



Early Childhood Educational Research

**Issues in
methodology
and ethics**

**Carol Aubrey
Tricia David
Ray Godfrey
Linda Thompson**

Issues In Early Childhood Educational Research

Linda Newman, Christine Woodrow



Issues In Early Childhood Educational Research:

Early Childhood Educational Research Carol Aubrey, Tricia David, Ray Godfrey, Linda Thompson, 2005-12 This work focuses on the field of early years research It argues that the educational research community has blossomed in the UK in recent years with the growth of higher degrees and practitioner research within this area Issues in Early Childhood Educational Research Bernard Spodek, Olivia N. Saracho, Anthony D. Pellegrini, 1998 This volume describes and evaluates particular early childhood educational research methodologies including historical research research using standardized tests qualitative research observational research ethology longitudinal research teacher research and meta analysis

Disrupting Early Childhood Education Research Will Parnell, Jeanne Marie Iorio, 2015-12-22 Recent and increasing efforts to standardize young children's academic performance have shifted the emphases of education toward normative practices and away from qualitative substantive intentions Connection to human experience compassion for societal ailments and the joys of learning are straining under the pressure of quantitative research competition and test scores exemplified by federal funding competitions and policymaking Disrupting Early Childhood Education Research critically interrogates the traditional foundations of early childhood research practices to disrupt the status quo through imaginative cutting edge research in diverse U S and international contexts Its chapters are driven by empirical data derived from unique research projects and a variety of contemporary methodologies that include phenomenological studies auto ethnographic writings action oriented studies arts based methodologies and other innovative approaches By giving voice to marginalized social science researchers who are active in learning school and early education sectors this volume explores the meanings of actionable and everyday approaches based on the experiences of young children their families and educators *Early Childhood Educational Research* Cathy Nutbrown, 2018-07-09 Early Childhood educational research is a constantly evolving field This book brings together Cathy Nutbrown's considerable knowledge and expertise in the field to deliver a comprehensive and critical overview of national and international research The strengths of various types of research and their influence on theory policy and practice are identified along with new and emerging research areas and anticipated future topics and patterns of research Through an analytical discussion of research topics addressing Children Adults and Pedagogy these key areas are highlighted Issues in research design Types of and trends in methodological approaches The ethics of research With digestible chapter introductions thinking points and suggestions for research or dissertation topics readers are also able to locate their own work in an international landscape This is the perfect go to resource for all early childhood education and social science researchers Cathy Nutbrown will be discussing ideas from Early Childhood Educational Research in Doing Your Early Years Research Project a SAGE Masterclass for early years students and practitioners in collaboration with Kathy Brodie Understanding Research in Early Childhood Education Jennifer J. Mueller, Nancy File, Andrew J. Stremmel, Iheoma U. Iruka, Kristin L. Whyte, 2024-02-26 This second edition invites readers to

be informed consumers of both quantitative and qualitative methods in early childhood research. It offers side by side coverage and comparison about the assumptions, questions, purposes, and methods for each, presenting unique perspectives for understanding young children and early care and education programs. The new edition includes updated examples and references as well as a new chapter on equity issues in research. By using this book, students will be able to read, evaluate, and use empirical literature more knowledgeably. These skills are becoming more important as early childhood educators are increasingly expected to use evidence-based research in practice and to participate in collecting and analyzing data to inform their teaching.

Early Childhood Education and Child Care Anne Bridgman, 1989 Critical Issues in Early Childhood Teacher Education Miranda Lin, Ithel Jones, 2020-06-01

In recent years, there have been significant changes in education across the globe, largely as a result of changing demographics, technological developments, and increased globalization. Relatedly, the changing needs of societies and families, along with new research findings, provide new directions in early childhood education. Consequently, early childhood teachers today are faced with higher and more complex expectations to help ensure that their students achieve their full potential. Such expectations suggest that early childhood teachers should be professionals who are able to draw on a robust knowledge base in making educational decisions. It follows that teacher education programs should develop and implement innovative programs that can potentially enhance the quality of our future teachers. An awareness of pressing issues in the field of early childhood teacher education led the editors to develop this volume. The chapters in these two volumes bring together scholars from across the US and the globe who are interested in improving the quality of early childhood teacher education. The chapters present their experiences, perspectives, and lessons learned as they addressed some of the challenging issues concerning the education and preparation of future early childhood teachers. The various issues and perspectives from different states in the US or countries across the globe provide insights into current issues and dilemmas facing the field. The contributions of these scholars should inform the discourse on early childhood teacher education and help those who work with preservice teachers improve the quality of their work.

