



Automatically generate text



Generating Texts

Pasquale De Marco



Generating Texts:

Generating Texts Sharon Cadman Seelig, 1996 In *Generating Texts* Sharon Cadman Seelig tests traditional notions of genre by analyzing parallels between works that confound existing categories Seelig pairs three seventeenth century prose works with three other works each of a later century Burton's *Anatomy of Melancholy* with Sterne's *Tristram Shandy* Browne's *Religio Medici* with Thoreau's *Walden* and Donne's *Devotions upon Emergent Occasions* with Eliot's *Four Quartets* Proceeding from her authors similarities in method and common sets of assumptions such as concern with process and discovery time and eternity or the nature of the self she uncovers parallels showing that genre is not simply a set of formal features but rather a particular way of seeing the world that grows out of authorial attitude impulse and occasion In addition to its obvious appeal to students and scholars interested in Sterne Thoreau Eliot or seventeenth century literature *Generating Texts* should interest literary scholars and students more generally particularly those concerned with the interconnections between literary periods and genres Seelig has written an original and accessible contribution to the field of genre study

Reading Computer-Generated Texts Leah Henrickson, 2021-02-11 Natural language generation NLG is the process wherein computers produce output in readable human languages Such output takes many forms including news articles sports reports prose fiction and poetry These computer generated texts are often indistinguishable from human written texts and they are increasingly prevalent NLG is here and it is everywhere However readers are often unaware that what they are reading has been computer generated This Element considers how NLG conforms to and confronts traditional understandings of authorship and what it means to be a reader It argues that conventional conceptions of authorship as well as of reader responsibility change in instances of NLG What is the social value of a computer generated text What does NLG mean for modern writing publishing and reading practices Can an NLG system be considered an author This Element explores such question while presenting a theoretical basis for future studies

Generating Natural Language

Descriptions With Integrated Text and Examples Vibhu O. Mittal, 2022-11-30 This book discusses issues in generating coherent effective natural language descriptions with integrated text and examples This is done in the context of a system for generating documentation dynamically from the underlying software representations Good documentation is critical for user acceptance of any complex system Advances in areas such as knowledge based systems natural language and multimedia generation now make it possible to investigate the automatic generation of documentation from the underlying knowledge bases This has several important benefits it is always accessible it is always current because the documentation reflects the underlying representation and it can take the communication context such as the user into account The work described in this book compiles results from cognitive psychology and education on effective presentation of examples as well as work on computational generation of examples from intelligent tutoring systems It also takes into account computational learning from examples and a characterization of good examples for just this purpose Issues arising from these research areas as well

as issues coming from the author's own corpus analysis of instructional and explanatory texts are discussed in the context of generating natural language descriptions of software constructs. A text planner is used for a hierarchy of communicative goals. Examples are treated as an integral part of the planning process and their interaction with text is represented at all stages. The strengths and limitations of this approach are also discussed. Although the focus of this book is the generation of natural language descriptions, a similar set of issues need to be addressed in the generation of multimedia descriptions. This book will be of interest to all researchers working in the areas of natural language interfaces, intelligent tutoring systems, documentation and technical writing, and educational psychology. Text Generation Kathleen McKeown, 1992-06-26

Kathleen McKeown explores natural language text and presents a formal analysis of problems in a computer program *TEXT*

User Modelling in Text Generation Cecile Paris, 2015-12-17 This book addresses the issue of how the user's level of domain knowledge affects interaction with a computer system. It demonstrates the feasibility of incorporating a model of user's domain knowledge into a natural language generation system. *Text Mining* Taeho Jo, 2024-12-14 This popular book

updated as a textbook for classroom use discusses text mining and different ways this type of data mining can be used to find implicit knowledge from text collections. The author provides the guidelines for implementing text mining systems in Java as well as concepts and approaches. The book starts by providing detailed text preprocessing techniques and then goes on to provide concepts, the techniques, the implementation, and the evaluation of text categorization. It then goes into more advanced topics including text summarization, text segmentation, topic mapping, and automatic text management. The book features exercises and code to help readers quickly learn and apply knowledge. **International Conference on**

Innovative Approaches to the Application of Digital Technologies in Education and Research Maria Lapina, G. S.

