

Oral Language: Perspectives and Phases



Chapter objectives

This chapter will increase your understanding of:

- major theoretical perspectives on children's oral language learning
- second and additional language learning
- phases of early childhood oral language learning.

In this chapter you will be introduced to several major perspectives on oral language learning. You will also find an overview of the stages through which children typically progress. An understanding of these stages is necessary for the design of learning environments and programs that align with children's needs and abilities. However, it is necessary to bear in mind that language growth is influenced by factors beyond chronological age (Owens, 2019), and that there will be significant variation between children.

In this chapter, when we refer to language we mean 'oral language' (speaking and listening). It should be noted that in the Australian Curriculum: English, language is conceived of as knowledge about oral or written language.

Key terms

child directed speech (CDS)

classical conditioning

holophrastic speech

language acquisition device (LAD)

language acquisition support system (LASS)

operant conditioning

readiness

recasting

scaffolding

sequential second language learning

telegraphic speech

theory of mind

universal grammar

Language Perspectives

Salikoko S. Mufwene



Language Perspectives:

English as an International Language Farzad Sharifian, 2009-01-08 The rapid global spread of the English language has serious linguistic ideological socio cultural political and pedagogical implications as it creates both positive interactions and negative tensions between global and local forces Accordingly debate about issues such as the native non native divide the politics of an international language communication in a Lingua Franca the choice of a model for ELT and the link between English and identity ies has stimulated scholarly inquiry in an unprecedented way The chapters in this volume revisit challenge and expand upon established arguments and positions regarding the politics policies pedagogies and practices of English as an international language as well as its sociolinguistic and socio psychological complexities **Experimental**

Philosophy of Language: Perspectives, Methods, and Prospects David Bordonaba-Plou, 2023-06-16 This book presents the current state of experimental philosophy of language drawing attention to corpus methods The volume highlights new trends in experimental philosophy of language thus exploring the future s discipline It includes cross linguistics studies that reveal the differences and similarities in how speakers of different languages use specific terms and scrutinizes methodological advances used in experimental philosophy of language The book also includes politically engaged experimental philosophy of language studies focusing on slurs pejoratives and hate speech The topic s interdisciplinary nature makes the volume of interest to a broad range of scholars across disciplines including philosophy linguistics philology psychology and computational linguistics Perspectives on Language and Language Development Dorit Diskin Ravid, Hava Bat-Zeev Shyldkrot, 2006-08-25 Perspectives on Language and Language Development brings together new perspectives on language discourse and language development in 31 chapters by leading scholars from several countries with diverging backgrounds and disciplines It is a comprehensive overview of language as a rich multifaceted system inspired by the lifework of Ruth A Berman Edited by Dorit Ravid and Hava Bat Zeev Shyldkrot both from Tel Aviv University Israel the book offers state of the art portrayals of linguistic and psycholinguistic phenomena with new insights on the interrelations of language structure discourse theory and the development of language and literacy The volume presents innovative investigations on the interface of language and narrative in a broad range of languages with a section devoted to linguistic studies of Modern Hebrew It traces the development of language and literacy from early childhood through adolescence to maturity in spoken and written contexts and in monolingual as well as multilingual perspectives Linguists psycholinguists discourse scholars cognitive psychologists language teachers education experts and clinicians working in the field of language and discourse will find this book extremely useful both as a textbook and as a source of information **Language and Discipline Perspectives on Academic Discourse** Kjersti Fløttum, 2009-05-05 This book represents the physical outcome of the symposium Academic Voices in Contrast organised at the University of Bergen Norway in May 2006 The symposium focusing on recent research within the field of academic discourse was initiated and organised by the KIAP

project Cultural Identity in Academic Prose see www.uib.no/kiap In this project a special focus has been put on the study of the voice s of the academic author in the doubly contrastive perspective of language and discipline A narrow selection of distinguished scholars were invited to participate at the symposium They were asked to address issues related to traditional linguistic versus contextual approaches or to interlingual and interdisciplinary similarities and differences in academic discourse By the papers of the following the symposium and the present book constitute a clear advancement of the research on academic discourse M A A Ariza L Berge M Bondi S V Bonn S Carter Thomas T Dahl K Fl ttum A M Gjesdal F Grossmann K Hyland T Kinn L Lundquist A Mauranen M Pab n E Rowley Jolivet F Salager Meyer P Shaw J M Swales J L T nnesson E T Vold F Wirth **Korean as a Heritage Language from Transnational and Translanguaging Perspectives** Hyesun

