

# Evaluating School Programs

*An Educator's Guide*



James R. Sanders • Carolyn D. Sullins

# Evaluating School Programs An Educators Guide

**Kathleen Holmes**



## **Evaluating School Programs An Educators Guide:**

**Evaluating School Programs** James R. Sanders, 2000-05-19 This guide was written to provide teachers and administrators in primary and secondary school systems with basic programme evaluation principals and procedures to aid them in planning and evaluating school programmes Evaluating School Programs provides concise yet comprehensive coverage of a complex topic in a highly usable format It will take the reader through the five tasks of school programme evaluation focusing the evaluation collecting information organizing and analyzing information reporting information and administering the evaluation providing examples along the way The examples are designed to help the reader develop competence and confidence in programme evaluation James Sanders shows how to successfully manage the many logistical budgetary and scheduling problems encountered and provides tips on how to deal with school politics ethical considerations and interpersonal relations as well

**Evaluating School Programs**, 2006 This updated resource provides concise yet comprehensive coverage of school programs evaluation in a highly usable format Providing examples designed to help the reader develop competence and confidence in program evaluation this book takes the reader through the five tasks of school program evaluation

Evaluating School Programs James R. Sanders, Carolyn D. Sullins, 2005-11-28 This updated edition of the bestseller features a five step NCLB based process that demonstrates how skillfully administered annual program evaluations result in lasting educational benefits

Evaluating School Programs James R. Sanders, Carolyn D. Sullins, 2005-11-28 Achieve lasting educational benefits through masterfully administered school program evaluations The annual process of evaluating school programs raises a legitimate question how to implement quality program evaluations that will not drain a school's resources but instead help create a school culture that promotes inspired teaching and high academic achievement and meets NCLB guidelines In this updated edition of the bestselling text authors James R Sanders and Carolyn D Sullins demonstrate how an effective program evaluation process can conserve resources while yielding substantial benefits for teachers parents students and schools This user friendly resource provides concise yet comprehensive coverage of school program evaluation through a highly regarded five step program Illustrated by examples and case studies this approach is designed to help educators develop competence and confidence in program evaluation Both practicing and aspiring educators can learn to Successfully manage logistical and scheduling problems Strategically approach school politics ethical considerations and interpersonal relations Comprehensively organize and analyze information regarding school programs Effectively respond to the No Child Left Behind Act Discover how to skillfully administer school evaluations that produce lasting educational results

**Evaluating School Programs** James R. Sanders, 1992-10-06 This guide is intended for use by teachers and administrators in elementary and secondary education school systems to help them evaluate their school programs It provides basic program evaluation principles to aid educators in planning and conducting evaluations of school programs The guide explores the five tasks of school program evaluation In

evaluating school programs it is important to understand that not everyone will see the program in the same way and it is also necessary to consider communication as an essential in program evaluation The guide is meant to be a reference book not a book to be read at once and then discarded The following chapters are included 1 Why Evaluate Your School Programs 2 Focusing the Evaluation 3 Collecting Information 4 Organizing and Analyzing Information 5 Reporting Information and 6 Administering the Evaluation Three resources contain an annotated bibliography of eight sources on program evaluation a taxonomy of cognitive objectives and the Joint Committee Standards for Program Evaluation This book is the first of six guidebooks in the Program Evaluation Guides series It contains the master plan to be used with each of the other five guides to specific areas Contains four figures and three tables SLD

**Assessing K-12 School Programs: An Educator's Guide**  
Pasquale De Marco, Assessing K 12 School Programs An Educator s Guide provides a comprehensive framework for educators to evaluate the effectiveness of school programs and make data driven decisions to improve student outcomes This comprehensive guide covers a wide range of topics including Establishing clear program goals and objectives Identifying key stakeholders and their roles Selecting appropriate evaluation methods and tools Developing a data collection and analysis plan Reporting evaluation findings and making recommendations With a focus on practical application this book offers step by step guidance on how to evaluate the effectiveness of instructional programs support services school operations school climate and culture school leadership school policies and procedures school community partnerships and educational technology Each chapter includes real world examples case studies and discussion questions to help educators understand and apply the concepts Written by a team of experienced educators and researchers Assessing K 12 School Programs An Educator s Guide is an essential resource for teachers administrators and policymakers who are committed to improving the quality of education for all students This book empowers educators with the knowledge and skills they need to make informed decisions about which programs are working which need improvement and which should be eliminated Key Features Comprehensive coverage of all aspects of school program evaluation Practical guidance on how to conduct evaluations Real world examples and case studies Discussion questions to promote deeper understanding Up to date research and best practices Benefits for Readers Improve student outcomes by making data driven decisions about school programs Ensure that programs are meeting their intended goals Identify areas for improvement and make necessary changes Effectively communicate evaluation results to stakeholders Build a culture of continuous improvement Assessing K 12 School Programs An Educator s Guide is an invaluable resource for educators who are committed to providing the best possible education for their students

