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AN INTRODUCTION TO
HISTORICAL METHODS

MARTHA HOWELL & WALTER PREVENIER



From Reliable Sources An Introduction To Historical Methods

Dan Stone



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From Reliable Sources Martha C. Howell, Walter Prevenier, 2001 A lively introduction to historical methodology an overview of the techniques historians must master in order to reconstruct the past

Handbook of Historical Methods for Management Stephanie Decker, William M. Foster, Elena Giovannoni, 2023-07-01 The Handbook of Historical Methods for Management offers an invaluable compendium for researchers seeking to expand their methodological toolkit It showcases a variety of interdisciplinary approaches to the study of management provides both practical guidance and conceptual insights and offers a wide ranging picture of historical techniques for management

The Holocaust and Historical Methodology Dan Stone, 2012-08-01 In the last two decades our empirical knowledge of the Holocaust has been vastly expanded Yet this empirical blossoming has not been accompanied by much theoretical reflection on the historiography This volume argues that reflection on the historical process of re constructing the past is as important for understanding the Holocaust and by extension any past event as is archival research It aims to go beyond the dominant paradigm of political history and describe the emergence of methods now being used to reconstruct the past in the context of Holocaust historiography

Educational Research Burke Johnson, Larry Christensen, 2008 Educational Research is a highly readable text that provides students with a clear and in depth understanding of the different kinds of research including technology based that are used in education today The text introduces students to the fundamental logic of empirical research and explores the sources of research ideas Detailed descriptions guide students through the design and implementation of actual research studies with a balanced examination of quantitative qualitative and mixed research serving as one of the book s strongest features While quantitative research strategies are covered extensively the text also discusses various qualitative approaches such as ethnography historical methods phenomenology grounded theory and case studies The authors present detailed step by step coverage of the key elements of research including sampling techniques ethical considerations data collection methods measurement judging validity experimental and non experimental methods descriptive and inferential statistics qualitative data analysis and report preparation

[Alternative Historiographies of the Digital Humanities](#) Dorothy Kim, Adeline Koh, 2021 Alternative Historiographies of the Digital Humanities examines the process of history in the narrative of the digital humanities and deconstructs its history as a straight line from the beginnings of humanities computing By discussing alternatives histories of the digital humanities that address queer gaming feminist game studies praxis Cold War military industrial complex computation the creation of the environmental humanities monolingual discontent in DH the hidden history of DH in English studies radical media praxis cultural studies and DH indigenous futurities Pacific Rim post colonial DH the issue of scale and DH the radical indigenous feminist histories of the digital database and the possibilities for an antifascist DH this collection hopes to re set discussions of the DH straight white origin myths Thus this collection hopes to reexamine the silences in such a straight and white masculinist history and how

power comes into play to shape this straight white DH narrative Page 4 of cover *English Language Teaching during Japan's Post-war Occupation* Mayumi Ohara, John Buchanan, 2018-06-27 In 1945 Japan had to adjust very rapidly to sudden defeat to the arrival of the American Occupation and to the encounter with the English language together with a different outlook on many aspects of society and government This scholarly book is based on in depth interviews with people now aged who were school students at the time of the Occupation and who experienced first hand this immense cultural change The book considers the nature of the changing outlook including democratization the new role for the Japanese Emperor and all this represented for the place of tradition in Japanese life and the growing emphasis on individualism away from collectivism It discusses the changing system of education itself including new structures and new textbooks and relates the feelings of the participants as they came to terms with defeat and the language and culture of the former enemy Overall the book provides a fascinating insight into a key period of Japanese history

The Routledge Companion to Qualitative Research in Organization Studies Raza Mir, Sanjay Jain, 2017-08-29 This comprehensive book collects contributions from leading international scholars to highlight the diverse qualitative approaches available to organizational researchers each grounded in its own philosophy The editors provide a cutting edge globally oriented resource on the state of qualitative research methodologies helping readers to grasp the theories practices and future of the field Beginning with an overview of qualitative methodologies the book examines ways in which research employing these techniques is conducted in a variety of disciplines including entrepreneurship innovation strategy information systems and organizational behavior It offers timely updates on how traditions like case studies ethnographies historical methods narrative approaches and critical research are practiced today and how emerging trends including increasing legitimacy and feminization are impacting the domain The final chapters provide templates for engaging with the future as well as essays that critically assess how qualitative inquiry has evolved within organization studies Readers will become acquainted with contemporary tools for conducting qualitative studies learning to appreciate the emerging domains of qualitative inquiry within a dynamic and complex organizational world Doctoral students and early career researchers in organizational studies especially those engaged with general management organizational behavior human resource management innovation entrepreneurship and strategy will benefit from reading this relevant and inclusive handbook

