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Issues In Religious Education Teaching

Lynne Broadbent, Alan Brown



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Challenges for Religious Education Richard Pring, 2019-12-19 Major social changes especially as a result the more multicultural nature of society have raised important issues about the teaching of religion and the rational basis of different religious faiths *Challenges for Religious Education* addresses and critically examines these changes and asks where religious education and Faith Schools fit within secular society and indeed whether there is still a place for them at all Analysing what religious education could look like if it were considered from a wider world views perspective that doesn't focus on a particular set of religious beliefs this book considers the reasonableness of holding a faith and therefore in teaching it the ongoing tensions between faith and reason arguments for and against the study of religious education whether modern secular thought is itself an ideology and the philosophical standpoints on the relationship between faith and reason Linking faith and reason with the issue of whether religious education is truly necessary in a modern world *Challenges for Religious Education* is a crucial read for anyone interested in the future of religious education teaching in a secular society

Religious Education and the Challenge of Pluralism Adam B. Seligman, 2014 This book offers a comparative analysis of religious education and state policies towards religious education in seven different countries and in the European Union as a whole Most of the cases studied have not been presented previously in the English speaking world The comparative contextualization of the different countries studied here Muslim majority Orthodox Christian Jewish and secular or laic is also new The challenge addressed by the book's different studies is quite simply if religious education can itself be a vehicle for civic enculturation and the creation of ties of belonging and meaningful solidarity across different ethnic and religious communities in the contemporary world In many of the countries studied the state and the program of state making was associated with one religious ethnic community and then the question remains if religious education that privileges that religious community can provide such shared terms of meaning for members of different communities This is the challenge

faced by such countries as Bulgaria, Israel, Malaysia and in a slightly different way facing not religious diversity but ethnic difference Turkey. The case of Cyprus by contrast is one of a country actually split along lines of ethno religious difference. Additional studies of the connection between religious education and the terms of citizenship in the EU, France and the USA provide important contrasts to the challenges facing us as we seek to educate our citizenry in an age of religious resurgence and global politics.

Debates in Religious Education L. Philip Barnes, 2011-07-07 What are the key debates in Religious Education teaching today? *Debates in Religious Education* explores the major issues all RE teachers encounter in their daily professional lives. It encourages critical reflection and aims to stimulate both novice and experienced teachers to think more deeply about their practice and link research and evidence to what they have observed in schools. This accessible book tackles established and contemporary issues enabling you to reach informed judgements and argue your point of view with deeper theoretical knowledge and understanding. Taking account of recent controversy and challenging assumptions about the place of religion in education, expert contributors cover key topics such as Effective pedagogy in RE teaching, Exploring thinking skills and truth claims, The relationship of science and religion in the classroom, The place of school worship in contemporary society, The role of RE in spiritual and moral development, Diversity in the RE classroom. With its combination of expert opinion and fresh insight, *Debates in Religious Education* is the ideal companion for any student or practising teacher engaged in initial training, continuing professional development and Masters level study.

Critical Issues in Religious Education Oliver Brennan, 2005 This book explores the meaning and identity of religious education within the cultural context of today.

Issues in Religious Education Lynne Broadbent, Alan Brown, 2002 Religious education in schools continues to be a subject of debate and is especially topical in our multicultural society. This text is designed to give students and teachers a contextual and theoretical background to this subject.

Rethinking Religious Education and Plurality Robert Jackson, 2013-02 This book offers a critical view of approaches to the treatment of different religions in contemporary education in order to devise approaches to teaching and learning and to formulate policies and procedures that are fair and just to all.

Issues in Religious Education Lynne Broadbent, Alan Brown, 2002 Religious education in schools continues to be a subject of debate and is especially topical in our multicultural society. This text is designed to give students and teachers a contextual and theoretical background to this subject.

Contemporary Challenges for Religious and Spiritual Education Arniika Kuusisto, Terry Lovat, 2017-10-02 From being on the margins of scholarly debate for much of the past century and a half, religion is being recognized once again as an area of concern for scholars, politicians and public policy makers and thus the role of religious and spiritual education has taken on a new importance. Apart from its socio-political ramifications, the place of religiousness and spirituality in the make up of individuals has been given renewed prominence through updated brain science and neuroscientists regularly refer to elements of this brain science in terms such as spiritual intelligence and even mystical consciousness. This book explores many of the new directions being taken in the field of religious and spiritual

education as new developments challenge the priorities of formal education and open up new avenues for incorporating religion and spirituality into the modern curriculum. It asks whether the educational aims of teachers should be focused on specifically personal development or whether religious education should be used to develop understanding of more global and social issues such as citizenship, conflict and ethics. The book also addresses neuroscientific insights which suggest a need to engage with cognition and emotion in order to create a rich learning environment, something to which a particularly contested subject area like religion and spirituality is well placed to contribute. This book was originally published as a special issue of the *Journal of Beliefs and Values*. Issues in Religion and Education, 2015-02-04

