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# Challenges and opportunities of evaluating work based interprofessional learning: insights from a pediatric interprofessional training ward

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**Introduction:** Interprofessional collaboration among healthcare professionals is fostered through interprofessional education (IPE). Work-based IPE has demonstrated effectiveness within interprofessional training wards. We developed the Interprofessional Training Ward in Pediatrics (IPAPED) and employ a combination of established assessment tools and a newly created IPAPED questionnaire, directed at to assess both students' learning experiences and program structure. This paper presents the development and analysis of the psychometric properties of the IPAPED questionnaire.

**Methods:** Nursing trainees and medical students participated in IPAPED. The IPAPED questionnaire was developed to complement established instruments, based on IPE frameworks. Interprofessional collaboration and communication were represented in subscales in part 1 of the questionnaire. Part 2 focused on the IPAPED program itself. Statistical analyses included calculation of internal consistency for part 1 and exploratory factor analyses for part 2.

**Results:** All IPAPED participants between November 2017 and November 2022 completed the questionnaire ( $n = 105$ ). 94 of 105 questionnaires were analyzed. Internal consistency for part 1 was low (Cronbach's  $\alpha < 0.58$ ). Exploratory factor analyses revealed three distinct factors: teaching and learning material, interprofessional learning facilitation and professional guidance by nurses on the ward.

**Discussion:** Our results illustrate the challenge of performing high-quality, theory-based evaluation in a work-based setting. However, exploratory factor analyses highlighted the opportunity of focusing on both learning facilitators and staff on the wards to ensure a maximum learning output for participants. Developing program-specific questionnaires to gain insight into local structures has the potential to improve work-based IPE formats.

## KEYWORDS

interprofessional training ward, interprofessional learning, medical education research, work-based learning, questionnaire, psychometric properties

# Evaluating Interprofessional Training

**Management Association, Information  
Resources**



## **Evaluating Interprofessional Training:**

Evaluating Interprofessional Training Ian Shaw, 1994-01-01 Charts the development of joint training between social work and nursing from 1969 This work outlines various policy trends and argues that this experience could provide a model for future co operation within the nursing social work sphere It assesses the implications and limitations **Effective**

**Interprofessional Education** Della S. Freeth, Marilyn Hammick, Scott Reeves, Ivan Koppel, Hugh Barr, 2008-04-15 This volume presents a practical guide to the development application and evaluation of effective interprofessional education in health and social care It is both a practice manual for those in hands on roles and a reflective guide for those indirectly involved in professional education The book provides clear advice on methods of establishing training and education programmes and evaluating their effectiveness while simultaneously examining the relationship between initial application ongoing maintenance and subsequent assessment The authors expound multiple points of view that will generate individual thinking and approaches to both the practice and the estimation of interprofessional education schemes The book is divided into three sections the first introduces the differing approaches to professional education and the rationale behind measuring their worth the second part focuses on planning development and delivery the third part advises in a robust and pragmatic way on modes of measuring the efficacy of programmes The interrelation of these topics is then examined to provide a synthesised perspective on the development delivery and evaluation of interprofessional education **Evaluating**

**Challenges and Opportunities for Healthcare Reform** Selladurai, Raj, Hobson, Charlie, Selladurai, Roshini Isabell, Greer, Adam, 2020-02-07 Healthcare reform in the United States is a significant strongly debated issue that has been argued since the early 1900s Though this issue has been in circulation for decades by integrating various new models and approaches a more sustainable national healthcare system can perhaps be realized Evaluating Challenges and Opportunities for Healthcare Reform presents comprehensive coverage of the development of new models of healthcare systems that seek to create sustainable and optimal healthcare by improving quality and decreasing cost While highlighting topics including high value care patient interaction and sustainable healthcare this book is ideally designed for government officials policymakers lawmakers scholars physicians healthcare leaders academicians practitioners and students and can be used to help all interested stakeholders to make well informed decisions related to healthcare reform and policy development for the United States and beyond as well as to help all individuals and families in their decisions related to choices of optimal healthcare plans Assessing Competence in Professional Performance across Disciplines and Professions Paul F. Wimmers, Marcia

