PROMOTING PERSON-FIRST and NEURODIVERGENT LANGUAGE
in CLINICAL INTERACTIONS

DEFINITIONS:

Person-first language:

Describing someone by their name/pronoun with a carrier phrase and then their disability/challenge. Example: *Sean is a child with autism.*

Identity-first language:

Description of a person that first introduces their disability. Example: *Sean is an autistic child.*

Neurodivergent:

Differing mental or neurological traits that are not considered mainstream or typical. Example: *Someone with autism who doesn't make eye contact during conversations.*

Note: There is a shifting perspective on identity-first vs. person-first language in many disability communities at this time. When in doubt about what a person prefers, just ask, if possible! Example: *Do you prefer person-first language or identity-first language?*

IMPACT ON PEDIATRIC PATIENTS:

Goal Writing:

- Goals should align with personal and family system needs. When possible, have the child help write their goals.
- Goals should reflect who they are as a person with their own determination in the world.
- We should shift away from lots of goals around how to have a conversation or "rule"-based teaching of conversational skills like "eye contact."
- Work on conversational repair/advocacy strategies with neurodivergent patients.
  - Sean will utilize identity/person-first language to introduce himself with new conversation partners.
  - Sean will recognize communication partner confusion with his communication style and advocate for himself within conversation to maintain conversational flow.

Representation:

- Have books/materials/media in your space and during sessions that are representative of disability and neurodivergence.
- When possible, have groups or offer to connect your patient and their support systems with similar peers.
- Encourage inclusion/integration with peer activities, but recognize when time and space are needed for patients to explore their unique needs and styles.
- When age-appropriate, build up self-esteem and self-advocacy in activities.

Conversations with Caregivers:

- As often as possible, acknowledge and name the disability with families.
- Avoid using words like "cure" or other words that assign a negative connotation to the reason the child is in speech therapy.
- Encourage use of discussing their disability or challenge with and/can statements instead of but/not statements.
  - **Sean has autism and loves to play sports** instead of *Sean has autism, but can still play sports.*
  - **Sean is non-verbal and communicates via his device** instead of *Sean cannot talk, but has a device.*

Language Interaction In Clinical Educa

Jordan Richard Scheonherr,Meghan McConnell

Language Interaction In Clinical Educa:

   The Routledge Handbook of Language and Intercultural Communication Jane Jackson,2020-04-29 The Routledge Handbook of Language and Intercultural Communication provides a comprehensive historical survey of language and intercultural communication studies with a critical assessment of past and present theory research and practice as well as an insight into future directions Drawing on the expertise of leading scholars from different parts of the world this second edition offers updated chapters by returning authors and many new contributions on a broad range of topics including reflexivity and criticality translanguaging and social justice in relation to intercultural communication With an emphasis on contemporary critical perspectives this handbook showcases the varied range of issues perspectives and approaches that characterise this increasingly important field in today s globalised world Offering 34 chapters with examples from a variety of languages and international settings this handbook is an indispensable resource for students and scholars working in the fields of intercultural communication applied linguistics TESOL TEFL and communication studies   Problem-Based Learning in Clinical Education Susan Bridges,Colman McGrath,Tara L. Whitehill,2012-01-05 Developed in the context of health sciences education in the late 1960s problem based learning PBL is now widely deployed as an education methodology Its problem solving collaborative student centred ethos is seen as a more appropriate system of pedagogy than earlier chalk and talk modes Focusing on its use in clinical education this collection of recent scholarship on PBL examines the ways in which PBL is both conceived and implemented in clinical education The work has a dual emphasis research driven on the one hand while on the other assessing new methodologies to explore how problem based curricula support the achievement of students learning outcomes in the context of clinical education The chapters draw on studies that explore PBL both theoretically and empirically The volume s eclecticism capitalises on the growing body of empirical research into PBL evaluations It balances this with studies analysing the relatively new area of discourse based research on PBL in action whose focus has been to interrogate the how of student learning in curricula with PBL content This publication will be of interest to clinical teachers curriculum designers and those interested in innovations in the scholarship of teaching and learning in PBL curricula   **Second Language Interaction in Diverse Educational Contexts** Kim McDonough,Alison Mackey,2013 This volume brings together empirical research that explores interaction in a wide range of educational settings It includes work that takes a cognitive brain based approach to studying interaction as well as studies that take a social contextual perspective Interaction is defined quite broadly with many chapters focusing on oral interaction as is typical in the field while other chapters report work that involves interaction between learners and technology Several studies describe the linguistic and discourse features of interaction between learners and their interlocutors but others demonstrate how interaction can serve other purposes such as to inform placement decisions The chapters in the book collectively illustrate the diversity of contemporary approaches to interaction research investigating interactions with different

