

# LANGUAGE IN MIND



Advances in the Study  
of Language and Thought

*edited by Dedre Gentner  
and Susan Goldin-Meadow*

# Language In Mind Advances In The Study Of Language And Thought

**Keith J. Holyoak, Robert G. Morrison**



## **Language In Mind Advances In The Study Of Language And Thought:**

*Language in Mind* Dedre Gentner, Susan Goldin-Meadow, 2003-03-14 The idea that the language we speak influences the way we think has evoked perennial fascination and intense controversy According to the strong version of this hypothesis called the Sapir Whorf hypothesis after the American linguists who propounded it languages vary in their semantic partitioning of the world and the structure of one's language influences how one understands the world Thus speakers of different languages perceive the world differently Although the last two decades have been marked by extreme skepticism concerning the possible effects of language on thought recent theoretical and methodological advances in cognitive science have given the question new life Research in linguistics and linguistic anthropology has revealed striking differences in cross linguistic semantic patterns and cognitive psychology has developed subtle techniques for studying how people represent and remember experience It is now possible to test predictions about how a given language influences the thinking of its speakers *Language in Mind* includes contributions from both skeptics and believers and from a range of fields It contains work in cognitive psychology cognitive development linguistics anthropology and animal cognition The topics discussed include space number motion gender theory of mind thematic roles and the ontological distinction between objects and substances Contributors Melissa Bowerman Eve Clark Jill de Villiers Peter de Villiers Giyoo Hatano Stan Kuczaj Barbara Landau Stephen Levinson John Lucy Barbara Malt Dan Slobin Steven Sloman Elizabeth Spelke and Michael Tomasello

*Encyclopedia of Language and Linguistics*, 2005-11-24 The first edition of ELL 1993 Ron Asher Editor was hailed as the field's standard reference work for a generation Now the all new second edition matches ELL's comprehensiveness and high quality expanded for a new generation while being the first encyclopedia to really exploit the multimedia potential of linguistics The most authoritative up to date comprehensive and international reference source in its field An entirely new work with new editors new authors new topics and newly commissioned articles with a handful of classic articles The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition Ground breaking and International in scope and approach Alphabetically arranged with extensive cross referencing Available in print and online priced separately The online version will include updates as subjects develop ELL2 includes c 7 500 000 words c 11 000 pages c 3 000 articles c 1 500 figures 130 halftones and 150 colour Supplementary audio video and text files online c 3 500 glossary definitions c 39 000 references Extensive list of commonly used abbreviations List of languages of the world including information on no of speakers language family etc Approximately 700 biographical entries now includes contemporary linguists 200 language maps in print and online Also available online via ScienceDirect featuring extensive browsing searching and internal cross referencing between articles in the work plus dynamic linking to journal articles and abstract databases making navigation flexible and easy For more information pricing options and availability visit [www.info.sciencedirect.com](http://www.info.sciencedirect.com) The first Encyclopedia to exploit the multimedia potential of linguistics Ground breaking in scope wider

than any predecessor An invaluable resource for researchers academics students and professionals in the fields of linguistics anthropology education psychology language acquisition language pathology cognitive science sociology the law the media medicine computer science The most authoritative up to date comprehensive and international reference source in its field

*Space in Languages* Maya Hickmann,Stéphane Robert,2006-05-16 Space is presently the focus of much research and debate across disciplines including linguistics anthropology psychology and philosophy One strong feature of this collection is to bring together theoretical and empirical contributions from these varied scientific traditions with the collective aim of addressing fundamental questions at the forefront of the current literature the nature of space in language the linguistic relativity of space the relation between spatial language and cognition Linguistic analyses highlight the multidimensional and heterogeneous nature of space while also showing the existence of a set of types parameters and principles organizing the considerable diversity of linguistic systems and accounting for mechanisms of diachronic change Findings concerning spatial perception and cognition suggest the existence of two distinct systems governing linguistic and non linguistic representations that only partially overlap in some pathologies but they also show the strong impact of language specific factors on the course of language acquisition and cognitive development Crosslinguistic Approaches to the Psychology of Language

