating a personal success plan. Important notice: A few answers have been corrected, and the errata sheet can be found at Elaine's website: <http://www.elainewilmore.com>.

**Education Reform** Facts On File, Incorporated, 2003. This volume examines the complex issues surrounding education reform in the United States. It contains a

survey of the historical developments and major debates surrounding this topic and covers issues such as home schooling curriculum standards and standardized tests

**Encyclopedia of School Crime and Violence** Laura L. Finley, 2011-09-13 This book provides a thorough compilation of the types specific incidents relevant agencies theories responses and prevention programs relevant to crime and violence in schools and on campuses Encyclopedia of School Crime and Violence is the most comprehensive reference on this deeply unsettling topic ever undertaken No other volume integrates as much information about the many types of crime and violence occurring in schools as well as the variety of responses and prevention efforts aimed at curbing it In a series of alphabetically organized entries Encyclopedia of School Crime and Violence looks at significant cases both at high schools and on college campuses with coverage that includes professional and community responses and theories as to why these events happened Unlike other volumes that focus only on the most sensational events the encyclopedia spans the full spectrum of school crime not just the high profile cases like Columbine and Virginia Tech but the insidious problems of theft bullying cybercrime violence sexual assault and more Coverage includes information on some cases outside the United States as well as entries on the government agencies and other organizations dedicated to analyzing and eradicating school crime and violence

**School Violence** Laura L. Finley, 2014-09-26 A timely investigation of the history legislation and perpetrators of school violence this guide debunks the myths and misconceptions about this terrible problem of national concern With school violence on the rise schools have implemented security safeguards like never before in the form of metal detectors video cameras and armed guards School communities have mixed opinions regarding these drastic prevention measures many welcome the protection while some condemn the reminders of violence these tactics evoke This comprehensive text introduces the history of school violence in the United States providing an overview of proposed causes from violent video games to inadequate parental involvement to bullying by classmates and detailing the pros and cons of various deterrents Experienced criminologist Laura Finley incorporates personal reflections primary source data and profiles of key figures to address the painful reality of school shootings and other violent acts The text expounds upon the characteristics of victims individuals who are most likely to carry out violence and common types of assaults Chapters include a discussion on current legislation stories of infamous perpetrators activists who are working to make schools safer and school community and societal risk factors

**Principal Leadership** Elaine L. Wilmore, 2002-03-26 Certification assessment and standards for school principals are here to stay Elaine Wilmore takes a fresh and innovative look at how standards for school administration are tied to the very core of educational leadership A must read for all aspiring and practicing school leaders Bravo Theodore Creighton Executive Director National Council of Professors of Educational Administration This book informs school leaders how they can carry out critical leadership responsibilities that will lead to ever higher levels of academic achievement for all students John H Stevens Executive Director Texas Business and Education Coalition and Chairman of the Board Texas Principals Leadership Initiative Principal Leadership is the first book on

the market that provides you with the new ELCC standards in a cohesive easy to follow manner Finally the new joint Interstate School Leaders Licensure Consortium ISLLC and the National Council for the Accreditation of Teacher Education NCATE standards now recognized as the Educational Leadership Constituent Council ELCC standards are at your fingertips ready to be applied by principals as well as administrator preparation programs This is first book to make the connection between the new standards and the principal s leadership role in creating and sustaining a school s culture and values Its simple consistent format includes Meeting the standards for the learning community Creating developing and implementing school vision and culture Organizing learning community resources Establishing collaborative partnerships within the school community Dealing with the dilemmas politics and professional development in school communities Transforming the learning community In addition to a thorough discussion of the new standards each chapter includes easy to use learning tools that include Activities for Professional Development and reflective questions to help individuals groups or classes get the most from the book s practical insightful and easy to read format Principal Leadership is a must read for current and future school leaders who recognize the increasing complexity of the principal s role in our ever changing complicated world

