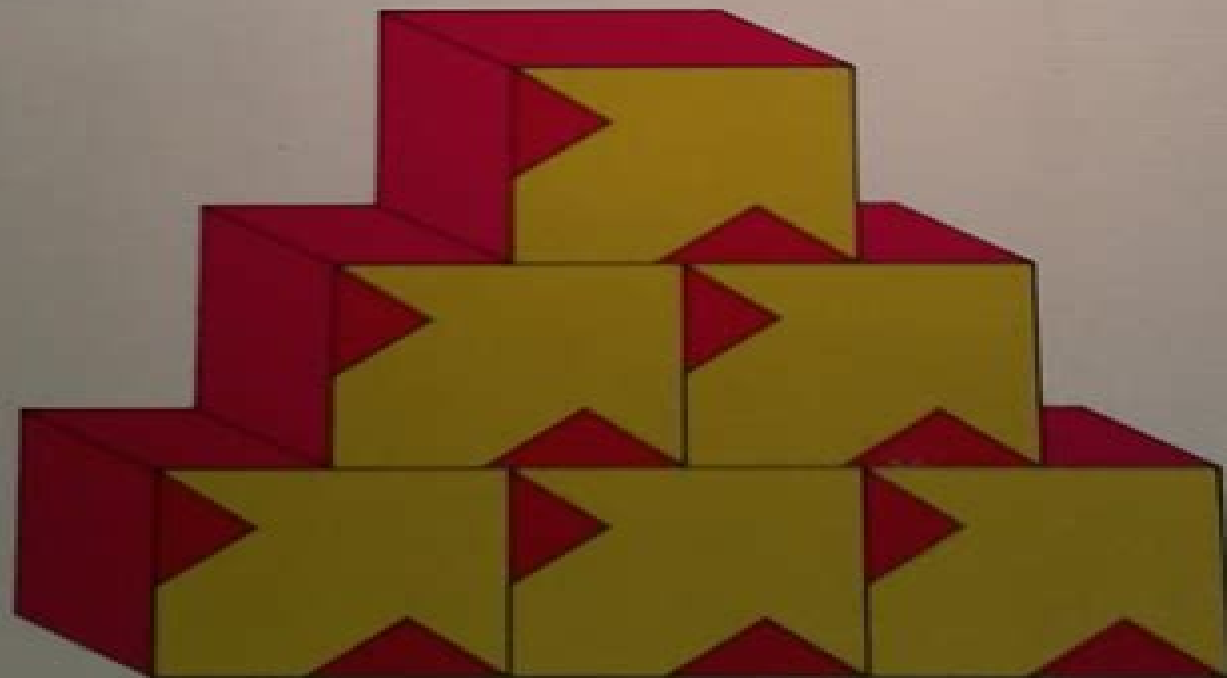


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*New York University*

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# **EDUCATING FOR RESPONSIBLE ACTION**



# Educating For Responsible Action

**Robert W. Pazmino**



## **Educating For Responsible Action:**

**Educating for Responsible Action** Nicholas Wolterstorff, 1980      **A Practical Guide to Educating for Responsibility in Management and Business** Ross McDonald, 2013-08-10 What does it mean to educate for responsibility The author of this book will teach you about the new way of engaging young people with the challenge of changing their world for the better Designed for application in any educational context dealing with ethics responsibility or human development this book explains in detail how to facilitate anyone's ability to think and act in more fully responsible ways In contrast to the predominant model of teaching which is almost exclusively an intellectual education about responsibility educating for responsibility integrates emotion insight observation and action so anyone can learn the true dynamics of exercising this resilient capacity Inside educating for responsibility is explained and a template offered for a creative way of teaching that has proven to be extremely effective in practice Written particularly for those offering courses or training in social responsibility sustainability or business ethics it offers a new way of thinking about how we might better serve the interests of a generation of young people entering a rapidly changing and by all accounts rapidly destabilizing world