Jiansheng Guo,Elena Lieven,Nancy Budwig,Susan Ervin-Tripp,Keiko Nakamura,Seyda Ozcaliskan,2010-10-18 This volume covers state of the art research in the field of crosslinguistic approaches to the psychology of language The forty chapters cover a wide range of topics that represent the many research interests of a pioneer Dan Isaac Slobin who has been a major intellectual and creative force in the field of child language development linguistics and psycholinguistics for the past four decades Slobin has insisted on a rigorous crosslinguistic approach in his attempt to identify universal developmental patterns in language learning to explore the effects of particular types of languages on psycholinguistic processes to determine the extent to which universals of language and language behavior are determined by modality vocal auditory vs manual visual and finally to investigate the relation between linguistic and cognitive processes In this volume researchers take up the challenge of the differences between languages to forward research in four major areas with which Slobin has been concerned throughout his career language learning in crosslinguistic perspective spoken and sign languages the integration of language specific factors in narrative skill theoretical issues in typology language development and language change and the relationship between language and cognition All chapters are written by leading researchers currently working in these fields who are Slobin s colleagues collaborators or former students in linguistics psychology anthropology and cognitive science Each section starts with an introductory chapter that connects the themes of the chapters and reviews Slobin s contribution in the context of past research trends and future directions The whole volume focuses squarely on the central argument universals of human language and of its development are embodied and revealed in its diverse manifestations and utilization *Crosslinguistic Approaches to the Study of Language* is a key resource for those interested in the range of

differences between languages and how this impacts on learning cognition and language change and a tribute to Dan Slobin's momentous contribution to the field     Thinking and Speaking in Two Languages Aneta Pavlenko, 2011-01-01 Dan I Slobin University of California Berkeley USA     The Categorization of Spatial Entities in Language and Cognition Michel Aurnague, Maya Hickmann, Laure Vieu, 2007-04-18 Despite a growing interest for space in language most research has focused on spatial markers specifying the static or dynamic relationships among entities verbs prepositions postpositions case markings Little attention has been paid to the very properties of spatial entities their status in linguistic descriptions and their implications for spatial cognition and its development in children This topic is at the center of this book that opens a new field by sketching some major theoretical and methodological directions for future research on spatial entities Brought together linguistic descriptions of spatial systems formal accounts of linguistic data and experimental findings from psycholinguistic studies all couched within a wide cross linguistic perspective Such an interdisciplinary approach provides a rich overview of the many questions that remain unanswered in relation to spatial entities while also throwing a new light on previous research focusing on related topics concerning space and or the relation between language and cognition     **The Routledge Handbook of Semantics** Nick Riemer, 2015-07-30 The Routledge Handbook of Semantics provides a broad and state of the art survey of this field covering semantic research at both word and sentence level It presents a synoptic view of the most important areas of semantic investigation including contemporary methodologies and debates and indicating possible future directions in the field Written by experts from around the world the 29 chapters cover key issues and approaches within the following areas meaning and conceptualisation meaning and context lexical semantics semantics of specific phenomena development change and variation The Routledge Handbook of Semantics is essential reading for researchers and postgraduate students working in this area     The Cambridge Handbook of Psycholinguistics Michael Spivey, Marc Joanisse, Ken McRae, 2012-08-20 This comprehensive collection of chapters is written by leading researchers in psycholinguistics from a wide array of subfields     **The Oxford Handbook of Thinking and Reasoning** Keith J. Holyoak, Robert G. Morrison, 2013-05-23 The Oxford Handbook of Thinking and Reasoning brings together the contributions of many of the leading researchers in thinking and reasoning to create the most comprehensive overview of research on thinking and reasoning that has ever been available     Linguistics and Evolution Julie Tetel Andresen, Julie Tetel, 2014 Linguistics and Evolution offers readers the first rethinking of an introductory approach to linguistics since Leonard Bloomfield's 1933 Language     **Keeping Those Words in Mind** Max Louwerse, 2021-07-15 How can humans keep thousands of words in mind and have no difficulty understanding trillions of sentences The answer to this question might lie in parents teaching their children language skills or in the human brain which may be equipped with a language instinct or maybe in impressive memory skills that link words to their perceptual information Undoubtedly there is some truth to some of these explanations But one answer perhaps the most important answer has been largely ignored Keeping Those Words in

