

JULIAN R. BETTS and TOM LOVELESS, Editors

GETTING CHOICE RIGHT

Ensuring Equity and Efficiency
in Education Policy



Getting Choice Right Ensuring Equity And Efficiency In Education Policy

**Mark Berends, Matthew G.
Springer, Herbert J. Walberg**



Getting Choice Right Ensuring Equity And Efficiency In Education Policy:

Getting Choice Right Julian R. Betts, Tom Loveless, 2005-12-09 Analyzes the potential costs and benefits of school choice and discusses policy mechanisms that would maximize its benefits while mitigating its social costs specifically in terms of racial and religious issues and the promotion of civic values Provided by [Handbook of Education Policy Research](#) Gary Sykes, Barbara Schneider, David N. Plank, 2012-09-10 Co published by Routledge for the American Educational Research Association AERA Educational policy continues to be of major concern Policy debates about economic growth and national competitiveness for example commonly focus on the importance of human capital and a highly educated workforce Defining the theoretical boundaries and methodological approaches of education policy research are the two primary themes of this comprehensive AERA sponsored Handbook Organized into seven sections the Handbook focuses on 1 disciplinary foundations of educational policy 2 methodological perspectives 3 the policy process 4 resources management and organization 5 teaching and learning policy 6 actors and institutions and 7 education access and differentiation Drawing from multiple disciplines the Handbook's over one hundred authors address three central questions What policy issues and questions have oriented current policy research What research strategies and methods have proven most fruitful And what issues questions and methods will drive future policy research Topics such as early childhood education school choice access to higher education teacher accountability and testing and measurement cut across the 63 chapters in the volume The politics surrounding these and other issues are objectively analyzed by authors and commentators Each of the seven sections concludes with two commentaries by leading scholars in the field The first considers the current state of policy design and the second addresses the current state of policy research This book is appropriate for scholars and graduate students working in the field of education policy and for the growing number of academic government and think tank researchers engaged in policy research For more information on the American Educational Research Association please visit <http://www.aera.net>

Shaping Education Policy Douglas E. Mitchell, Dorothy Shipps, Robert L. Crowson, 2017-09-27 Shaping Education Policy is a comprehensive overview of education politics and policy which provides conceptual guideposts for future policy development and strategies for change Leading scholars explore the interacting social processes and the dynamics of power politics as they intersect with democratic ideals and shape school performance Chapters cover major themes that have influenced education including the Civil Rights Movement federal involvement the accountability movement family choice and development of nationalization and globalization This edited collection examines how education policy in the United States has evolved over the last several decades and how the resulting policies are affecting schools and the children who attend them This important book is a necessary resource for understanding the evolution current status and possibilities of educational policy and politics Provided by [Handbook of Research in Education Finance and Policy](#) Helen F. Ladd, Margaret E. Goertz, 2014-12-17 Sponsored by the Association for Education Finance and Policy AEFPP the second edition

of this groundbreaking handbook assembles in one place the existing research based knowledge in education finance and policy with particular attention to elementary and secondary education Chapters from the first edition have been fully updated and revised to reflect current developments new policies and recent research With new chapters on teacher evaluation alternatives to traditional public schooling and cost benefit analysis this volume provides a readily available current resource for anyone involved in education finance and policy The Handbook of Research in Education Finance and Policy traces the evolution of the field from its initial focus on school inputs and revenue sources used to finance these inputs to a focus on educational outcomes and the larger policies used to achieve them Chapters show how decision making in school finance inevitably interacts with decisions about governance accountability equity privatization and other areas of education policy Because a full understanding of important contemporary issues requires inputs from a variety of perspectives the Handbook draws on contributors from a number of disciplines Although many of the chapters cover complex state of the art empirical research the authors explain key concepts in language that non specialists can understand This comprehensive balanced and accessible resource provides a wealth of factual information data and wisdom to help educators improve the quality of education in the United States

