

CLARENDON

LANGUAGE PLANNING AND LANGUAGE POLICY

EAST ASIAN PERSPECTIVES

Edited by
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Language Planning And Language Policy East Asian Perspectives

Tessa Carroll



Language Planning And Language Policy East Asian Perspectives:

Language Planning and Language Policy Ping Chen, Nanette Gottlieb, 2013-10-11 Examines the major issues of language planning and policy in Japan Mainland China Hong Kong Taiwan Korea and Vietnam particularly those relating to the selection of official language script and written language

Language Planning and Language Change in Japan Tessa Carroll, 2001 This text highlights the shift in language planning and language change in Japan against a background of significant socio cultural political and economic change and places them in a comparative context

Dominant Language Constellations Joseph Lo Bianco, Larissa Aronin, 2020-09-07 This volume is dedicated to the concept and several applications of Dominant Language Constellations DLC by which it advances understanding of current multilingualism through addition of a novel perspective from which to view contemporary language use and acquisition The term Dominant Language Constellation denotes the set of a person's or group's most expedient languages functioning as an entire unit and enabling an individual or group to meet their needs in a multilingual environment The volume presents pioneering contributions that employ DLC as the lens for analysing a wide array of issues These include multilingual syntactic development cross linguistic interaction and multilingual production in formal and informal educational contexts as well as linguistic profiles of multilingual groups used in elementary school and higher education Other DLC issues include discussions of how identity emotions and attitudes operate in various minority and majority contexts Because the DLC concept does not assume any inherent hierarchy of languages it can serve as a framework public policy in multilingual countries communities faced with challenging policy determinations regarding choice of languages for use in education settings and more widely in social institutions and the economy Some chapters develop and extend the DLC concept others adapt and apply it to a variety of contexts both global and local Many chapters feature educational and social settings across large parts of the world Africa Australia Europe North America Canada and the USA and Southeast Asia The volume can serve as supplementary reading for courses on multilingualism sociolinguistics language policy and planning educational linguistics Second and Third Language Acquisition

Dominant Language Constellations Approach in Education and Language Acquisition Larissa Aronin, Eva Vetter, 2021-07-05 This volume is an important instalment in the rapidly expanding literature on multilingualism in education and language teaching Within multilingual studies the volume is highly innovative in its application of the concept theory and perspectives of the Dominant Language Constellations DLC The volume reports original research on language education policy and practice which address contemporary DLC informed multilingualism within family settings and institutional domains such as teacher education primary and secondary schooling and higher education Deploying the DLC concept as an analytical and conceptual category the chapters explore both personal and institutional life of multilingualism enriched through visualizations Specific chapters examine issues connected to career opportunities of adults of refugee background in Norway multilingual transnational couples and language teacher preparation in settings as diverse

as Austria Canada Finland Iceland Israel and the Basque Country and Catalonia in Spain This volume is of direct relevance to coursework students and researchers pursuing programs in education linguistics applied linguistics sociolinguistics and multilingualism but will also attract interest in disciplines such as social work and psychology Additionally the volume will appeal to members of the general public wishing to acquaint themselves with current research and thinking on critical issues in multilingual studies such as learning experiences within and beyond classrooms and aspects of public policy and institutional decision making processes

The Routledge Handbook of Language Revitalization Leanne Hinton, Leena Huss, Gerald Roche, 2018-03-05 The Routledge Handbook of Language Revitalization is the first comprehensive overview of the language revitalization movement from the Arctic to the Amazon and across continents Featuring 47 contributions from a global range of top scholars in the field the handbook is divided into two parts the first of which expands on language revitalization issues of theory and practice while the second covers regional perspectives in an effort to globalize and decolonize the field The collection examines critical issues in language revitalization including language rights language and well being and language policy language in educational institutions and in the home new methodologies and venues for language learning and the roles of documentation literacies and the internet The volume also contains chapters on the kinds of language that are less often researched such as the revitalization of music of whistled languages and sign languages and how languages change when they are being revitalized The Routledge Handbook of Language Revitalization is the ideal resource for graduate students and researchers working in linguistic anthropology and language revitalization and endangerment

Language Planning and Language Change in Japan Tessa Carroll, 2001-02-02 Highlights the shift in language planning and language change in Japan at the end of the 20th century against a background of significant socio cultural political and economic change and places them in a comparative context Issues investigated include the concept of disorder in language changes in official language changing attitudes to regional dialects and the impact of globalisation and technological advances