Cho,Kwangok Song,2022-12-14 This collection critically reflects on the state of the art research on Korean as a heritage language KHL teaching and learning centering KHL as an object of empirical inquiry by offering multiple perspectives on its practices and directions for further research The volume expands prevailing notions of transnationalism and translanguaging by providing insights into the ways contemporary Korean immigrant and transnational families and individuals maintain their heritage language to participate in literary practices across borders Experts from across the globe explore heritage language and literacy practices in Korean immigrant communities in varied geographic and educational contexts In showcasing a myriad of perspectives across KHL research the collection addresses such key questions as how heritage language learners literacy practices impact their identities how their families support KHL development at home and what challenges and opportunities stakeholders need to consider in KHL education and in turn heritage language education more broadly This book will be of interest to families teachers scholars and language program administrators in Korean language education heritage language education applied linguistics and bilingual education *Ecological Perspectives on Language*

Endangerment and Loss Salikoko S. Mufwene,2025-07-01 This book discusses various issues arising from the dominant discourse on language endangerment and loss in linguistics Are the terms mother tongue heritage language and ancestral language interchangeable Does a child receiving formal education in a mother tongue different from that of his/her parents lose a culture that he/she should otherwise inherit Is a language separate from the culture in which its speakers evolve and it is being practiced Thus is a population shifting to a dominant language necessarily abandoning its traditional culture ipso facto or is it also reshaping it along with that associated with the new language into a new mixed culture Are cultures intended to be static Must speakers of particular languages be wedded to them in the same way they are to their genes What can we learn about language shift language vitality and human adaptiveness from the protracted history of mankind These and a host of other issues regarding the intertwining of colonization globalization language and culture are discussed in this book inviting linguists and other interested scholars to be critical participants in the current debate

Psycholinguistic and Sociolinguistic Perspectives on Second Language Learning and Teaching Krystyna

Drozdial-Szelest, Mirosław Pawlak, 2014-07-08 The volume provides a state of the art overview of key issues in second language learning and teaching adopting as a point of reference both psycholinguistic and sociolinguistic perspectives The papers included in the collection which have been contributed by leading specialists in the field from Poland and abroad touch upon important theoretical issues report latest research findings and offer guidelines for classroom practice The range of topics covered and the inclusion of concrete pedagogic proposals ensures that the book will be of interest to a wide audience not only SLA specialists but also methodologists material designers undergraduate and graduate students and practitioners

International Perspectives on English as a Lingua Franca Hugo Bowles, Alessia Cogo, 2016-04-29 This collection brings new insight into the relationship between English as a lingua franca and language teaching It explores how the pedagogy of intelligibility culture and language awareness as well as materials analysis and classroom management can be viewed from an ELF perspective in school and university contexts

Handbook of Research on Multilingual and Multicultural Perspectives on Higher Education and Implications for Teaching Karpava, Sviatlana, 2022-03-11 Multilingualism multiculturalism and internationalization in higher education is a contemporary reality worldwide Because of the importance of multilingualism in learning policy special professional and education training should be provided both to teachers and students Multilingual education can promote linguistic and cultural diversity inclusion and social development The Handbook of Research on Multilingual and Multicultural Perspectives on Higher Education and Implications for Teaching focuses on both top down and bottom up perspectives on multilingual and multicultural education based on conceptual and empirical studies This book provides evidence in support of sustainable multilingualism and multiculturalism in higher education Covering topics such as dialectic teaching multilingual classrooms and teacher education this major reference work is an essential resource for pre service teachers educators of higher education language policy experts university administration scholars linguists researchers and academicians