**Encyclopedia of Juvenile Violence** Laura L. Finley, 2006-12-30 From concerns about juveniles incorrigibility at the turn of the century to school violence in the 1990s adults have attempted to understand control and prevent juvenile violence Yet juvenile violence takes many forms including both violence by juveniles and violence against juveniles and has various causes and consequences Since juvenile violence cannot be understood without examining the social context of a given time this comprehensive encyclopedia provides a historical overview of many significant time periods and offers entries about many types of juvenile violence It covers competing theories of youth violence issues such as gender race and educational status and the criminal justice system s methods for dealing with both victims and offenders over time Additionally several topics that receive little attention in traditional volumes about juvenile violence such as hazing systemic violence in schools peaceable schools are covered in these pages Each entry utilizes current sources making the book as up to date as possible The front and back matter offer important information including a chronological list of significant events related to juvenile violence and book and Web resources Authors represent many different fields including Sociology Psychology Education History Social Work Political Science Policing and English This offers readers a diversity of perspectives and information from a variety of sources Confronting a difficult and often misunderstood subject this encyclopedia is essential to a better understanding of juvenile violence

*Learning to Teach* Natalie G. Adams, Christine Mary Shea, Delores D. Liston, Bryan Deever, 2006-08-15 This text is designed to assist preservice and inservice teachers in creating a critical and reflective dialogue with themselves their assigned classroom cultures and the larger school environment It engages readers in a series of classroom and school based activities observations and exercises that can be used in any teacher education course with a field component Different from other field experience guides this text aims to disrupt traditional conceptions of teacher

education and field experiences by emphasizing the problematic nature and dynamics of public schooling and encouraging readers to seek a greater awareness of their own attitudes toward and connections with these educational processes

**Learning to Teach A Critical Approach to the Field Experience Second Edition** dramatically reconceptualizes the field experience by asking preservice and inservice teachers to be active and critical researchers of classroom practices and processes provides a coherent framework for analyzing both structural and cultural aspects of schooling provides specific exercises to help preservice and inservice teachers evaluate and understand the intersections of race class gender and culture in real life school settings and grounds the observations of everyday school life within critical feminist and poststructuralist discourses New in the Second Edition A new section No Child Left Untested has been added to help preservice teachers explore the implications of a very changed post September 11 world in which xenophobia violence patriotism citizenship and democracy have taken on new meanings The introduction to the book as a whole the section introductions the retained activities in existing sections and the references have been thoroughly updated

**Children at Risk** Arthur V. Carrington, 2002 There was a day when society shielded its children from the often cruel world At least in the so called developed countries the exposure of children to the worst perversions society can conjure up has never been greater Children have reached the exalted level of being treated seduced and targeted to as a market This bibliography brings together the literature providing access by subject groupings as well as author and title indexes

**Censorship! ...or Selection?** Shaheen Shariff, Leanne Johnny, 2007-01-01 This book is a must read for academics policy makers and teachers who grapple with policy and pedagogical decisions about what to include or exclude in schools that cater to diverse stakeholders Much has been written about controversial litigious school censorship controversies relating to text and library books Post September 11th these have expanded to banning of religious clothing and symbols Court challenges emerge in the context of a global and political media backdrop that consistently reinforces anti Muslim sentiment The re emergence of an extreme right wing religious backlash against liberal civil liberties that endorse homosexuality feminism religious and racial equality create formidable dilemmas for educators further complicated by the blurred boundaries of free expression safety and privacy in cyber space as students increasingly communicate on line Shariff and Johnny argue that censorship is deeply rooted in hegemonic perspectives that sustain neo colonial privilege and silence the social historical and intellectual contributions of some students This curriculum of orthodoxy supports discriminatory political media stereotypes of non Caucasian ethnic groups through selection that is in fact censorship The authors introduce a Critical Legal Literacy model for teacher education that combines legal and digital literacies with critical educational pedagogy to help educators meet contemporary challenges through pluralistic ethical and educational decisions

**Children's Rights** Tom O'Neill, Dawn Zinga, 2008-08-02 The United Nations Convention on the Rights of the Child was incorporated into international law in 1989 Since its adoption it has been ratified by nearly all member nations An outline of the basic rights of all persons under the age

of 18 the Convention has various implications and its importance cannot be contested This collection focuses on children s rights as defined by the U N Convention and their relevance in both national and international contexts The contributors discuss the Convention from different disciplinary perspectives but are united in the belief that it is a tool to be utilized and contextualized by individuals institutions and communities If there is a single conviction to be found throughout Children s Rights it is that the rights of the child are far too important to be left to states alone to provide and protect To paint a detailed picture of the subject as a whole the volume looks at situations in which the basic rights of children are often denied such as violent social conflict parental abandonment and social inequality Consisting of thirteen essays by prominent scholars it is an in depth and interdisciplinary exploration of the significance of children s rights and a tremendous resource for those working with children and youth in institutional and educational settings