Mentkowski, 2016-04-19 This book examines the challenges of cross professional comparisons and proposes new forms of performance assessment to be used in professions education It addresses how complex issues are learned and assessed across and within different disciplines and professions in order to move the process of performance assessment for learning to the next level In order to be better equipped to cope with increasing complexity change and diversity in professional

education and performance assessment administrators and educators will engage in crucial systems thinking The main question discussed by the book is how the required competence in the performance of students can be assessed during their professional education at both undergraduate and graduate levels To answer this question the book identifies unresolved issues and clarifies conceptual elements for performance assessment It reviews the development of constructs that cross disciplines and professions such as critical thinking clinical reasoning and problem solving It discusses what it means to instruct and assess students within their own domain of study and across various roles in multiple contexts but also what it means to instruct and assess students across domains of study in order to judge integration and transfer of learning outcomes Finally the book examines what it takes for administrators and educators to develop competence in assessment such as reliably judging student work in relation to criteria from multiple sources the co editors of this volume Marcia Mentkowski and Paul F Wimmers are associated with two institutions whose characters are so intimately associated with the insight that assessment must be integrated with curriculum and instructional program if it is to become a powerful influence on the educational process Lee Shulman Stanford University

Handbook of Research on Improving Allied Health Professions Education: Advancing Clinical Training and Interdisciplinary Translational Research Almeida, Rui Pedro Pereira, 2022-05-20 Due to the current paradigm shift from traditional teaching to a mixed model with the inclusion of e learning strategies reforms in clinical education models are necessary and must carefully consider the socio professional changes needed to support such efforts Further study of the implementation of clinical and virtual reality education simulators in education the irreplaceable role of teaching in the design of advanced roles for health professionals and the role of education in the continuing professional development are all necessary for the future of successful allied health professional education The Handbook of Research on Improving Allied Health Professions Education Advancing Clinical Training and Interdisciplinary Translational Research discusses a range of important topics related to medical and health professions education and clarifies purposes processes and future priorities in introducing changes in the educational system Covering topics such as new technologies and patient safety this major reference work is ideal for researchers practitioners academicians industry professionals instructors and students

**Evaluating Public Programmes: Contexts and Issues** Ian Shaw, 2018-02-05 This title was first published in 2000 A detailed study of a number of key issues arising in evaluation research in particular the impact of context upon evaluation findings and the implication context has for methodology Providing case study illustrations the work includes discussion of definitions and uses experimental logic methods and difficulties in experimental evaluations and the importance of incorporating both process and context in evaluation research design

*Simulations and Student Learning* Matthew Schnurr, Anna MacLeod, 2021-01-04 The book underlines the value of simulation based education as an approach that fosters authentic engagement and deep learning

**Development, Implementation and Evaluation of Curricula in Nursing and Midwifery Education** Ingrid Darmann-Finck, Karin

Reiber,2021-09-01 This book provides a review of central contributions from a variety of countries and is intended to enhance and expand the national professional dialogue on curricula in nursing and midwifery education All questions of a general nature related to the topic of curricula are dealt within the framework of this internationally oriented anthology Though the contributions may address challenges concerning curriculum work in a specific country they have been selected and structured to ensure their applicability to other countries The book s main goals are to highlight the various phases and aspects of curriculum development and to offer a broad international perspective on the topic It provides an overview of the international status quo of the theory development and seeks to promote an ongoing international discussion and cooperation in curriculum work in nursing and midwifery education When there are major changes in nursing and midwifery care nursing and midwifery education has to change too Curricula offer an important basis for shaping educational processes at vocational schools and universities The discussion of nursing and midwifery curricula is currently primarily taking place at the national level The book shows that the approaches and instruments used in the development construction implementation and evaluation of curricula in nursing and midwifery education in different countries relate to very similar theoretical foundations This finding can be seen as a confirmation of the national approaches Although the book chiefly focuses on nursing education examples from midwifery education are also included so as to foster international and interprofessional cooperation

