

LANGUAGE

**STRUCTURE,
PROCESSING,
AND
DISORDERS**

**DAVID
CAPLAN**

Language Structure Processing And Disorders

R.L. Trask



Language Structure Processing And Disorders:

Language David Caplan,1996-01 This theoretical guide for speech language pathologists neuropsychologists neurologists and cognitive psychologists describes the linguistic and psycholinguistic basis of aphasia that are a result of acquired neurological disease Caplan first outlines contemporary concepts and models in language processing and then shows in detail how these are related to language disorders Chapters are organized around basic linguistic processes such as spoken word recognition semantics spoken word production reading and writing of single words and more complex processes such as sentence production and discourse structures Caplan's summary of the major concepts and results in both linguistics and psycholinguistics provides a solid basis for understanding current studies of language disorders as well as those likely to be discussed in the future Considerable emphasis is placed on studies of language processing that measure what representations a subject is computing while he or she is in the middle of accomplishing a language related task These on line studies provide the most reliable guide to the nature of many psycholinguistic processes Throughout the book Caplan's goal is to present material at an introductory level so that readers can become informed about the work of linguistically and psycholinguistically oriented researchers who study normal and disordered language and put this work to use in clinical practice

The Corsini Encyclopedia of Psychology, Volume 3 Irving B. Weiner,W. Edward Craighead,2010-01-19 Psychologists researchers teachers and students need complete and comprehensive information in the fields of psychology and behavioral science The Corsini Encyclopedia of Psychology Volume Three has been the reference of choice for almost three decades This indispensable resource is updated and expanded to include much new material It uniquely and effectively blends psychology and behavioral science The Fourth Edition features over 1 200 entries complete coverage of DSM disorders and a bibliography of over 10 000 citations Readers will benefit from up to date and authoritative coverage of every major area of psychology

The New Cognitive Neurosciences Michael S. Gazzaniga,2000 This second edition reflects the many advances that have taken place in this field particularly in imaging and recording techniques The majority of the chapters in this edition of *The Cognitive Neurosciences* are new and those from the first edition have been rewritten and updated

The Handbook of the Neuropsychology of Language Miriam Faust,2015-06-15 The Handbook of the Neuropsychology of Language The Handbook of the Neuropsychology of Language Libraries catering for undergraduates in both fields may well find themselves being asked to get it for seminar reading Reference Reviews This is a lengthy and comprehensive set of volumes covering all relevant issues in the neuroscience of language in a current and immediately useful package Readers will enjoy this as primer through individual chapters or as a complete review of the field Doody's A comprehensive handbook of the neuropsychology of language has been long overdue But here it is superbly edited state of the art No better way to celebrate the second centennial of Franz Joseph Gall's pioneering treatise Willem J M Levelt Max Planck Institute for Psycholinguistics This book has an all star cast of distinguished experts on language and the brain A must

read for students teachers and researchers in psychology and linguistics Matthew Traxler University of California Davis This new in paperback handbook provides a comprehensive review of developments in the relationship between the brain and language from both basic research and clinical neuroscience perspectives Contributions from leading figures emphasize state of the art methodologies and their application to the central questions of the field Including research that focuses on all parts of language from syntax and semantics to the neuropsychology of both spoken and written language the articles explore the variety of methodologies used in this area including brain imaging electrophysiology and transcranial magnetic stimulation The contributors cover a wide range of issues including basic and high level linguistic functions individual differences as well as group studies and neurologically intact and different clinical populations Addressing a wide range of issues using a unique combination of basic science and clinical research The Handbook of the Neuropsychology of Language offers a complete and up to date look at the field

A Dictionary of Language Acquisition: A Comprehensive Overview of Key Terms in First and Second Language Acquisition Hossein Tavakoli, 2013-01-01 A Dictionary of Research Methodology and Statistics in Applied Linguistics is a comprehensive and authoritative reference guide that offers a detailed overview of important terms and concepts in the fields of research and statistics within the domain of applied linguistics This volume focuses specifically on research in applied linguistics aiming to clarify the meaning and application of various concepts approaches methods designs techniques tools types and processes of research in a clear and efficient manner It also includes entries that address statistical aspects providing assistance to researchers in formulating analyzing and executing their research designs effectively ensuring a logical progression from start to finish With approximately 2000 entries covering essential research concepts and issues this book incorporates cross references where necessary to enhance understanding and facilitate navigation It caters to a wide audience including undergraduate and graduate students teachers lecturers practitioners researchers consultants and individuals seeking information in the field of applied linguistics and related disciplines

