

**Angela Everitt and  
Pauline Hardiker**

# EVALUATING FOR GOOD PRACTICE



**PRACTICAL  
SOCIAL WORK**  
Series Editor: Jo Cunningham  
BASW

# Evaluating For Good Practice

**Jorge Manzi, Yulan Sun, María Rosa  
García**



## Evaluating For Good Practice:

*Evaluating for Good Practice* Angela Everitt, Pauline Hardiker, 1996-11-11 With the changing political economy of social welfare evaluation has become prevalent in the personal social services and voluntary sector organisations This text argues that rational technical and pluralist models of evaluation may collude with new managerialism to act as powerful processes of control Alternative critical models of evaluation which take account of power are explored so as to enable practitioners to take responsibility for evaluating practice both in order to inhibit poor or even corrupt practice and to promote good practice

DAC Guidelines and Reference Series Applying Strategic Environmental Assessment Good Practice Guidance for Development Co-operation OECD, 2006-11-10 This Guidance volume explains the benefits of using SEA in development co operation and sets out key steps for its application based on recent experiences *Evaluation Ethics for Best Practice* Michael Morris, 2007-09-22 Focusing on ethical challenges in program evaluation this innovative book features six case study scenarios that end at a point where the evaluator faces a significant decision about how to proceed For each case two distinguished evaluators offer insights on the best course of action to choose and why What If boxes modify the details of the scenarios inviting readers to reflect on whether these changes alter the ethical implications of the case Six additional cases are presented with questions that guide readers to develop their own ethical analyses The book is organized to follow the progress of an evaluation from the entry contracting phase through the utilization of results *Good practices for monitoring and evaluation of national phytosanitary systems* Food and Agriculture Organization of the United Nations, 2022-06-29 This report provides insights into good practices for monitoring and evaluation M E of national phytosanitary systems Sharing these good M E practices will enhance learning across the IPPC community and encourage National Plant Protection Organizations NPPOs to develop national level phytosanitary M E systems M E can play a supporting role in the implementation of national strategies for phytosanitary systems and in the implementation of the IPPC Strategic Framework 2020 2030 NPPOs that have M E systems and processes in place can respond more effectively to changing circumstances and can manage their work to align with national and international strategic plans or frameworks Learning from each other on what works in different contexts can help countries improve M E practices and thus increase the impact of their work to keep plant resources free of pests *Good Practice in Assessing Risk* Hazel Kemshall, Bernadette Wilkinson, 2011 This book is a comprehensive guide to good practice for those working with risk covering a wide variety of social care settings The contributors discuss a range of key issues relating to risk including positive risk taking collaborating with victims and practitioners in the design of assessment tools resilience to risk and defensibility *Workshop on best practice methods for assessing the impact of policy-oriented research* Place, Frank, Hazell, Peter B. R., 2015-12-15 Methods and practice for the impact evaluation of policy oriented research POR lag behind many other research sectors such as agricultural technology research making it difficult to prioritize investments in POR and retarding institutional learning about

how to make POR more effective To address these issues within the context of the CGIAR a workshop on Best Practice Methods for Assessing the Impact of Policy Oriented Research was cosponsored by the International Food Policy Research Institute IFPRI the CGIAR Research Program on Policies Institutions and Markets PIM and the Standing Panel for Impact Assessment SPIA of the CGIAR s Independent Science and Partnership Council ISPC and held at IFPRI headquarters in Washington DC November 11 12 2014 This paper provides a summary of the workshop discussions and draws on this together with findings from the literature to derive guidelines for assessing policy oriented research in the CGIAR

Evaluation as a Tool for Research, Learning and Making Things Better Satu Kalliola, 2014-04-11 This book is one of the first of its kind to bring together a variety of perspectives on evaluation from a multidisciplinary international perspective The book with its content derived from leading experts in their chosen fields of practice illustrates the potential of evaluation to demonstrate the impact and efficiency of social interventions Examples are given of comparative effectiveness research realist evaluation and systematic reviews as well as of holistic and authentic evaluation the use of advisory groups and qualitative needs assessment The volume also presents some special evaluation tools used by national governments and which are used to influence a variety of professional practices The key features of the book are An international panel of experts sharing the expertise in evaluation Multiple perspectives on evaluation theory methodology and practices articulated through a range of interdisciplinary perspectives A primary focus on client patient and more generally human centredness Practical examples of contrasting evaluation methods in use Helpful tips and advice offered throughout The book is compiled from the work of the plenary speakers plenary panel and selected workshop presentations at the 8th International Conference on Evaluation for Practice Eval2012 held in Finland in 2012 The contributors come from Australia Brazil Finland Ireland Italy Norway the Republic of Korea the UK and the USA In line with the traditions of the conference series some contributions here are joint endeavours from academics and practitioners Evaluation as a Tool for Research Learning and Making Things Better is recommended for both academics and practitioners and will be useful for individual researchers researcher communities and students who are interested in and conduct evaluation research in various contexts including as part of service development programs and for public and private organizations which pursue good service quality with an impact

