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# The Internal Structure of Language Learning Motivation and Its Relationship with Language Choice and Learning Effort

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Language learning motivation is a complex, composite construct, and although past research has identified a number of its key components, the interrelationship of these components has often been subject to debate. Similarly, the exact contribution of the various motivational components to learning behaviors and learning achievement has also been interpreted in different ways. The purpose of this study is to use structural equation modeling to evaluate a proposed theoretical model concerning the internal structure of the second language (L2) motivation complex and its impact on motivated behavior. The basis of the analysis is survey data collected in Hungary from 8,593 pupils, 13 to 14 years old, on two occasions, in 1993 and in 1999. Our main finding is that *integrativeness* appears to be the single most important factor, subsuming or mediating the effects of all the other responses to questions asked. In light of this finding, we analyze what motivational content this core component might represent in various settings.

ALTHOUGH MUCH EFFORT HAS BEEN expended in the past on the empirical examination of various measured or latent concepts concerning motivation to learn a second language (L2), less attention has been paid to evaluating the internal structure of L2 motivation. This lack of attention is partly due to the fact that, in order to test relationships in multivariable designs, researchers need to apply a relatively new and rather complex statistical procedure, *structural equation modeling* (SEM). SEM is a multivariate statistical technique that, like factor analysis, is used to interpret the relationship among several variables within a single framework. Its big advantage over factor analysis, however, is that a SEM model also includes directional paths between the variables and not just information about how the variables

"hang together." Thus, as Dörnyei (2001) concluded, the technique is appropriate for testing "grand" theories, that is, comprehensive models made up of a number of complex, interrelated variables, which is exactly the case with most factors involved in explaining issues in L2 acquisition. We feel that SEM has been underutilized in L2 research in general. In L2 motivation research, however, there exist some important studies using this procedure, most notably by Robert Gardner and his associates in Canada (e.g., Gardner, 1985; Gardner, Masgoret, & Tremblay, 1999; Gardner, Tremblay, & Masgoret, 1997; MacIntyre, MacMaster, & Baker, 2001; Tremblay & Gardner, 1995), as well as by some researchers outside the Canadian context (e.g., Kraemer, 1993; Laine, 1995; Yamashiro & McLaughlin, 2000; Yoshida, Zenk-Nishide, & Shimizu, 2004).

In this article we propose a new, empirically grounded construct of language learning motivation, which is then submitted to SEM so that

# Language Of Choice Theory

**Jennifer M. Wei**



## **Language Of Choice Theory:**

*The Language of Choice Theory* William Glasser, M.D., Carleen Glasser, 2010-11-16 In this companion volume to the bestselling Choice Theory Dr William Glasser and his wife Carleen Glasser have imagined typical conversations in real life situations between parent and child two partners in a relationship teacher and student and boss and employee On the left hand page is a typical controlling order or threat and on the right a more reasonable version using choice theory which is more likely to get a favorable response from the child lover student or employee Through these examples the principles of choice theory come alive **Choice** William Glasser, Carleen Glasser, 1998 **Language Choices** Martin Pütz, 1997-02-13 This volume is about various aspects of the theory and application of language contact and language conflict phenomena seen from an interdisciplinary perspective The focus is on the linguistic social psychological and educational issues conditions constraints and consequences involved in the status and use of languages in multilingual settings The book is divided into four sections dealing with the following areas Theoretical issues This section addresses key issues such as the nature of the concepts of language maintenance language loyalty and language identity language shift language loss and language death It includes the search for models of the often contradictory theoretical issues involved in language contact Language policy and language planning This section examines the various language policies carried out by official agencies and focuses on the two basic options available to a multilingual nation assimilation or pluralism Attitudes towards languages The section is geared towards research into determinants of language attitudes the methods for the measurements of attitudes as well as the relationship between language policy and attitude change Codeswitching and language choice The linguistic social psychological and anthropological implications of using two different codes will be examined from different perspectives Relevant research topics include the situational uses of code switching linguistic and social constraints on codeswitching and code switching vs borrowing A further research paradigm deals with the search for relativized constraints resulting from the interaction of universal principles and aspects particular to each codeswitching situation *Language Alternation, Language Choice and Language Encounter in International Tertiary Education* Hartmut Haberland, Dorte Lønsmann, Bent Preisler, 2013-06-26 Reflecting the increased use of English as lingua franca in today's university education this volume maps the interplay and competition between English and other tongues in a learning community that in practice is not only bilingual but multilingual The volume includes case studies from Japan Australia South Africa Germany Catalonia China Denmark and Sweden analysing a range of issues such as the conflict between the students native languages and English the reality of parallel teaching in English as well as in the local language and classrooms that are nominally English speaking but multilingual in practice The book assesses the factors common to successful bilingual learners and provides university administrators policy makers and teachers around the world with a much needed commentary on the challenges they face in increasingly multilingual surroundings characterized by a heterogeneous student population Patterns of