The Handbook of Linguistics Mark Aronoff, Janie Rees-Miller, 2017-04-24 The first edition of this Handbook is built on surveys by well known figures from around the world and around the intellectual world reflecting several different theoretical predilections balancing coverage of enduring questions and important recent work Those strengths are now enhanced by adding new chapters and thoroughly revising almost all other chapters partly to reflect ways in which the field has changed in the intervening twenty years in some places radically The result is a magnificent volume that can be used for many purposes David W Lightfoot Georgetown University The Handbook of Linguistics Second Edition is a stupendous achievement Aronoff and Rees Miller have provided overviews of 29 subfields of linguistics each written by one of the leading researchers in that subfield and each impressively crafted in both style and content I know of no finer resource for anyone who would wish to be better informed on recent developments in linguistics Frederick J Newmeyer University of Washington University of British Columbia and Simon Fraser University Linguists their students colleagues family and friends anyone

interested in the latest findings from a wide array of linguistic subfields will welcome this second updated and expanded edition of *The Handbook of Linguistics*. Leading scholars provide highly accessible yet substantive introductions to their fields. It is an even more valuable resource than its predecessor. Sally McConnell Ginet, Cornell University. No handbook or text offers a more comprehensive contemporary overview of the field of linguistics in the twenty-first century. New and thoroughly updated chapters by prominent scholars on each topic and subfield make this a unique landmark publication. Walt Wolfram, North Carolina State University. This second edition of *The Handbook of Linguistics* provides an updated and timely overview of the field of linguistics. The editor's broad definition of the field ensures that the book may be read by those seeking a comprehensive introduction to the subject but with little or no prior knowledge of the area. Building on the popular first edition, *The Handbook of Linguistics, Second Edition* features new and revised content reflecting advances within the discipline. New chapters expand the already broad coverage of the Handbook to address and take account of key changes within the field in the intervening years. It explores psycholinguistics, linguistic anthropology and ethnolinguistics, sociolinguistic theory, language variation and second language pedagogy. With contributions from a global team of leading linguists, this comprehensive and accessible volume is the ideal resource for those engaged in study and work within the dynamic field of linguistics. Routledge Dictionary of Language and Linguistics, Hadumod Bussmann, 2006-02-20.

The Routledge Dictionary of Language and Linguistics is a unique reference work for students and teachers of linguistics. The highly regarded second edition of the *Lexikon der Sprachwissenschaft* by Hadumod Bussmann has been specifically adapted by a team of over thirty specialist linguists to form the most comprehensive and up-to-date work of its kind in the English language. In over 2,500 entries, the Dictionary provides an exhaustive survey of the key terminology and languages of more than 30 subdisciplines of linguistics. With its term-based approach and emphasis on clear analysis, it complements perfectly Routledge's established range of reference material in the field of linguistics.

Language and Linguistics: The Key Concepts R.L. Trask, 2007-08-07. The fully updated second edition of this critical work includes a new introduction, a wide range of new entries and added specialised further reading for lecturers and more advanced students. *Linguistic Borrowing in Bilingual Contexts* Fredric Field, 2002-12-13. A number of previous approaches to linguistic borrowing and contact phenomena in general have concluded that there are no formal boundaries whatsoever to the kinds of material that can pass from one language into another. At the same time, various hierarchies illustrate that some things are indeed more likely to be borrowed than others. *Linguistic Borrowing in Bilingual Contexts* addresses both by examining claims of no absolute limits and synthesizing various hierarchies. It observes that all contact phenomena are systematic and borrowing is no exception. Regarding forms, the determining factors lie in the nature of the morphological systems in contact and how they relate to one another. Two principles are proposed to determine the nature of the systematicity and interaction: the Principle of System Compatibility (PSC) and its corollary, the Principle of System Incompatibility (PSI). Together, these principles provide a

