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*Raymond Hickey (Ed.) et al.*

# LANGUAGE HISTORY AND LINGUISTIC MODELLING

VOLUME 1  
PART 1

TRENDS IN LINGUISTICS, STUDIES AND  
MONOGRAPHS [TILSM]



# Language History And Linguistic Modelling

**Richard M. Hogg, Norman Francis  
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*Cognitive Exploration of Language and Linguistics* René Dirven, Marjolyn Verspoor, 2004-01-01 Cognitive Exploration of Language and Linguistics is designed as a comprehensive introductory text for first and second year university students of language and linguistics It provides a chapter on each of the more established areas in linguistics such as lexicology morphology syntax phonetics and phonology historical linguistics and language typology and on some of the newer areas such as cross cultural semantics pragmatics text linguistics and contrastive linguistics In each of these areas language is explored as part of a cognitive system comprising perception emotion categorisation abstraction processes and reasoning All these cognitive abilities may interact with language and be influenced by language Thus the study of language in a sense becomes the study of the way we express and exchange ideas and thoughts This Second Revised Edition is corrected updated and expanded Cognitive Exploration of Language and Linguistics is clearly presented and organized after having been tested in several courses in various countries Includes exercises solutions to be found on the Internet

**Approaches to Teaching the History of the English Language** Mary

Hayes, Allison Paige Burkette, 2017 *The History of the English Language* has been a standard university course offering for over 150 years. Yet relatively little has been written about teaching a course whose very title suggests its prodigious chronological, geographic, and disciplinary scope. In the nineteenth century, History of the English Language courses focused on canonical British literary works. Since these early curricula were formed, the English language has changed, and so have the courses. In the twenty-first century, instructors account for the growing prominence of World Englishes as well as the English language's transformative relationship with the internet and social media. *Approaches to Teaching the History of the English Language* addresses the challenges and circumstances that the course's instructors and students commonly face. The volume reads as a series of master classes taught by experienced instructors who explain the pedagogical problems that inspired resourceful teaching practices. Although its chapters are authored by seasoned teachers, many of whom are preeminent scholars in their individual fields, the book is designed for instructors at any career stage: beginners and veterans alike. The topics addressed in *Approaches to Teaching the History of the English Language* include the unique pedagogical dynamic that transpires in language study, the course's origins and relevance to current university curricula, scholarly approaches that can offer an abiding focus in a semester-long course, advice about navigating the course's formidable chronological ambit, ways to account for the language's many varieties, and the course's substantial and pedagogical relationship to contemporary multimedia platforms. Each chapter balances theory and practice, explaining in detail activities, assignments, or discussion questions ready for immediate use by instructors.

### **The Oxford Handbook of Language**

**Contact** Anthony P. Grant, 2020-01-10 Every language has been influenced in some way by other languages. In many cases, this influence is reflected in words which have been absorbed from other languages as the names for newer items or ideas, such as *perestroika*, *manga*, or *intifada* from Russian, Japanese, and Arabic respectively. In other cases, the influence of other languages goes deeper and includes the addition of new sounds, grammatical forms, and idioms to the pre-existing language. For example, English's structure has been shaped in such a way by the effects of Norse, French, Latin, and Celtic, though English is not alone in its openness to these influences. Any features can potentially be transferred from one language to another if the sociolinguistic and structural circumstances allow for it. Further, new languages, pidgins, creoles, and mixed languages can come into being as the result of language contact. In thirty-three chapters, *The Oxford Handbook of Language Contact* examines the various forms of contact-induced linguistic change and the levels of language which have provided instances of these influences. In addition, it provides accounts of how language contact has affected some twenty languages spoken and signed from all parts of the world. Chapters are written by experts and native speakers from years of research and fieldwork. Ultimately, this Handbook provides an authoritative account of the possibilities and products of contact-induced linguistic change.

*The Handbook of Language Contact* Raymond Hickey, 2020-09-01 The second edition of the definitive reference on contact studies and linguistic change provides extensive new research and original case studies. Language

contact is a dynamic area of contemporary linguistic research that studies how language changes when speakers of different languages interact. Accessibly structured into three sections, *The Handbook of Language Contact* explores the role of contact studies within the field of linguistics, the value of contact studies for language change research, and the relevance of language contact for sociolinguistics. This authoritative volume presents original findings and fresh research directions from an international team of prominent experts. Thirty-seven specially commissioned chapters cover a broad range of topics and case studies of contact from around the world. Now in its second edition, this valuable reference has been extensively updated with new chapters on topics including globalization, language acquisition, creolization, code switching, and genetic classification. Fresh case studies examine Romance, Indo-European, African, Mayan, and many other languages in both the past and the present. Addressing the major issues in the field of language contact studies, this volume includes a representative sample of individual studies which re-evaluate the role of language contact in the broader context of language and society. Offers 23 new chapters written by leading scholars. Examines language contact in different societies, including many in Africa and Asia. Provides a cross-section of case studies drawing on languages across the world. *The Handbook of Language Contact, Second Edition* is an indispensable resource for researchers, scholars, and students involved in language contact, language variation, and change, sociolinguistics, bilingualism, and language theory.