**Teacher Evaluation Around the World** Jorge Manzi, Yulan Sun, María Rosa García, 2022-10-29 This book presents some of the leading technical professional and political challenges associated with the development and implementation of teacher evaluation systems along with characterizing some of these systems in different countries around the world The book promotes a broader comprehension of the complexities associated with this kind of initiatives which have gained relevance in the last two decades especially in the context of policies aimed at improving the quality of education The first section of the book includes conceptual chapters that will detail some of the central debates around teacher evaluation such as a performance evaluation versus teaching effectiveness b tensions between formative and summative uses of

evaluation c relationship between evaluation and teacher professionalization and d political tensions around teacher evaluation In the second section the book addresses specific examples of national or state wide initiatives in the field of teacher evaluation For this section the authors have invited contributions that reflect experiences in North America Asia Europe Oceania and Latin America In each chapter a teacher evaluation system is presented including their main results and validity evidence as well as the main challenges associated with its design and implementation This wide ranging presentation of teacher evaluation systems around the world is a valuable reference to understand the diverse challenges for the implementation of teacher evaluation programs The presence of conceptual chapters with others that illustrate how teacher evaluation has been implemented in different contexts gives the reader a comprehensive view of the complex nature of teacher evaluation considering their technical and political underpinnings It is a valuable source for anyone interested in the design improvement and implementation of teacher evaluation systems

Evaluation of FAO's contribution to Sustainable Development Goal 2 - "End hunger, achieve food security and improved nutrition and promote sustainable agriculture" Food and Agriculture Organization of the United Nations ,2020-11-03 FAO is well positioned at the global level to offer relevant support to countries in achieving their SDG 2 targets and is committed to support the SDGs a Global Agenda that it helped design The new FAO s Strategic Framework will provide an opportunity to promote and communicate FAO s role in a coherent and joined up manner aligned with the 2030 Agenda FAO has engaged with the current UN reform strongly connected to the SDGs with a very collaborative attitude At the country level which was the focus of the second phase of this evaluation FAO s position was found to be generally weaker due to its limited programmatic footprint Nevertheless a number of initiatives were acting at scale and producing results Entry points to act at scale include support to develop laws and policies to instigate agriculture trade and investment to induce climate finance or South South cooperation and to education both formal and informal The depth and breadth of partnerships are generally increasing but more partnerships with the private sector and mobilization of domestic resources would needed to make a serious impact on food systems

*Ensuring Environmental Compliance Trends and Good Practices* OECD,2009-05-19 This report examines the strategies and instruments that governments use to ensure compliance with pollution prevention and control regulations particularly in the industrial sector

**Implementing Evidence-informed Practice** Wes Shera,Katharine Dill,2012

Implementing Evidence Informed Practice International Perspectives comprises sixteen original articles about developing strategies to integrate knowledge into policy and practice in order to determine if interventions will have the desired effect ensure that public money is spent efficiently and increase the likelihood that practitioners are intervening in the lives of others on the basis of the best available evidence Treatment outcomes knowledge sharing outcome evaluation methodology early intervention prevention the development and sustaining of implementation teams and the creation of instruments to measure implementation capacities across local regional and state provincial levels are all addressed

*Teaching and*

*Evaluating Music Performance at University* John Encarnacao, Diana Blom, 2020-04-28 Fresh perspectives on teaching and evaluating music performance in higher education are offered in this book One to one pedagogy and Western art music once default positions of instrumental teaching are giving way to a range of approaches that seek to engage with the challenges of the music industry and higher education sector funding models of the twenty first century Many of these approaches formal informal semi autonomous notated using improvisation or aleatory principles incorporating new technology are discussed here Chapters also consider the evolution of the student play as a medium for learning reflective essay writing multimodal performance interactivity and assessment criteria The contributors to this edited volume are lecturer practitioners choristers instrumentalists producers and technologists who ground their research in real life situations The perspectives extend to the challenges of professional development programs and in several chapters incorporate the experiences of students Grounded in the latest music education research the book surveys a contemporary landscape where all types of musical expression are valued not just those of the conservatory model of decades past This volume will provide ideas and spark debate for anyone teaching and evaluating music performance in higher education

*OECD Best Practice Principles for Regulatory Policy Regulatory Impact Assessment* OECD, 2020-02-25 This report is part of the series OECD Best Practice Principles for Regulatory Policy produced under the auspices of the OECD Regulatory Policy Committee As with other reports in the series it extends and elaborates on principles highlighted in the 2012 Recommendation of the Council on Regulatory Policy and Governance

*A Best Practice Guide to Assessment and Intervention for Autism Spectrum Disorder in Schools, Second Edition* Lee A. Wilkinson, 2016-11-21 This updated edition is the definitive guide to practical evidence based approaches to the assessment and diagnosis of ASD in schools Bridging the research to practice gap this award winning book shows education professionals and clinicians how to identify school aged children with ASD and carry out appropriate interventions