Issues in Religion and Education Whose Religion is a contribution to the dynamic and evolving global debates about the role of religion in public education. This volume provides a cross section of the debates over religion, its role in public education and the theoretical and political conundrums associated with resolutions. The chapters reflect the contested nature of the role of religion in public education around the world and explore some of the issues mentioned from perspectives reflecting the diverse contexts in which the authors are situated. The differences among the chapters reflect some of the particular ways in which various jurisdictions have come to see the problem and how they have addressed religious diversity in public education in the context of their own histories and politics. Contributors are Lori G. Beaman, Catherine Byrne, Christine L. Cusack, Adam Dinham, Lauren L. Forbes, Stephanie Gravel, Bruce Grelle, Mathew Guest, Anna Halafoff, Kim Lam, Solange Lefebvre, Alison Mawhinney, Damon Mayr, Asha Mukherjee, Heather Shipley, Sonia Sikka, Geir Skeie, Leo Van Arragon and Pamela Dickey Young. *Global Perspectives on Catholic Religious Education in Schools*, Michael T. Buchanan, Adrian-Mario Gellel, 2019-03-01

This book shares global perspectives on Catholic religious education in schools, chiefly focusing on educational and curriculum issues that take into account the theology and the pedagogy which support learning in connection with Catholic religious education. Further, it offers insights into the distinctive contribution that Catholic religious education makes to religious education and education in general across diverse schooling contexts. Bringing together insights from leading scholars and experts on Catholic religious education around the globe, the book offers an essential reference guide for all those involved in researching, planning and designing curricula for Catholic religious education as well as developing related theories in the field.

Does Religious Education Have a Future? Mark Chater, Clive Erricker, 2013-05-07

The place of religion in the modern world has changed significantly over the past two decades. This has been partially reflected in the academic study of religion, but little if at all in religious education. In addition, the place of RE in schools has been the subject of intense debate due to changes to the curriculum and school structure as well as being part of wider debates on religion in the public sphere. Written by two highly experienced leading practitioners of RE, *Does Religious Education Have a Future?* argues for a radical reform of the subject based on principles of pedagogy set free from religious concerns. It challenges teachers, researchers and educators to rethink their approaches to and assumptions about religious education and enables them to see their work in a

larger context that includes pedagogical ideas and political forces The book offers readers fresh provocative and expertly informed critical perspectives on the global context of RE debates about religion in public places religion's response to modernity violent extremism science and secularism the evolving educational rationale for RE in schools the legal arrangements for RE and their impact on the teaching of the subject the pedagogy of teaching approaches in RE and their effect on standards and perceptions of the subject the educational commitment of faith belief communities and how this influences the performance of RE Does Religious Education have a Future proposes a new attitude to the subject of religious education and a new configuration of both its role and content This book is essential reading for academics advisers and policy makers as well as teachers of RE at primary and secondary levels and trainee and newly qualified teachers

Location, Space and Place in Religious Education Martin Rothgangel, Kerstin von Brömsen, Hans-Günter Heimbrock, Geir Skeie, 2017 People form attachments to their home their neighbourhood and environment to the region and nation to which they belong They express feelings about space and place especially so in globalized times In religious studies in theology and in education there is a growing interest in spatial theories either as constructed within national borders or within international and transnational spaces The spatial turn has become an acknowledged term in interdisciplinary discourses Although every practice of religious education is situated and contextually dependent religious education RE research until now has not systematically paid attention to this fundamental insight This volume is devoted specifically to clarifying the close relationship between RE practice and spatial and situational conditions After clarifying the main concepts in Part 1 Part 2 includes chapters related to classroom studies while Part 3 focuses on studies about teachers of religious education Part 4 contains studies beyond the classroom such as school chapels churches and inner space All contributions to this volume were developed in the context of the European Network for Religious Education through Contextual Approaches ENRECA which has focused recently on the central issue of space and place