Mind tries to remedy this oversight Linguist and cognitive psychologist Max Louwerse PhD argues that understanding language is not just possible because of memory brains environment and computation but because of the patterns in the sequence of sounds and words themselves He demonstrates that what seems to be an arbitrary communication system with arbitrary characters and sounds that become words and arbitrary meanings for those words actually is a well organized system that has evolved over tens of thousands of years to make communication as efficient as it is What is needed for humans to acquire language is for humans to recognize and discover the patterns in our communication system By examining how our brains process language and find patterns the intricacies of the language system itself and even scientific breakthroughs in computer science and artificial intelligence *Keeping Those Words in Mind* brings a brand new and interdisciplinary explanation for our ability to extract meaning from language

The Routledge Handbook of Translation and Cognition Fabio Alves, Arnt Jakobsen, 2020-05-31 The Routledge Handbook of Translation and Cognition provides a comprehensive state of the art overview of how translation and cognition relate to each other discussing the most important issues in the fledgling sub discipline of Cognitive Translation Studies CTS from foundational to applied aspects With a strong focus on interdisciplinarity the handbook surveys concepts and methods in neighbouring disciplines that are concerned with cognition and how they relate to translational activity from a cognitive perspective Looking at different types of cognitive processes this volume also ventures into emergent areas such as neuroscience artificial intelligence cognitive ergonomics and human computer interaction With an editors introduction and 30 chapters authored by leading scholars in the field of Cognitive Translation Studies this handbook is the essential reference and resource for students and researchers of translation and cognition and will also be of interest to those working in bilingualism second language acquisition and related areas

*Words and the Mind* Barbara Malt, Phillip Wolff, 2010-03-01 The study of word meanings promises important insights into the nature of the human mind by revealing what people find to be most cognitively significant in their experience However as we learn more about the semantics of various languages we are faced with an interesting problem Different languages seem to be telling us different stories about the mind For example important distinctions made in one language are not necessarily made in others What are we to make of these cross linguistic differences How do they arise Are they created by purely linguistic processes operating over the course of language evolution Or do they reflect fundamental differences in thought In this sea of differences are there any semantic universals Which categories might be given by the genes which by culture and which by language And what might the cross linguistic similarities and differences contribute to our understanding of conceptual and linguistic development The kinds of mapping principles structures and processes that link language and non linguistic knowledge must accommodate not just one language but the rich diversity that has been uncovered The integration of knowledge and methodologies necessary for real progress in answering these questions has happened only recently as experimental approaches have been applied to the cross linguistic study of word meaning In

Words and the Mind Barbara Malt and Phillip Wolff present evidence from the leading researchers who are carrying out this empirical work on topics as diverse as spatial relations events emotion terms motion events objects body part terms causation color categories and relational categories By bringing them together Malt and Wolff highlight some of the most exciting cross linguistic and cross cultural work on the language thought interface from a broad array of fields including linguistics anthropology cognitive and developmental psychology and cognitive neuropsychology Their results provide some answers to these questions and new perspectives on the issues surrounding them *The Routledge Handbook of Philosophy of the Social Mind* Julian Kiverstein, 2016-11-18 The idea that humans are by nature social and political animals can be traced back to Aristotle More recently it has also generated great interest and controversy in related disciplines such as anthropology biology psychology neuroscience and even economics What is it about humans that enabled them to construct a social reality of unrivalled complexity Is there something distinctive about the human mind that explains how social lives are organised around conventions norms and institutions The Routledge Handbook of Philosophy of the Social Mind is an outstanding reference source to the key topics and debates in this exciting subject and is the first collection of its kind An international team of contributors present perspectives from diverse areas of research in philosophy drawing on comparative and developmental psychology evolutionary anthropology cognitive neuroscience and behavioural economics The thirty two original chapters are divided into five parts The evolution of the social mind including the social intelligence hypothesis co evolution of culture and cognition ethnic cognition and cooperation Developmental and comparative perspectives including primate and infant understanding of mind shared intentionality and moral cognition Mechanisms of the moral mind including norm compliance social emotion and implicit attitudes Naturalistic approaches to shared and collective intentionality including joint action team reasoning and group thinking and social kinds Social forms of selfhood and mindedness including moral identity empathy and shared emotion normativity and intentionality Essential reading for students and researchers in philosophy of mind and psychology The Routledge Handbook of Philosophy of the Social Mind is also suitable for those in related disciplines such as social psychology cognitive neuroscience economics and sociology Intercultural Communication Housman A. Sadri, Madelyn Flammia, 2011-03-03 **Linguistics: An Introduction** William