consistent account of the possibilities and limits to borrowing Tutorials in Bilingualism Annette M.B. de Groot, Judith F. Kroll, 2014-05-12 The past fifteen years have witnessed an increasing interest in the cognitive study of the bilingual A major reason why psychologists psycholinguists applied linguists neuropsychologists and educators have pursued this topic at an accelerating pace presumably is the acknowledgment by increasingly large numbers of language researchers that the incidence of monolingualism in individual language users may be lower than that of bilingualism This alleged numerical imbalance between monolinguals and bilinguals may be expected to become larger due to increasing international travel through for instance tourism and trade to the growing use of international communication networks and to the fact that in some parts of the world i e Europe the borders between countries are effectively disappearing In addition to the growing awareness that bilinguals are very common and may even outnumber monolinguals there is the dawning understanding that the bilingual mind is not simply the sum of the cognitive processes associated with each of the two monolingual modes and that the two languages of bilingual may interact with one another in complicated ways To gain a genuinely universal account of human cognition will therefore require a detailed understanding of language use by both pure monolinguals as well as bilinguals unbalanced and balanced and of the representations and processes involved These two insights that bilingualism is a common human condition and that it may influence cognition were presumably instrumental in putting bilingualism on the agendas of many researchers of cognition and language in recent years But other reasons may have played a role too The study of bilingualism also provides a unique opportunity to study the relation between language and thought A final reason for the growing interest in this area of research is the awareness that bilingualism may confer the benefit of broadening one's scope beyond the limits of one's own country and culture This book serves as an excellent introduction to the important topics in the psycholinguistic study of bilingualism The chapters represent a comprehensive and interrelated set of topics that form the core of contemporary research on the psycholinguistics of bilingualism The issues raised within this perspective not only increase our understanding of the nature of language and thought in bilinguals but also of the basic nature of the mental architecture that supports the ability to use more than one language *The Routledge Handbook of Chinese Applied Linguistics* Chu-Ren Huang, Zhuo Jing-Schmidt, Barbara Meisterernst, 2019-03-11 The Routledge Handbook of Chinese Applied Linguistics is written for those wanting to acquire comprehensive knowledge of China the diaspora and the Sino sphere communities through Chinese language It examines how Chinese language is used in different contexts and how the use of Chinese language affects culture society expression of self and persuasion of others as well as how neurophysiological aspects of language disorder affect how we function and how the advance of technology changes the way the Chinese language is used and perceived The Handbook concentrates on the cultural societal and communicative characteristics of the Chinese language environment Focusing on language use in action in context and in vivo this book intends to lay empirical grounds for collaboration and synergy among different fields **Broca's Region** Yosef Grodzinsky, Katrin

