

LANGUAGE DEVELOPMENT IN EXCEPTIONAL CIRCUMSTANCES

edited by
Dorothy Bishop &
Kay Mogford

Language Development In Exceptional Circumstances

Dorothy V.M. Bishop



Language Development In Exceptional Circumstances:

Language Development in Exceptional Circumstances Dorothy Bishop, Dorothy V. M. Bishop, Kay Mogford-Bevan, 1993 This book covers a range of exceptional circumstances and is written in a jargon free style including a glossary of linguistic and medical terminology This text is suitable for both students and practitioners in the fields of psycholinguistics

Language Development In Exceptional Circumstances Dorothy Bishop, K. Mogford, 2013-04-15 Ever since attempts were made to describe and explain normal language development references to exceptional circumstances have been made Variations in the conditions under which language is acquired can be regarded as natural experiments which would not be feasible or ethical under normal circumstances This can throw light on such questions as What language input is necessary for the child to learn language What is the relationship between cognition and language How independent are different components of language function Are there critical periods for language development Can we specify necessary and sufficient conditions for language impairment This book covers a range of exceptional circumstances including extreme deprivation twinship visual and auditory impairments autism and focal brain damage Written in a jargon free style and including a glossary of linguistic and medical terminology the book assumes little specialist knowledge This text is suitable for both students and practitioners in the fields of psycholinguistics developmental and educational psychology speech pathology paediatrics and special education

Language and Cognitive Processes in Developmental Disorders Dorothy Bishop, Dorothy V. M. Bishop, 2001 This collection of papers by leading psychologists includes ground breaking research on the similarities between SLI and autism plus other studies at the cutting edge of the field of language impairment and developmental disorders

Models Of Short-Term Memory Susan E. Gathercole, 2013-06-20 This volume offers a collection of theoretical perspectives in the area of short term memory It contains overviews of models of short term memory with particular emphasis placed on the detailed description of the functioning of the models The volume represents both computational approaches and theories expressed in more traditional verbal form Models represented in the volume also cover both developmental and neuropsychological perspectives on short term memory This book should appeal to active researchers in the area of memory to graduate students and to academics who wish to update their knowledge of this fast developing area of research and theory Final year undergraduates may also find this book of interest

Introduction to Language Development Shelia M. Kennison, 2013-07-18 There are between 4 000 and 6 000 languages remaining in the world and the characteristics of these languages vary widely How could an infant born today master any language in the world regardless of the language s characteristics Shelia M Kennison answers this question through a comprehensive introduction to language development taking a unique perspective that spans the period before birth through old age The text offers in depth discussions on key topics including the biological basis of language perceptual development grammatical development development of lexical knowledge social aspects of language bilingualism the effect of language on thought

cognitive processing in language production and comprehension language related delays and disorders and language late in life *Psycholinguistics* John Field, 2004 This volume offers over 170 entries covering the key areas of psycholinguistics psychological processes first language acquisition the nature of language brain and language and language disorders and thus provides a resource for students of English language linguistics and psychology *Social Environment and Cognition in Language Development* F. Nihan Ketrez, Aylin C. Küntay, Şeyda Özçalışkan, Aşlı Özyürek, 2017-07-18 Language development is driven by multiple factors involving both the individual child and the environments that surround the child The chapters in this volume highlight several such factors as potential contributors to developmental change including factors that examine the role of immediate social environment i e parent SES parent and sibling input peer interaction and factors that focus on the child s own cognitive and social development such as the acquisition of theory of mind event knowledge and memory The discussion of the different factors is presented largely from a crosslinguistic framework using a multimodal perspective speech gesture sign The book celebrates the scholarly contributions of Prof Ayhan Aksu Ko a pioneer in the study of crosslinguistic variation in language acquisition particularly in the domain of evidentiality and theory of mind This book will serve as an important resource for researchers in the field of developmental psychology cognitive science and linguistics across the globe Children's Communication Skills Belinda Buckley, 2012-08-21 Based on a huge body of research in child language and communication development Children s Communication Skills uses a clear format to set out the key stages of communication development in babies and young children Its aim is to increase awareness in professionals working with children of what constitutes human communication and what communication skills to expect at any given stage Illustrated throughout with real life examples this informative text addresses normal development of verbal and non verbal communication skills the importance of play in developing these skills developmental communication problems bilingualism cognition and early literacy development working with parents of children with communication difficulties Features designed to make the book an easy source of reference include chapter summaries age specific skills tables sections on warning signs that further help may be needed and a glossary of key terms It will be of great use to a wide range of professionals in training or working in health education and social care **Children's Language and Communication Difficulties** Julie Dockrell, 1999-06-03 Children s language difficulties affect many areas of functioning and development Since most children with these difficulties are expected to function in ordinary schools and nurseries it is important that parents teachers and practitioners have a broad understanding of the issues Language and communication problems typically fall under the umbrella terms language disability language delay or language difficulties They can range from an occasional difficulty with certain sounds to an inability to communicate using spoken language These problems can occur in isolation or be associated with a range of special needs such as hearing loss visual impairment or learning disabilities This is the first introductory text to outline the difficulties experienced by children and link these to issues surrounding multidisciplinary assessment