Contemporary Issues in Early Childhood Education in Germany Wilfried Smidt, 2018-07-26

The importance of early childhood education has been emphasized by a large body of research that has demonstrated that children's cognitive and socio-emotional development is significantly influenced by the quality of the education and care received from their families and in preschool. Consequently, it is important to investigate factors that pertain to the provision of a high quality education and high quality care for young children. This book addresses several important issues that are currently under discussion with respect to this topic. In particular, the book focuses on three topics presently under debate: the professionalization of pedagogues working in the field of early childhood education, the quality of education and care provided by families and preschools, and the promotion of children from socio-economically disadvantaged families. Providing an excellent overview of current research in Germany, this book will be useful to readers who are interested in international perspectives on early

childhood education and who want to gain insight into relevant topics discussed in other countries This book was originally published as a special issue of Early Child Development and Care

Contemporary Issues and Challenge in Early Childhood Education in the Asia-Pacific Region Minyi Li,Jillian Fox,Susan Grieshaber,2016-10-26 This book investigates the unique and dynamic approaches to key issues of changing images of child and childhood by different countries in the Asia Pacific Key concepts considered are re conceptualizing early childhood education and care re examining early learning standards and redefining professionalism The Asia Pacific region includes countries belonging to both the Majority and Minority worlds and which vary widely in terms of their cultural geography social cultural beliefs and levels of development demographic profiles political systems and government commitments to early childhood services An international team of experienced researchers from different countries guarantees diverse perspectives By examining different countries policy choices and evidence based practices the authors show how best to provide for young children based on their countries strategies

Early Childhood Educational Research Nursery School Assoc Of Great Britain And Northern Ireland,1972

Research Methods for Early Childhood Education Rosie Flewitt,Lynn Ang,2020-01-23 Research Methods for Early Childhood Education takes an international perspective on research design and illustrates how research methods are inextricably linked to cultural and theoretical understandings of early childhood young children s competences and the purposes of education The book offers a critical and reflective approach to established and innovative research methods in early childhood education making links between diverse methodologies methods and theory with illustrative examples of research in practice Each chapter addresses a specific methodological approach linking the methodology to early childhood education with vignettes as examples of research practice in the global north south east and west offering practical examples and critical thinking around new theoretical understandings of early childhood across geographical and cultural contexts The book critically examines the role of the researcher conceptualisations of how research is undertaken the often sensitive nature of conducting research with young children how early childhood education is understood how young children can be included as active research participants Throughout the book emphasises ethical and methodological issues that arise from undertaking research in mono cultural and cross cultural contexts Annotated further reading lists provide a selection of seminal and recent studies that have adopted each methodological approach

Educational Research with Our

Youngest Eva Johansson,E. Jayne White,2011-10-05 Interpreting the voices of under three year olds is central to early childhood education Yet entering into their life worlds is fraught with challenges and unrealised possibilities This ground breaking book generates a dialogue about the multiple ways researchers have exploited a range of methods for approaching accessing understanding and interpreting infant voice Each chapter explores the kinds of ethical considerations and dilemmas that may arise in this process The book itself represents a chorus of international voices researchers children teachers and parents all adding to a discussion about various circumstances dilemmas and possibilities involved in doing

research with our youngest This book is an essential read for researchers and teachers alike who seek to listen and see very young children with fresh ears and eyes Practitioner Research in Early Childhood Linda Newman,Christine Woodrow,2015-09-01 This comprehensive publication rightly establishes early childhood as a critical phase in the education of young people and makes the case for developing our insights regarding early childhood education ECE practices through the eyes of practitioner inquiry in the context of collaborative partnerships It achieves its goal through a series of insightful case studies that not only illuminate the text as stories from the field but also contribute to our understanding regarding ECE learning and pedagogy Susan Groundwater Smith Honorary Professor Faculty of Education and Social Work University of Sydney Bringing together theory and practice this book draws on the projects and experiences of senior and new researchers implementing various forms of practitioner research Chapter discussions are informed by international literature to provide insightful reflections on research processes and the contribution of practitioner research in changing practice The diversity of perspectives across the chapters provides an excellent resource for those undertaking research within early childhood contexts Features include the contribution of practitioner research to curriculum and social change professional development and strengthening learning communities how practitioners can be supported in documenting and articulating their work the relationships between the research community and field of practice through practitioner research projects contemporary problems and issues that frame the practices of early childhood educators case studies from Australia South Africa Sweden and Chile A diverse range of case studies that use a range of internationally recognised research methods are presented The book offers guidance support and inspiration to practitioners on how to research their implementation of meaningful and sustainable changes in early childhood contexts *Handbook of Research on the Education of Young Children* Bernard Spodek,Olivia N. Saracho,2014-01-27 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues The field has changed significantly since the publication of the second edition and this third edition of the handbook takes care to address the entirety of vital new developments A valuable tool for all those who work and study in the field of early child Contemporary Issues in the Early Years Gillian Pugh,Bernadette Duffy,2009-10-21 Written and edited by leading practitioners and researchers in early childhood this new edition of Pugh and Duffy s highly regarded book provides a critical examination of key issues in the field The fifth edition is extensively revised to emphasise the role of multi agency working in responding effectively to the needs of children and families Written with the new Early Years Foundation Stage and the Early Years Professional Status requirements in mind the new edition of this best selling book includes fully updated coverage of policy and research practice and workforce issues as well as four brand new chapters on Children s Centres Health services in the early years Leading and working in multiagency teams Quality in early childhood education This book