Amunts, 2006-04-20 Broca's region has been in the news ever since scientists realized that particular cognitive functions could be localized to parts of the cerebral cortex. Its discoverer Paul Broca was one of the first researchers to argue for a direct connection between a concrete behavior in this case the use of language and a specific cortical region. Today Broca's region is perhaps the most famous part of the human brain and for over a century has persisted as the focus of intense research and numerous debates. The name has even penetrated mainstream culture through popular science and the theater. Broca's region is famous for a good reason. As language is one of the most distinctive human traits, the cognitive mechanisms that support it and the tissues in which these mechanisms are housed are also quite complex and so have the potential to reveal a lot not only about how words, phrases, sentences and grammatical rules are instantiated in neural tissue but also and more broadly about how brain function relates to behavior. Paul Broca's discoveries were an important driving force behind the more general effort to relate complex behavior to particular parts of the cerebral cortex which significantly produced the first brain maps. These early studies also however suffered from the use of crude techniques, definitions and distinctions as well as from ill-founded and misdirected assumptions. Although much has been discovered since Broca's work even today these problems have not been completely solved. Nonetheless particularly as a result of important advances made in neuroimaging during the past two decades Broca's region and all language areas are currently being investigated from every angle. Indeed as the volume of research into the relations between brain and language has created several communities each with its own concepts, methods and considerations it seemed that it was time to stop, get together and reflect on the state of the art. This book is the result of that collective reflection which took place primarily at the Broca's Region Workshop held in Jülich and Aachen, Germany in June 2004. In it Yosef Grodzinsky and Katrin Amunts tried to accomplish a nearly impossible task to mix intellectual traditions and cultures and juxtapose rather disparate bodies of knowledge, styles of reasoning and forms of argumentation. Participants were scientists with diverse backgrounds each invited to contribute his/her particular take with the hope that a coherent perhaps even novel picture would emerge. All of the participants have a special interest in Broca's Region and represent the myriad angles from which we currently approach it: neuroanatomy, physiology, evolutionary biology, cognitive psychology, clinical neurology, functional imaging, speech and language research, computational biology and psycho-neuro and theoretical linguistics. The book's main chapters are the contributions of the Workshop's participants and their research teams. Parts of the discussion during the Workshop are included to underscore the richness of viewpoints and to give readers an idea of the level of interaction that took place. As Broca's region is such a historically significant concept and rich area, this book contains a collection of classic and recent yet classic papers. Along with cutting-edge science Grodzinsky and Amunts want to remind readers of the celebrated past from which much can be learned. The historical chapters include the first two papers written by Paul Broca as well as some work by two of the most important neurologists of the nineteenth century, Ludwig Lichtheim and John Hughlings Jackson. Also included are parts of twentieth-century papers by

Korbinian Brodmann Roman Jakobson Norman Geschwind Harold Goodglass and Jay Mohr Because this book both reflects the state of the art in Broca's region research and contains a tribute to its celebrated past it will be a valuable resource for student and professional researchers It will also stimulate further interdisciplinary research which is a significant contribution as the project called Broca's region encompassing the study of brain language relations is far from finished

Essentials of WJ IV Cognitive Abilities Assessment Fredrick A. Schrank, Scott L. Decker, John M. Garruto, 2016-03-16 The step by step guide to administering scoring and interpreting the WJ IV Tests of Cognitive Abilities Essentials of WJ IV Cognitive Abilities Assessment provides expert practical advice on how to administer score and interpret the WJ IV COG Designed to be an easy to use reference the text goes beyond the information found in the WJ IV examiner's manual to offer full explanations of the tests and clusters on the WJ IV COG This essential guide also explains the meaning of all scores and interpretive features and includes valuable advice on clinical applications and illuminating case studies This clearly written and easily accessible resource offers Concise chapters with numerous callout boxes highlighting key concepts numerous examples and test questions that help you gauge and reinforce your grasp of the information covered An in depth chapter on interpretation of the WJ IV COG which highlights links to interventions for each test based on contemporary theory and research Expert assessment of the tests relative strengths and weaknesses Illustrative case reports with clinical and school based populations If you're a school psychologist clinical psychologist neuropsychologist or any professional or graduate student looking to become familiar with the new WJ IV COG this is the definitive resource you'll turn to again and again

Neuroscience and Multilingualism Edna Andrews, 2014-09-04 With a sharp focus this culmination of cutting edge research offers a new neuroscientific model for analysing multilingualism Alongside a comprehensive analysis of the theoretical and experimental contributions to the field it presents new data and analysis obtained from a multilingualism fMRI study

Introduction to Neurolinguistics Elisabeth Ahlsén, 2006-07-19 This introduction to neurolinguistics is intended for anybody who wants to acquire a grounding in the field It was written for students of linguistics and communication disorders but students of psychology neuroscience and other disciplines will also find it valuable The introductory section presents the theories models and frameworks underlying modern neurolinguistics Then the neurolinguistic aspects of different components of language phonology morphology lexical semantics and semantics pragmatics in communication are discussed The third section examines reading and writing bilingualism the evolution of language and multimodality The book also contains three resource chapters one on techniques for investigating the brain another on modeling brain functions and a third that introduces the basic concepts of neuroanatomy and neurophysiology This text provides an up to date linguistic perspective with a special focus on semantics and pragmatics evolutionary perspectives neural network modeling and multimodality areas that have been less central in earlier introductory works