interlocutors learner learner learner teacher in a variety of environments classrooms interactive testing environments conversation groups and through different modalities oral and written face to face and technology mediated **Journal of International Students 2014 Vol 4 Issue 3** Krishna Bista,2015-10-03 An interdisciplinary peer reviewed publication Journal of International Students Print ISSN 2162 3104 Online ISSN 2166 3750 is a professional journal that publishes narrative theoretical and empirically based research articles student reflections and book reviews relevant to international students and their cross cultural experiences and understanding Published quarterly the Journal encourages the submission of manuscripts from around the world and from a wide range of academic fields including comparative education international education student affairs linguistics psychology religion sociology business social work philosophy and culture studies For further information http jistudents org **Resources in Education** ,1998 **Medical and Healthcare Interactions** Sara Keel,2023-12-21 Presenting a series of empirical studies by scholars working with approaches from ethnomethodology and conversation analysis Medical and Healthcare Interactions studies real life work and training encounters among medical and healthcare professionals and trainees or between professionals and patients Using video analysis and detailed description it considers the methods and procedures through which professionals trainees and patients produce actions and interpret those of others exploring questions of member competence and socialization within situated courses of interaction The book offers fruitful contributions for training and education in the field of healthcare and will appeal to scholars in the human and social sciences with interests in interaction ethnomethodology and conversation analysis
The Handbook of Conversation Analysis Jack Sidnell,Tanya Stivers,2012-08-03 Presenting a comprehensive state of the art overview of theoretical and descriptive research in the field The Handbook of Conversation Analysis brings together contributions by leading international experts to provide an invaluable information resource and reference for scholars of social interaction across the areas of conversation analysis discourse analysis linguistic anthropology interpersonal communication discursive psychology and sociolinguistics Ideal as an introduction to the field for upper level undergraduates and as an in depth review of the latest developments for graduate level students and established scholars Five sections outline the history and theory methods fundamental concepts and core contexts in the study of conversation as well as topics central to conversation analysis Written by international conversation analysis experts the book covers a wide range of topics and disciplines from reviewing underlying structures of conversation to describing conversation analysis relationship to anthropology communication linguistics psychology and sociology **Understanding Medical Education** Tim Swanwick,Kirsty Forrest,Bridget C. O'Brien,2018-10-02 Created in partnership with the Association for the Study of Medical Education ASME this completely revised and updated new edition of Understanding Medical Education synthesizes the latest knowledge evidence and best practice across the continuum of medical education Written and edited by an international team this latest edition continues to cover a wide range of subject matter within five broad areas Foundations Teaching and