Methods in the Philosophy of Science Sophie J Veigl, Adrian Currie, 2025-07-15 A guidebook to methods and methodology encouraging deeper engagement across the philosophy of science and beyond The last twenty years have seen multiple methodological revolutions in the philosophy of science There has been increased diversity concerning the questions asked who asks those questions who the relevant audiences are and what the techniques and tools involved are In *Methods in the Philosophy of Science A User's Guide* Sophie Veigl and Adrian Currie introduce this range of methods through both practical advice and philosophical reflection Each chapter introduces the reader to a method or set of methods in the philosophy of science discusses its advantages and limitations and provides

practical guidance on how to learn skills relevant to applying the method The volume fulfills several critical roles First by introducing and discussing methods in the philosophy of science the collection increases philosophers awareness of methodological options of particular importance for younger scholars who are often not exposed to the diversity of practice Second the collection s practical focus will aid established philosophers in diversifying their own methodological toolkits Third collecting this diversity serves as a ground for philosophical reflection on what we as philosophers take ourselves to be capable of Fourth the collection hopes to increase interdisciplinary links between philosophy and other fields by laying clear the methodological continuity and complement between them

Dating Acts in its Jewish and Greco-Roman Contexts Karl Leslie Armstrong, 2021-01-14 There has been consistent apathy in recent years with regard to the long standing debate surrounding the date of Acts While the so called majority of scholars over the past century have been lulled into thinking that Acts was written between 70 and 90 CE the vast majority of recent scholarship is unanimously adamant that this middle range date is a convenient political compromise Karl Armstrong argues that a large part of the problem relates to a remarkable neglect of historical textual and source critical matters Compounding the problem further are the methodological flaws among the approaches to the middle and late date of Acts Armstrong thus demonstrates that a historiographical approach to the debate offers a strong framework for evaluating primary and secondary sources relating to the book of Acts By using a historiographical approach along with the support of modern principles of textual criticism and linguistics the historical context of Acts is determined to be concurrent with a date of 62-63 CE

The Oxford Handbook of Identities in Organizations Andrew D. Brown, 2020-01-09 Conceived as the meanings that individuals attach to their selves a substantial stockpile of theory related to identities accumulated across the arts social sciences and humanities over many decades continues to nourish contemporary research on self identities in organizations In times which are more reflexive narcissistic and fluid the identities of participants in organizations are increasingly less fixed and less certain making identity issues both more salient and more interesting Particular attention has been given to processes of identity construction often styled identity work Research has focused on how why and when such processes occur and their implications for organizing and individual group and organizational outcomes This has resulted in a burgeoning stream of research from discursive dramaturgical symbolic socio cognitive and psychodynamic perspectives that most often casts individuals efforts to fabricate identities as intentional relational and consequential Seemingly intractable debates centred on the nature of identities their relative stability or fluidity whether they are best regarded as coherent or fractured positive or not and how they are fabricated within relations of power combined with other conceptual issues continue to invigorate the field However these debates have also led to some scepticism regarding the future potential of identities research Yet as the chapters in this Handbook demonstrate there are considerable grounds for optimism that identity as root metaphor nexus concept and means to bridge levels of analysis has significant potential to generate multiple compelling streams of theorizing in organization and

