

# **Framing Questions, Constructing Answers**

**Linking Research  
with Education Policy  
for Developing Countries**

**Noel F. McGinn  
and  
Allison M. Borden**



**Harvard Studies  
in International Development**

**Harvard Institute for International Development**

# Framing Questions Constructing Answers Linking Research With Education Policy For Developing Countries

**Santosh Mehrotra, Enrique Delamonica**

## **Framing Questions Constructing Answers Linking Research With Education Policy For Developing Countries:**

*Framing Questions, Constructing Answers* Noel F. McGinn, Allison M. Borden, 1995 This workbook is an example of an interactive expert system It simulates the relationship between an education policy maker and an informed consultant The consultant interviews the policy maker asking about the performance of the education system The policy maker's answers to each question influence the next question that is asked The consultant discusses results from studies in other countries to help focus questions Eventually the questions lead to examples of programs tried out in countries with problems similar to those of the policy maker All aspects of basic education systems are covered finance teachers assessment curriculum material buildings and administration *Mathematics and Science Education in Developing Countries* Masafumi Nagao, John M. Rogan, Marcelita Coronel Magno, 2007 Learning to Educate Ernesto Schiefelbein, Noel F. McGinn, 2017-04-13 *Learning to Educate* Proposals for the Reconstruction of Education in Developing Countries is a practical and strategic guide for education leaders and others who want to do more to improve the quality of curriculum learning teaching and assessment The book is also a philosophical guide that articulates and affirms the fundamental values and purposes of education in a rapidly changing world It confronts us with the opportunity and the necessity to unravel bedrock assumptions and stimulate further discussion about the nature of teaching and learning What does it take to change mindsets And how do we bring about reconstruction without losing our groundings and bearings The authors Ernesto Schiefelbein and Noel McGinn use the full weight of their extensive knowledge in education research teaching policy and action to argue that in order to reconstruct quality education we must begin by improving its foundation The result is a seasoned and superbly articulated examination of the principles and practices of teaching and learning which focuses on the crucial need of all children to learn how to learn Innovative cultured and consistently captivating this book is bold and in the field of comparative and international education unprecedented Current and cutting edge knowledge on critically important dimensions of effective teaching and learning N Dri Th r se Assi Lumumba Cornell University A treasury of insights into the education challenge currently proposed by the UN global 2030 Agenda universal quality learning Kenneth King University of Edinburgh A helpful roadmap to the essential questions facing educators today Fernando M Reimers Harvard University

**Learning through Collaborative Research** Noel F. McGinn, 2013-01-11 This book covers the seven year project involving China Germany Japan Singapore Switzerland and the US to show how collaborative research can help expand worldwide knowledge of education **North-South University Research Partnerships in Latin America and the Caribbean** Gustavo Gregorutti, Nanette Svenson, 2018-06-06 This volume examines research productivity within schools in Latin America and the Caribbean LAC and presents examples of various successful LAC North South programs which have propelled university research in the region Much of the scholarly work on North South research to date has concentrated principally on joint publications and co authorship bibliometrics In this book cases are explored within the context of study on

international research collaborations to highlight the motivations mechanics limitations and success factors involved in the North South relationships and their resulting research output      **Hard Lessons** ,1998-01-01 Education is a basic condition for economic and social development Working in conjunction with the National Primary Education Commission the World Bank supported consultations among teachers parents educational administrators and community leaders to develop a strong foundation for primary education in Nigeria The innovative work documented in this publication illustrates the potential not only for partnership between the users and providers of primary education but also between the World Bank and its clients

*Annual Review of Comparative and International Education 2023* Alexander W. Wiseman,2024-12-11 The chapters presented in the Annual Review of Comparative and International Education 2023 cover extensive perspectives from around the world on topics such as trends and directions conceptual and methodological developments research to practice regional developments and diversification of the field      *What Works in Girls' Education* Barbara Knapp Herz,Gene B. Sperling,2004 What Works in Girls Education summarizes the extensive body of research on the state of girls education in the developing world today the impact of educating girls on families economies and nations and the most promising approaches to increasing girls enrollment and educational quality      Power and Responsibility in Education Keith Watson,1996-12-05 This study by more than 130 contributors assesses the moves to decentralize educational administration The text contains overviews by individual authors and joint papers forming dialogues between different academic contenders It provides a survey of educational policies and planning and an analysis of the changes in England and Wales Curriculum control privatization and leadership issues are also debated This book is one of four volumes which consider the educational dilemmas facing governments professional educators and practising administrators in the current educational climate The issues are addressed from international and comparative perspectives      *Losing Ground in the Employment Challenge* Albert Berry,2017-07-05 Most developing countries face significant and sometimes dramatic challenges in generating stable jobs that provide reasonable incomes and decent working conditions For developing countries that have undergone lengthy periods of economic stagnation these challenges are especially acute and popular dissatisfaction correspondingly marked Paraguay is a case in point It is unlikely that any employment policy could lead to a major improvement in the quality of labor market outcomes unless designed and implemented in a sophisticated and coherent way Such an approach has been infrequent in developing countries in general and especially so in those that like Paraguay also suffer severe institutional weaknesses of governance Paraguay s past failure in employment creation is mainly the result of a number of structural weaknesses described in this volume Its current crisis is also the accumulated legacy of over a quarter century of economic stagnation and political failure fl owing from those weaknesses The new reformist administration of President Fernando Lugo has raised hopes that the future might be better than the past This study aims to contribute to improved policy making by analyzing the source of the problems and providing policy recommendations The chapters describe the potential contribution