Education Finance, Equality, and Equity Iris

BenDavid-Hadar,2018-08-13 This volume revisits educational equality and equity issues especially in education finance related topics consisting of 15 chapters and organized in two parts The first part of the volume entitled Education Finance focuses on equity aspects of resource allocation and its influence on education The second part entitled Educational Equality and Equity focuses on the conceptualization and the measurements of educational inequity and inequality with special emphasis on the cost of inequality The field of education finance has been significantly influencing policy makers in many countries in recent years This volume is focused on equity and equality in education finance in an international frame This book would be of interest to 1 scholars at the fields of education finance economics of education and educational policy 2 graduate students at the course of school finance or economics of education and 3 local and global policy makers at the fields of education policy and education finance

Handbook of Research on School Choice Mark Berends,Ann

Primus,Matthew G. Springer,2019-06-20 Updated to reflect the latest developments and increasing scope of school based options the second edition of the Handbook of Research on School Choice makes readily available the most rigorous and policy relevant research on K 12 school choice This comprehensive research handbook begins with scholarly overviews that explore historical political economic legal methodological and international perspectives on school choice In the following sections experts examine the research and current state of common forms of school choice charter schools school vouchers and magnet schools The concluding section brings together perspectives on other key topics such as accountability tax credit scholarships parent decision making and marginalized students With empirical perspectives on all aspects of this evolving sphere of education this is a critical resource for researchers faculty and students interested in education policy the politics

of education and educational leadership International Summit on the Teaching Profession Equity, Excellence and Inclusiveness in Education Policy Lessons from Around the World Schleicher Andreas, 2014-07-04 This publication identifies some of the steps policy makers can take to build school systems that are both equitable and excellent The analysis is complemented with examples that illustrate proven or promising practices in specific countries **Schools and Urban Revitalization** Kelly L. Patterson, Robert Mark Silverman, 2013-10-08 New research in community development shows that institutions matter Where the private sector disinvests from the inner city public and nonprofit institutions step in and provide engines to economic revitalization and promote greater equity in society Schools and Urban Revitalization collects emerging research in this field with special interest in new school neighborhood partnerships that lead today's most vibrant policy responses to urban blight *Charter School Outcomes* Mark Berends, Matthew G. Springer, Herbert J. Walberg, 2017-09-25 Sponsored by the National Center on School Choice a research consortium headed by Vanderbilt University this volume examines the growth and outcomes of the charter school movement Starting in 1992-93 when the nation's first charter school was opened in Minneapolis the movement has now spread to 40 states and the District of Columbia and by 2005-06 enrolled 1,040,536 students in 3,613 charter schools The purpose of this volume is to help monitor this fast growing movement by compiling organizing and making available some of the most rigorous and policy relevant research on K-12 charter schools Key features of this important new book include Expertise The National Center on School Choice includes internationally known scholars from the following institutions Harvard University Brown University Stanford University Brookings Institution National Bureau of Economic Research and Northwest Evaluation Association Cross Disciplinary The volume brings together material from related disciplines and methodologies that are associated with the individual and systemic effects of charter schools Coherent Structure Each section begins with a lengthy introduction that summarizes the themes and major findings of that section A summarizing chapter by Mark Schneider the Commissioner of the National Center on Educational Statistics concludes the book This volume is appropriate for researchers instructors and graduate students in education policy programs and in political science and economics as well as in service administrators policy makers and providers **Educational Change and the Political Process** Dana L. Mitra, 2022-06-15 Educational Change and the Political Process brings together key ideas on both the system of educational policy and the policy process in the United States It provides students with a broad methodical understanding of educational policy No other textbook offers as comprehensive a view of the US educational policy procedure and political systems Section I discusses the actors and systems that create and implement policy on both the federal and the local level Section II walks students through the policy process from idea to implementation to evaluation and Section III delves into three major forces driving the creation of educational policies in the current era accountability equity and market driven reforms Each chapter provides case studies discussion questions and classroom activities to scaffold learning as well as a bibliography for further reading to deepen

exploration of these topics This new edition will explore recent Trump era and post Trump era US politics and policy changes as well as the politics of race

