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# THE GOOD MENTORING TOOLKIT FOR HEALTHCARE

**Helen Bayley, Ruth Chambers and Caroline Donovan**

# Good Mentoring Toolkit For Healthcare

**Kate Kilgallon, Janet Thompson**



## **Good Mentoring Toolkit For Healthcare:**

*The Good Mentoring Toolkit for Healthcare* Helen Bayley, Ruth Chambers, Caroline Donovan, 2016-07-06 This book examines how nurses will provide a first point of contact consultation service as an alternative to going to see the doctor. It analyses the different nurse practitioner models around the world and presents a proposal for the UK using research material to describe the impact of this kind of nurse practitioner on patients, doctors and other nurses. The book proposes practical steps through which this model can be implemented within Primary Care Groups and considers the professional implications for doctors and nurses. Among the conclusions reached in the book are: nurse practitioners are acceptable to both colleagues and patients; they will have an increasing impact on the nature of the work of doctors; the role of general practitioners may develop to complement the emerging role for nurses. The book is relevant and important reading for everyone who will be affected by these developments, including nurses, doctors, health service managers and policy makers.

*The Good Mentoring Toolkit for Healthcare* Helen Bayley, Ruth Chambers, Caroline Donovan, 2004 Helping mentors, those being mentored and those setting up mentoring schemes get the most from the process and establish good practice. This title includes activities to help individuals check competence and reinforce development.

### **Mentoring in Nursing and Healthcare**

Kate Kilgallon, Janet Thompson, 2012-04-30 Mentoring in Nursing and Healthcare is a practical interactive resource that promotes active participation and enhances a deeper level of understanding of mentorship. It explores what is meant by the process of mentoring, addresses what a mentor is, what the role entails and gives practical help on teaching and assessing students in clinical practice. Written primarily for mentors, this book offers a range of theoretical and practical activities and resources that are enhanced by online learning resources. Each chapter focuses on a different aspect of mentorship, including: The role of mentorship; The mentor-student relationship; The mentor as teacher; Experiential learning and reflective practice; Learning styles and teaching theories; The mentor as assessor; Competence and capability; Health improvement; Career development. A core text for mentor preparation and mentor update courses in nursing and allied health.

*Mentoring in Nursing and Healthcare* is an essential guide that supports learning and ongoing professional development. Key Features: Includes not only the latest and most up-to-date NMC standards but also the Health and Care Professions Council's standards of proficiency. Accessible and practice-oriented with case studies, reflective exercises and activities throughout. Has a strong focus on assessment skills. Supported by interactive online resources that include test yourself questions, multiple choice questions, web links, PowerPoint slides, case studies and activities at [www.wiley.com/go/mentoring](http://www.wiley.com/go/mentoring).

### **Learning for Health**

**Improvement** Lynne Caley, Pauline Boss, 2006 Including quizzes, stories, dilemmas and audit tools, this book offers ways to invest in people development. It explores the issues relating to work-based learning and argues it is much broader than mere skills acquisition. It is useful for managers and supervisors in healthcare, policy makers and shapers and also healthcare lecturers.

**Teaching and Learning in Primary Care** Richard Hays, 2016-07-06 Teaching and Learning in Primary Care

has been specially designed for undergraduate and vocational teaching It combines both practical advice and theory covering day to day teaching and learning in the real world It also encourages trainers to become more involved in teaching and supervising This essential guide provides vital guidance and support to general practitioners with teaching responsibilities undergraduate healthcare lecturers and tutors and healthcare professionals in primary care [Making it Real](#) Jill Thistlethwaite, George Ridgway, 2018-08-08 This work includes a Foreword by Jonathan Silverman Associate Clinical Dean and Director of Communication Studies School of Clinical Medicine University of Cambridge Emphasis is placed on shared decision making appraisal and dealing with difficult situations as well as the more common topics such as taking a history and breaking bad news Healthcare educators with an interest in communication skills training and personal and professional development will find this guide invaluable as will undergraduate and postgraduate teachers in university and workplace settings As its central component this manual of experiential learning provides a bank of ready made simulated patient scenarios that will prove invaluable to anybody setting up a programme from scratch here is a collection of scenarios with information for facilitators participants and simulated patients and hints on how to run sessions on specific topics and it is clearly not just for beginners those already running established programs will also find it so useful to be able to turn to a resource of simulated patient scenarios when planning a new session Now educators can turn to a practical source of expert guidance in setting up sessions utilising simulated patients Experiential work with simulated patients is the most effective way of improving learners communication skills Practical thoughtful and well considered help such as this new book is worth its weight in gold and will help so many educators as they strive to introduce this approach to learning into medical curricula and assessments Jonathan Silverman in the Foreword **Teaching and Learning in Clinical Settings** Richard Hays, 2006 This edition provides updated information and developments in support services and incorporates recent research on bereavement It also gives more prominence to the needs of grieving children and youngsters [Nursing in General Practice](#) Pam Campbell, Anne Longbottom, Alison Pooler, 2017-11-13 This indispensable toolkit is full of practical hints and tips to enhance and develop the role of nursing in general practice The user friendly straight forward style makes it great for quick reference bringing together all the basic information required to find a clear career path This toolkit along with the linked on line material prepares readers for adjusting their roles in accordance with patient needs personal and professional aims and career aspirations It is ideal for all nurses and health care assistants in general practice including healthcare students wanting a career in general practice Practice managers PCT managers health care educators and general practitioners will also find it of great interest **The Medical Student Career Handbook** Elizabeth Cottrell, Andrew Stanley, 2009 Now better than ever Completely revised and updated this new edition of The Medical Student Career Handbook provides totally up to date information on the vast number of changes occurring in medical training It is ideal for all medical students especially those in their clinical years and junior doctors Medical student careers advisors will also find the information