intervention and service provision Children s Language and Communication Difficulties offers professionals and parents an up to date account of the developmental language problems that children experience the provision available to meet the child s needs the long term impact of language difficulties The authors examine the problems of identification and diagnosis and explore the range of physical and cognitive disabilities associated with language problems They have also looked closely at alternative forms of communication and have provided the reader with discussion and evaluation of recently developed intervention techniques

Assessment in Speech and Language Therapy John R. Beech, Leonora Harding, 2018-10-31 What assessment tests are available to speech therapists How are they best used Originally published in 1993 Assessment in Speech and Language Therapy was designed to guide speech therapists in choosing the most appropriate assessments for evaluation monitoring and intervention at the time By providing guidance on defining the issues in assessment it shows how to make sure that the process will produce a result relevant to the therapist s own needs and those of his or her clients The major issues involved are discussed in detail in particular how to make sure that assessments are relevant to individual needs This title will be invaluable to all speech therapists and clinical psychologists working in this area **Uncommon**

Understanding (Classic Edition) Dorothy V. M. Bishop, 2014-03-14 This is a Classic Edition of Dorothy Bishop s award winning textbook on the development of language comprehension which has been in print since 1997 and now includes a new introduction from the author The book won the British Psychological Society book award in 1999 and is now widely seen as a classic in the field of developmental language disorders Uncommon Understanding provides a comprehensive account of the process of comprehension from the reception of an acoustic signal to the interpretation of communicative intentions and integrates a vast field of research on language acquisition psycholinguistics and neuropsychology In the new introduction Dorothy Bishop reflects on the organization of the book and developments in the field since the book was first published A major theme in the book is that comprehension should not be viewed as a unitary skill to understand spoken language one needs the ability to classify incoming speech sounds to relate them to a mental lexicon to interpret the propositions encoded by word order and grammatical inflections and to use information from the environmental and social context to grasp an intended meaning Another important theme is that although neuropsychological and experimental research on adult comprehension provides useful concepts and methods for assessing comprehension it should be applied with caution because a sequential bottom up information processing model of comprehension is ill suited to the developmental context Although the main focus of the book is on research and theory rather than practical matters of assessment and intervention the theoretical framework presented in the book will continue to help clinicians develop a clearer understanding of what comprehension involves and how different types of difficulty may be pin pointed The Development of Language Martyn Barrett, 2016-01-28 This book presents a general overview of our current knowledge of language development in children All the principal strands of language development are covered including phonological lexical syntactic and pragmatic