The Languages of East and Southeast Asia Cliff Goddard, 2005 This book introduces readers to the remarkable linguistic diversity of East and Southeast Asia It combines serious but accessible treatments of diverse areas not usually found in a single volume for example word origins cultural key words tones and sounds language families and typology key syntactic structures writing systems communicative style Written with great clarity and an eye for interesting examples the book is a textbook for students of linguistics Asian languages and Asian studies

The Handbook of Asian Englishes Kingsley Bolton, Werner Botha, Andy Kirkpatrick, 2020-10-06 Winner of the 2021 PROSE Humanities Category for Language Linguistics The first volume of its kind focusing on the sociolinguistic and socio political issues surrounding Asian Englishes The Handbook of Asian Englishes provides wide ranging coverage of the historical and cultural context contemporary dynamics and linguistic features of English in use throughout the Asian region This first of its kind volume offers a wide ranging exploration of the English language throughout nations in South Asia Southeast Asia and East Asia

Contributions by a team of internationally recognized linguists and scholars of Asian Englishes and Asian languages survey existing works and review new and emerging areas of research in the field Edited by internationally renowned scholars in the field and structured in four parts this Handbook explores the status and functions of English in the educational institutions legal systems media popular cultures and religions of diverse Asian societies In addition to examining nation specific topics this comprehensive volume presents articles exploring pan Asian issues such as English in Asian schools and universities English and language policies in the Asian region and the statistics of English across Asia Up to date research addresses the impact of English as an Asian lingua franca globalization and Asian Englishes the dynamics of multilingualism and more Examines linguistic history contemporary linguistic issues and English in the Outer and Expanding Circles of Asia Focuses on the rapidly growing complexities of English throughout Asia Includes reviews of the new frontiers of research in Asian Englishes including the impact of globalization and popular culture Presents an innovative survey of Asian Englishes in one comprehensive volume Serving as an important contribution to fields such as contact linguistics World Englishes sociolinguistics and Asian language studies The Handbook of Asian Englishes is an invaluable reference resource for undergraduate and graduate students researchers and instructors across these areas Winner of the 2021 PROSE Humanities Category for Language Linguistics

The Politics of English Lionel Wee,Robbie B.H. Goh,Lisa Lim,2013-03-28 This volume brings together contributions that explore the increasingly important roles that English plays in Asia including its contribution to economic growth national imaginaries and creative writing These are issues that are political in a broad sense but the diversity of Asian contexts also means that the social political and cultural ramifications of the spread of English into Asia will have to be understood in relation to the challenges facing specific societies The chapters in the book collectively illustrate this diversity by focusing on countries from South Asia Southeast Asia and the Asia Pacific Each country has two contributions devoted to it one paper provides an overview of the country s language policy and its positioning of English and another provides a critical discussion of creative expressions involving the use of English Taken together the papers in the volume detail the most recent developments concerning the politics of English in Asia

The Routledge International Handbook of Language Education Policy in Asia Andy Kirkpatrick,Anthony J. Liddicoat,2019-04-17 This must have handbook offers a comprehensive survey of the field It reviews the language education policies of Asia encompassing 30 countries sub divided by regions namely East Southeast South and Central Asia and considers the extent to which these are being implemented and with what effect The most recent iteration of language education policies of each of the countries is described and the impact and potential consequence of any change is critically considered Each country chapter provides a historical overview of the languages in use and language education policies examines the ideologies underpinning the language choices and includes an account of the debates and controversies surrounding language and language education policies before concluding with some predictions for the future

