

# **Educating by Design**

**Creating Campus  
Learning Environments  
That Work**

**C. Carney Strange  
James H. Banning**

# Educating By Design Creating Campus Learning Environments That Work

**J.C. Smart**



## **Educating By Design Creating Campus Learning Environments That Work:**

**Designing for Learning** C. Carney Strange, James H. Banning, 2015-06-16 Understand the design factors of campus environmental theory that impact student success and create a campus of consequence Designing for Learning is a comprehensive introduction to campus environmental theory and practice summarizing the influence of collegiate environments on learning and providing practical strategies for facilitating student success through intentional design This second edition offers new coverage of universal design learning communities multicultural environments online environments social networking and safety and challenges educators to evaluate the potential for change on their own campuses You ll learn which factors make a living learning community effective and how to implement these factors in the renovation of campus facilities An updated selection of vignettes case scenarios and institutional examples help you apply theory to practice and end of chapter reflection questions allow you to test your understanding and probe deeper into the material and how it applies to your environment Campus design is no longer just about grassy quads and ivy covered walls the past decade has seen a surge in new designs that facilitate learning and nurture student development This book introduces you to the many design factors that impact student success and helps you develop a solid strategy for implementing the changes that can make the biggest difference to your campus Learn how environments shape and influence student behavior Evaluate your campus and consider the potential for change Make your spaces more welcoming inclusive and functional Organize the design process from research to policy implementation Colleges and universities are institutions of purpose and place and the physical design of the facilities must be undertaken with attention to the ways in which the space s dimensions and features impact the behavior and outlook of everyone from students to faculty to staff Designing for Learning gives you a greater understanding of modern campus design and the practical application that brings theory to life

**Educating by Design** C. Carney Strange, James H. Banning, 2001 Authors C Carney Strange and James H Banning are nationally recognized experts on campus environments They draw from decades of research and experience to present an integrated framework for assessing and understanding academic environments They describe the principles and concepts that define effective person environment interactions and examine how these principles work through four different environmental components physical aggregate organizational and socially constructed They also discuss the four conditions for successful learning inclusion safety involvement and community Creating Campus Cultures Samuel D. Museus, Uma M. Jayakumar, 2012-03-12 Creating Campus Cultures is the first book to explicitly focus on how campus cultures shape the experiences of racially diverse student populations *The Connected University* Paul Temple, 2024-11-07 Universities are primarily social institutions but they are also physical material structures This book bridges this divide by examining the links between the two and explores how good connectivity can result in a more effective university Through an original study of connectivity in university design Paul Temple explores what it is why it s important and how it works Using case studies and

practical examples to examine the nature of social and material interactions this book reviews what is known about connectivity and how it can be used to enhance academic effectiveness This book will be of interest to academics students and researchers interested in higher education theory and practice the philosophy of higher education and those working at the interface between higher education studies and architecture and design Remaking the American College Campus Jonathan Silverman, Meghan M. Sweeney, 2016-10-03 The built and landscaped spaces of colleges and universities radiate and absorb the values of the cultures in which they were created As economic and political forces exert pressure on administrators and as our understanding of higher education shifts these spaces can transform dramatically Focusing on the utopian visions and the dystopian realities of American campus life this collection of new essays examines campus spaces from the perspective of those who live and work there Topics include disability sustainability first year writing underrepresented groups on campus online education adjunct labor and the way profit driven agendas have shaped colleges and universities *Business Practices in Higher Education* Mark A. Kretovics, 2011-02-15 Business Practices in Higher Education is a breakthrough guide offering higher education and student affairs professionals an understanding of the fundamental business nature of colleges and universities The author discusses the practical applications of business concepts and models and how these applications can contribute to the overall efficiency and effectiveness of higher education institutions Useful examples from a wide range of institutions including small privates large publics and community colleges illustrate these concepts This professional guide is organized into the following four sections Environment and Structure Finance and Funding People and Processes Perspectives on the Future Business practices pervade the academic student affairs and administrative sides of higher education This book affords readers a greater understanding of the true nature of higher education and an appreciation for how the academy effectively incorporates business practices into everyday work lives **Higher Education: Handbook of Theory and Research** J.C. Smart, 2006-03-30 Published annually since 1985 the Handbook series provides an authoritative compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities **Alternative Solutions to Higher Education's Challenges** Laura M. Harrison, Peter C. Mather, 2015-08-27 Moving beyond critique Alternative Solutions to Higher Education's Challenges uses an appreciative approach to highlight what is working in colleges and universities and offers an examination of how institutions can improve practice Drawing on examples and cases from real higher education institutions this book offers a solution focused framework that challenges the negative assumptions that have plagued higher education Chapters explore how current narratives have perpetuated and maintained systematic flaws in our education system and have hindered reform This invaluable resource breaks from the substantial literature that only highlights the many problems facing higher education today and instead provides alternative strategies and essential recommendations for moving higher education institutions forward Rethinking Cultural Competence in Higher Education: An Ecological