**Foundational Issues in Christian Education** Robert W. Pazmiño, 2008-09 Updated and revised this book explores the essential foundations of Christian education that educators draw upon in their thought and practice      **A New Agenda for Higher Education** William M. Sullivan, Matthew S Rosin, 2008-04-04 In A New Agenda for Higher Education the authors endorse higher education's utility for enhancing the practical as well as intellectual dimensions of life by developing a third different conception of educational purpose Based on The Carnegie Foundation for the Advancement of Teaching seminar that brought together educators from six professional fields with faculty from the liberal arts and sciences A New Agenda for Higher Education proposes an educational aim of practical reason focusing on the interdependence of liberal education and professional training      *Education and Responsibility* Tunis Romein, 2021-03-17 This book reveals the sources of the disquiet prevailing among educators over the apparent failure of the public school system to develop moral responsibility in America's youth The doctrine of separation of church and state has made sectarian religious training illegal in public schools and Tunis Romein shows that the task of providing moral guidance suddenly thrust upon educators has disclosed their deep schisms in educational philosophy basic contradictions which have split American education from top to bottom Romein explains the basic conflicts in education by examining three educational philosophies progressivism educational reconstructionism and classical humanism and comparing all of them with the traditional Christian view He holds that all educational philosophies whether secular or not are based on faith and that all can be tested with regard to their beliefs about the nature of man and about the kind of moral responsibility education should develop in man With sincerity and frankness Romein analyzes the moral and intellectual poverty of much of the thinking dominant in education today and he shows the necessity as well as the difficulty of making faith in God once more the underlying influence in American education      **Principles and Practices of**

**Christian Education** Robert W. Pazmino, 2002-04-29 Principles and Practices of Christian Education shows teachers how they can use two important principles that stand behind all evangelical practices to make their education program stand out from all the others in its nurture of students First evangelical Christian education recognizes the need for conversion personal and corporate transformation that reconnects people to their Creator Second evangelical Christian education strives for connection making contact with people as unique individuals who live in a particular society and who need to know more about scripture In this book Christian education students learn that the work for which they prepare is a partnership with God to transform people Their central task is worship but through it and other activities they lead others to faith commitment and transformation of communities

**PHILOSOPHICAL EXPLORATION THROUGH THE MIND, HEART AND SOUL OF NURSES** Anita Siccardi; Karen Iseminger, 2008-01-14 Creating an amalgamation of nursing education and philosophy is one of the distinctive features of this book While each of these disciplines is well established in their academic endeavors the book provides a unique voice of nursing in the analysis of philosophy s role in education To that end the book features nurses critiques of leading philosophers who have very valuable lessons for health care education Each chapter has been written to capture aspects of the heart mind and soul of nursing as appreciated through an exploration of a foremost philosopher The contributors investigate their scholar s history the essential features and examination of their work and offer pragmatic discussion questions based upon their work Personal transcendence of the authors occurred as an unexpected byproduct of their immersion with the philosophers This book provides philosophical underpinnings of health care education that nurses nursing educators clinical specialists and general healthcare educators as well as academic faculty will appreciate

Christian Education and the Search for Meaning James C. Wilhoit, 1991-05-01 James Wilhoit explores how Christian education can go beyond mere activity to instill a solid perspective and make sense of a perplexing world He envisions the ideal model of Christian education and integrates the discipline with the social sciences In the final chapter Wilhoit presents an evangelical theory of biblical instruction