**Resources in Education** ,2001-04 **Teacher Evaluation** Kenneth D. Peterson,2000-05-19 The original edition published in August 1995 challenges current teacher evaluation and school practice The book discusses stages of teacher choice teacher responsibilities for evaluation and suggests ways for teachers to become more involved and in control of their own evaluation Combining information and techniques from his academic studies and

evaluation experiences Peterson presents a coherent field tested set of new practices for teacher evaluation The revised edition adds new chapters on the role of the principal in changed teacher evaluation how districts can transition from current practice to improved practices the use of national standards developments in using pupil achievement data and puts a new emphasis on developing sociologically The Internet as a resource for local development is encouraged 67 web sites are recommended as starting points New resources for local development have been added from extensive field testing and analysis forms have been improved and district level principles have been assembled Substantial material has been added on the topic of responding to deficient teacher practice Finally the research literature has been augmented

*Measuring What We Do in Schools* Victoria L. Bernhardt, 2017-06-06 What is a true learning organization and how can your school become one To excel schools must embrace continuous school improvement and evaluation as well as systems thinking In *Measuring What We Do in Schools* author Victoria L Bernhardt details the critical role program evaluation serves in school success and how to implement meaningful evaluations that make a difference She provides a roadmap of how to conduct comprehensive systemwide evaluations of programs and processes the tools needed to obtain usable pertinent information and how to use these data to expand teachers and administrators data informed decision making focus Educators will learn how to Assess what is working and not working for students Determine which processes need to change Use data to improve practices on an ongoing basis Although challenging for many schools program evaluation and data analysis can begin with a single program or process over time building on the expanded knowledge of the school s processes and the results they produce An effective tool The Program Evaluation Tool enables schools to easily identify the purpose and intended outcomes of any school program along with whom it serves and how it should be implemented monitored and evaluated These data can then be used to improve every aspect of a school s programs and processes and the outcomes achieved Filled with practical strategies and featuring an in depth case study this book is designed to help educators see that evaluation work is logical and easy to do They ll gain the confidence to do this work on a regular basis working together to become a true learning organization

Special Education Programs Ada L. Vallecorsa, Laurie U. deBettencourt, Elizabeth Garriss, 1992-10-06 If the only reason you evaluate your special education programs is to satisfy external legally mandated requirements you re not reaping the full benefit of your efforts This book shows how evaluation information helps you Document needs and support requests for resources and improve your chances for getting them Reveal program strengths and weaknesses and make informed effective decisions on changes needed or not needed Compare promising program alternatives by pretesting and collecting data on a limited basis and determining effectiveness before widespread implementation Diagnose aspects of programs that must be improved to pass a mandated external review This book is part of a seven volume series for evaluating programs and services in today s K 12 schools The master plan for this series is found in *Evaluating School Programs An Educator s Guide* by James R Sanders It describes the steps involved in conducting the evaluation including ways to focus the

evaluation identify specific evaluation questions and collect organize analyze and report the information All volumes in the series including this one are designed to be mutually complementary and used in conjunction with Evaluating School Programs