**Effective Staff Training in Social Care** Jan Horwath,Tony Morrison,2005-07-18 This book recognises the organisational professional and emotional challenges of social care training and provides a theoretical framework for training and professional development International Best Practices for Evaluation in the Health Professions William McGaghie,2022-02-16 This unique text presents a comprehensive narrative on why and how health professions students need to be evaluated for practice in the 21st century It systematically addresses current evaluation best practices in the health professions to identify today s evaluation benchmarks reveal evaluation limits address improvement pathways and map a research agenda to boost future evaluation practices Advancements in information and communication technology bioscience and behavioral research and worldwide travel are dissolving barriers that have separated professions countries and cultures for centuries This book both celebrates these achievements and carefully considers next steps It recognizes the huge improvements made in evaluation practices within the health professions over the past 40 years but asks for more calling for added reform and better understanding of current practice from different social cultural and educational perspectives International Best Practices for Evaluation in the Health Professions values crossprofessional programs that span boundaries and acknowledge the authority of the future rather than historical baggage Educators worldwide will be enlightened and inspired by its straightforward compelling narrative Teacher Training and Professional Development: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2018-05-04 Regardless of the field or discipline technology is rapidly advancing and individuals are faced with the challenge of adapting to these new

innovations To remain up to date on the current practices teachers and administrators alike must constantly stay informed of the latest advances in their fields Teacher Training and Professional Development Concepts Methodologies Tools and Applications contains a compendium of the latest academic material on the methods skills and techniques that are essential to lifelong learning and professional advancement Including innovative studies on teaching quality pre service teacher preparation and faculty enrichment this multi volume book is an ideal source for academics professionals students practitioners and researchers *Routledge International Handbook of Social Work Education* Imogen Taylor, Marion Bogo, Michelle Lefevre, Barbra Teater, 2016-03-31 The Routledge International Handbook of Social Work Education provides an authoritative overview of current understanding through coverage of key debates exploring the state of play in particular social work education fields and reflecting on where the future might be taking us The overall aim of the Handbook is to further develop pedagogic research and scholarship for social work education Drawing on medical education as an exemplar the contributions view social work education as a specialism and a field of expertise that counts in the same way as research programmes in more traditional areas of social work practice The chapters are concerned with the theory and practice of social work education at all levels they are accessible conceptually clear research based where appropriate critically reflective and ethically underpinned The Handbook is organised into seven sections that reflect the proposed themes and sub themes covering Social work education in context the western drivers Emerging and re emerging social work education The scholarship of learning and teaching New insights into field education New directions in learning and teaching Future challenges in social work education This handbook presents a contribution to the process of exchange and dialogue which is essential to global social work education It brings together professional knowledge and lived experience both universal and local and will be an essential reference for social work educators researchers students and professionals *Transforming Health and Social Education to Include a Greater Focus on Public Health Education in the Curriculum* Sharon Brownie, Constance Shumba, Louise Ackers, Georgina A.V. Murphy, 2023-12-14 Now more than ever an increased emphasis is needed on educational changes and innovations to effectively prepare health and social service professionals for 21st century practice Earlier work of the Lancet Independent Global Commission has been instrumental in validating the need for curricula change to include a focus on social determinants public health priorities and strategies to sustain healthy communities The need to further strengthen the public health focus within health and social service education has been fuelled by the COVID 19 pandemic and the growing recognition of specific issues challenging society such as that highlighted within the technical report recently released by the World Health Organization recognizing Parkinson s Disease as a public health issue Each is an example of the need to prepare a future health and social service workforce well equipped in responding to major public health issues while contributing to global health and human wellbeing The goal of this Research Topic is to provide additional evidence based contributions to strengthen the public health focus in health and social service

education We aim to commission and publish a broad range of works including original research case studies pedagogical innovations curriculum developments program evaluations and debate **Assessing Health Professional Education** Institute of Medicine, Board on Global Health, Global Forum on Innovation in Health Professional Education, 2014-09-19 Assessing Health Professional Education is the summary of a workshop hosted by the Institute of Medicine's Global Forum on Innovation in Health Professional Education to explore assessment of health professional education At the event Forum members shared personal experiences and learned from patients students educators and practicing health care and prevention professionals about the role each could play in assessing the knowledge skills and attitudes of all learners and educators across the education to practice continuum The workshop focused on assessing both individuals as well as team performance This report discusses assessment challenges and opportunities for interprofessional education team based care and other forms of health professional collaborations that emphasize the health and social needs of communities