Multilingual Education and Sustainable Diversity

Work Tove Skutnabb-Kangas, Kathleen Heugh, 2013-06-17 This very original inspirational book globalises our understanding of languages in education and changes our understanding of bilingual and multilingual education from something mostly western to being truly transnational it spotlights the small celebrates African and Asian cases of multilingual classrooms and demonstrates that such education is universally successful Colin R Baker Pro Vice Chancellor Bangor University Bangor Wales UK A norm setting work on multilingual education which combines theoretical perspectives with practical experience from different parts of the globe this book demonstrates convincingly not only that multilingual education works but also that for most developing countries there is no viable alternative Ayo Bamgbose Professor Emeritus University of Ibadan Nigeria This excellent volume brings to light the fascinating lived experiences of multilingual education in linguistically rich but resource impoverished countries and offers important lessons from which we can all learn Amy B M Tsui Professor Pro Vice Chancellor Vice President The University of Hong Kong Hong Kong This is a book of hope and inspiration Documenting the significant shift that is taking place in countries around the world in the status and legitimacy of mother tongue based multilingual education it represents a giant step towards a tipping point where mother tongue based multilingual education will be normalized as the preferred and in fact common sense option for educating the children of the world Jim Cummins The University of Toronto Canada This important book challenges us to think about multilingual education from a different angle this time putting the periphery at the center The effect is one of destabilizing old visions and imagining new worlds where multilingual education provides the backdrop for generous understandings of all peoples Ofelia Garc a Program in Urban Education Graduate Center The City University of New York USA There are regrettably few detailed accounts of successful elementary school instruction in the pupils home language which makes this book with its surprising examples especially Ethiopia and Nepal but other third world cases so relevant Students of language education policy will learn a great deal about the possibility of multilingual education from the chapters of this important book Bernard Spolsky Professor Emeritus Bar Ilan University Israel At least half of today s languages are marginalised and endangered and the attention of the world needs to be focused on these minor and minority languages together with the value of multilingualism If the book succeeds in enhancing the consciousness of the world towards predicaments of the third world then its efforts will have been amply rewarded Debi Prasanna Pattanayak Former Director Central Institute of Indian Languages India Drawing on the most powerful and compelling research data to date and connecting this research to linguistic human rights this book explores the conditions and practices of robust bilingual and multilingual educational innovations in both system wide and minority settings and what it is that makes these viable It demonstrates how in countries where educational practices are inclusive of linguistic diversity and responsive to local conditions and community participation implementation of bilingual education even within limited budgetary investment can be successful *Language, Society, and the State* Gareth Price, 2019-06-17 Using Taiwan as a case study this book constructs an innovative theory of a political sociology of language Through

documentary and ethnographic data and a comparative historical method the book illustrates how language mediates interactions between society and the state and becomes politicized as a result how language politics and power are intertwined processes and how these processes are not isolated in institutions but socially embedded **Language Policy in Japan** Nanette Gottlieb, 2011-11-10 Over the last thirty years two social developments have occurred that have led to a need for change in language policy in Japan One is the increase in the number of migrants needing opportunities to learn Japanese as a second language the other is the influence of electronic technologies on the way Japanese is written This book looks at the impact of these developments on linguistic behaviour and language management and policy and at the role of language ideology in the way they have been addressed Immigration induced demographic changes confront long cherished notions of national monolingualism and technological advances in electronic text production have led to textual practices with ramifications for script use and for literacy in general The book will be welcomed by researchers and professionals in language policy and management and by those working in Japanese Studies Language and Society Andrew Simpson, 2019-01-02 Language and Society is a broad introduction to the interaction of language and society intended for undergraduate students majoring in any academic discipline The book discusses the complex socio political roles played by large dominant languages around the world and how the growth of major national and official languages is threatening the continued existence of smaller minority languages As individuals adopt new ways of speaking many languages are disappearing others are evolving into hybrid languages with distinctive new forms and even long established languages are experiencing significant change with young speakers creating novel expressions and innovative pronunciations Making use of a wide range of case studies selected from the Americas Europe Asia and Africa Andrew Simpson describes and explains key factors causing language variation and change which relate to societal structures and the expression of group and personal identity The volume also examines how speakers knowledge of language acts as an important force controlling access to education advances in employment and the development of social status Additional topics discussed in the volume focus on the global growth of English gendered patterns of language use and the influence of language on perception *Language Diversity in the Sinophone World* Henning Klöter, Mårten Söderblom Saarela, 2020-10-06 Language Diversity in the Sinophone World offers interdisciplinary insights into social cultural and linguistic aspects of multilingualism in the Sinophone world highlighting language diversity and opening up the burgeoning field of Sinophone studies to new perspectives from sociolinguistics The book begins by charting historical trajectories in Sinophone multilingualism beginning with late imperial China through to the emergence of English in the mid 19th century The volume uses this foundation as a jumping off point from which to provide an in depth comparison of modern language planning and policies throughout the Sinophone world with the final section examining multilingual practices not readily captured by planning frameworks and the ideologies identities repertoires and competences intertwined within these different multilingual configurations Taken

together the collection makes a unique sociolinguistic focused intervention into emerging research in Sinophone studies and will be of interest to students and scholars within the discipline