**Evaluating Technology-based Instructional Programs** Kathleen Holmes,1993 Program Evaluation in Gifted Education Carolyn M. Callahan,2004-03-11 The expert guide to the major issues the chief trends and the most effective models of program evaluation in gifted education The readings in this ready reference report on specific program evaluations offer critical guidance in the development and utilization of instruments for assessing gifted and talented programs and are designed to stimulate the discussion of issues surrounding the evaluation of gifted programs Key features include Carolyn M Callahan s comprehensive and insightful examination of the past present and hopeful future of gifted program evaluation Research informed theories practical guidelines and successful models of evaluation Recommendations for future exploration Program evaluation has been considered an important but neglected component of gifted education for the last three decades Program Evaluation in Gifted Education provides much needed direction to program developers and practitioners who desire to increase the effectiveness and efficiency of their gifted programs The ERGE Series The National Association for Gifted Children series Essential Readings in Gifted Education is a 12 volume collection of seminal articles from Gifted Child Quarterly Put the knowledge and power of more than 25 years of research on giftedness and talent into your hands with the leading theories studies and findings the experts in the field have to offer

**The Block Scheduling Handbook** J. Allen Queen,2003 Every teacher and principal should use this book to assure a successful block scheduling initiative Dr Martin Eaddy Superintendent Lincoln County Schools A comprehensive and ready to use handbook that has all the components for success any school needs to get a block scheduling programme up and running Offers step by step guidance for all schools

*The Assistant Principal's Handbook* Jeffrey Glanz,2004-04-08 Concrete suggestions solutions and scenarios empower assistant principals to maximize their impact effectiveness and satisfaction as they supercharge schoolwide achievement

**Catalog** Food and Nutrition Information Center (U.S.),1973 **Catalog. Supplement - Food and Nutrition Information and Educational Materials Center** Food and Nutrition Information and Educational Materials Center (U.S.),1973

**Character Education** Edward F. DeRoche,Mary M. Williams,2001-05-23 Contemporary schools require far more than just the three R s Beyond the books and tests educational facilities are expected to produce members of society with integrity as well Character education is an abstract idea that many educators both teachers and administrators have a difficult time implementing and too often it gets left out of the curriculum How do school personnel then instill values of good character in students and as an administrator how do you spread these values to the entire school DeRoche and Williams provide school leaders with an effective road map touring schools that have achieved success The authors divide the reader s journey through reform efforts into several tour stops beginning with a review of the character education framework passing through subjects such as school climate core values training personnel forming relationships

and concluding with guidelines for evaluation Each stop contains a list of helpful articles or books as well as valuable Internet resources The conclusion of the journey is ultimately the responsibility of school leaders but this book will give you a head start

**Staff Development Programs** Terry W. Mullins, 1994-08-29 Refreshing this guide gives excellent step by step guidelines to accomplish the goals and purposes of any school system Teck Penland Ph D Deputy Director Northwest Area Health Education Center Winston Salem NC Staff Development Programs A Guide to Evaluation is a practical tool for today s principals in service coordinators and staff development trainers as well as teachers and counselors on evaluation teams Author Terry Mullins explains how to select an evaluation team outline its responsibilities and specify and organize the tasks the team must accomplish He also shows how to successfully implement the team s recommendations In this hands on guide the latest volume in the Essential Tools for Educators series Mullins provides details on how to design questionnaires conduct interviews coordinate focus groups determine what information to collect and analyze and interpret the data Mullins records real life examples in the vignettes that make up each chapter creating a highly readable book full of strategies that can be applied to staff development programs immediately This book is part of a seven volume series for evaluating programs and services in today s K 12 schools The master plan for this series is found in Evaluating School Programs An Educator s Guide by James R Sanders It describes the steps involved in conducting the evaluation including ways to focus the evaluation identify specific evaluation questions and collect organize analyze and report the information All volumes in the series including this one are designed to be mutually complementary and used in conjunction with Evaluating School Programs

**Resources in Vocational Education** ,1980      [Checklist of State Publications](#) ,1977

## Enjoying the Song of Phrase: An Psychological Symphony within **Evaluating School Programs An Educators Guide**

In some sort of used by screens and the ceaseless chatter of instant interaction, the melodic elegance and psychological symphony created by the prepared term often diminish in to the back ground, eclipsed by the persistent sound and disturbances that permeate our lives. Nevertheless, nestled within the pages of **Evaluating School Programs An Educators Guide** a wonderful fictional value overflowing with organic emotions, lies an immersive symphony waiting to be embraced. Constructed by a wonderful composer of language, that fascinating masterpiece conducts viewers on a psychological journey, well unraveling the hidden tunes and profound influence resonating within each cautiously constructed phrase. Within the depths of this moving evaluation, we shall discover the book is main harmonies, analyze its enthralling writing style, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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