development bilingualism precursors to language development in infancy and the language development of children with developmental disabilities including children with specific language impairment Written by leading international authorities each chapter summarises clearly and lucidly our current state of knowledge and carefully explains and evaluates the theories which have been proposed to account for children s development in that area Uncommon Understanding Dorothy V.M. Bishop,2014-02-04 A great deal has been written on how children learn to speak but development of language comprehension has been a relatively neglected topic This book is unique in integrating research in language acquisition psycholinguistics and neuropsychology to give a comprehensive picture of the process we call comprehension right from the reception of an acoustic stimulus at the ear up to the point where we interpret the message the speaker intended to convey by the utterance A major theme of the book is that comprehension is not a unitary skill to understand spoken language one needs the ability to classify incoming speech sounds to relate them to a mental lexicon to interpret the propositions encoded by word order and grammatical inflections and to use information from the environmental and social context to select from a wide range of possible interpretations the one that was intended by the speaker Furthermore although neuropsychological and experimental research on adult comprehension can provide useful concepts and methods for assessing comprehension they should be applied with caution because a sequential bottom up information processing model of comprehension is ill suited to the developmental context The emphasis of the book is on children with specific language impairments but normal development is also given extensive coverage The focus is on research and theory rather than practical matters of assessment and intervention Nevertheless while this book is not intended as a clinical guide to assessment it does aim to provide a theoretical framework that can help clinicians develop a clearer understanding of what comprehension involves and how different types of difficulty may be pinpointed Complex Syntax in the Language of Persons with Down Syndrome Helen Goodluck,2022-05-31 This book examines the language abilities of persons with Down Syndrome who are able to read The text defends the delayed but not deviant view of linguistic abilities by examining a range of syntactic phenomena that develop at different points for typically developing children and for which a similar overall pattern is found for persons with Down Syndrome The volume also defends the delayed but not deviant view against challenges arising from studies of the comprehension of definite pronouns The study fits within a picture of linguistic abilities that is modular skills with language do not emerge from other cognitive functions It is an important source of information for readers in the departments of linguistics speech and language therapy and cognitive science **Spatial Representation** Barbara Landau,James E. Hoffman,2012-08-23 Our experience of the spatial world is a unitary one we perceive objects and layouts we remember them and act on them and we can even talk about them with ease Despite this impression of seamlessness spatial representations in human adults appear to be specialized in domain dependent manner engaging different properties and computational mechanisms for different functions In this book the authors present evidence that this domain specific specialization in

cognitive function emerges early in development and is reflected in patterns of breakdown that occur under genetic defect. The authors focus on spatial representation in children and adults with Williams syndrome, a relatively rare genetic syndrome that gives rise to an unusual profile of severely impaired spatial representation together with spared language. Results from a variety of spatial domains including object representation, motion perception, action navigation, and spatial language appear to display a strikingly uneven profile of sparing and deficit within spatial representations, consistent with the idea that specialization of function drives development and breakdown. These findings raise a crucial question: Can specific genes target specific aspects of cognitive structure? Looking deeper into the patterns of performance across spatial domains, the book explores the notion that understanding patterns of normal development across domains is crucial to understanding unusual development. Using insights from normal development, the authors propose a speculative hypothesis that explains the emergence of the Williams syndrome profile and how complex cognitive outcomes can arise from the deletion of a small set of genes.

A Clinical Handbook on Child Development Paediatrics - E-Book Sandra Johnson, 2012-07-13. This handbook offers a succinct study of Childhood Development Paediatrics with practical applications for helping the child and family through all areas of the developmental process. The book covers diverse topics like developmental delay, learning difficulties, attention deficit disorders, autism, Asperger syndrome, behaviour difficulties, language disorders, school refusal, bullying, emotional difficulties, neurological impairments that affect development, examples being cerebral palsy and brain injury, and motor coordination problems. It also offers online case scenarios on autism, ADHD, school refusal, and truancy, cerebral palsy, and child abuse and neglect. The cases are followed by questions to test the acquired knowledge of the student on these topics. This practical guide to child development is ideal for trainee paediatricians, registrars, paediatricians, and general practitioners. Deals with developmental issues unlike comprehensive paediatric or child psychiatry texts. Concise text providing practical tips. Clinically and practically orientated, e.g. history, physical examination, assessment techniques. Comparison of normal and abnormal normal development. Definitions. Chapters 8, 11, 12 to clarify terms. Several chapters, e.g. Chapters 8, 9, 10, inform about special problems/illnesses which are increasing in incidence. Online case scenarios on autism, ADHD, school refusal, and truancy, cerebral palsy, and child abuse and neglect are available on Student Consult. Combines physical and psychological problems in the development of children which might be already present at birth, Cerebral Palsy, or which might be apparent later in life. Chapter 8.