*Get Out Now* Mary Rice Hasson, Theresa Farnan, 2018-08-14 Should we stay or should we go Millions of parents with children in public schools can t believe they re asking this question But they are And you should be asking it too Almost overnight America s public schools have become morally toxic And they are especially poisonous for the hearts and minds of children from religious families of every faith ordinary families who value traditional morality and plain old common sense Parents first duty is to their children to their intellect their character their souls The facts on the ground point to one conclusion get out now

**Recess Battles** Anna R. Beresin, 2011-05-27 Winner of the Opie Prize from the Children s Folklore Section of the American Folklore Society As children wrestle with culture through their games recess itself has become a battleground for the control of children s time Based on dozens of interviews and the observation of over a thousand children in a racially integrated working class public school *Recess Battles* is a moving reflection of urban childhood at the turn of the millennium The book debunks myths about recess violence and challenges the notion that schoolyard play is a waste of time The author videotaped and recorded children of the Mill School in Philadelphia from 1991 to 2004 and asked them to offer comments as they watched themselves at play These sessions in *Recess Battles* raise questions about adult power and the changing frames of class race ethnicity and gender The grown ups clear misunderstanding of the complexity of children s play is contrasted with the richness of the children s folk traditions *Recess Battles* is an ethnographic study of lighthearted games a celebratory presentation of children s folklore and its conflicts and a philosophical text concerning the ironies of everyday childhood Rooted in video micro ethnography and the traditions of theorists such as Bourdieu Willis and Bateson *Recess Battles* is written for a lay audience with extensive academic footnotes International scholar Dr Brian Sutton Smith contributes a foreword and the children themselves illustrate the text with black and white paintings

*Threat Mitigation and Detection of Cyber Warfare and Terrorism Activities* Korstanje, Maximiliano E., 2016-11-22 Technology provides numerous opportunities for positive developments in modern society however these venues inevitably increase vulnerability to threats in online environments Addressing issues of security in the cyber realm is increasingly relevant and critical to society *Threat Mitigation and*



Detection of Cyber Warfare and Terrorism Activities is a comprehensive reference source for the latest scholarly perspectives on countermeasures and related methods to enhance security and protection against criminal activities online Highlighting a range of topics relevant to secure computing such as parameter tampering surveillance and control and digital protests this book is ideally designed for academics researchers graduate students professionals and practitioners actively involved in the expanding field of cyber security

Juvenile Justice Laura L. Finley, 2007-08-30 Throughout U S history attitudes toward young people have vacillated between fear of and fear for These attitudes impact social programs for youth including the system of juvenile justice Attitudes are shaped by the socio political and cultural climate of the times and can be traced back to colonial times However changing mores and values often create confusion and conflict resulting in ineffective strategies for preventing and responding to juvenile delinquency Tracing the history of juvenile justice back to the pre colonial era through the present day Finley sheds light on just how we arrived where we are in terms of juvenile justice She connects the competing attitudes about young people to the social economic and political changes of a given era and offers recommendations for establishing more effective and more humane policies toward juveniles in the justice system Early America is known for its harsh treatment of young people most notably the stubborn child laws which authorized use of the death penalty for children who defied their parents Yet even then many people held more nurturing attitudes toward youth Thus originated the mixed messages in the U S regarding juvenile delinquency and the hodgepodge of approaches that follow The establishment of the juvenile justice system founded on the concept of *parens patriae* or the state as parent would seem to have settled the debate over how juvenile offenders should be treated In reality however there remains much controversy over how best to handle juvenile offenders especially those who commit the most serious offenses While some still maintain juveniles are developmentally different and should be treated in ways consistent with these differences others are dismayed at what they feel to be a system that is too lenient and that leads to higher juvenile crime rates and more serious offenses With the advent of three strikes laws curfew laws boot camps and referring juveniles to adult courts and subsequently assigning them to adult prisons many question just how we got to this place in juvenile justice Here Finley offers the history behind the controversial goals and development of the juvenile justice system providing detailed descriptions of the major trends in juvenile justice Addressing the most current aspects of the controversy she also sheds light on issues of race social class and gender Offering recommendations for addressing the weaknesses and confusion in the system Finley offers a unique and compelling perspective on controversial subject

*Resources in Education* ,2001-10

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