

Educating Competent and Humane Physicians

Hugh C. Hendrie and Camille Lloyd

EDITORS

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Educating Competent And Humane Physicians:

Educating Competent and Humane Physicians Hugh C. Hendrie, Camille Lloyd, 1990 *Educating Competent and Humane Physicians* Hugh C. Hendrie, Camille Lloyd, **Transnational Competence** Peter H. Koehn, James N. Rosenau, 2015-11-17 In this timely new contribution Koehn and Rosenau develop their transnational competence framework and demonstrate the promise of its application across six critical professions teacher education engineering business management social work sustainable development encompassing agricultural sciences public administration and natural resources management and medicine health Transnational Competence offers higher education leaders around the world useful ideas for enhancing and transforming professional programs so that graduating practitioners will be prepared with the skills needed to manage horizon rising challenges that connect populations ecosystems and fields of study Aimed principally at higher education leaders and graduating professionals throughout the world Transnational Competence focuses on the skills that tomorrow s practitioners will need to deal with what the authors term horizon rising transboundary challenges

Doctors Serving People Edward J Eckenfels, 2008-08-01 Today s physicians are medical scientists drilled in the basics of physiology anatomy genetics and chemistry They learn how to crunch data interpret scans and see the human form as a set of separate organs and systems in some stage of disease Missing from their training is a holistic portrait of the patient as a person and as a member of a community Yet a humanistic passion and desire to help people often are the attributes that compel a student toward a career in medicine So what happens along the way to tarnish that idealism Can a new approach to medical education make a difference *Doctors Serving People* is just such a prescriptive While a professor at Rush Medical College in Chicago Edward J Eckenfels helped initiate and direct a student driven program in which student doctors worked in the poor urban communities during medical school voluntarily and without academic credit In addition to their core curriculum and clinical rotations students served the social and health needs of diverse and disadvantaged populations Now more than ten years old the program serves as an example for other medical schools throughout the country Its story provides a working model of how to reform medical education in America Society's Choices Institute of Medicine, Committee on the Social and Ethical Impacts of Developments in Biomedicine, 1995-03-27 Breakthroughs in biomedicine often lead to new life giving treatments but may also raise troubling even life and death quandaries *Society s Choices* discusses ways for people to handle today s bioethics issues in the context of America s unique history and culture and from the perspectives of various interest groups The book explores how Americans have grappled with specific aspects of bioethics through commission deliberations programs by organizations and other mechanisms and identifies criteria for evaluating the outcomes of these efforts The committee offers recommendations on the role of government and professional societies the function of commissions and institutional review boards and bioethics in health professional education and research The volume includes a series of 12 superb background papers on public moral discourse mechanisms for handling

social and ethical dilemmas and other specific areas of controversy by well known experts Ronald Bayer Martin Benjamin Dan W Brock Baruch A Brody H Alta Charo Lawrence Gostin Bradford H Gray Kathi E Hanna Elizabeth Heitman Thomas Nagel Steven Shapin and Charles M Swezey **Becoming a Physician** Jennifer Danek, Marita Danek, 2008-04-21 I have advised countless medical students and applicants over more than two decades and I repeatedly found myself agreeing with the advice given by the Daneks Michael V Drake M D Professor and Associate Dean School of Medicine University of California San Francisco These authors have the experience knowledge and writing skills to lead the lost through the maze of uncertainties of medical schools and beyond Robert H Shapiro Ph D Academic Dean and Provost U S Naval Academy Any student thinking about a career in medicine should have this book Tyrone D Taborn Publisher and Editor in Chief Career Communications Group Inc Here at last is the book that will help you realize your dream of a career in medicine Whether your goal is to work in a busy city hospital ER as a country doctor or in research here you ll find innovative ways to actively plan and tailor your medical school education to meet your specific needs Explore your many options with Straight facts on the medical school admissions process Up to date information on the MCAT Advice on selecting the right medical school The current medical trends and the most attractive specialties **Basics in Medical Education** Zubair Amin, Hoon Eng Khoo, 2003 Medical education the art and science behind medical teaching and learning has progressed remarkably Teaching and learning have become more scientific and rigorous curricula are based on sound pedagogical principles and problem based and other forms of active and self directed learning have become the mainstream We have progressed from the role of problem identifier to that of solution provider This book provides a balanced overview of the OC whyOCO of medical education emphasizing the need for change and adaptation and the OC howOCO by demonstrating the way concepts and theories of medical education can be of immediate benefit to the medical teacher In short this is a simple and non intimidating book for general medical teachers to enhance their understanding of medical education and to improve their teaching Royalties from the sale of this book will benefit basic health care needs of children in developing countries Sample Chapter s Chapter 1 Questions and Questioning Technique 103 KB Contents Basic Competencies in Medical Teaching Historical Perspectives in Medical Education Educational Concepts and Philosophies Curriculum and Learning Cycle Educational Objectives Instructional Methodologies General Instructional Methodology Clinical Teaching Instructional Methodology Problem Based Learning Assessment and Evaluation Internet and Medical Education Research in Medical Education Readership Medical teachers from all disciplines as well as basic science and clinical teachers Education of Physicians to Improve Access to Care for the Underserved , 1990 **Time to Heal** Kenneth M. Ludmerer M.D., 1999-11-11 Already the recipient of extraordinary critical acclaim this magisterial book provides a landmark account of American medical education in the twentieth century concluding with a call for the reformation of a system currently handicapped by managed care and by narrow self centered professional interests Kenneth M Ludmerer describes the evolution of American