language alternation and choice have become increasingly important to the development of an understanding of the internationalisation of higher education that is occurring world wide This volume draws on the extensive and varied literature related to the sociolinguistics of globalisation linguistic ethnography discourse analysis language teaching language and identity and language planning as the theoretical bases for the description of the nature of these emerging multilingual communities that are increasingly found in international education It uses observational data from eleven studies that take into account the macro societal meso university and micro participant levels of language interaction to explicate the range of language encounters highlighting both successful and problematic interactions and their related language ideologies Although English is the common lingua franca the studies in the volume highlight the importance of the multilingual resources available to participants in higher educational institutions that are used to negotiate and solve their language problems The volume brings to our attention a range of important insights into language issues found in the internationalisation of higher education and provides a resource for those wishing to understand or do research on how language hybridity and multilingual communicative practices are evolving there Richard B Baldauf Jr Professor The University of Queensland

**Understanding Language Choices** Ken Decker, John Grummitt, 2017-05-26 Understanding Language Choices is an introductory textbook for anyone studying the motivations behind language use choices It provides an introduction into the numerous factors both internal and external influencing such choices in a speech community language attitudes language learning identity the mobility of the community and much more The book also provides a foundation for the study of linguistic variation within a speech community as well as an introduction to methods of data collection when studying the outcomes of language use choices An important aspect of this book is its emphasis on a participatory approach to language choice research that empowers the speech community The final chapter discusses lifestyle concerns that researchers may encounter when conducting field studies in developing nations Written with the beginner in mind this textbook includes numerous examples and case studies from around the world to illustrate the realities of sociolinguistic field research A companion website keeps users of the book up to date with descriptions of the most current research methodologies Ken Decker received his M A in Linguistics from the University of Texas at Arlington in 1992 He brings to this book over 25 years experience in field research in the sociology of language and language development He has conducted sociolinguistic surveys in more than 35 languages in Asia and the Americas and served as consultant on surveys in Africa Australia Europe and the Pacific Ken is particularly interested in the role of language research in strategic language development John Grummitt received his M A in Applied Linguistics from the University of Leicester in 2002 drawing on his decade s experience as an academic writing tutor and trainer of teachers in ESL programs in Japan and South Korea His more recent survey work in Papua New Guinea has given him a perspective supplementary to Decker s on sociolinguistic fieldwork and language development

**Language in Australia** Suzanne Romaine, 1991 Linguists and non linguists will

find in this volume a guide and reference source to the rich linguistic heritage of Australia WICSTH 2021 I Made Suwitra, I Nyoman Nurjaya, Partiw Dwi Astuti, Agus Darma Yoga Pratama, Robbi Rahim, 2022-06-06 1st Warmadewa International Conference on Science Technology and Humanity will be an annual event hosted by Warmadewa Research Institution Universitas Warmadewa This year 2021 will be the first WICSTH will be held on 7 8 September 2021 at Auditorium Widya Sabha Universitas Warmadewa Denpasar Bali Indonesia In the direction of a new life order during pandemic COVID 19 Science technology and humanity especially in ecotourism is a crucial topic to address this is a momentum to bring together various critical views and thoughts from various fields of science related to strategies that can be done in developing and solving ecotourism resilience during pandemic COVID 19 in Science technology and humanity study The conference invites delegates from across Indonesian and is usually attended by more than 100 participants from university academics researchers practitioners and professionals across a wide range of industries **Makiguchi Tsunesaburo in the Context of Language, Identity and Education** Jason Goulah, 2018-10-15 Makiguchi Tsunesaburo 1871 1944 was a Japanese schoolteacher principal educational philosopher and Buddhist war resister The progenitor of the value creating soka pedagogy that inspires thousands of teachers worldwide and informs the network of 15 Soka schools universities and a women s college across seven countries in Asia and the Americas Makiguchi has emerged as an important figure in international education curriculum studies and instructional practice Few educators in the global academy however know of Makiguchi s extensive and lifelong work in language education This edited volume including a translation of an early Makiguchi essay heretofore unavailable in English presents theoretical and empirical analyses of Makiguchi s perspectives and practices relative to language identity and education in historical and contemporary contexts First published as a special issue of Journal of Language Identity and Education this volume includes a new preface and three new chapters Makiguchi Tsunesaburo in the Context of Language Identity and Education advances the field of Makiguchi studies and is indispensable for scholars and practitioners engaged in language and literacy education international perspectives in education and curriculum theorizing *Language Choice and Identity Politics in Taiwan* Jennifer M. Wei, 2008-01-01 Jennifer M Wei argues that construction and perceptions of language and identity parallel sociopolitical transformations and language and identity crises arise during power transitions Under these premises language and identity are never well defined or well bounded Instead they are best viewed as political symbols subject to manipulation and exploitation during socio historical upheavals A choice of language from phonological shibboleth Mandarin or Taiwanese to choice of official language cuts to the heart of contested cultural notions of self and other with profound implications for nationalism national unity and ethno linguistic purism Wei further argues that because of the Chinese Diaspora and Taiwan s connections to China and the United States arguments and sentiments over language choice and identity have consequences for Taiwan s international and transnational status They are symbolic acts of imagining Taiwan s past as she looks forward to the future *A Tri-Generational Study of*