Learning to Teach Religious Education in the Secondary School, 2013-05-13 Learning to Teach Religious Education in the Secondary School provides insights from current educational theory and the best contemporary classroom teaching and learning and suggests tasks activities and further reading that are designed to enhance the quality of initial school experience for the student teacher Key themes addressed include the place of Religious Education in the curriculum state and faith community schooling developing schemes of work language and religious literacy teaching religion at 16 plus religion and moral education collective worship This second edition has been thoroughly updated throughout to take account of changes to policy and the curriculum It includes two additional chapters on Religious Education and Citizenship and Teaching Religious Education at A level as well as new versions of three original chapters Teaching Children with Special Educational Needs Religious Education and Moral Education and Resources for Religious Education Supporting teachers in developing levels of religious and theological literacy both of individual pupils and the society as a whole this comprehensive and accessible text will give practising

teachers and students an introduction to the craft of teaching Religious Education in the secondary school *MasterClass in Religious Education* Liam Francis Gearon, 2013-02-14 *MasterClass in Religious Education* provides a comprehensive exploration of the major themes in religious education research and pedagogy drawing on international research The author draws together historical theological religious and comparative and international perspectives to explore religious education's role in confronting controversial issues and the implications this has for teaching learning and research This book incorporates discussions of current post 9 11 debates on religion in the modern world focusing particularly on the relationship of religion to secular political contexts Liam Gearon pays close attention to debates around religion in liberal democratic societies looking at topics such as citizenship human rights and identity **Taking Position** Hans-Günter Heimbrock, 2017 Religious Education is on trial in Germany and other European countries The focal questions are whether teachers should communicate essential issues about religion and religions to their pupils in a neutral way or whether they should convey personal and individual convictions as well How should public schools in civil societies deal with positions of truth in the context of cultural and lifeworld conditions Are there pedagogical concerns about professional teachers expressing an individual commitment in class What is the significance of denomination in RE The articles of this volume offer new perspectives by means of empirical studies and theoretical consideration **Religious Education in a Pluralist Society** John Edwards, Peter R. Hobson, 2019-07-12 Religious education in liberal pluralist societies such as the UK the USA and Australian underwent radical change in the 1980s and 1990s with a major shift towards multi faith educationally oriented programmes This has meant significant modifications to both the content and the methodology of religious education courses and to the way they are conceived of and taught in schools and universities One important implication of this change for the teaching and study of religion today is the need for a philosophical dimension that deals with issues such as the truth status of religious statements and the moral acceptability of religious claims This dimension is often insufficiently developed this lack is made more critical by the multiple competing truth claims of various religions giving rise to such contentious problems as the growth of fundamentalism increasing religious intolerance and conflict and differences of opinion on central moral problems such as birth control abortion and euthanasia This text attempts to provide the philosophical underpinning that the study and teaching of religion in modern societies requires **Critical Religious Education in Practice** Christina Easton, Angela Goodman, Andrew Wright, Angela Wright, 2019-04-08 *Critical Religious Education in Practice* serves as an accessible handbook to help teachers put Critical Religious Education CRE into practice The book offers straightforward guidance unpicking some of the key difficulties that teachers encounter when implementing this high profile pedagogical approach In depth explanations of CRE pedagogy accompanied by detailed lesson plans and activities will give teachers the confidence they need to inspire debate in the classroom tackling issues as controversial as the authority of the Qur'an and the relationship between science and religion The lesson plans and schemes of work

exemplify CRE in practice and are aimed at empowering teachers to implement CRE pedagogy across their curriculum. Additional chapters cover essential issues such as differentiation, assessment, the importance of subject knowledge and tips for tackling tricky topics. The accompanying resources, including PowerPoint presentations and worksheets, are available via the book's companion website. Key to developing a positive classroom culture and promoting constructive attitudes towards Religious Education, this text is essential reading for all practising and future teachers of Religious Education in secondary schools.

Studies in Religion and Education John M. Hull, 2018-12-07. First published in 1984. John M. Hull was a leading figure in the controversies which had surrounded religious education since the late 1960s. This book brings together in one volume 21 of his published papers and articles which had previously appeared in journals, conferences, reports and books in Belgium, Australia, Canada, the United States as well as the United Kingdom. This book is essential reading for all teachers, clergy, parents and students seriously concerned with the issues confronting religious education and Christian upbringing in our secular and pluralist world.

New Directions in Religious Education John Hull, 2018-12-21. First published in 1982. This book brings together some of the most influential articles which had moulded British religious education. The articles are divided into specialised sections dealing with various aspects of the subject so that the main developments are clearly indicated. The first section of the book deals with research into the religious psychology of childhood. This is followed by two collections of articles dealing with the search for a philosophy of religious education and with the problems created for the teaching of religion in Britain by our pluralist society. The fourth section deals with the problems of designing a curriculum in religious education while the final part gives some examples of methods in the teaching of religion. The book thus provides both the general reader, the student teacher and the specialist religious education teacher an easily accessible collection of many of the materials which had created British religious education.

Reviewing **Issues In Religious Education Teaching**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Issues In Religious Education Teaching**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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