medical education from 1910 when a muck raking report on medical diploma mills spurred the reform and expansion of medical schools to the current era of managed care when commercial interests once more have come to the fore compromising the training of the nation's future doctors Ludmerer portrays the experience of learning medicine from the perspective of students house officers faculty administrators and patients and he traces the immense impact on academic medical centers of outside factors such as World War II the National Institutes of Health private medical insurance and Medicare and Medicaid Most notably the book explores the very real threats to medical education in the current environment of managed care viewing these developments not as a catastrophe but as a challenge to make many long overdue changes in medical education and medical practice Panoramic in scope meticulously researched brilliantly argued and engagingly written *Time to Heal* is both a stunning work of scholarship and a courageous critique of modern medical education The definitive book on the subject it provides an indispensable framework for making informed choices about the future of medical education and health care in America

Reframing Women's Health Alice Dan, 1994 Offering a unique combination of pragmatic and philosophical perspectives *Reframing Women's Health* presents an insightful exploration of the theoretical and practical advances in women's health care The assembled works of this distinguished group of contributors addresses issues as diverse as the concept of biological primacy the role of reproduction and the possible repercussions of accepting the male experience as normative Other subjects discussed include the physical emotional and legal elements of abuse advances and methodology in clinical and behavioral research as well as a variety of practice concerns This comprehensive survey of critical women's health topics will be indispensable to researchers educators clinicians and students in this and such related fields as gender studies health sciences psychology and social work In *Reframing Women's Health* the editor has assembled some of the finest authors in the field to create a broad based multidisciplinary source of the latest thinking on women's health For a discipline this young the book represents an extremely comprehensive collection of works The authors go beyond the stereotyped view of obstetric and gynecologic care and force the reader to consider women in relation to self and in relation to the world in which they live The thread that weaves through the book is one of challenging the old paradigm of women's health care as care of reproductive issues alone It is a must read for clinicians or teachers who wish to broaden their own thinking in a way that will promote optimal health care for women Family Medicine Especially recommended for college level students of women's health and health science Diane C Donovan The Midwest Book Review

Sociomedical Perspectives on Patient Care Jeffrey Michael Clair, Richard M. Allman, 2014-10-17 Social change has placed new demands on the practice of medicine altering almost every aspect of patient care relationships Just as medicine was encouraged to embrace the biological sciences some 100 years ago recent directives indicate the importance of the social sciences in understanding biomedical practice Humanistic challenges call for changes in curative and technological imperatives In this book social scientists contribute to such challenges by using social evidence to indicate appropriate new goals for health care

in a changing environment This book was designed to stimulate and challenge all those concerned with the human interactions that constitute medical practice To encompass a wide range of topics the authors include researchers practicing physicians from the specialties of family general geriatric pediatric and oncological medicine social and behavioral scientists and public health representatives Cutting across disciplinary boundaries they explore the ethical economic and social aspects of patient care These essays draw on past studies of the patient doctor relationship and generate new and important questions They address social behavior in patient care as a way to approach theoretical issues pertinent to the social and medical sciences The authors also use social variables to study patient care and suggest new areas of sociomedical inquiry and new approaches to medical practice education and research Its cross disciplinary approach and jargon free writing make this book an important and accessible tool for physician scholar and student Health Care Ethics Donald VanDeVeer, Tom Regan, 1987 **Medical Education in the United States and Canada** Abraham Flexner, 1910 **The History of**