*Language Choice and Shift in Port Harcourt* Kelechukwu Ihemere, 2007-05 This book is intended as a textbook for advanced undergraduate or graduate students in the field of bilingualism and language choice. It reports on a sociolinguistic study of the language choice patterns of the minority Ikwerre ethnic group of Port Harcourt City, Nigeria. Further, it aims primarily to present a systematic and coherent account of the extent and patterning of Ikwerre NPE bilingualism within the Ikwerre community, focusing on the means by which people in this community deploy two different codes in their day-to-day communicative interactions and the social and attitudinal motivations for language choice at both the group and individual level. To satisfy these objectives, this study has taken into account the pre-existing linguistic, socio-economic, and macro-sociological distinctiveness of the Ikwerre community. Thus, it has investigated prevailing local attitudes towards Ikwerre and NPE by incorporating matched guise tests to deepen our understanding of the processes of language choice and shift operating in the community. This was done to demonstrate that contemporary local linguistic attitudes, working together with personal network ties, would offer fuller and more adequate explanations of why members of the Port Harcourt Ikwerre community select either Ikwerre and/or NPE in their normal every-day interactions. From the observations and findings made in this study, I propose an account of the language choice patterns attested in my Port Harcourt Ikwerre community data that is based on establishing a broad typology which can be directly related to the bilingualism continuum. This framework should be equally applicable to similar bilingual settings around the world which, like Port Harcourt, have experienced rapid metropolitan growth as a result of radical socio-economic change in their recent history. Finally, it is my hope that in the course of reading this book, the reader can come to a place where their understanding and appreciation of the effects of languages in contact in non-Western communities is enriched with the illustrative material in this book.

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25 This landmark volume provides a broad-based comprehensive state-of-the-art overview of current knowledge and research into second language teaching and learning. All authors are leading authorities in their areas of expertise. The chapters, all completely new for Volume 2, are organized in eight thematic sections: Social Contexts in Research on Second Language Teaching and Learning; Second Language Research Methods; Second Language Research and Applied Linguistics Research; Second Language Processes and Development Methods; and Instruction in Second Language Teaching; Second Language Assessment; Ideology, Identity, Culture, and Critical Pedagogy in Second Language Teaching and Learning; Language Planning and Policy. Changes in Volume 2 capture new and ongoing developments, research, and trends in the field, surveys prominent areas of research that were not covered in Volume 1, includes new authors from Asia, Australia, Europe, and North America to broaden the Handbook's international scope. Volume 2 is an essential resource for researchers, faculty, teachers, and students in MA TESL and applied linguistics programs, as well as curriculum and material developers.