management studies *Dance on Its Own Terms* Melanie Bales, Karen Eliot, 2013-06-13 *Dance on its Own Terms* Histories and Methodologies anthologizes a wide range of subjects examined from dance centered methodologies modes of research that are emergent based in relevant systems of movement analysis use primary sources and rely on critical informed observation of movement The anthology fills a gap in current scholarship by emphasizing dance history and core disciplinary knowledge rather than theories imported from disciplines outside dance Individual chapters serve as case studies that are further organized into three categories of significant dance activity performance and reconstruction pedagogy and choreographic process and notational and other written forms that analyze and document dance The breadth of the content reflects the richness and vibrancy of the dance field each deeply informed examination serves as a window opening onto the larger world of dance Conceptually each chapter also raises concerns and questions that point to broadly inclusive methodological applications Engaging and insightful *Dance on its Own Terms* represents a major contribution to research on dance *Radical Philosophy of Life* Ernst Baasland, 2021-01-13 The Sermon on the Mount never ceases to challenge readers in every generation New methods and new insights into new surroundings have to be applied to the most influential speech ever given In this study Ernst Baasland takes a fresh look at the history of research done on it both on its broad influence and on the variety of interpretations The historical questions are seen from new perspectives Is orality the key to a better understanding To what extent can we reconstruct a pre text and the question of authenticity be answered These questions are seen through historiographical lenses The author argues in favour of a universal addressee and maintains that the speech contains radical philosophical thinking The first audience consisted of Jews and the religiously based understanding of life is conceived within Judaism However its ethics of wisdom is developed in a Hellenistic setting and provides a radical philosophy of life Completing a Professional Practice Dissertation Jerry W. Willis, Ron Valenti, Deborah Inman, 2010-06-01 A growing number of both established and newly developed doctoral programs are focusing on the preparation of practitioners rather than career researchers Professional doctorates such as the Doctor of Nursing Practice DNP Doctor of Education EdD Doctor of Pharmacy PharmD Doctor of Professional Studies DProf or DPS and the Doctor of Psychology PsyD are in fact just a few of the professional doctorates being offered today Professional doctorates are the fastest growing segment of doctoral education The nature of the dissertation and the process of completing a dissertation can be quite different in a professional practice doctoral program but there are few resources for both students and faculty involved in completing and mentoring such dissertations This book was written specifically for students and faculty involved in professional practice dissertation work It addresses both the tasks and procedures that professional practice dissertations have in common with dissertations in research doctoral programs as well as the tasks and issues that are more common in professional practice doctoral programs For example negotiating entry into applied settings and securing the cooperation of practicing professionals is covered as are alternative models for the dissertation e g the three article dissertation or TAD The book also covers tasks

such as getting IRB approval for applied dissertation research conducted in the field and how to propose and carry out studies based on applied and professional models of research This book written by three experienced mentors of professional practice dissertation students is the comprehensive guide for both students and faculty **Interdisciplinary Research**

Allen F. Repko,Rick Szostak,2016-03-31 The Third Edition of Interdisciplinary Research Process and Theory offers a comprehensive and systematic presentation of the interdisciplinary research process and the theory that informs it Authors Allen F Repko and Rick Szostak illustrate each step of the decision making process by drawing on student and professional work from the natural sciences social sciences humanities and applied fields Designed for active learning and problem based approaches as well as for more traditional approaches the book now includes more examples from real student research projects and adds more tables and figures to enliven the discussion The Quest for a Historical Jesus Methodology Michael

Vicko Zolondek,2023-10-13 Throughout the quest for the historical Jesus there has been a parallel quest aimed at discovering new and improved methodologies for studying his life This methodological quest was originally driven by the belief that the Gospels are so unique even sui generis among the literary works of their time that such historical experimentation to use Schweitzer s words is necessary for the task of reconstructing Jesus s life Although most scholars today characterize the Gospels as a form of Graeco Roman biography rather than sui generis literature they nevertheless have continued this quest for new methodologies This has left historical Jesus studies in a problematic methodological state In this book Zolondek argues that if the Gospels are indeed types of Graeco Roman biographies of Jesus then no such experimentation is necessary Rather historical Jesus scholars should instead be adopting the standard methodological practices that historians and classicists have for decades used to effectively reconstruct the lives of other ancient persons who were also the subjects of Graeco Roman biographies After providing examples of three such methodological practices Zolondek goes on to offer suggestions as to how scholars might apply them to the study of Jesus and in doing so end their long running methodological quest **From History to Theory** Kerwin Lee Klein,2011-05-19 From History to Theory describes major changes in the