**Teacher Evaluation** Kenneth D. Peterson, 2000-05-19 The original edition published in August 1995 challenges current teacher evaluation and school practice The book discusses stages of teacher choice teacher responsibilities for evaluation and suggests ways for teachers to become more involved and in control of their own evaluation Combining information and techniques from his academic studies and evaluation experiences Peterson presents a coherent field tested set of new practices for teacher evaluation The revised edition adds new chapters on the role of the principal in changed teacher evaluation how districts can transition from current practice to improved practices the use of national standards developments in using pupil achievement data and puts a new emphasis on developing sociologically The Internet as a resource for local development is encouraged 67 web sites are recommended as starting points New resources for local development have been added from extensive field testing and analysis forms have been improved and district level principles have been assembled Substantial material has been added on the topic of responding to deficient teacher practice Finally the research literature has been augmented

**Measuring Improvements in Learning Outcomes Best Practices**

**to Assess the Value-Added of Schools** OECD,2008-10-27 This groundbreaking report provides examples of best practices in value added modelling for measuring school performance

**Good Practices in Health Financing** Pablo Gottret,George Schieber,Hugh R. Waters,2008-06-20 For humanitarian reasons and the concern for households economic and health security the health sector is at the center of global development policy Developing countries and the international community are scaling up health systems to meet the Millennium Development Goals MDGs and are improving financial protection by securing long term support for these gains Yet money alone cannot buy health gains or prevent impoverishment due to catastrophic medical bills well structured results based financing reforms are needed Unfortunately global evidence of successful health financing policies that can guide the reform effort is very limited and therefore the policy debate is often driven by ideological one size fits all solutions Good Practices in Health Financing Lessons from Reforms in Low and Middle Income Countries attempts to begin to fill the void by systematically assessing health financing reforms in nine low and middle income countries that have managed to expand their health financing systems to both improve health status and protect against catastrophic medical expenses The participating countries are Chile Colombia Costa Rica Estonia the Kyrgyz Republic Sri Lanka Thailand Tunisia and Vietnam The study seeks to identify common enabling factors of their good performance While the findings for each country are important collectively they send a clear message to the global community that more attention is needed to define good practice and then to evaluate and disseminate the global evidence base

**Good Practice Manual for Small to Medium Sized Businesses** Investors in People UK,2006-10-26 Provides a framework to help businesses manage and develop their most important resource people Intended for small to medium sized businesses this manual serves as a diagnostic tool to help analyse business practice and performance It reflects business conditions and organisational pressures that business owners and managers face

Terminal evaluation of the project "Implementing the socio-ecosystem connectivity approach to conserve and sustainable use biodiversity in the Caribbean Region of Colombia" Food and Agriculture Organization of the United Nations,2021-11-03 The project Implementing the socio ecosystem approach to conserve and sustainable use biodiversity in the Caribbean Region of Colombia was financed by the GEF implemented and executed by FAO The results of the evaluation highlight the relevance of the project to reduce the degradation and fragmentation of the strategic ecosystems of the Caribbean Colombian area increase and improve the provision of goods and services from agricultural and forestry production It was also found a high effectiveness of the project in obtaining the expected results exceeding in some cases the established goals Likewise the processes and mechanisms implemented by the project for the involvement of relevant stakeholders generated a very high ownership of the project Due to the successes achieved the evaluation identified good practices and lessons learned that may be useful for the design of similar projects Among the main areas for improvement that were identified is to improve the design of goals related to the impact on policy instruments and the determination of co financing by the project partners the institutionalization of the

Regional Strategy of Socioecosystemic Connectivities to ensure its replicability and the revision of the tool for monitoring the effectiveness in the management of the GEF

**Evaluation of Regulatory Impact Assessments 2005-06** Great Britain: National Audit Office, 2006-06-28 Regulatory Impact Assessments RIAs are designed to enable policy makers to assess the need for and impact of new regulations In 2005 Government departments produced around 200 Final RIAs They have been used to assess the likely economic social and environmental impacts of the proposed regulation and the range of options for implementing it They have grown in scope in recent years as additional assessment criteria such as sustainable development have been added Departments have primary responsibility for undertaking RIAs and the Better Regulation Executive BRE which forms part of the Cabinet Office has primary responsibility for taking forward the Government's Better Regulation agenda The National Audit Office focused its examination on four departments Culture Media and Sport DCMS Trade and Industry Home Office and Transport DfT RIAs are often not used in the right way The purpose of RIAs is not always understood there is a lack of clarity in the presentation of the analysis and persistent weaknesses in the assessments RIAs are only occasionally used to challenge the need for regulation and influence policy decisions If used well RIAs can offer an effective tool for assessing different options and identifying regulatory solutions that do not impose unnecessary costs on those being regulated There are three ways the BRE should bolster RIAs Firstly it should re emphasise that economics should lie at the heart of RIAs considering market failure counterfactuals competition and how consumers and organisations behave Secondly RIAs need to be supplemented by a broader toolkit that policy makers can use earlier in the life of a policy Thirdly the BRE could re emphasise the importance of the RIA process in challenging the introduction of new regulations

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