Kindergarten Panic Bailey A. Brown, 2025-08-19 How school choice reproduces inequality by creating gendered and socioeconomic decision making labor for parents School choice policies have proliferated in recent years with parents forced to navigate complex admission processes In New York City families have more options than ever before but the search for the right school has proven to be time consuming painstaking and anxiety provoking work In *Kindergarten Panic* Bailey Brown examines the experiences of parents as they search for elementary schools finding that socioeconomic inequalities and persistent disparities in resources information access and decision making power contribute to broad variation in how families develop and manage their school choice labor strategies The labor that parents invest in searching for schools is unevenly distributed and shaped by gender socioeconomic background and neighborhood contexts Drawing on interviews with more than a hundred parents of elementary school students in New York City Brown shows how inequality manifests itself as parents and students deal with the uncertainties of the school choice process By conceptualizing school decision making as labor she makes visible the often unseen work that goes into making educational decisions for children Brown argues that recognizing school choice as labor both deepens our theoretical understanding of the challenges families confront and identifies vast disparities in parents labor across socioeconomic and gender divisions If parents continue to be charged with searching for schools we must take seriously how school choice policies reproduce the kind of inequality they are intended to reduce and we must invest in providing equitable access to high quality public schooling for all families

OECD Reviews of School Resources: Flemish Community of Belgium 2015 Nusche Deborah, Miron Gary, Santiago Paulo, Teese Richard, 2015-12-11 The effective use of school resources is a policy priority across OECD countries The OECD Reviews of School Resources explore how resources can be governed distributed utilised and managed to improve the quality equity and efficiency of school education

Integration and Inequality in Educational Institutions Michael Windzio, 2013-03-12 This volume addresses questions that lie at the core of research into education It examines the way in which the institutional embeddedness and the social and ethnic composition of students affect educational performance skill formation and behavioral outcomes It discusses the manner in which educational institutions accomplish social integration It poses the question of whether they can reduce social inequality or whether they even facilitate the transformation of heterogeneity into social inequality Divided into five parts the volume offers new insights into the many factors processes and policies that affect performance levels and social inequality in educational institutions It presents current empirical work on social processes in educational institutions and their outcomes While its main focus is on the primary and secondary level of education and on occupational training the book also presents analyses of institutional effects on transitions from vocational training into tertiary educational institutions in an interdisciplinary and internationally comparative approach

PISA 2009 Results: What Makes a School Successful? Resources, Policies and Practices (Volume

IV) OECD,2010-12-07 This volume of PISA 2009 results examines how human financial and material resources and education policies and practices shape learning outcomes **Starting Strong II Early Childhood Education and Care**

OECD,2006-09-14 This review of early childhood education and care ECEC in twenty OECD countries describes the social economic conceptual and research factors that influence early childhood policy *The Charter School Experiment*

Christopher A. Lubienski,Peter C. Weitzel,2010-09-01 When charter schools first arrived on the American educational scene few observers suspected that within two decades thousands of these schools would be established serving almost a million and a half children across forty states The widespread popularity of these schools and of the charter movement itself speaks to the unique and chronic desire for substantive change in American education As an innovation in governance the ultimate goal of the charter movement is to improve learning opportunities for all students not only those who attend charter schools but also students in public schools that are affected by competition from charters In *The Charter School Experiment* a select group of leading scholars traces the development of one of the most dynamic and powerful areas of education reform Contributors with varying perspectives on the charter movement carefully evaluate how well charter schools are fulfilling the goals originally set out for them introducing competition to the school sector promoting more equitable access to quality schools and encouraging innovation to improve educational outcomes They explore the unintended effects of the charter school experiment over the past two decades and conclude that charter schools are entering a new phase of their development beginning to serve purposes significantly different from those originally set out for them *Education Policies in the 21st Century*