invaluable      *Supervision for Mental Health Care* Paul Cassedy, Maureen Anderson, 2019-11-09 Supervision has been a major component of initial training and an important element for professional development in the very wide field of mental healthcare Part of the Foundation of Mental Health Practice series this new book guides the student through the supervision process and enables them to get the most out of it and improve their practice      *Guiding Doctors in Managing Their Careers* Ruth Chambers, Kay Mohanna, Andrew Thornett, Steve Field, 2006 A practical toolkit for doctors tutors and managers in hospitals medical schools and primary care who give formal or informal advice to students juniors and colleagues This title incorporates in a practical way several key concepts in Modernising Medical Careers the NHS Priorities the NHS Knowledge and Skills Framework and more      **Attracting and Retaining Millennial Workers in the Modern Business Era** Tsai, Meng-Shan, 2018-06-13 The millennial generation is rapidly progressing in the workforce As it does it brings with it new ways of working and managing efficiency in the workplace The challenge faced by managers and businesses is how to provide a space that encourages the new ideals of millennials while also balancing the needs and desires of other generational employees Attracting and Retaining Millennial Workers in the Modern Business Era offers an in depth discussion on pivotal issues surrounding generational differences and management in the workplace Featuring extensive coverage on relevant topics such as training and development promotions salaries and career progressions this book is a vital resource of academic material for business practitioners managers professionals human resources managers and researchers who are seeking more information on the emergence of millennial employees      **Mentoring in Nursing through Narrative Stories Across the World** Nancy Rollins Gantz, Thóra B. Hafsteinsdóttir, 2023-07-15 The book explores how mentoring theoretical background of mentoring and how mentoring is used by nurses in all arenas where they work in health care education research policy politics and academia in supporting nurses with their professional and career development Over 300 mentors and mentees from a wide range of countries across all continents share their stories of mentoring reflecting on their development in leadership clinical practice education research and politics The book describes various types of mentoring including more traditional types of mentoring as well as virtual online and peer mentoring During the mentorship trajectories the nurses address an inclusive collection of issues that they are faced with and share supporting strategies The book highlights the importance of mentoring for nurses to support their personal and professional leadership development Also it emphasizes the importance of mentoring for when nurses engaged in variety of projects that could entail or encompass evidence based clinical practice development within education research in the clinical arena policy formation political affairs or cultural inclusion that present significant impact in patient care and healthcare outcomes within and across countries With The Future of Nursing 2020 2030 Charting a Path to Achieve Health Equity report from the National Academies of Sciences published in 2021 the role of nursing will become ever more dynamic and therefore the profession of nursing must be visible in improving and securing the future for patients families and communities across the globe

Mentoring practices to build the profession's leaders are forever essential acute and imperative This book shows how mentoring can support nurses in further developing nursing as a profession and scientific discipline across countries to support clinical application of evidence based practice and nursing education and research dissemination Accordingly this book shares essential diverse and pioneering expertise through wide range of narrative stories that will benefit nurses at all years of experience from early career nurses emerging leaders nurse educators leaders policy makers and nurse scientists around the globe The nursing profession must magnify its position in health care and nurses need to proliferate their contributions throughout the globe They can accomplish that through mentoring and growing and nurturing other nurses to advance and thrive in today's world

**Self-Directed Learner - the Three Pillar Model of Self-Directedness** Jennifer Gavriel, 2005-01-17 Self directed learning is perhaps the Holy Grail of adult learning and for good reason Within this

seemingly simple phrase lies the battleground for the frustrations of both educator and learner as they work through the difficulties of an unequal and sometimes intense partnership

*Supporting Self Care in Primary Care* Ruth Chambers, Gill Wakley, Alison Blenkinsopp, 2018-08-08 Self care is about people's attitudes and lifestyle as well as what they can do to take care of themselves when they have a health problem Supporting self care is about increasing people's confidence and self esteem enabling them to take decisions about the sensible care of their health and avoiding triggering health problems

