

Gender and Educational and Occupational Choices

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and Chinese University of Hong Kong, February, 2004

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Gender And Choice In Education And Occupation

**Hans-Peter Blossfeld, Jan Skopek, Moris
Triventi, Sandra Buchholz**

Gender And Choice In Education And Occupation:

Gender and Choice in Education and Occupation John Radford, 1998 Despite many years of equality of choice boys and girls continue to differ in both the subjects they study at school and later in the careers they decide to pursue In this collection of papers by leading researchers from academic and practitioner backgrounds the current evidence from a range of fields is reviewed Drawing on both their own original research and that of others the contributors consider topics as diverse as subject choice in secondary school differences in brain functions between the sexes the comparison of men and women in management and recruiting women to science and technology

Gender and Choice in Education and Occupation John Radford, 2002-09-26 Despite many years of equality of choice boys and girls continue to differ in both the subjects they study at school and later in the careers they decide to pursue In this collection of papers by leading researchers from academic and practitioner backgrounds the current evidence from a range of fields is reviewed Drawing on both their own original research and that of others the contributors consider topics as diverse as subject choice in secondary school differences in brain functions between the sexes the comparison of men and women in management and recruiting women to science and technology

Art, Education and Gender Gill Hopper, 2015-10-05 Why do girls study art and why do girls become primary teachers This book examines and reveals the powerful influence of the family the school and the state in shaping female identity and constructing notions of gender appropriateness It also discusses the status of art at school and the position of women artists in society

Gender, Equality and Education from International and Comparative Perspectives David Baker, Alexander W. Wiseman, 2009-04-03 Investigates the often controversial relationship between gender equality and education from international and comparative perspectives This volume also investigates whether gender equality in education is really being achieved in schools around the world or not

Gender, Work and Education in Britain in the 1950s S. Spencer, 2005-08-17 Improvements in education and economic expansion in the 1950s ensured a range of school leaving employment opportunities Yet girls full acceptance as adult women was still confirmed by marriage and motherhood rather than employment This book examines the gendered nature of career Using both written sources and oral history it enters the theoretical debate over the significance of gender by considering the relationship between individual women and the dominant representation of Woman

Gender, Careers and Inequalities in Medicine and Medical Education Maria Tsouroufli, 2015-09-25 This volume examines the complex nature and interplay of gender careers and inequalities in the fields of medicine and medical education through interdisciplinary comparative and critical perspectives Scholars will bring insights from across disciplines of social sciences including sociology medical anthropology psychology and HRM

Education and Gender Equality Julia Wrigley, 2003-12-16 First Published in 1992 This book grew out of a special issue of the journal *Sociology of Education* There is no simple relation between education and gender equality As with social class relations schools both reinforce subordination and create new possibilities for liberation and these contradictions occur at

every level and in every aspect of education Schools are sites of pervasive gender socialization but they offer girls a chance to use their brains and develop their skills To explore education and gender is to examine the bridge between the public world of occupations and the private world of families Schools link the families from which young children come and the sex and race segregated occupational worlds to which they are sent Because schools link public and private worlds help to form consciousness and structure inequalities there are many ways to look at gender and education In this book the chapters break into four major topic areas The first section analyzes gender and education from a comparative and historical perspective the second section on Diversity Social Control and Resistance in Classrooms third section on Gender and Knowledge and the final section on families and school

Handbook for Achieving Gender Equity Through Education
 Susan S. Klein, Barbara Richardson, Dolores A. Grayson, Lynn H. Fox, Cheris Kramarae, Diane S. Pollard, Carol Anne Dwyer, 2014-05-22

First published in 1985 the Handbook for Achieving Gender Equity Through Education quickly established itself as the essential reference work concerning gender equity in education This new expanded edition provides a 20 year retrospective of the field one that has the great advantage of documenting U S national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX the landmark federal law prohibiting sex discrimination in education equity programs and research Key features include Expertise Like its predecessor over 200 expert authors and reviewers provide accurate consensus research based information on the nature of gender equity challenges and what is needed to meet them at all levels of education Content Area Focus The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics science and engineering Global Diversity Focus Global gender equity is addressed in a separate chapter as well as in numerous other chapters The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans Latina os Asian and Pacific Island Americans American Indians gifted students students with disabilities and lesbian gay bisexual and transgender students Action Oriented All chapters contain practical recommendations for making education activities and outcomes more gender equitable A final chapter consolidates individual chapter recommendations for educators policymakers and researchers to achieve gender equity in and through education New Material Expanded from 25 to 31 chapters this new edition includes more emphasis on male gender equity and on sexuality issues special within population gender equity challenges race ability and disability etc coeducation and single sex education increased use of rigorous research strategies such as meta analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs technology and gender equity is now treated in three chapters women s and gender studies communication skills relating to English bilingual and foreign language learning and history and implementation of Title IX and other federal and state policies Since there is so much misleading information about gender equity and education this Handbook will be essential for anyone who wants accurate research based information on controversial gender equity issues journalists policy

makers teachers Title IX coordinators equity trainers women s and gender study faculty students and parents **Improving Livelihoods through Gender Transformation** Rebecca Nyambura Mwose,Gorreti Wangari,Sreyashi Ghosh,2023-07-17