Prakasha, Sergey Grigoriev, 2024-12-26 This book is based on the best papers accepted for presentation during the SLET 2022 International Conference on Innovative Approaches to the Application of Digital Technologies in Education and Research. The book includes research on digital pedagogy, e-learning technologies, end-to-end technologies in education and educational transformation. The contributions in this volume highlight the significant advancements and innovative methodologies in digital education. The book provides a consolidated research exploration on contemporary themes in education such as digital teaching technologies, digital pedagogy, and resources, gamification, and innovations in education with a special focus on educational technology for present and future educators. The authors of these papers have explored diverse topics such as artificial intelligence in education, the integration of virtual and augmented reality, the development of online learning platforms, and the impact of digital tools on student engagement and learning outcomes. This collection aims to provide educators, researchers, and practitioners with insights into the latest trends and challenges in digital education. It also seeks to inspire further research and innovation in applying digital technologies to enhance teaching and learning experiences. As the landscape of education continues to evolve, the integration of digital technologies becomes increasingly

critical This book addresses a wide range of issues and opportunities offering valuable perspectives on how digital tools can be leveraged to improve educational outcomes and accessibility This book serves as a vital resource for comprehending the future of education and the transformative role digital technologies play in its development By delving into the innovative approaches and cutting edge research presented within readers gain a deeper understanding of how digital advancements are redefining educational practices and enhancing learning experiences The insights provided in this volume help educators develop more effective teaching strategies incorporate new technologies into their curricula and ultimately create more engaging and inclusive learning environments Moreover the book intends to foster new ideas discussions and collaborations that will continue to advance educational technology thus bringing together a diverse array of research and perspectives to encourage a multidisciplinary approach to solving the complex challenges facing modern education Creating Texts

Walter Nash, David Stacey, 2014-09-25 *Creating Texts* emphasises a practical approach to composition and enables students to understand what is involved in the creation of a text and to learn from the practice of other writers Extensively rewritten and updated from Walter Nash's earlier volume *Designs in Prose* attention is paid to the general theory of composition in both traditional and original terms so that students are made familiar with the basic resources of composition in grammar and in the lexicon The essence of every chapter is the discussion of examples of text sometimes devised by the authors but more often drawn from the work of authors writing in diverse styles of English This practical approach is most evident in the final section of the book where detailed suggestions for projects and exercises reinforce the connection between theory and practice and encourage students to develop their creative sense and to adapt their style of writing to fit the particular audience and context In addition this section is cross referenced to the main text to allow students to consult easily the relevant chapter **Proceedings of the 25th European Conference on Knowledge Management** Dr. Nora

Obermayer, Dr Andrea Bencsik, *Intercultural Language Use and Language Learning* Eva Alcon Soler, Maria Pilar Safont Jorda, 2007-05-24 Eva Alcon Soler Maria Pilar Safont Jord Universitat Jaume I Spain The main purpose of the present book is to broaden the scope of research on the development of intercultural communicative competence Bearing this purpose in mind English learners are considered as intercultural speakers who share their interest for engaging in real life communication According to Byram and Fleming 1998 the intercultural speaker is someone with knowledge of one or more cultures and social identities and who enjoys discovering and maintaining relationships with people from other cultural backgrounds although s/he has not been formally trained for that purpose Besides possessing knowledge of at least two cultures is the case of many learners in bilingual or multilingual communities In these contexts the objective of language learning should then focus on developing intercultural competence which in turn may involve promoting language diversity while encouraging English as both a means and an end of instruction see Alcon in this volume This is the idea underlying the volume which further sustains Kramsch's argument 1998 against the native non native dichotomy Following that author we

also believe that in a multilingual world where learners may belong to more than one speech community their main goal is not to become a native speaker of English but to use this language as a tool for interaction among many other languages and cultures

Teaching Generation Text Lisa Nielsen, Willyn Webb, 2011-10-18 Mobilizing the power of cell phones to maximize students learning power Teaching Generation Text shows how teachers can turn cell phones into an educational opportunity instead of an annoying distraction With a host of innovative ideas activities lessons and strategies Nielsen and Webb offer a unique way to use students preferred method of communication in the classroom Cell phones can remind students to study serve as a way to take notes provide instant on demand answers and research be a great vehicle for home school connection and record and capture oral reports or responses to polls and quizzes all of which can be used to enhance lesson plans and increase motivation Offers tactics for teachers to help their students integrate digital technology with their studies Filled with research based ideas and strategies for using a cell phone to enhance learning Provides methods for incorporating cell phones into instruction with a unit planning guide and lesson plan ideas This innovative new book is filled with new ideas for engaging learners in fun free and easy ways using nothing more than a basic text enabled cell phone