is essential reading for students on early childhood studies courses PGCEs and early years foundation degrees and multi agency team workers in early childhood services provision Dr Gillian Pugh is Visitor Professor at the Institute Education and former chief executive of Coram Family Bernadette Duffy is Head of Centre at Thomas Coram Centre for Children and families in Camden **Handbook of Research on the Education of Young Children** Bernard Spodek,Olivia N.

Saracho,2014-01-27 The Handbook of Research on the Education of Young Children Second Edition is an essential reference on research in early childhood education not only in the United States but throughout the world It provides a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues The field has changed significantly since the publication of the first edition of this Handbook in 1993 creating a need for an update The Handbook of Research on the Education of Young Children Second Edition is thus focused on research conducted over the past decade or so The volume is organized in four parts Early Childhood Education and Child Development New in this edition moral development the development of creativity Early Childhood Educational Curriculum New in this edition movement or dance education the education of linguistically and culturally diverse children Foundations of Early Childhood Educational Policy New in this edition childhood poverty the education of bilingual children Research and Evaluation Strategies for Early Childhood Education New in this edition doing historical research in early childhood education postmodern and feminist orientations The Handbook of Research on the Education of Young Children Second Edition makes the expanding knowledge base related to early childhood education readily available and accessible It is a valuable tool for all who work and study in the field **Early Childhood Teacher Research** Kathryn Castle,2020-10-12 In this fully revised and updated second edition Early Childhood Teacher Research addresses the questions and concerns that pre and in service teachers of young children frequently have when engaging in teacher research Accessible and interactive this book explores the important issues every early childhood teacher should know guiding readers from conceptualization generating research questions identifying data sources gathering and analyzing data interpreting and sharing results to taking action This second edition features thoroughly updated references standards and resources as well as all new sections on teacher advocacy social media and devices data collection and planned versus unplanned research Each chapter features Teacher Researcher Notebook prompts for the reader to record ideas for research questions and to develop a plan for doing research From the Field vignettes providing rich examples of real world early childhood teacher researchers and their perspectives on doing teacher research Reflection prompts inviting readers to pause and think deeply about relating content to their own situations Reflections can be recorded in the Teacher Researcher Notebook Explorations of additional content websites resources interviews and activities International Perspectives on Research in Early Childhood Education Olivia Saracho,Bernard Spodek,2005-09-01 In the chapters that follow the history and current status of early childhood education in selected countries along with a review of current research that is being conducted in these countries will be presented In essence this

will provide a glimpse of the intellectual base of early childhood education in many parts of the world The Wiley Handbook of Early Childhood Care and Education Christopher P. Brown, Mary Benson McMullen, Nancy File, 2019-04-23 The essential resource to the issues surrounding childhood care and education with contributions from noted experts The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource that offers a review of the historical aspects best practices and the future directions of the field With contributions from noted experts in the field the book contains 30 interdisciplinary essays that explore in depth the central issues of early childhood care and education The handbook presents a benchmark reference to the basic knowledge effective approaches to use with young children curriculum design professional development current policies and other critical information The expert contributors address the myriad complex policy and practice issues that are most relevant today The essays provide insight into topics such as child development and diversity the sociocultural process of child development the importance of the home environment in the lives of young children early childhood special education teaching and learning literacy and much more This important resource Presents a comprehensive synopsis of the major components of the field of early childhood care and education Contains contributions from leading scholars researchers and experts in the field Offers the foundational knowledge and practices for working with young children Puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education Written for academic scholars researchers advocates policymakers and students of early childhood care and education The Wiley Handbook of Early Childhood Care and Education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field Resources in Education ,2001-10

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