McGregor, 2009-03-15 A fresh and contemporary introductory textbook for all students of linguistics and language studies

**The Visual Narrative Reader** Neil Cohn, 2016-01-28 Sequential images are as natural at conveying narratives as verbal language and have appeared throughout human history from cave paintings and tapestries right through to modern comics Contemporary research on this visual language of sequential images has been scattered across several fields linguistics psychology anthropology art education comics studies and others Only recently has this disparate research begun to be incorporated into a coherent understanding In The Visual Narrative Reader Neil Cohn collects chapters that cross these disciplinary divides from many of the foremost international researchers who explore fundamental questions about visual

narratives How does the style of images impact their understanding How are metaphors and complex meanings conveyed by images How is meaning understood across sequential images How do children produce and comprehend sequential images Are visual narratives beneficial for education and literacy Do visual narrative systems differ across cultures and historical time periods This book provides a foundation of research for readers to engage in these fundamental questions and explore the most vital thinking about visual narrative It collects important papers and introduces review chapters summarizing the literature on specific approaches to understanding visual narratives The result is a comprehensive reader that can be used as a coursebook a researcher resource and a broad overview of fascinating topics suitable for anyone interested in the growing field of the visual language of comics and visual narratives *An Introduction to the Philosophy of Psychology* Daniel Weiskopf, Fred Adams, 2015-01-15 An accessible exploration of the major philosophical issues in psychology drawing upon detailed case studies and the latest empirical research *How Words Mean* Vyvyan Evans, 2009-09-10 *How Words Mean* introduces a new approach to the role of words and other linguistic units in the construction of meaning It does so by addressing the interaction between non linguistic concepts and the meanings encoded in language It develops an account of how words are understood when we produce and hear language in situated contexts of use It proposes two theoretical constructs the lexical concept and the cognitive model These are central to the accounts of lexical representation and meaning construction developed giving rise to the Theory of Lexical Concepts and Cognitive Models or LCCM Theory Vyvyan Evans integrates and advances recent developments in cognitive science particularly in cognitive linguistics and cognitive psychology He builds a framework for the understanding and analysis of meaning that is at once descriptively adequate and psychologically plausible In so doing he also addresses current issues in lexical semantics and semantic compositionality polysemy figurative language and the semantics of time and space and writes in a way that will be accessible to students of linguistics and cognitive science at advanced undergraduate level and above *Science in the City* Bryan A. Brown, 2021-02-17 2021 Outstanding Book Award American Association of Colleges for Teacher Education AACTE *Science in the City* examines how language and culture matter for effective science teaching Author Bryan A Brown argues that given the realities of our multilingual and multicultural society teachers must truly understand how issues of culture intersect with the fundamental principles of learning This book links an exploration of contemporary research on urban science teaching to a more generative instructional approach in which students develop mastery by discussing science in culturally meaningful ways The book starts with a trenchant analysis of the black tax a double standard at work in science language and classrooms that forces students of color to appropriate and express their science knowledge solely in ways that accord with the dominant culture and knowledge regime Because we are in an interactive multimedia world the author also posits the necessity of applying what is known about best practices in science teaching to best practices in technology The book then turns to instruction illustrating how science education can flourish if it is connected to students backgrounds identities



language and culture In this empowered and inclusive form of science classroom the role of narrative is key educators use stories and anecdotes to induct students into the realm of scientific thinking introduce big ideas in easy familiar terms and prioritize explanation over mastery of symbolic systems The result is a classroom that showcases how the use of more familiar culturally relevant modes of communication can pave the way for improved science learning

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