conceptual language of the humanities particularly in the discourse of history In seven beautifully written closely related essays Kerwin Lee Klein traces the development of academic vocabularies through the dynamically shifting cultural political and linguistic landscapes of the twentieth century He considers the rise and fall of philosophy of history and discusses past attempts to imbue historical discourse with scientific precision He explores the development of the meta narrative and the post Marxist view of history and shows how the present resurgence of old words such as memory in new contexts is providing a way to address marginalized peoples In analyzing linguistic changes in the North American academy From History to Theory innovatively ties semantic shifts in academic discourse to key trends in American society culture and politics

Research within the Disciplines Peggy Keeran,Michael Levine-Clark,2014-04-28 Research within the Disciplines is designed to help reference librarians and students studying to become librarians gain that deeper understanding of

disciplinary differences that allows them to comfortably solve information needs rather than merely responding to questions and practical knowledge about how to work with researchers in a library setting The book has three chapters that cover the disciplines at the broadest level humanities social sciences and sciences plus supplemental chapters that focus on associated disciplines research in history business and engineering research using government sources and across disciplines interdisciplinary and critical information literacy For the second edition of Research within the Disciplines several chapters have been added that together give a broader and deeper overview of research across all subject areas research practices of creative and performing artists and of clinical scientists research in international documents research strategies for foreign language materials and visual literacy across the disciplines Major shifts in technology have been accounted for that have changed how we do research and have expanded the range of resources available to researchers in all disciplines All of the chapters have been rewritten or heavily revised this is much more a new book than a new edition

Art as a Pathway to God Susangeline Yalili Patrick, 2024-04-22 This book integrates history theology and art and analyzes the Jesuits cross cultural mission in late imperial China Readers will find a rich collection of resources from historical sites museums manuscripts and archival materials including previous unpublished works of art The production and circulation of art from different historical periods and categories show the artistic theological and missional values of Christian art It highlights European Jesuits Asian Christians transnationalism and gives voice to Chinese Christian women and their patronage of art in the seventeenth century It offers a rare systematic study of the relation between art and mission history

Inventing Christic Jesuses, Volume 1 Charles A. Wilson, 2017-11-09 Inventing Christic Jesuses is the first comprehensive proposal for how revisionist theology can deploy historical Jesus research in a methodologically sophisticated way Rejecting positions that insulate theology from Jesus research the proposal sets out warrants and rules for a quested Christology in dialogue with an analysis of the conduct of historians of Jesus from the period of the Third Quest c 1980 2010 The volume Method analyzes for theology the methods and values of historical research on Jesus It argues that the methodic construction of historical images of Jesus in conversation with sources is simultaneously a retrojective activity of value production First in defining the terms of the inquiry Wilson locates a middle ground between hostility to questing and a too ready application of historical results to Christology He then identifies rules and warrants for the deployment of Jesus research in theology and reconstructs the notion of the retrojection of value in the production of a historical Jesus The volume ends with a case study of retrojective Jesus production an analysis and assessment of the new notion that Jesus is a sage in the tradition of wisdom

The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry Sharlene Nagy Hesse-Biber, R. Burke Johnson, 2015-06-04 Offering a variety of innovative methods and tools The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry provides the most comprehensive and up to date presentation on multi and mixed methods research available Written in clear and concise language by leading scholars in the field it enhances and disrupts traditional ways of asking and

addressing complex research questions Topics include an overview of theory paradigms and scientific inquiry a guide to conducting a multi and mixed methods research study from start to finish current uses of multi and mixed methods research across academic disciplines and research fields the latest technologies and how they can be incorporated into study design and a presentation of multiple perspectives on the key remaining debates Each chapter in the volume is structured to include state of the art research examples that cross a range of disciplines and interdisciplinary research settings In addition the Handbook offers multiple quantitative and qualitative theoretical and interdisciplinary visions and praxis Researchers faculty graduate students and policy makers will appreciate the exceptional timely and critical coverage in this Handbook which deftly addresses the interdisciplinary and complex questions that a diverse set of research communities are facing today

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