*Assessing Service-Learning and Civic Engagement* Sherril B. Gelmon, Barbara A. Holland, Amy Spring, 2018-09-06 This book offers a broad overview of many issues related to assessment in higher education with specific application for understanding the impact of service learning and civic engagement initiatives This revised edition includes an additional chapter that explores recent changes in the assessment landscape and offers examples and resources for designing assessment strategies for community engagement in higher education The original text includes narrative addressing assessment issues and strategies a detailed discussion of learning from multiple research projects performed over the past two decades about impact on multiple constituencies students faculty communities and institutions and a discussion of strategies for data collection analysis synthesis and reporting Specific assessment instruments for use with each constituency are provided including suggestions for administration preparation and data analysis This volume will be helpful for individuals seeking a comprehensive resource on assessment issues in higher education **Understanding Medical**

**Education** Tim Swanwick, Kirsty Forrest, Bridget C. O'Brien, 2018-10-02 Created in partnership with the Association for the Study of Medical Education ASME this completely revised and updated new edition of Understanding Medical Education synthesizes the latest knowledge evidence and best practice across the continuum of medical education Written and edited by an international team this latest edition continues to cover a wide range of subject matter within five broad areas Foundations Teaching and Learning Assessment and Selection Research and Evaluation and Faculty and Learners as well as featuring a wealth of new material including new chapters on the science of learning knowledge synthesis and learner support and well being The third edition of Understanding Medical Education Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate including those studying at certificate diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing

practical guidance and exploring medical education in all its diversity Understanding Medical Education continues to be an essential resource for both established educators and all those new to the field

**Leadership and Management in Social Care** Trish Hafford-Letchfield, Kate Leonard, Nasa Begum, Neil F Chick, 2007-11-15 This is a timely and well crafted text which is to be commended with strong chapters from knowledgeable and committed authors A stimulating read and one which will be of considerable use to those with responsibility for leading and managing learning in social care and social work Keith Popple Professor of Social Work London South Bank University This is a welcome and timely book which forecasts the growing need for workplace learning I will be one of the first people to buy it Jan Fook Professor of Social Work University of Southampton This core textbook provides an authoritative overview of the leadership and management of learning in social care education and practice Written in response to recent policy and continuing professional development frameworks the book provides the underpinning knowledge for candidates following post qualifying awards for social work in leadership management and practice education Key features include reference to the relevant post qualifying standards in social work at Higher Specialist and Advanced levels an interprofessional approach case studies activities and points for reflection Leadership and Management in Social Care will equip readers with the relevant knowledge and skills they need to improve the quality of social care services and their delivery With an emphasis upon continuing professional development it will become essential reading for students following social work and social care qualifications for continuing professional development Social care practitioners responsible for staff development and interested in progressing to management roles will also find the book invaluable Trish Hafford Letchfield is a senior lecturer at London South Bank University for social work higher education and leadership and management courses Kate Leonard is a senior lecturer at LSBU and freelance trainer assessor and mentor Nasa Begum has been Principal Advisor for Participation at SCIE since 2003 and is a researcher Neil Chick is Organisational Learning Manager for a housing association and coach mentor

Encyclopedia of Pharmacy Practice and Clinical Pharmacy, 2019-06-28 Encyclopedia of Pharmacy Practice and Clinical Pharmacy Three Volume Set covers definitions concepts methods theories and applications of clinical pharmacy and pharmacy practice It highlights why and how this field has a significant impact on healthcare The work brings baseline knowledge along with the latest most cutting edge research In addition new treatments algorithms standard treatment guidelines and pharmacotherapies regarding diseases and disorders are also covered The book's main focus lies on the pharmacy practice side covering pharmacy practice research pharmacovigilance pharmacoeconomics social and administrative pharmacy public health pharmacy pharmaceutical systems research the future of pharmacy and new interventional models of pharmaceutical care By providing concise expositions on a broad range of topics this book is an excellent resource for those seeking information beyond their specific areas of expertise This outstanding reference is essential for anyone involved in the study of pharmacy practice Provides a one stop resource for access to information written by world leading scholars in the field Meticulously



organized with articles split into three clear sections it is the ideal resource for students researchers and professionals to find relevant information Contains concise and accessible chapters that are ideal as an authoritative introduction for non specialists and readers from the undergraduate level upwards Includes multimedia options such as hyperlinked references and further readings cross references and videos