Toward a Sound Ecology Jeff Todd Titon, 2020-08-25 How does sound ecology an acoustic connective tissue among communities also become a basis for a healthy economy and a just community Jeff Todd Titon s lived experiences shed light on the power of song the ecology of musical cultures and even cultural sustainability and resilience In Toward a Sound Ecology Titon s collected essays address his growing concerns with people making music holistic ecological approaches to music and sacred transformations of sound Titon also demonstrates how to conduct socially responsible fieldwork and compose engaging and accessible ethnography that speaks to a diverse readership Toward a Sound Ecology is an anthology of Titon s key writings which are situated chronologically within three particular areas of interest fieldwork cultural and musical sustainability and sound ecology According to Titon a foundational figure in folklore and ethnomusicology a re orientation away from a world of texts and objects and toward a world of sound connections will reveal the basis of a universal kinship

Natural Language Generation in Artificial Intelligence and Computational Linguistics Cecile L. Paris, William R. Swartout, William C. Mann, 2013-03-14 One of the aims of Natural Language Processing is to facilitate the use of computers by allowing their users to communicate in natural language There are two important aspects to person machine communication understanding and generating While natural language understanding has been a major focus of research natural language generation is a relatively new and increasingly active field of research This book presents an overview of the state of the art in natural language generation describing both new results and directions for new research The principal emphasis of natural language generation is not only to facilitate the use of computers but also to develop a computational theory of human language ability In doing so it is a tool for extending clarifying and verifying theories that have been put forth in linguistics psychology and sociology about how people communicate A natural language generator will

typically have access to a large body of knowledge from which to select information to present to users as well as number of expressing it. Generating a text can thus be seen as a problem of our ways decision making under multiple constraints constraints from the propositional knowledge at hand from the linguistic tools available from the communicative goals and intentions to be achieved from the audience the text is aimed at and from the situation and past discourse. Researchers in generation try to identify the factors involved in this process and determine how best to represent the factors and their dependencies.

Writing and Cognition Mark Torrance, Luuk van Waas, David Galbraith, 2007-01-01 Writing is central to the functioning of developed societies. However the psychological processes that allow us to transform complex ideas into language and express them on paper or computer screen are poorly understood. *Writing and Cognition* goes some way towards remedying this. It describes new and diverse work both by field leaders and by newer researchers exploring the complex relationships between language the mind and the environments in which writers work. Chapters range in focus from a detailed analysis of single word production to the writing of whole texts. They explore the basic processes involved in writing the effects of writing on thought and how these vary across different educational and workplace contexts.

Text, Speech and Dialogue Vaclav Matousek, Pavel Mautner, Jana Ocelikova, Petr Sojka, 1999-09-01 This book constitutes the refereed proceedings of the Second International Workshop on Text Speech and Dialogue TSD 99 held in Plzen Czech Republic in September 1999. The 57 revised full papers and 19 posters presented were carefully reviewed and selected for inclusion in the book. The book presents state of the art research and technology in the field of natural language processing with emphasis on text speech and spoken dialogue.

Quality Research in Literacy and Science Education Mack C. Shelley, Larry D. Yore, Brian B. Hand, 2008-12-30 Statistical models attempt to describe and quantify relationships between variables. In the models presented in this chapter there is a response variable sometimes called dependent variable and at least one predictor variable sometimes called independent or explanatory variable. When investigating a possible cause and effect type of relationship the response variable is the putative effect and the predictors are the hypothesized causes. Typically there is a main predictor variable of interest other predictors in the model are called covariates. Unknown covariates or other independent variables not controlled in an experiment or analysis can affect the dependent or outcome variable and mislead the conclusions made from the inquiry.

Bock Velleman given the model p is the probability that a relationship is seen by mere chance. The smaller the p value the more confident we can be that the pattern seen in the data is not random. In the type of models examined here the R measures the proportion of the variation in the response variable that is explained by the predictors specified in the model. If R is close to 1 then almost all the variation in the response variable has been explained. This measure is also known as the multiple correlation coefficient. Statistical studies can be grouped into two types experimental and observational.