Although many people are already practising self care to some extent there is a great deal more that they can do Ruth Chambers Gill Wakley and Alison Blenkinsopp in the Preface Designed around the Department of Health's Working in Partnership Programme this book is full of easy to implement advice for everyday use promoting a positive approach to self care and demonstrating how smoothly it can be introduced and undertaken Supporting Self Care in Primary Care encourages interactive professional learning and development both individually and within a team and highlights the importance and benefits of self care in the workplace It is a self contained text with tools and illustrative examples to aid comprehension and includes a complementary web resource containing further tools and a training package All healthcare professionals involved in commissioning or providing primary care to patients will find this practical guide invaluable as will healthcare managers and health promotion specialists

*The Appraiser's Handbook* Nick Lyons, Susanne Caesar, Abayomi McEwen, 2018-04-19

This book contains a foreword by Maurice Conlon Associate Director Appraisal and Revalidation Lead NHS Clinical Governance Support Team This is an invaluable detailed guide offering practical resources for medical professionals in the challenging role of appraiser It assists with confidence professionalism and competency and contains a comprehensive up to date summary of the state of play for appraising doctors It also includes sample forms contracts for guidance and links to web resources The Appraiser's Handbook provides vital information for all those involved in continuing professional development in primary and secondary care Appraisal leads and managers in primary and secondary care trusts will find it of great interest as will clinical tutors GP tutors and deanery educational teams This book aims to support appraisers in

developing their skills in order to ensure that the doctor whom they appraise gains the maximum possible benefit from the time spent in and preparing for the appraisal The appraiser will find appraisees who enthusiastically embrace appraisal and those who doubt its use and place in their professional development Different approaches may be needed to support and understand different individuals Nick Lyons Susanne Caesar and Abayomi McEwen This book written by a trio steeped in appraisal is a valuable resource for appraisers It will help doctors learning to be appraisers and experienced appraisers It will also help those organising appraisal to remind them of the aims of the process Teachers of appraisal will be able to use it to supplement and support their curricula I believe revalidation when it arrives will be the single biggest step towards improvement taken by the profession since the introduction of the medical register I also believe this depends upon the inclusion of appraisal within the revalidation package Putting high quality developmental appraisal in the water for the medical profession will bring about a whole profession shift in terms of lifelong professional development This book will support that aim Maurice Conlon in the Foreword

**Understanding Doctors' Performance** Jim Cox, 2006 Understanding Doctors Performance addresses possible reasons why doctors under perform covering specific areas such as education and training physical and mental health workload personality organisational culture drug and alcohol misuse and cognitive impairment

**Postgraduate Medical Education and Training** Anne Hastie, Ian Hastie, Neil Jackson, 2005 This is an exploration of how the higher functions of the brain can be investigated evaluated and possibly explained A central theme throughout the book is rationality since issues requiring rational evaluation confront many people everyday though emotional factors are often more influential in determining action The book looks at various questions is it possible to understand what is going on in someone else's mind why do people who are known very well often react irrationally in a totally different way to what is expected what are emotions beliefs feelings and desire Throughout episodes from history involving famous artists and politicians are used Gladstone and Lincoln Bach and Graupner Austen and Dickens all providing useful examples to illustrate how rationality can provide an insight into the feeling self

**Mirror Thinking** Fiona Murden, 2020-07-09 Parents friends teachers relatives and even work colleagues from the people close to us to those we never even meet other people are constantly shaping who we are The mirror neuron is a part of the brain that has shaped each and every one of us throughout our lifetimes It is the very essence of what makes us human but most of us have never even heard of it Mirror Thinking explores how the mirror neuron has defined us through the role models we observe and interact with All of the learning we take from our world is down to our brain's mirror system but it doesn't stop there This incredible system is also responsible for our emotional connections with others how we pass on learning between the generations through stories and how we imagine and innovate within our own minds In Mirror Thinking psychologist and award winning author Fiona Murden looks at the mirrors that have shaped our lives By having a better understanding of this system we are able to take conscious control of it encouraging us to have a more positive impact on the world around us and on society as a whole

**Revalidation** Ruth Chambers, Gill Wakley, Alison Magnall, 2018-04-19 This won't hurt a bit How do you show that you consistently provide high quality clinical care both as an individual doctor and member of a team How do you provide convincing evidence of your performance that justifies you as being fit to practise And how do you achieve this in a way that is not too burdensome Revalidation will now be more stringent than ever You might need help gathering information so that your evidence is sufficiently robust and objective presenting it so that addresses the fields in the General Medical Council's document You'll need to make sure you match your portfolio with what is expected in your specialty area This book helps you to sustain your energy in gathering and reviewing evidence of your day to day performance at work so that you are recertified and relicensed with ease whatever future revisions are made to the revalidation process By suggesting proactive and structured methods this book offers easy to comprehend ways to guide you through the evidence cycle with many examples in both clinical and non clinical fields It is ideal for primary care and hospital doctors preparing for revalidation including trainee doctors Appraisers and trainee appraisers in trusts deaneries or general practice will find the guidance invaluable as will appraisal leads in healthcare organisations and those with responsibility for quality assurance of appraisal as part of clinical governance or regulation

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