Medical Education in Britain, 2020-01-29 Professional education forms a key element in the transmission of medical learning and skills in occupational solidarity and in creating and recreating the very image of the practitioner Yet the history of British medical education has hitherto been surprisingly neglected Building upon papers contributed to two conferences on the history of medical education in the early 1990s this volume presents new research and original synthesis on key aspects of medical instruction theoretical and practical from early medieval times into the present century Academic and practical aspects are equally examined and balanced attention is given to different sites of instruction be it the university or the hospital The crucial role of education in medical qualifications and professional licensing is also examined as is the part it has played in the regulation of the entry of women to the profession Contributors are Juanita Burnby W F Bynum Laurence M Geary Faye Getz Johanna Geyer Kordesch S W F Holloway Stephen Jacyna Peter Murray Jones Helen King Susan C Lawrence Irvine Loudon Margaret Pelling Godelieve Van Heteren and John Harley Warner *Genetic Medicine* Barton Childs, 2003-09-15 Childs thus provides a conceptual framework within which to teach and practice a humane medicine

The Lost Art of Caring Leighton E. Cluff, Robert H. Binstock, 2003-09-10 Deepens our understanding and appreciation of the importance of caring for all who are in need of personal attention and assistance when ill and disabled *Health Progress*

Health Care Ethics: Critical Issues for the 21st Century Eileen E. Morrison, 2008-03-20 New Edition Available 5 1 2013 Building on the wisdom and forward thinking of authors John Monagle and David Thomas this thorough revision of *Health Care Ethics Critical Issues for the 21st Century* brings the reader up to date on the most important issues in biomedical ethics today **Handbook of the Sociology of Health, Illness, and Healing** Bernice A. Pescosolido, Jack K. Martin, Jane D. McLeod, Anne Rogers, 2010-12-17 The Handbook of the Sociology of Health Illness Healing advances the understanding of medical sociology by identifying the most important contemporary challenges to the field and suggesting directions for future inquiry The editors provide a blueprint for guiding research and teaching agendas for the first quarter of

the 21st century In a series of essays this volume offers a systematic view of the critical questions that face our understanding of the role of social forces in health illness and healing It also provides an overall theoretical framework and asks medical sociologists to consider the implications of taking on new directions and approaches Such issues may include the importance of multiple levels of influences the utility of dynamic life course approaches the role of culture the impact of social networks the importance of fundamental causes approaches and the influences of state structures and policy making

The Poetics of Palliation Brittany Pladek, 2019 The Poetics of Palliation argues that Romanticism developed richer literary therapies than its contemporary reception remembers By reading Romantic writers against Georgian medical ethics Poetics recovers their models of literature as comfort and sustenance challenging a health humanities tradition that sees literary therapy primarily as cure

The Institution of Science and the Science of Institutions Marcel Herbst, 2013-10-02 The present anthology edited by Marcel Herbst is partially based on a conference held in 2009 to reflect on the legacy of Ben David and contains a selection of substantially revised papers plus four contributions specifically written for this volume The book focuses on three major lines of Ben David's research namely Center and Periphery Part I Role and Ethos Part II and Organization and Growth Part III In addition comprehensive introductory Prologue and concluding chapters Epilogue Part IV by Marcel Herbst are provided The volume addresses the following disciplines higher education history and sociology of science philosophy of science history of medicine public administration policy studies Jewish studies and economics The anthology is one of two new publications on Joseph Ben David after the special Minerva edition Vol 25 Numbers 1 2 March 1987 and Gad Freudenthal's collection of Ben David's writings 1991 The text can be used in graduate studies it addresses higher education professionals or public officials and serves as a gateway to researchers in the field of higher education science studies or policy sciences

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