Global TESOL for the 21st Century Heath Rose, Mona Syrbe, Anuchaya Montakantiwong, Natsuno Funada, 2020-05-27 This book explores the impact of the spread of English on language teaching and learning It provides a framework for change in English language teaching to better reflect global realities and current research The authors examine the pedagogical implications of the global spread of English drawing on world Englishes English as a lingua franca and global Englishes research The book proposes key innovations for teaching English as an international language and outlines key areas for future classroom based research The book is essential reading for postgraduate researchers teachers and teacher trainers in TESOL and second language education programmes

Shakespeare's Language Keith Johnson, 2019 In Shakespeare's Language Keith Johnson offers an overview of the rich and dynamic history of the reception and study of Shakespeare's language from his death right up to the present The historical approach provides a comprehensive overview plotting the attitudes towards Shakespeare's language as well as a history of its study This approach reveals how different cultural literary and linguistic climates have moulded

these attitudes and reflects changing linguistic climates Shakespeare's Language is therefore not only an essential guide to the language of Shakespeare but offers crucial insights to broader approaches to language as a whole

Context, Individual Differences and Pragmatic Competence Naoko Taguchi, 2012-01-11 Pragmatic competence plays a key role in the era of globalization where communication across cultural boundaries is an everyday phenomenon The ability to use language in a socially appropriate manner is critical as lack of it may lead to cross cultural miscommunication or cultural stereotyping This book describes second language learners development of pragmatic competence It proposes an original theoretical framework combining a pragmatics and psycholinguistics approach and uses a variety of research instruments both quantitative and qualitative to describe pragmatic development over one year Situated in a bilingual university in Japan the study reveals patterns of change across different pragmatic abilities among Japanese learners of English The book offers implications for SLA theories the teaching and assessment of pragmatic competence and intercultural communication

Syllable, Stress, and Sign Jeroen van de Weijer, 2023-03-20 Representing Phonological Detail Part I Segmental Structure and Representations Part II Syllable Stress and Sign Part II of Representing Phonological Detail focuses on the latest phonological research on suprasegmental structure and sign language The first main theme in this volume is syllable structure touching on phonotactics syllabification gemination syllable weight diphthongization and other rules The other main theme is tone and stress including issues in data collection the assignment of primary and secondary stress resolution of stress clashes lexical accent and syntax tone interaction The final section is on sign language with special attention paid to iconicity phonological processes and the relation between phonetic and phonological representation

Teaching Languages to Adolescent Learners Rosemary Erlam, Jenefer Philp, Diana Feick, 2021-09-30 Teaching languages to adolescents can be a challenge but one that is most rewarding What works What doesn't work This book provides a reader friendly overview on teaching modern languages to adolescents Years 7-13 Each chapter takes an aspect of language teaching and learning and explains the underlying theory of instructed language acquisition and its application through examples from real language classrooms The book explores teachers practices and the reasoning behind their pedagogic choices through the voices of both the teachers themselves and their students At the same time it highlights the needs of the adolescent language learner and makes the case that adolescence is a prime time for language learning Written in an accessible engaging way yet comprehensive in its scope this will be essential reading for language teachers wishing to integrate cutting edge research into their teaching This title is also available as Open Access on Cambridge Core at 10.1017/9781108869812