Birol Akgün,Yusuf Alpaydın,2022-05-31 This open access book explores the agenda of education policies in the 21st century In the first part of the book education is handled from a historical and political framework and the effects of the change of states and policies on education are examined In the second part the effects of changes in the economy on education policies and economies demands from educational institutions are examined In the last section current policies in the international education sector which is growing day by day as a result of increasing globalization and internationalization are examined and future trends are tried to be revealed In articles written by academics from different universities all over the world the topics are presented in a comparative perspective **Re-envisioning Education & Democracy**

Ruthanne Kurth-Schai,Charles R. Green,2016-04-01 The future of public education and democracy is at risk Powerful forces are eroding commitment to public schools and weakening democratic resolve Yet even in deeply troubling times it is possible to broaden social imagination and empower effective advocacy for systemic progressive reform *Re envisioning Education and Democracy* explores challenges and opportunities for restructuring public education to establish and sustain more broadly inclusive deeply democratic and effectively transforming approaches to social inquiry and civic participation *Re envisioning Education and Democracy* adopts a non traditional format to extend social awareness and imagination Within each chapter one episode of an evolving strategic narrative traces the life cycle of a systemic reform initiative This is followed by an exploratory essay

that draws from theory research criticism and practice to prompt consideration of focal issues Woven through each chapter is a poetically framed meditative stream informed by varied historical and cultural conceptions of oracles A developmental sequence of social learning strategies exploratory democratic practices accompanied by thematic bibliographic references are included to model democratic teaching and learning applicable in classroom and community settings

Restructuring Leadership for School Improvement and Reform Abdallah, Asma Khaleel,Alkaabi, Ahmed M.,2023-04-11 The quality of school leadership has a big impact on improvement and inspection outcomes Good school leaders ensure that their teachers have the resources they need to be successful They also create a positive culture where teachers feel supported and appreciated This leads to better morale and higher retention rates Additionally good school leaders can effectively communicate the school s vision to all stakeholders This ensures that everyone is on the same page and working towards the same goals Restructuring Leadership for School Improvement and Reform investigates cooperation staff development resource supply vision transparency workplace stress management and professional development for school leaders as methods for creating a healthy school culture This premier reference source is ideal for administrators instructional designers researchers academicians scholars practitioners instructors and students

[The CQ Press Guide to Urban Politics and Policy in the United States](#) Christine Kelleher Palus,Richardson Dilworth,2016-02-11 The CQ Press Guide to Urban Politics and Policy in the United States will bring the CQ Press reference guide approach to topics in urban politics and policy in the United States If the old adage that all politics is local is even partially true then cities are important centers for political activity and for the delivery of public goods and services U S cities are diverse in terms of their political and economic development demographic makeup governance structures and public policies Yet there are some durable patterns across American cities too Despite differences in governance and or geographic size most cities face similar challenges in the management of public finances the administration of public safety and education And all U S cities have a similar legal status within the federal system This reference guide will help students understand how American cities from old to new have developed over time Part I how the various city governance structures allocate power across city officials and agencies Part II how civic and social forces interact with the organs of city government and organize to win control over these organs and or their policy outputs Part III and what patterns of public goods and services cities produce for their residents Part IV The thematic and narrative structure allows students to dip into a topic in urban politics for deeper historical and comparative context than would be possible in either an A to Z encyclopedia entry or in an urban studies course text FEATURES Approximately 40 chapters organized in major thematic parts in one volume available in both print and electronic formats Front matter includes an Introduction by the Editors along with biographical backgrounds about the Editors and the Contributing Authors Back matter includes a compilation of relevant topical data or tabular presentation of major historical developments population grown size of city budgets etc or historical figures e g mayors a bibliographic essay and a detailed

index Sidebars are provided throughout and chapters conclude with References Further Readings and Cross References to related chapters as links in the e version This Guide is a valuable reference on the topics in urban politics and policy in the United States The thematic and narrative structure allows researchers to dip into a topic in urban politics for a deeper historical and comparative context than would be possible in either an A to Z encyclopedia entry or in an urban studies course text

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