**Dance Education and Responsible Citizenship** Karen Schupp, 2019-05-28 Originally published as a special issue of the Journal of Dance Education this collection brings together a number of insightful chapters which explore themes relating to responsible citizenship within dance education Presenting research scholarship experiences and pedagogical approaches from national and international contexts and diverse educational settings the chapters included in this book demonstrate how the study of dance requires students to develop a clear sense of self and group responsibility Including high level contributions from a range of researchers educators and dance instructors the volume investigates how research and instruction can contribute to building communities and ensure that dance education reacts to shifting social political and cultural norms Responsible citizenship and civic engagement are examined in relation to course content pedagogical approaches systemic practices and cultural assumptions This valuable collection of diverse and insightful chapters will be of great interest to researchers post graduate academics teachers and instructors in

the fields of dance and teacher education      **American Public Education and the Responsibility of its Citizens** Sarah M. Stitzlein, 2017-06-01 Public school systems are central to a flourishing democracy where children learn how to solve problems together build shared identities and come to value justice and liberty for all However as citizen support for public schools steadily declines our democratic way of life is increasingly at risk Often we hear about the poor performances of students and teachers in the public school system but as author Sarah M Stitzlein asserts in her compelling new volume the current educational crisis is not about accountability but rather citizen responsibility Now more than ever citizens increasingly do not feel as though public schools are our schools forgetting that we have influence over their outcomes and are responsible for their success In effect accountability becomes more and more about finding failure and casting blame on our school administrators and teachers rather than taking responsibility as citizens for shaping our expectations of the classroom determining the criteria we use to measure its success and supporting our public schools as they nurture our children for the future American Public Education and the Responsibility of its Citizens sheds an important light on recent shifts in the link between education and citizenship helping readers to understand not only how schools now work but also how citizens can take an active and influential role in shaping them Moving from philosophical critique of these changes to practical suggestions for action Stitzlein provides readers with the tools habits practices and knowledge necessary to support public education Further by sharing examples of citizens and successful communities that are effectively working with their school systems Stitzlein offers a torch of hope to sustain citizens through this difficult work in order to keep our democracy strong      **Report Assessing Environmental Education in the United States and the Implementation of the**

**National Environmental Education Act of 1990**, 1996      The Bloomsbury Handbook of Global Education and Learning Douglas Bourn, 2020-02-20 2021 PROSE Award Finalist Reference Works Learning about global issues and themes has become an increasingly recognised element of education in many countries around the world Terms such as global learning global citizenship and global education can be seen within national education policies and international initiatives led by the UN UNESCO European Commission and OECD The Bloomsbury Handbook of Global Education and Learning brings together the main elements of the debates provides analysis of policies and suggests new directions for research in these areas Written by internationally renowned scholars from Brazil Canada Finland Germany Ireland Italy Japan Pakistan Poland South Africa Spain Sweden Taiwan UK and the USA the handbook offers a much needed resource for academics researchers policy makers and practitioners who need a clear picture of global learning      **Education, Democracy and Citizenship**

**Revisited** Yusef Waghid, 2010-11-01 This book contains a revised collection of previously published articles spanning a period of five years 2004 2009 during which my original thoughts on democratic citizenship education have been developed Central to this book is the notion that democratic citizenship education ought to be deliberative compassionate and friendly in order that teachers and students learners may respect one another and take risks in and through their pedagogical

encounters In this way hopefully students and teachers may become more critical explorative and engaging Yusef Waghid

**Education for Sustainable Peace and Conflict Resilient Communities** Borislava Manojlovic,2017-08-23 This book articulates a practice and theory of education that aims to facilitate the emergence of sustainable peace and conflict resilient communities in societies plagued by conflict It does so by examining the agency of conflict resilient communities and the dynamic processes of their interactions with larger societal structure Although education is seen as a human right the design of education policies schooling models and curricula has primarily been the prerogative of elites be they governments academics or international actors This book argues for a different approach to education contending for more inclusivity and open deliberation in modeling education frameworks Drawing on case studies and interviews with practitioners scholars activists and policymakers it applies the lenses of conflict resolution to a variety of education issues within fragile societies