Routledge Encyclopedia of Language Teaching and Learning Michael Byram, 2002-09-11 The Routledge Encyclopedia of

Language Teaching and Learning is an authoritative handbook dealing with all aspects of this increasingly important field of study. It has been produced specifically for language teaching professionals but can also be used as a reference work for academic studies at postgraduate level. It offers a comprehensive range of articles on contemporary language teaching and its history. Themes covered include methods and materials, assessment and testing, contexts and concepts, influential figures, related disciplines such as psychology, anthropology and sociolinguistics. It covers the teaching of languages in particular Japanese, Chinese and Arabic as well as English, French, German and Spanish. There are thirty-five overview articles dealing with issues such as communicative language teaching, early language learning, teacher education and syllabus and curriculum design. A further 160 entries focus on topics such as bilingualism, language laboratories and study abroad. Numerous shorter items look at language and cultural institutions, professional associations and acronyms. Multiple cross references enable the user to browse from one entry to another and there are suggestions for further reading. Written by an international team of specialists, the Routledge Encyclopedia of Language Teaching and Learning is an invaluable resource and reference manual for anyone with a professional or academic interest in the subject.

Wet Mind Stephen Michael Kosslyn, Olivier Koenig, 1992. The last dizzying decade of work in neurobiology, artificial intelligence, cognitive science and medicine has begun to part the veil on the secrets of the brain's operation. Kosslyn and Koenig put these new developments in perspective in this accessible introduction to the mind-brain structure. Illustrated.

Music, Language, and the Brain Aniruddh D. Patel, 2010-06-01. In the first comprehensive study of the relationship between music and language from the standpoint of cognitive neuroscience, Aniruddh D. Patel challenges the widespread belief that music and language are processed independently. Since Plato's time, the relationship between music and language has attracted interest and debate from a wide range of thinkers. Recently, scientific research on this topic has been growing rapidly as scholars from diverse disciplines, including linguistics, cognitive science, music cognition and neuroscience, are drawn to the music-language interface as one way to explore the extent to which different mental abilities are processed by separate brain mechanisms. Accordingly, the relevant data and theories have been spread across a range of disciplines. This volume provides the first synthesis arguing that music and language share deep and critical connections and that comparative research provides a powerful way to study the cognitive and neural mechanisms underlying these uniquely human abilities. Winner of the 2008 ASCAP Deems Taylor Award.

Perspectives on Sentence Processing Charles Clifton, Jr., Lyn Frazier, Keith Rayner, Charles Clifton, 2015-12-22.

One of the liveliest forums for sharing psychological, linguistic, philosophical and computer science perspectives on psycholinguistics has been the annual meeting of the CUNY Sentence Processing Conference. Documenting the state of the art in several important approaches to sentence processing, this volume consists of selected papers that had been presented at the Sixth CUNY Conference. The editors not only present the main themes that ran through the conference but also honor the breadth of the presentations from disciplines including linguistics, experimental psychology and computer science. The

variety of sentence processing topics examined includes how evoked brain potentials reflect sentence comprehension how auditory words are processed how various sources of grammatical and nongrammatical information are coordinated and used how sentence processing and language acquisition might be related This distinctive volume not only presents the most exciting current work in sentence processing but also places this research into the broader context of theorizing about it

Words in the Mind Jean Aitchison, 2012-02-21 Featuring new coverage of the brain and language and lexical corpora the 4th edition of *Words in the Mind* offers readers the latest thinking about the ways in which we learn words remember them understand them and find the ones we want to use Explores the latest insights into the complex relationship between language words and the human mind creating a rich and revealing resource for students and non specialists alike Addresses the structure and content of the human word store the mental lexicon with particular reference to the spoken language of native English speakers Features a wealth of new material including an all new chapter focusing exclusively on the brain and language and enhanced coverage of lexical corpora computerized databases and on lexical change of meaning Incorporates numerous updates throughout including expansion of many notes and suggestions for further reading Comprises state of the art research yet remains accessible and student friendly

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