Framework for Student Development: ASHE Higher Education Report, Volume 42, Number 4 Edna Chun, Alvin Evans, 2016-06-21 Take a holistic look at an intentional educational ecosystem that builds cultural competence a critical skill college graduates need for careers and citizenship in a diverse global society This monograph unpacks the multilayered meanings of cultural competence and offers a term diversity competence that is more consistent with the broad spectrum of diversity learning outcomes that occur on campus Drawing on the findings of a survey of recent college graduates now working as professionals the monograph offers leading edge integrative models that bring together the multidimensional components of the learning environment including curricular co curricular and service learning research based factors contributing to a campus environment that encourages cultural competence in depth assessment and analysis of best practices and concrete recommendations that offer a transformative pathway to the attainment of diversity competence in the undergraduate experience This is the fourth issue of the 42nd volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication Critical Qualitative Research and Social Justice Penny A. Pasque, 2025-06-23 Critical Qualitative Research and Social Justice is an encyclopedia esque book that is a must have for any researcher interested in critical and social justice qualitative research It helps readers understand and navigate the labyrinthine of critical and social justice concepts available for qualitative research studies The book focuses on critical decolonial transformative critical interpretivist participatory or related approaches that disrupt dominant paradigms unapologetically name issues of power identify and overturn oppressive policies and engage with communities in meaningful ways There are 28 chapters that take up a different critical and or social justice research concept and define it for readers The chapters are not mutually exclusive but overlap and connect with each other As such readers can draw from different chapters as they create their own critical and or social justice research designs This book will be of interest to researchers faculty institutional researchers graduate students nonprofit research or assessment people etc across fields and disciplines who are interested in crafting quality research designs and making a concerted difference with their research **The Handbook of Student Affairs Administration** George S. McClellan, Jeremy Stringer, 2015-12-30 The Foremost Authorities on Student Affairs Address Issues Facing The Field Today The Handbook of Student Affairs Administration is a comprehensive and thoughtful resource for the field with expert insight on the issues facing student affairs This fourth edition has been fully updated to reflect the most current and effective practices in student affairs administration New chapters address persistence retention and completion teaching and learning working with athletics and recreation leadership purpose and civic engagement spirituality and fundraising Emerging populations are discussed throughout featuring specific advice for working with veterans and dual enrolling high school students New

material includes the role of student affairs in study abroad programs student use of technology and using social media to serve students working with student athletes and more Professionals at all levels of student affairs administration need practical timely and applied information on the myriad issues that fall under the student affairs umbrella This NASPA sponsored guide collects the latest information methods and advice from the field s leading authorities to bring you up to date on the latest solutions and best practices Learn about the dominant organization and administration models in student affairs Stay up to date on core competencies and professional development models Examine the latest literature and consider both the newest and lasting issues facing student affairs Instructor resources available As both the student population and the college experience grow more diverse student affairs professionals need to update their toolset to face the broader scope of the field and the new challenges that arise every day The Handbook of Student Affairs Administration provides invaluable guidance to graduate students and professionals alike and is the one resource you should not be without *Pacific CRYSTAL Centre for Science, Mathematics, and Technology Literacy: Lessons Learned* Larry D. Yore,Eileen Van der Flier-Keller,David W. Blades,Timothy W. Pelton,David B. Zandvliet,2011-10-25 The University of Victoria Pacific Centre for Scientific and Technological Literacy is one of five Centres for Research into Youth Science Teaching and Learning CRYSTAL funded for 5 years 2005 2010 by the Natural Sciences and Engineering Research Council Canada NSERC Pacific CRYSTAL intended to promote scientific mathematical and technological literacy for responsible citizenship through research partnerships with university and educational communities Pacific CRYSTAL s functional structure consisted of 3 research and development nodes connected to a leadership and administrative node which was charged with facilitating the activities of 19 projects and 42 principal investigators partners and research associates Node 1 an incubation centre involved extracurricular authentic science mathematics and technology experiences Node 2 a classroom testing environment field tested instructional ideas and strategies to develop evidence based practices and Node 3 lighthouse schools involved systemic change and leadership opportunities that adapted demonstrated and disseminated tested ideas resources and strategies to a much broader education community and attempted to influence public policy This book provides descriptions of the target goals research and development projects and lessons learned Student Engagement in Higher Education Stephen John Quaye,Shaun R. Harper,Sumun L. Pendakur,2019-11-27 In the updated edition of this important volume the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group specific barriers to success Informed by relevant theories each chapter focuses on engaging a different student population including low income students Students of Color international students students with disabilities religious minority students student athletes part time students adult learners military connected students graduate students and others New in this third edition is the inclusion of chapters on Indigenous students student activists transracial Asian American adoptee students justice involved students student parents first generation students and undocumented students