*English Corpus Linguistics in Japan* Toshio Saito, Junsaku Nakamura, Shunji Yamazaki, 2002. The existence of corpus-based linguistic research in Japan has until now mainly been hidden from the view of overseas researchers, partly by the language barrier and partly by the continuing dominance of generative grammar in Japan. At last, this volume lifts the veil to reveal the current condition of corpus-based research in Japan. *English Corpus Linguistics in Japan* contains a collection of twenty papers written by Japanese linguists reflecting the state of art in English corpus linguistics in Japan. The volume covers an impressively wide range, showcasing the diversity and creativity of corpus-based research in this country, from studies drawing on the old faithful Brown and LOB Corpora as well as the more recent Frown, FLOB, the Bank of English, and the British National Corpus, to studies based on more specific historical, literary, spoken, and learner corpora, from investigations of major levels of language description including prosody, lexis, morphology, syntax, and semantics, to investigations of language variation, from explorations of single variables to those of multivariant dimensions, and from pedagogical applications to software applications. The papers are grouped into four sections: 1. Corpus-based studies of contemporary English; 2. Historical and diachronic studies of English; 3. English corpora and English language teaching; 4. Software for analyzing corpora. This volume will inspire still further corpus explorations in the future, both in Japan and abroad.

[History of Linguistics, 1993](#) Kurt R. Jankowsky, 1995-01-01. The 32 papers of this volume were selected from 78 papers read at ICHoLS VI, were contributed by linguists from 16 countries of Europe, Asia, and the Americas. They are presented in six sections: 1. General Concerns; 2. Oriental Linguistics and Related Issues; 3. From the Early Middle Ages to the End of the 17th Century; 4. On 19th-century European Linguistics; 5. On the Verge of Modernity; From

the 19th to the 20th Century 6 Contemporary Issues Individual topics range from dealing with overriding concerns of linguistic historiography to focusing on specific fields of inquiry within a limited frame and involving a large variety of topical areas Most of the papers are written in English The exceptions are one French and two German contributions *Studies in the History of the English Language* Donka Minkova, Robert Stockwell, 2008-08-22 The 19 papers in this volume are a selection from a UCLA conference intended to take stock of the state of the field at the beginning of the new millenium and to stimulate research in English Historical Linguistics The authors are predominantly U S scholars The fields represented include morphosyntax and semantics grammaticalization discourse analysis dialectology lexicography the diachronic study of code switching phonology and metrics **Encyclopedia of Language and Linguistics**, 2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field s standard reference work for a generation Now the all new second edition matches ELL s comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus dynamic linking to journal articles and abstract databases making navigation flexible and easy For more information pricing options and availability visit [www.info.sciencedirect.com](http://www.info.sciencedirect.com) The first Encyclopedia to exploit the multimedia potential of linguistics Ground breaking in scope wider than any predecessor An invaluable resource for researchers academics students and professionals in the fields of linguistics anthropology education psychology language acquisition language pathology cognitive science sociology the law the media medicine computer science The most authoritative up to date comprehensive and international reference source in its field *The Cambridge History of the English Language: English in North America* Richard M. Hogg, Norman Francis Blake, John Algeo, R. W. Burchfield, 1992 The volumes of The Cambridge history of the English language reflect the spread of English from its beginnings in Anglo Saxon England to its current role as a multifaceted global language that dominates international communication in the 21st century *Millennia of Language Change* Peter Trudgill, 2020-04-16 Were Stone Age languages really more complex than their modern counterparts Was Basque actually once spoken over all of

Western Europe Were Welsh speaking slaves truly responsible for the loss of English morphology This latest collection of Peter Trudgill s most seminal articles explores these questions and more Focused around the theme of sociolinguistics and language change across deep historical millennia the Palaeolithic era to the Early Middle Ages the essays explore topics in historical linguistics dialectology sociolinguistics language change linguistic typology geolinguistics and language contact phenomena Each paper is fully updated for this volume and includes linking commentaries and summaries for easy cross reference This collection will be indispensable to academic specialists and graduate students with an interest in the sociolinguistic aspects of historical linguistics

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