Learning Assessment and Selection Research and Evaluation and Faculty and Learners as well as featuring a wealth of new material including new chapters on the science of learning knowledge synthesis and learner support and well being The third edition of Understanding Medical Education Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate including those studying at certificate diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity Understanding Medical Education continues to be an essential resource for both established educators and all those new to the field **English in Medical Education** Peih-ying Lu,John Corbett,2012-08-13 This book addresses recent developments in medical and language education Both fields have broadened their focus on clinical expertise and linguistic skills to address issues of cultural competence The book re imagines the language classroom in medical settings as an arena for the exploration of values and professional identity **The SAGE Handbook of Qualitative Methods in Health Research** Ivy Bourgeault,Robert Dingwall,Ray de Vries,2010-08-19 The Sage Handbook of Qualitative Methods in Health Research is a comprehensive and authoritative source on qualitative research methods The Handbook compiles accessible yet vigorous academic contributions by respected academics from the fast growing field of qualitative methods in health research and consists of A series of case studies in the ways in which qualitative methods have contributed to the development of thinking in fields relevant to policy and practice in health care A section examining the main theoretical sources drawn on by qualitative researchers A section on specific techniques for the collection of data A section exploring issues relevant to the strategic place of qualitative research in health care environments The Sage Handbook of Qualitative Methods in Health Research is an invaluable source of reference for all students researchers and practitioners with a background in the health professions or health sciences *Oxford Textbook of Medical Education* Kieran Walsh,2016 Providing a comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the Oxford Textbook of Medical Education contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this Describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a through grounding in all aspects of this discipline Contributors to this book come from a variety of different backgrounds disciplines and continents producing a book that is truly original and international **The Cambridge Handbook of Methods in Conversation Analysis** Jeffrey D. Robinson,Rebecca Clift,Kobin H. Kendrick,Chase Wesley Raymond,2024-12-05 Conversation Analysis CA is one of the predominant methods for the detailed study of human social interaction Bringing together thirty four chapters written by a team of world renowned experts this Handbook represents the first comprehensive

overview of conversation analytic methods Topics include how to collect manage and transcribe data how to explore data in search of possible phenomena how to form and develop collections of phenomena how to use different types of evidence to analyze data how to code and quantify interaction and how to apply publish and communicate findings to those who stand to benefit from them Each method is introduced clearly and systematically and examples of CA in different languages and cultures are included to show how it can be applied in multiple settings Comprehensive yet accessible it is essential reading for researchers and advanced students in disciplines such as Linguistics Sociology Anthropology Communication and Psychology   Fundamentals and Frontiers of Medical Education and Decision-Making Jordan Richard Scheonherr,Meghan McConnell,2024-07-22 Fundamentals and Frontiers of Medical Education and Decision Making brings together international experts to consider the theoretical practical and sociocultural foundations of health professions education In this volume the authors review the foundational theories that have informed the early transition to competency based education Moving beyond these monolithic models the authors draw from learning and psychological sciences to provide a means to operationalize competencies The chapters cover fundamental topics including the transition from novices to experts the development of psychomotor skills in surgery the role of emotion and metacognition in decision making and how practitioners and laypeople represent and communicate health information Each section provides chapters that integrate and advance our understanding of health professions education and decision making Grounded in psychological science this book highlights the fundamental issues faced by healthcare professionals and the frontiers of learning and decision making It is important reading for a wide audience of healthcare professionals healthcare administrators as well as researchers in judgment and decision making   **Clinical Technologies: Concepts, Methodologies, Tools and Applications** Management Association, Information Resources,2011-05-31 This multi volume book delves into the many applications of information technology ranging from digitizing patient records to high performance computing to medical imaging and diagnostic technologies and much more   **The Discourse of Nurse-Patient Interactions** Shelley Staples,2015-12-15 The Discourse of Nurse Patient Interactions Contrasting the communicative styles of U S and international nurses is the first book to quantitatively examine a wide range of linguistic features in a corpus of interactions between nurses and standardized patients The main goal of this book is to compare the discourse of U S L1 English speaking and international L2 English speaking nurses The research design relies on a mixed method approach including both quantitative and qualitative discourse analysis of lexico grammatical interactional prosodic fluency and non verbal features assessments of interactional effectiveness and qualitative interviews with nurses The book offers a detailed description of the situational characteristics of the interactions and compares the discourse of nurses and patients in order to contextualize differences in the communicative styles of the two nurse groups The results provide new insight into the way that sociocultural and linguistic aspects of nurse discourse contribute to the delivery of patient centered care   **Education in Obstetrics and Gynecology**