The forward thinking practical anti deficit oriented strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at a range of postsecondary institutions Current and future faculty members higher education administrators and student affairs educators will undoubtedly find this book complete with fresh ideas to reverse troubling engagement trends among various college student populations Using Quality Benchmarks for Assessing and Developing Undergraduate Programs Dana S. Dunn, Maureen A. McCarthy, Suzanne C. Baker, Jane S. Halonen, 2010-12-21 Using Quality Benchmarks for Assessing and Developing Undergraduate Programs Using Quality Benchmarks for Assessing and Developing Undergraduate Programs introduces selected performance criteria benchmarks to assist undergraduate programs in defining their educational goals and documenting their effectiveness The book explores the attributes of undergraduate programs by focusing on educationally related activities in eight domains program climate assessment accountability and accreditation issues student learning outcomes student development curriculum faculty characteristics program resources and administrative support Further it conceptualizes a continuum of performance for each attribute in each of the domains to characterize underdeveloped developing effective and distinguished achievement for undergraduate programs The goal of the book is to encourage individual departments at various types of institutions to evaluate what they currently do well while identifying areas for refinement or future growth When benchmarks reveal that a program is underdeveloped faculty and administrators can plan for how they can best direct subsequent efforts and resources to improve a program s performance and ability to serve students Emphasizing formative assessment over summative or punitive evaluation the benchmarks in this book are designed to improve program quality encourage more effective program reviews and help optimally functioning programs compete more successfully for resources Using performance benchmarks to identify areas of program strength can in turn be used to recruit and retain students seek funding via grants or alumni support and enhance the perceived rating of an institution *One Size Does Not Fit All* Kathleen Manning, Jillian Kinzie, John H Schuh, 2013-12-27 In the second edition of this influential book leading scholars Kathleen Manning Jillian Kinzie and John H Schuh advocate an original approach by presenting 11 models of student affairs practice including both traditional and innovative programs Based on a qualitative multi institutional research project *One Size Does Not Fit All* explores a variety of policies practices and programs that contribute to increased student engagement success and learning This book is a must read for all higher education administrators and student affairs professionals New to this Revised Edition Refinement of models in light of recent NSSE data and current developments in higher education including budget cuts and the economic crisis Updated information throughout about model assessment and techniques to renew divisions of student affairs A deeper analysis of how models of student affairs practice relate to institutional mission and purposes End of chapter discussion questions to guide thinking about ways to incorporate models in one s own context An entirely new Part IV including chapters on Catalysts and Tools for Change and Redesigning Your Student Affairs Division

Innovative Solutions for Building Community in Academic Libraries Bonnard, Sheila, Hansen, Mary Anne, 2015-05-31 The library has always been an essential part of the collegiate experience providing students with access to knowledge and literature. However, as virtual services and online learning become more prominent within collegiate environments, the ways students conduct research and access resources has been altered. *Innovative Solutions for Building Community in Academic Libraries* examines new methods librarians use to engage both on campus and online users in library services, taking into account the significant impacts of online learning on students' interaction with library resources. Focusing on various outreach practices, techniques of literacy instruction, and the utilization of library spaces, this research-supported book is a pivotal reference source for distance educators, program planners, academics, and library professionals interested in new ways to attract users to library services.