**Science Education in Theory and Practice** Ben Akpan,Teresa J. Kennedy,2025-04-26 This book addresses the critical role of science education in the context of global growth and development emphasizing its significance in the advancement of societal progress The book identifies and explores the lack of comprehensive resources compiling diverse learning theories and their practical applications in science teaching Tailored for a global audience it bridges the knowledge gap with a narrative genre offering a cohesive exploration of fundamental theories and applications With contributors from 14 countries this edition goes beyond its predecessor delivering updated insights across chapters in research pedagogy and educational theory Each chapter enriches the reader s experience with exercises and reflections fostering deeper engagement Notably the second edition responds to the evolving educational landscape introducing Chapter 28 on Virtual Technology in the wake of the COVID 19 pandemic This book is an invaluable resource for students educators and researchers interested in science education providing a comprehensive exploration of updated theories and practices

**Design Education in India** Sanjeev Bothra,2023-08-02 This book traces developments in design education in India and shows the continuing impact of the Bauhaus School of design education which formed the basis of the National Institute of Design It presents the findings of the author s research and experiential learning as a design educator over a 25 year period This book argues that as the effects of climate change and the exploitation of natural and human resources become more pervasive it has become increasingly important to ensure that the values of social responsibility are instilled into the design students who will become future practitioners This book offers an alternative model of understanding regarding the ecosystem of design and sustainable design education Going beyond description and analysis it includes three case studies of adoptable design curricula created by the author with student responses to the programmes to provide first hand insights into their impact Research findings are based on detailed interviews with contemporary faculty members all experts in the various design disciplines along with an in depth survey of existing design programmes in India Design Education in India encourages a paradigm shift in thinking about the environment spaces and places It offers a unique perspective on the status of design education in an important and

fast growing economy and will be a useful read for design educators and researchers in varied disciplines **Philosophical Foundations for Moral Education and Character Development** George F. McLean, Frederick Edward Ellrod, 1992

*Agroecology, Ecosystems, and Sustainability* Nouredine Benkeblia, 2014-11-20 We hear a lot about how agriculture affects climate change and other environmental issues but we hear little about how these issues affect agriculture When we look at both sides of the issues we can develop better solutions for sustainable agriculture without adversely affecting the environment Agroecology Ecosystems and Sustainability explor *As the Witnesses Fall Silent: 21st Century Holocaust Education in Curriculum, Policy and Practice* Zehavit Gross, E. Doyle Stevick, 2015-03-16 This volume represents the most comprehensive collection ever produced of empirical research on Holocaust education around the world It comes at a critical time as the world observes the 70th anniversary of the liberation of Auschwitz We are now at a turning point as the generations that witnessed and survived the Shoah are slowly passing on Governments are charged with ensuring that this defining event of the 20th century takes its rightful place in the schooling and the historical consciousness of their peoples The policies and practices of Holocaust education around the world are as diverse as the countries that grapple with its history and its meaning Educators around the globe struggle to reconcile national histories and memories with the international realities of the Holocaust and its implications for the present These efforts take place at a time when scholarship about the Holocaust itself has made great strides In this book these issues are framed by some of the leading voices in the field including Elie Wiesel and Yehuda Bauer and then explored by many distinguished scholars who represent a wide range of expertise Holocaust education is of such significance so rich in meaning so powerful in content and so diverse in practice that the need for extensive high quality empirical research is critical This book provides exactly that

**Engagement with Sustainable Development in Higher Education** Mustafa Öztürk, 2022-08-22 This edited volume analyzes cases of higher education programs engaging with sustainable development Offering cases from across the globe that focus on the role of universities in promoting societal transformations and building sustainable futures the volume specifically discusses how higher education institutions can educate for the Sustainable Development Goals SDGs As critical spaces for research development and innovation higher education institutions are fundamental change agents for societal transformations Their role in disseminating sustainability through different paths is undeniable and it is worth discussing the dimensions that surround the concept of sustainability within universities Considering the role of policy curriculum practice teaching research and development paths in universities this book looks at the contributions of higher education sector to our vision of sustainable development This publication offers readers a chance to look at different higher education institutions engagement with sustainable development through political managerial curricular and practical steps

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