Fedde Scheele,Florian Recker,2024-11-20 High quality education and training of medical professionals is crucial to a healthy society and to ensure the wellbeing of global populations Medical education should be inclusive collaborative and innovative in order to produce clinicians and healthcare professionals able to meet the challenges of a globalized and interconnected world Importantly healthcare professionals need to be up to date with the latest developments and techniques in the field while students embarking on their medical education require not just a robust and forward facing curriculum but also the self reflective and interpersonal skills so crucial to a resilient workforce This Research Topic welcomes manuscripts that cover the education of healthcare professionals in the Obstetrics and Gynecology field from undergraduate and postgraduate studies to continuing medical education post university **Communicating (with) Care** S. Bigi,2016-08-25 At the start of studies on health communication scholars were primarily concerned with showing the ethical implications of a new approach to care and with collecting evidence to demonstrate its greater effectiveness as opposed to the paternalistic and mechanistic paradigms Well into the second decade of the 21st century different issues need to be addressed Aging populations and the spread of chronic diseases are challenging the sustainability of health care systems worldwide increased awareness of health issues among the population and greater citizen participation seem to threaten clinicians authority In this new scenario it is acknowledged that the quality of verbal communication plays a crucial role but it is still not clear how it impacts on the outcomes of care which are its constitutive components and how it interacts with the institutional cultural and social context of interactions This book suggests that the time is ripe for a fresh start in health communication studies As Debra Roter points out in her foreword this proposal is ambitious in attempting to integrate perspectives derived from pragmatics and argumentation theory with those derived from quantitative methods of medical interaction analysis and its prediction of outcomes On the other hand as Giovanni Gobber explains in his foreword health communication can profit from an application of a performance oriented linguistic analysis that pays attention to the role of the various relevant context factors in speech events related to specific activity types In this way the open questions regarding communication in medical encounters are considered under a new light The answers provided open up novel lines of research and provide an original perspective to face the new challenges in medical care **Jouranal of International Students, 2014 Vol. 4(3)** Krishna Bista,2019-10-01 The Journal of International Students JIS an academic interdisciplinary and peer reviewed publication Print ISSN 2162 3104 Online ISSN 2166 3750 publishes narrative theoretical and empirically based research articles student and faculty reflections study abroad experiences and book reviews relevant to international students and their cross cultural experiences and understanding in international education **Artificial Intelligence in HCI** Helmut Degen,Stavroula Ntoa,2025-06-30 The four volume set LNAI 15819 15822 constitutes the thoroughly refereed proceedings of the 6th International Conference on Artificial Intelligence in HCI AI HCI 2025 held as part of the 27th International Conference HCI International 2025 which took place in Gothenburg Sweden June 22 17 2025 The total of 1430 papers and 355 posters

included in the HCII 2025 proceedings was carefully reviewed and selected from 7972 submissions The papers have been organized in topical sections as follows Part I Trust and Explainability in Human AI Interaction User Perceptions Acceptance and Engagement with AI UX and Socio Technical Considerations in AI Part II Bias Mitigation and Ethics in AI Systems Human AI Collaboration and Teaming Chatbots and AI Driven Conversational Agents AI in Language Processing and Communication Part III Generative AI in HCI Human LLM Interactions and UX Considerations Everyday AI Enhancing Culture Well Being and Urban Living Part IV AI Driven Creativity Applications and Challenges AI in Industry Automation and Robotics Human Centered AI and Machine Learning Technologies   *Information Technology for Education, Science, and Technics* Emil Faure,Yurii Tryus,Tero Vartiainen,Olena Danchenko,Maksym Bondarenko,Constantine Bazilo,Grygoriy Zaspa,2024-10-07 This book explores issues related to information and communication technology in management and higher education intelligent computing and information security In this book the authors investigate various aspects of information and communication technology and systems their development and applications in education science and management The authors develop new models methods and approaches for digital transformation in management processes including digital project management intelligent systems particularly those that deploy artificial intelligence data protection and reliability A part of this book is devoted to the application of information and communication technology in higher education to ensure the process of digital transformation in higher education institutions The book is of interest to experts in the field of information and communication technology and systems project managers scientists and Ph D students

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