**Social Work Education and Training** Joyce Lishman, 2011-09-15 This volume provides an overview of social work education including the background and current context It covers the key debates surrounding social work education such as the evaluation of Social Work Education the use of IT research mindedness and the effectiveness of interdisciplinary education

*Supervision, Learning and Assessment in Clinical Practice E-Book* Sue Woodward, Sam Bassett, 2025-05-27 Fully updated to comply with the latest Nursing and Midwifery Council NMC and Health Professional Council HPC guidelines this fourth edition of Supervision Learning and Assessment in Clinical Practice formerly Mentoring Learning and Assessment in Clinical Practice is an indispensable resource for clinical educators responsible for supervising and assessing nursing and allied health professional students This book provides not only practical evidence based strategies for conducting fair and reliable assessments but also delves into the theoretical foundations that support these practices Comprehensive Guidance Practical strategies to manage the complexities and challenges of mentoring learning and assessing in clinical practice Focus on Accountability Critical exploration of professional responsibility and accountability including the legal ramifications surrounding clinical assessment Inclusive Education Enhanced focus on meeting the needs of students with special requirements including those with dyslexia in compliance with the Disability Act of 2010 Regulatory Alignment Direct application for mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council HCPC Professional Conduct New material on monitoring and assessing professional conduct and behaviours including a comprehensive list of professional behaviours for assessment Addressing Failure to Fail Practical advice on managing assessment problems including when students need to be failed and why assessors often give underperforming students the benefit of the doubt This book is essential reading for clinical educators who play a critical role in ensuring that only practitioners who are fit to practice those possessing the requisite skills knowledge and motivation are approved for entry to the professional register Whether you are a seasoned practitioner or new to supervisory roles Supervision Learning and Assessment in Clinical Practice equips you with the tools and knowledge to support students effectively and maintain high standards of practice in clinical education

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### **Table of Contents Evaluating Interprofesional Training**

1. Understanding the eBook Evaluating Interprofesional Training
  - The Rise of Digital Reading Evaluating Interprofesional Training
  - Advantages of eBooks Over Traditional Books
2. Identifying Evaluating Interprofesional Training
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Evaluating Interprofesional Training
  - User-Friendly Interface
4. Exploring eBook Recommendations from Evaluating Interprofesional Training
  - Personalized Recommendations
  - Evaluating Interprofesional Training User Reviews and Ratings
  - Evaluating Interprofesional Training and Bestseller Lists

5. Accessing Evaluating Interprofessional Training Free and Paid eBooks
  - Evaluating Interprofessional Training Public Domain eBooks
  - Evaluating Interprofessional Training eBook Subscription Services
  - Evaluating Interprofessional Training Budget-Friendly Options
6. Navigating Evaluating Interprofessional Training eBook Formats
  - ePub, PDF, MOBI, and More
  - Evaluating Interprofessional Training Compatibility with Devices
  - Evaluating Interprofessional Training Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Evaluating Interprofessional Training
  - Highlighting and Note-Taking Evaluating Interprofessional Training
  - Interactive Elements Evaluating Interprofessional Training
8. Staying Engaged with Evaluating Interprofessional Training
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Evaluating Interprofessional Training
9. Balancing eBooks and Physical Books Evaluating Interprofessional Training
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Evaluating Interprofessional Training
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Evaluating Interprofessional Training
  - Setting Reading Goals Evaluating Interprofessional Training
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Evaluating Interprofessional Training
  - Fact-Checking eBook Content of Evaluating Interprofessional Training
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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