Proceedings of International Conference on Communication and Computational Technologies Sandeep Kumar, Saroj Hiranwal, Ritu Garg, S. D. Purohit, 2024-12-04 This book gathers

selected papers presented at 6th International Conference on Communication and Computational Technologies ICCCT 2024 jointly organized by Soft Computing Research Society SCRS and Rajasthan Institute of Engineering Technology RIET Jaipur during January 8 9 2024 The book is a collection of state of the art research work in the cutting edge technologies related to the communication and intelligent systems The topics covered are algorithms and applications of intelligent systems informatics and applications and communication and control systems

Models of Teaching Jeanine M. Dell'Olio, Tony Donk, 2007-02-26

Models of Teaching is a great asset for beginning teachers as they integrate their pre service training with the standards based curricula in schools Amany Saleh Arkansas State University Rarely have I read a text from cover to cover however your text provided an abundance of effective teaching strategies in ways that better informed my own teaching I was compelled to read through the entire text Great job Carolyn Andrews Student at University of Nevada Reno This is a practical text that focuses on current practices in education and demonstrates how various models of teaching can address national standards Marsha Zenanko Jacksonville State University *Models of Teaching* provides excellent case studies that will enable students to see models of teaching in practice in the classroom Margaret M Ferrara University of Nevada Reno

Models of Teaching Connecting Student Learning With Standards features classic and contemporary models of teaching appropriate to elementary and secondary settings Authors Jeanine M Dell Olio and Tony Donk use detailed case studies to discuss 10 models of teaching and demonstrate how the models can incorporate state content standards and benchmarks as well as technology standards This book provides students with a theoretical and practical understanding of how to use models of teaching to both meet and exceed the growing expectations for research based instructional practices and student achievement

Key Features Shows how each model looks and sounds in classrooms at all levels Each model is illustrated with two detailed case studies elementary and secondary and post lesson reflections Offers detailed descriptions of the phases of each model Each model is accompanied by a detailed chart and discussion of the steps of the model Applies technology standards and performance indicators Each chapter addresses how the particular model can be implemented to meet technology standards and performance indicators Connects philosophies of curriculum and instruction This book connects each model to a philosophy of curriculum and instruction that undergirds that model so teachers understand both how to teach and why Promotes student interaction with the text Exercises at the end of each chapter provide the opportunity for beginning teachers to work directly with core curricula from their own state and or local school district curricula Each model is illustrated with two detailed case studies elementary and secondary and post lesson reflections

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standards field experience guides and much more
Intended Audience This is an excellent core textbook for advanced undergraduate and graduate students studying Elementary and or Secondary Teaching Methods in the field of Education

IEIS 2022 Menggang Li,Guowei Hua,Xiaowen Fu,Anqiang Huang,Dan Chang,2023-08-04 This proceedings book selects a great deal of research achievements in industrial restructuring strategy industrial organization industrial policy departmental economic research industrial competitiveness regional industrial structure national industrial economic security theory and empirical research and it emphasizes on combining theory with practice With the economic globalization there have been many new phenomena new situations and new challenges in the industries in many countries The proceedings aim to discuss the problems in industrial economics and industrial security theories and practices It is the documentation of the conference 9th International Conference on Industrial Economics System and Industrial Security Engineering Due to the impact of COVID 19 IEIS2022 took place online as a virtual conference

The Forbidden Art of Text Generation Pasquale De Marco,2025-05-04 Embark on an extraordinary journey into the world of text generation with The Forbidden Art of Text Generation the ultimate guide to unlocking the power of this transformative technology Within these pages you ll discover the fundamentals of text generation from the inner workings of language models to the art of crafting captivating narratives You ll learn how to generate informative content translate languages effortlessly and enhance your writing with style and tone But The Forbidden Art of Text Generation is not just a theoretical exploration It s a practical guide that empowers you to harness the power of text generation for your own creative and professional endeavors Whether you re a writer a marketer a translator or simply someone who wants to explore the boundaries of language this book has something to offer With real world examples hands on exercises and expert insights The Forbidden Art of Text Generation takes you on a step by step journey to master the art of text generation You ll learn how to Craft compelling stories that captivate your audience Generate engaging dialogue that brings your characters to life Produce high quality articles blog posts and other informative content Translate languages accurately and contextually Control the tone and style of your generated text The Forbidden Art of Text Generation also delves into the ethical implications of text generation and discusses the exciting possibilities that lie ahead As you progress through this book you ll gain a deep understanding of the technology and its potential impact on the future of language and creativity Unlock the power of words with The Forbidden Art of Text Generation and embark on a journey that will forever change the way you think about language and creativity If you like this book write a review on google books

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