Other Children, Other Languages Yonata Levy, 1994 First Published in 1994 Routledge is an imprint of Taylor Francis an informa company *Teacher Education for English as a Lingua Franca* Subhan Zein, 2018-11-13 This edited collection responds to a gap in the literature by presenting a much needed examination of both the theoretical and practical aspects of teacher education for English as a lingua franca in Indonesia Through a series of extended research

based and conceptual chapters written by experts in teaching English to speakers of other languages TESOL in and about Indonesia this book offers an insight into Indonesia's unique cultural social and institutional contexts The content focuses on four interrelated themes the transition of perspective from English as a foreign language EFL to English as a lingua franca ELF the knowledge base of ELF pedagogy teacher agency and identity in ELF and innovations in teacher education for ELF This book is highly relevant to English teachers teacher educators and scholars worldwide aspiring to broaden their horizon and professionalism in the teaching of ELF

English Tertiary Education in Vietnam James Albright, 2018-06-27 As part of a long series of Vietnam's policy objectives English education has been identified as key to improving the quality of its rapidly expanding tertiary institutions and is crucial to the larger aim of modernising and internationalising its economy Bringing together a wide range of Vietnamese and foreign English education scholars and tertiary educational practitioners this book documents the significant progress and challenges in the realisation of Vietnam's English language policies as they are enacted in the higher education sector Changes to Vietnam's higher education system remain unstable unsystematic and insubstantial This book provides insights into how recent Vietnamese government policy is providing for a substantial and comprehensive renewal of Vietnam's tertiary education as part of their 2020 plan Academics and students of English education language policy and nation building within the context of increased globalisation and marketisation in developing nations and Vietnam in particular should find this book valuable

Psychopathology and Child Development Eric Schopler, 2012-12-06 The First International Leo Kanner Colloquium on Child Development Deviations and Treatment explores relationships between experimental research normal development and interventions with early infantile autism as a reference model of relatively unambiguous abnormal development Sponsored by the Treatment and Education of Autistic and related Communications handicapped Children TEACCH Project at the University of North Carolina at Chapel Hill the colloquium tackled the challenge of facilitating communications among scientists of different disciplines working in a specialized area The meeting proved successful in generating an interplay and information exchange among scientists of diverse academic and professional orientation who if not completely able to agree on common factors did nevertheless achieve awareness and clarification of their differences The TEACCH conference and this volume have implications for all research efforts within and outside the domain of mental health This is particularly so at a time of limited dollar resources for research support The present and foreseeable future represent such a time one when communication among fields resource competition between basic and applied research biomedical versus psychosocial research and the question of research utilization assume a new commanding significance Thus the question of accountability for research has come to the fore

Simultaneity in Signed Languages Myriam Vermeerbergen, Lorraine Leeson, Onno Alex Crasborn, 2007-01-01 Signed language users can draw on a range of articulators when expressing linguistic messages including the hands torso eye gaze and mouth Sometimes these articulators work in tandem to produce one lexical item while in other instances they operate to

convey different types of information simultaneously Over the past fifteen years there has been a growing interest in the issue of simultaneity in signed languages However this book is the first to offer a comprehensive treatment of this topic presenting a collection of papers dealing with different aspects of simultaneity in a range of related and unrelated signed languages in descriptive and cross linguistic treatments which are set in different theoretical frameworks This volume has relevance for those interested in sign linguistics in teaching and learning signed languages and is also highly recommended to anyone interested in the fundamental underpinnings of human language and the effects of signed versus spoken modality

Hispanic Linguistics Alfonso Morales-Front, Michael J. Ferreira, Ronald P. Leow, Cristina Sanz, 2020-05-13 This volume addresses a wide range of phenomena including intonation restructuring clitic climbing aspectual structure subject focus marking code switching lenition loanwords and heritage learning that are central in Hispanic linguistics today The authors approach these issues from a variety of recent theoretical approaches and innovative methodologies and make important contributions to our current understanding of language acquisition theoretical and descriptive linguistics and language contact This collection of articles is a testimony to the breadth and degree of specialization of the scholarly interest in the field The selection of refereed chapters included in this volume were originally presented at the 20th Hispanic Linguistics Symposium HLS hosted at Georgetown University 2016 The book should be read with interest by scholars and graduate students hoping to gain insight into the issues currently debated in Hispanic Linguistics

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