English as a Lingua Franca in ASEAN Andy Kirkpatrick, 2010-09-01 The lingua franca role of English coupled with its status as the official language of ASEAN has important implications for language policy and language education These include the relationship between English the respective national languages of ASEAN and thousands of local languages How can the demand for English be balanced against the need for people to acquire their national language and mother tongue While many will also need a regional lingua franca they are learning English as the first foreign language from primary school in all ASEAN countries Might not this early introduction of English threaten local languages and children's ability to learn Or can English be introduced and taught in such a way that it can complement local languages rather than replace them The aim of this book is to explore questions such as these and then make recommendations on language policy and language education for regional policymakers The book will be important for regional policymakers and language education professionals It should also benefit language teachers especially but by no means exclusively English language teachers The book will be of interest to all who are interested in the development of English as an international language and the possible implications of this upon local languages and cultures Andy Kirkpatrick is chair professor of English as an international language at the Hong Kong Institute of Education and director of the Institute's Research Centre into Language Education and Acquisition in Multilingual Societies His research interests include the development of regional varieties of English and the history of Chinese rhetoric Much research has been carried out on varieties of English used in Southeast Asia but how intelligible these varieties are to others and whether a shift towards an international standard variety occurs in interactions between people from the region has been much less discussed This volume which provides a comprehensive account of the roles and functions of English in ASEAN and gives a linguistic description of the English spoken in the region followed by an approach to teaching English called the multilingual model is therefore a welcome contribution to studies on English in Asia Azirah Hashim Professor of English University of Malaya

The Cambridge Handbook of Language Standardization Wendy Ayres-Bennett, John Bellamy, 2021-07-22 Language standardization is the process by which conventional forms of a language are established and maintained Bringing together internationally renowned experts this Handbook provides a comprehensive overview of standardization norms and standard languages Chapters are grouped into five thematic areas models and theories of standardization questions of authority and legitimacy literacy and education borders and boundaries and standardization in Late Modernity Each chapter addresses a specific issue in detail illustrating it with linguistic case studies and taking into account the particular political social and cultural context Showcasing cutting edge research it offers fresh perspectives that go beyond traditional accounts of the standardization of national European languages and affords new insights into minoritized indigenous and stateless languages Surveying a wide range of languages and approaches this Handbook is an essential resource for all those

interested in language standards and standard languages Guardians of Language Florian Coulmas, 2016-03-25 This book provides an accessible account of the origins and conceptual foundations of language policy Florian Coulmas discusses the influence of twenty intellectuals from medieval to modern times and from a variety of cultures who have taken issue with language its use development and political potential These guardians of language range from renowned figures such as Dante Noah Webster and Gandhi to less well known individuals such as the Spanish grammarian Antonio de Nebrija and Senegalese politician and poet L opold S dar Senghor Each chapter begins by providing background information on the scholar whose work is being reviewed and ends with a summary of his key thoughts on language in the form of an imaginary interview *Brush Conversation in the Sinographic Cosmopolis* David C. S. Li, Reijiro Aoyama, Tak-sum Wong, 2022-04-28 For hundreds of years until the 1900s in today s China Japan North and South Korea and Vietnam literati of Classical Chinese or Literary Sinitic w ny n could communicate in writing interactively despite not speaking each other s languages This book outlines the historical background of and the material conditions that led to widespread literacy development in premodern and early modern East Asia where reading and writing for formal purposes was conducted in Literary Sinitic To exemplify how silent conversation or brush assisted conversation is possible through writing mediated brushed interaction synchronously face to face this book presents contextualized examples from recurrent contexts involving i boat drifters ii traveling literati and iii diplo matic envoys Where profound knowledge of classical canons and literary works in Sinitic was a shared attribute of the brush talkers concerned their brush talk would characteristically be intertwined with poetic improvisation Being the first monograph in English to address this fascinating lingua cultural practice and cross border communication phenomenon which was possibly sui generis in Sinographic East Asia it will be of interest to students of not only East Asian languages and linguistics history international relations and diplomacy but also historical pragmatics sociolinguistics sociology of language scripts and writing systems and cultural and linguistic anthropology **Education, Language, and Economics** , 2010-01-01 There are two contending opinions with regard to the seemingly amorphous phenomenon of globalization Some believe that globalization has brought rapid prosperity to developing countries while others argue that globalization best serves the needs of countries of the developed world Bringing globalization under the microscope of education this book illustrates how globalization is producing unprecedented impacts on education and culture through a series of country case studies elaborating on effects of economic and educational policies in the modern globalized world New emphasis on the interplay between state and education policy initiatives in developed and developing countries also illuminates the direct and indirect impact of globalization in equity and quality driven education reforms with particular focus on the contribution of marketization or privatization to the ongoing commodification of education and curricula presenting dilemmas to both developed and developing countries to provide quality education for all protect human rights and ensure equity in all realms of human endeavor This book offers a multiplicity of approaches to education and

development and posits that distributional equity and quality education in a globalized world require a strong state and commitment to social justice to counteract growing disparities evident in educational and economic indices The authors illustrate how respatialization of the contemporary state is rapidly taking shape in concrete institutions to recast the boundaries of the social political and economic in fundamental ways Education Language and Economics Growing National and Global Dilemmas serves as an ideal introduction to key contemporary debates on politics culture and the economy

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