of various policy areas in the face of a dauntingly negative track record and identify a number of steps that have to be taken if success is to be achieved They put into perspective the reforms that have been undertaken to date by the country s previous administration Paraguay s experience offers insight into the problems faced by other developing countries in today s global economy The central message is that policy improvements must be made in a number of areas and implemented in a coordinated fashion for there to be any reasonable hope of success Eliminating Human Poverty Santosh

Mehrotra, Enrique Delamonica, 2008-02-29 This book focuses on the provision of basic social services in particular access to education health and water supplies as the central building blocks of any human development strategy The authors concentrate on how these basic social services can be financed and delivered more effectively to achieve the internationally agreed Millennium Development Goals Their analysis which departs from the dominant macro economic paradigm deploys the results of broad ranging research they led at UNICEF and UNDP investigating the record on basic social services of some 30 developing countries In seeking to learn from these new data they develop an analytical argument around two potential synergies at the macro level between poverty reduction human development and economic growth and at the micro level between interventions to provide basic social services Policymakers they argue can integrate macro economic and social policy Fiscal monetary and other macro economic policies can be compatible with social sector requirements They make the case that policymakers have more flexibility than is usually presented by orthodox writers and international financial institutions and that if policymakers engaged in alternative macro economic and growth oriented policies this could lead to the expansion of human capabilities and the fulfillment of human rights This book explores some of these policy options The book also argues that more than just additional aid is needed Specific strategic shifts in the areas of aid policy decentralized governance health and education policy and the private public mix in service provision are a prerequisite to achieve the goals of human development The combination of governance reforms and fiscal and macro economic policies outlined in this book can eliminate human poverty in the span of a generation **Ethiopian Journal of Development Research** ,1996

*International Handbook of Education and Development* William K. Cummings, Noel F. McGinn, 1997 This handbook brings together in one volume an international panel of authors who tackle the topic of the dissatisfaction with education systems worldwide

**Ethiopian Journal of Education** ,2001 Education Reform in the South in the 1990s Unesco, 1998

Countries and areas covered in this book include Africa Asia Latin America Chile Colombia India Mexico South Africa Zimbabwe Ghana Mongolia Nicaragua and Tanzania **Prospects** ,2000 Education and National Development in Asia

Asian Development Bank, 2001 Assesses the status of education in Asia identifies major trends and issues and examines policies and practices that have successfully promoted equity and access strengthened management and efficiency improved quality and enhanced the education resource base Begins with an examination of demographic and economic trends that affect education then analyzes the relationship between education and economic and social development After reviewing the

main issues in education development looks at some persistent issues and trends by subsector Finally examines policies and strategies that could be used to address some prevalent challenges facing education in developing Asian countries

**Informed Dialogue** Fernando Reimers, Noel F. McGinn, 1997-04-22 A frank account of what happens when researchers work with policy makers in lesser developed countries to inform policy changes Useful reader in graduate courses in policy analysis and reasearch and a helpful reference around the world

**Confronting Future Challenges** Fernando Reimers, Noel F. McGinn, Kate Wild, 1995 The simultaneous presence of a revolutionary change in information technologies and a growing demand for fundamental changes in the education system have set in motion a reassessment of the relationship among information research and decision making The International Bureau of Education IBE considered it necessary to introduce new elements into the discussion based on the conclusions of a series of new case studies on the use of research in the process of educational change and on the ways that educational information and documentation systems function There are two studies presented here Using Research in Educational Policy and Administrative Decision Making Fernando Reimers and Noel McGinn and Information Availability and Its Impact on Educational Policy Making Planning and Decision Making Implications for Educational Information Services Kate Wild that IBE considers propitious to publish in a single volume The thesis of the first paper is that supporting decision making with research based knowledge is a complex undertaking A fruitful strategy involves identifying and addressing the multiple groups of stakeholders involved as part of the research process The purpose of the second paper is to explore the relationship between the availability of information and improvements in the effectiveness of educational systems particularly but not exclusively as it relates to the reporting of research results and to examine the implications for information and documentation services The basic objective of this publication is to promote a dialogue among the three main partners in this process political decision makers researchers and documentalists based on systematic and up to date information Such a dialogue should lead to a reduction in the rifts misunderstandings stereotypes and obstructions that have often weakened the outcomes of this work MAS **Annual World Bank Conference on Development in Latin America and the Caribbean** ,1995

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