*Achieving Student Success* Donna Gail Hardy Cox, Charles Carney Strange, 2010 In today's colleges and universities, whether students succeed depends in large part on access to effective services that can support and guide them in pursuit of their educational goals. Policy and practice in the field of student services has been largely based on professional literature from US sources. Donna Hardy Cox and Charles Carney Strange offer the first comprehensive description of professional student services in Canadian colleges and universities from the perspective of the practitioner-scholars who create and lead them. Hardy Cox and Strange begin with an overview of student services, dealing with the matriculation of post-secondary students through enrolment management, financial assistance, and orientation to the institution and accommodation, and then discuss housing and residence life, student leadership programs, systems of judicial and academic integrity, and student support and adjustment through counseling, health and wellness initiatives, career and employment advice, and a variety of services that can respond to a variety of needs. How these services are integrated professionally on campus, including their organization and leadership as well as their design within differing institutional contexts and delivery methods, is the focus of the closing chapters, followed by a distillation of principles that underlie effective student services.

**Multicultural Student Services on Campus** D-L Stewart, 2023-07-03 Co-published with For new professionals in multicultural student services (MSS), this book constitutes a thorough introduction to the structure, organization, and scope of the services and educational mission of these units. For senior practitioners, it offers insights for re-evaluating their strategies and inspiration to explore new possibilities. The book discusses the history and philosophy of MSS units, describes their operation, asserts the need for integration and coherence across the multiple facets of their work, and how their role is influenced by the character and type of their institutions, and considers the challenges and opportunities ahead. The theme *Building Bridges: Re-Visioning Community* reflects the dual role of MSS. They build bridges between underrepresented student populations and the broader institutional environment between different groups of student populations and across differences in cultural values and traditions. At a time of increasing diversity on campus, their role is also to champion the re-visioning or redefinition of what constitutes community in higher education, in other words, to reach



beyond serving their traditional constituencies to educate for multicultural competence and advocate for social justice across the campus commons This book is organized in four sections moving the reader from the past to the present to the future and from a service mission to an educational one Part One reviews the purposes for which MSS were created and the evolution of their vision concluding an overview of how units perceive their needs and challenges today Part Two addresses a range of issues such as race ethnicity sexual orientation gender identity and religion faith diversity commonly addressed by MSS and in recognizing the tensions inherent in serving such disparate constituencies advances ideas for bringing greater integration and coherence to their work Part Three considers how institutional context influences the structure and organization of MSS and addresses such questions as Who are they serving What kind of support services and educational programming can they provide How broadly or narrowly should they define their role and can they extend their influence through alliances with other campus units The book concludes by looking at how MSS can re vision community to ensure their continued relevance to the college or university community An ACPA Publication **Student Affairs Leadership** Linda Kuk,James H.

Banning,2023-07-03 Kuk and Banning offer readers a new lens for viewing leadership one that goes beyond a focus on the behavior and values of leaders as individuals to examine how positional leaders interact with their environments to engage in leadership in context This book is addressed to aspiring and senior student affairs officers and offers a new ecological framework that recognizes that today s leaders are affected by factors they may not control and work within an environment they cannot expect to mold solely through their execution of skills and strategies Based on research supported through a grant from the National Association of Student Personnel Administrators NASPA Foundation this book explores leadership as an interactive process within varied environmental contexts and through an analysis of the transactional process between the leader the organizational members and the various components of the organizations environment It describes how leaders deploy differing competencies skills and strategies in varied contexts and how they choose to use past experiences their training and personal characteristics to set priorities and navigate the cultural social physical legal and political resource and ethical environments of their organizations Several chapters conclude with an account of how the experiences of the SSAO participants in the research informed their practice of leadership and understanding of how leadership actually works

**Campus Crisis Management** Eugene L. Zdziarski,Norbert W. Dunkel,J. Michael Rollo,2020-12-29 Campus Crisis Management is a practical resource that helps campus administrators evaluate revise or establish a comprehensive crisis management plan appropriate for their college or university Filled with examples assessment tools and checklists this book describes the individuals who should be involved in developing a campus plan what a plan should include as well as a variety of crisis events and issues that should be addressed in a comprehensive crisis management plan Including contributions from renowned practitioners at all levels this fully revised new edition contains the must have information on crisis management such as How to develop a comprehensive crisis management system The different types of crises using the crisis matrix The

structure operation and training of a crisis team Strategies for working with the media New chapters addressing behavioral intervention teams active shooter situations Title IX guidance campus demonstrations outbreaks of infectious and contagious diseases and special event management From a senior administrator working with an institution wide emergency operations team to a new professional looking to develop plans and protocols to respond to critical incidents Campus Crisis Management is a comprehensive guide to planning and preparing for campus emergencies of any scale

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