TOPICS IN THE BOOK Socio Cultural Factors that Influence Masters Student s Choice to Study Gender and Development Studies at the Master s Level in Nairobi County Constraints Masters Students Face as they Make their Choice to Study Gender and Development Studies at the Master s Level in Nairobi County Factors Influencing the Participation of Women in the Local Football Leagues Beyond Spaces Debunking Public Private Divide in Understanding Violence against Women in India **Proceedings of The 7th International Conference on Gender Research** Ana Isabel Azevedo, The International Conference on Gender Research ICGR is a well established academic conference that has been held annually for seven years bringing together scholars practitioners and researchers from around the world to explore diverse issues related to gender This conference provides a multidisciplinary platform where participants are encouraged to engage in discussions and present research findings on various aspects of gender studies The diversity of the research discussed and the participants involved in the event is an important reflection on how Gender Studies impact all corners of life The International Conference on Gender Research has developed into a comprehensive forum that addresses a wide range of topics related to gender making it a key event for those engaged in gender studies and related fields The published conference proceedings from these events serve as a valuable resource for ongoing research and scholarship in the area of gender research The Proceedings of the 8th International Conference on Gender Research 2025 includes Academic research papers PhD research papers Masters and work in progress papers which have been presented and discussed at the ICGR conference The proceedings are of an academic level appropriate to a professional research audience including graduates postgraduates doctoral and post doctoral researchers All papers have been double blind peer reviewed by members of the Review Committee *Gender Segregation in Vocational Education* Liza Reisel,Kristinn Hegna,Christian Imdorf,2015-11-20 This book investigates the contexts of gender segregation in vocational education VET from a cross national comparative perspective It tackles questions about occupational expectations gendered pathways to applied fields of study feminization of occupations and the relationship between educational choice and opportunity structures New Literature on Women ,2000

ICGR 2023 6th International Conference on Gender Research Professor Sandra Moffett,Dr Shirley Barrett,Dr. Andrea Reid,2023-04-20 Interactions Between Education, Practice of Physical Activity and Psychological Well-Being Alexandre Garcia-Mas,Pere Palou Sampol,Pedro L. Almeida,Adrià Muntaner Mas,2020-06-15 *The Wiley Handbook of Gender Equity in Higher Education* Nancy S. Niemi,Marcus B. Weaver-Hightower,2020-11-05 Research into gender equity in higher education inspiring action With this enlightening handbook you can review the thinking of leading researchers on the current intersection of gender and higher education The Wiley Handbook of Gender Equity in Higher Education provides an in depth look at education s complicated relationships with and in some cases inadequate fostering of gender equity The

collection offers a bold picture of research into the subject It also projects future paths of exploration inquiry and action for gender equity Focuses specifically on gender and higher education across the globe setting the stage for new explorations Examines gender equity in relation to the STEM fields Considers current male participation in higher education Covers gender segregation by major and the issue of women remaining in lower paying areas The Wiley Handbook of Gender Equity in Higher Education spotlights the continuing and integral role of educational institutions in the struggle for gender equity Policy makers university administrators and researchers can look to this handbook for perspective on recent research as they move forward in the pursuit of more equitable educational environments *Jobs-careers-professions* Leon V. Werner, 2001 This book consists of citations covering a wide spectrum of the job hunting employment and professional fields The decisions leading to the job interview including educational choices and the events which occur during one's employment will form a large part of an individual's life's experiences Most individuals will work at several different jobs during a lifetime of work

Gender, Generations, and Nonfarm Participation M. Shahe Emran, Misuzu Otsuka, 2003 *Gender, Education and Employment* Hans-Peter Blossfeld, Jan Skopek, Moris Triventi, Sandra Buchholz, 2015-10-30 For much of the twentieth century women lagged considerably behind men in their educational attainment However in recent decades young women have become an important source of human capital for labor markets in modern societies as well as potential competitors to the male workforce This book asks whether or not women have been able to convert their educational success into gains on the labor market The expert contributors address the topic on a comparative level with discussions centred on gendered school to work transitions and gendered labor market outcomes Thereafter they analyze the country specific implications of the gender redress from a wide range of countries including the USA Russia and Australia This enlightening book will appeal to graduates and postgraduates studying social policy education the labor market inequality and gender It will also be of interest to experts in the fields of sociology education political science and economics and those interested in educational research

Gender-Specific Inequalities in the Education System and the Labor Market Pia Blossfeld, Magdalena Pratter, Wilfred Uuk, 2023-08-15 Two remarkable trends concerning women's educational and labor market outcomes in modern Western societies can be observed Firstly in recent decades women have been catching up with and have even overtaken men in educational attainment Secondly women continue to choose educations and occupations in Science Technology Engineering and Mathematics STEM less often than men This Research Topic will focus upon these gender specific trends with a view to analyzing some of their causes and consequences **India Higher Education Report 2022** N.V. Varghese, Nidhi Sabharwal, 2023-07-31 This book studies the various dimensions of gender inequality that persist in higher education and employment in India It presents an in depth analysis of the complex challenges women face in higher education participation and in translating higher education opportunities into labour market success and into leadership positions including in academia It argues that despite substantial progress towards gender equality in enrolment these

inequalities act as barriers to realising the transformative role that higher education can have for women's well being and for the nation's development. The volume looks at the issues that keep women from accessing the areas of their choice and the challenges they face in leadership positions in higher education. An important critique of higher education policy and planning. The volume will be of interest to teachers, students and researchers of education, public policy, political science and international relations, economics, feminism, women's studies, gender studies, law and sociology. It will also be useful for academicians, policymakers and anyone interested in the study of gender in Indian Higher Education.

The book delves into Gender And Choice In Education And Occupation. Gender And Choice In Education And Occupation is a crucial topic that must be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Gender And Choice In Education And Occupation, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
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- This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Gender And Choice In Education And Occupation.

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Gender And Choice In Education And Occupation Introduction

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