Convergence: English and Nigerian Languages Ndimele, Ozo-mekuri, 2016-02-22 The present volume, which is the 5th in the Nigerian Linguists Festschrift Series, is devoted to

Professor Munzali A Jibril a celebrated icon in university administration and an erudite Professor of English Linguistics The title of this special edition was specifically chosen to crown Professor Jibril s academic prowess in both English and indigenous Nigerian languages and to mark and laud his official departure from active university lectureship 72 assessed papers are included from the many submitted Papers cover the main theme of the volume i e the interaction between English and indigenous Nigerian languages and there are a number of papers on other secular areas of linguistics such as language and history language planning and policy language documentation language engineering lexicography translation gender studies language acquisition language teaching and learning pragmatics discourse and conversational analysis and literature in English and African languages There is also a rich section devoted to the major traditional fields of linguistics phonology morphology syntax and semantics

**The Value of the Maori Language** Rawinia Higgins, Poia Rewi, Vincent Olsen-Reeder, 2014-05-16 Twenty five years ago the M ori Language Act was passed but research still finds that the M ori language is dying This collection looks at the state of the language since the Act how the language is faring in education media texts and communities and what the future aspirations for the language are

The Cambridge Companion to Quine Roger F. Gibson, Jr, 2004-03-29 W V Quine 1908 2000 was quite simply the most distinguished analytic philosopher of the later half of the twentieth century His celebrated attack on the analytic synthetic tradition heralded a major shift away from the views of language descended from logical positivism His most important book Word and Object introduced the concept of indeterminacy of radical translation a bleak view of the nature of the language with which we ascribe thoughts and beliefs to ourselves and others Quine is also famous for the view that epistemology should be naturalized that is conducted in a scientific spirit with the object of investigating the relationship between the inputs of experience and the outputs of belief The eleven essays in this volume cover all the central topics of Quine s philosophy the underdetermination of physical theory analyticity naturalism propositional attitudes behaviorism reference and ontology positivism holism and logic

*The Palgrave Handbook of Minority Languages and Communities* Gabrielle Hogan-Brun, Bernadette O'Rourke, 2018-12-11 This Handbook is an in depth appraisal of the field of minority languages and communities today It presents a wide ranging coherent picture of the main topics with key contributions from international specialists in sociolinguistics policy studies sociology anthropology and law Individual chapters are grouped together in themes covering regional non territorial and migratory language settings across the world It is the essential reference work for specialist researchers scholars in ancillary disciplines research and coursework students public agencies and anyone interested in language diversity multilingualism and migration

Communicating The New Kim Erwin, 2013-08-28 Communicating radical innovation is very different from discussing marginal change Erwin s book provides a serious analysis of why in this era of VUCA Volatility Uncertainty Complexity and Ambiguity we need to change our individual and organizational modes of communication Erwin then provides a series of concrete practical communication methodologies that we so need Communicating the New is a book that needs to be offered

in all of our best business school classes Bruce Nussbaum author of Creative Intelligence former assistant managing editor for BusinessWeek and Professor of Innovation Design at Parsons The New School of Design One of the main problems with executing innovation in organizations is also one of the least obvious Communicating The New reminds us about an often neglected but crucial part in the innovation process Applying the principles contained in this book will increase your chances for innovation success both inside your company overcoming organizational barriers as well as outside convincing your customers This is an essential read for those who not only preach for improving the current state of things but more important to those responsible for executing it Luis Arnal Managing Partner INSITUM I was hooked instantly The names of people that I should give this book to keep building with each new chapter Communicating the New is thorough as well as thoughtful in providing an impressive compendium of models framework methods and tools for navigating the 21st century challenges of creating The New Finally a useful resource to navigate the complexity of creating The New Clement Mok Designer Entrepreneur and Instigator Anyone who has experienced the challenge of co creating The New and engaging enterprise audiences will find useful ways to produce insight influence and impact Paul Siebert Director of Research Strategy Steelcase [International Language](#) ,1924 [Language Attitudes in the Dutch Language Area](#) Roeland van Hout,Uus Knops,2011-06-15 No detailed description available for Language Attitudes in the Dutch Language Area [Sociolinguistics Around the World](#) Martin J Ball,2009-12-16 Offers a survey of research trends in sociolinguistics around the world This work focuses on traditional variationist sociolinguistics and on the areas of bi and multilingualism together with diglossia and code switching language and culture language and power and language planning **The Bilingualism Reader** Li Wei,2020-07-24 The Bilingualism Reader is the definitive reader for the study of bilingualism Designed as an integrated and structured student resource it provides invaluable editorial material that guides the reader through different sections and covers definitions and typology of bilingualism language choice and bilingual interaction bilingualism identity and ideology grammar of code switching and bilingual acquisition bilingual production and perception the bilingual brain methodological issues in the study of bilingualism The second edition of this best selling volume includes nine new chapters and postscripts written by the authors of the original articles who evaluate them in the light of recent research Critical discussion of research methods revised graded study questions and activities a comprehensive glossary and an up to date resource list make The Bilingualism Reader an essential introductory text for students of linguistics psychology and education



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