Mary Sheridan's From Birth to Five Years Ajay Sharma, Helen Cockerill, Lucy Sanctuary, 2021-11-28. This new edition of a classic text is the go-to reference for anyone concerned with the developmental progress of pre-school children. It provides the knowledge required for understanding children's developmental progress with age and within each developmental domain. Including new sections on atypical development for each of the core domains of development and additional material on the development of attention and self-regulation, this fifth edition integrates findings from the latest research throughout. An updated companion website is available at www.routledge.com.

com cw sharma which includes the following additional learning material an interactive timeline of the key developmental domains introductions to theory with links to further reading research summaries video clips demonstrating practical assessment skills downloadable resources including pictures to support examination of verbal and non verbal development and tips to facilitate and promote development Fully aligned with current child development philosophies and practices Mary Sheridan s From Birth to Five Years Children s Developmental Progress is designed to support the wider group of practitioners including those from health professions social work and early years that are now required to take steps for promoting children s development as part of their assessment and management plans **Ellis' Handbook of Mental**

Deficiency, Psychological Theory and Research William E. MacLean Jr.,2012-12-06 In the 16 years since the publication of the second edition of this volume psychological theory and research in mental retardation has continued to expand and extend scientific theoretical and clinical understanding of this most complex and challenging human condition Explicit effort has been made to translate theory and research into useful and efficacious assessment intervention prevention and policy actions This third edition provides an opportunity to critique major conceptual developments and empirical research in an effort to stimulate further behavioral research of practical social importance The Handbook presents work by prominent contributors to a major scientific endeavor that has grown dramatically during the last three decades The challenge for each author was to identify important theoretical and empirical issues provide a critical selective review of exemplary research and discuss the questions that remain unanswered in each area In short the goal for this third edition was to consolidate the knowledge gained during the past 30 years and to present a blueprint for future research in mental retardation the broader field of learning disabilities and other developmental disorders such as autism Providing totally different coverage and direction from the previous edition this text fills a crucial instructional need in graduate courses related to the psychology of mental retardation With its emphasis on psychological research and theory it offers an important alternative to many available texts that primarily emphasize the application of research Routledge Dictionary of Language and Linguistics

Hadumod Bussmann,2006-02-20 The Routledge Dictionary of Language and Linguistics is a unique reference work for students and teachers of linguistics The highly regarded second edition of the Lexikon der Sprachwissenschaft by Hadumod Bussmann has been specifically adapted by a team of over thirty specialist linguists to form the most comprehensive and up to date work of its kind in the English language In over 2 500 entries the Dictionary provides an exhaustive survey of the key terminology and languages of more than 30 subdisciplines of linguistics With its term based approach and emphasis on clear analysis it complements perfectly Routledge s established range of reference material in the field of linguistics *Child Language* Barbara C. Lust,2006-09-21 The remarkable way in which young children acquire language has long fascinated linguists and developmental psychologists alike Language is a skill that we have essentially mastered by the age of three and with incredible ease and speed despite the complexity of the task This accessible textbook introduces the field of child

language acquisition exploring language development from birth Setting out the key theoretical debates it considers questions such as what characteristics of the human mind make it possible to acquire language how far acquisition is biologically programmed and how far it is influenced by our environment what makes second language learning in adulthood different from first language acquisition and whether the specific stages in language development are universal across languages Clear and comprehensive it is set to become a key text for all courses in child language acquisition within linguistics developmental psychology and cognitive science

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